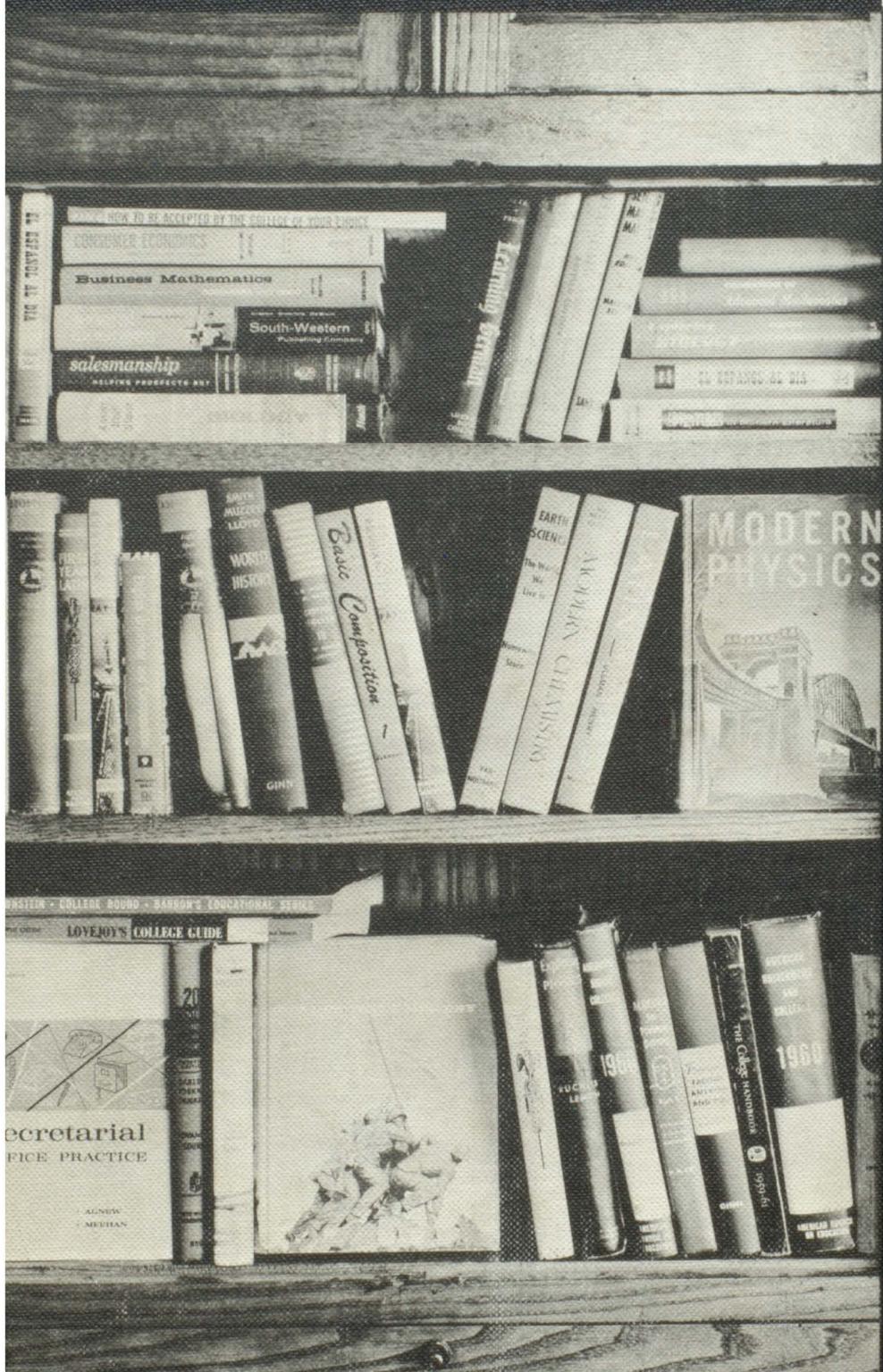
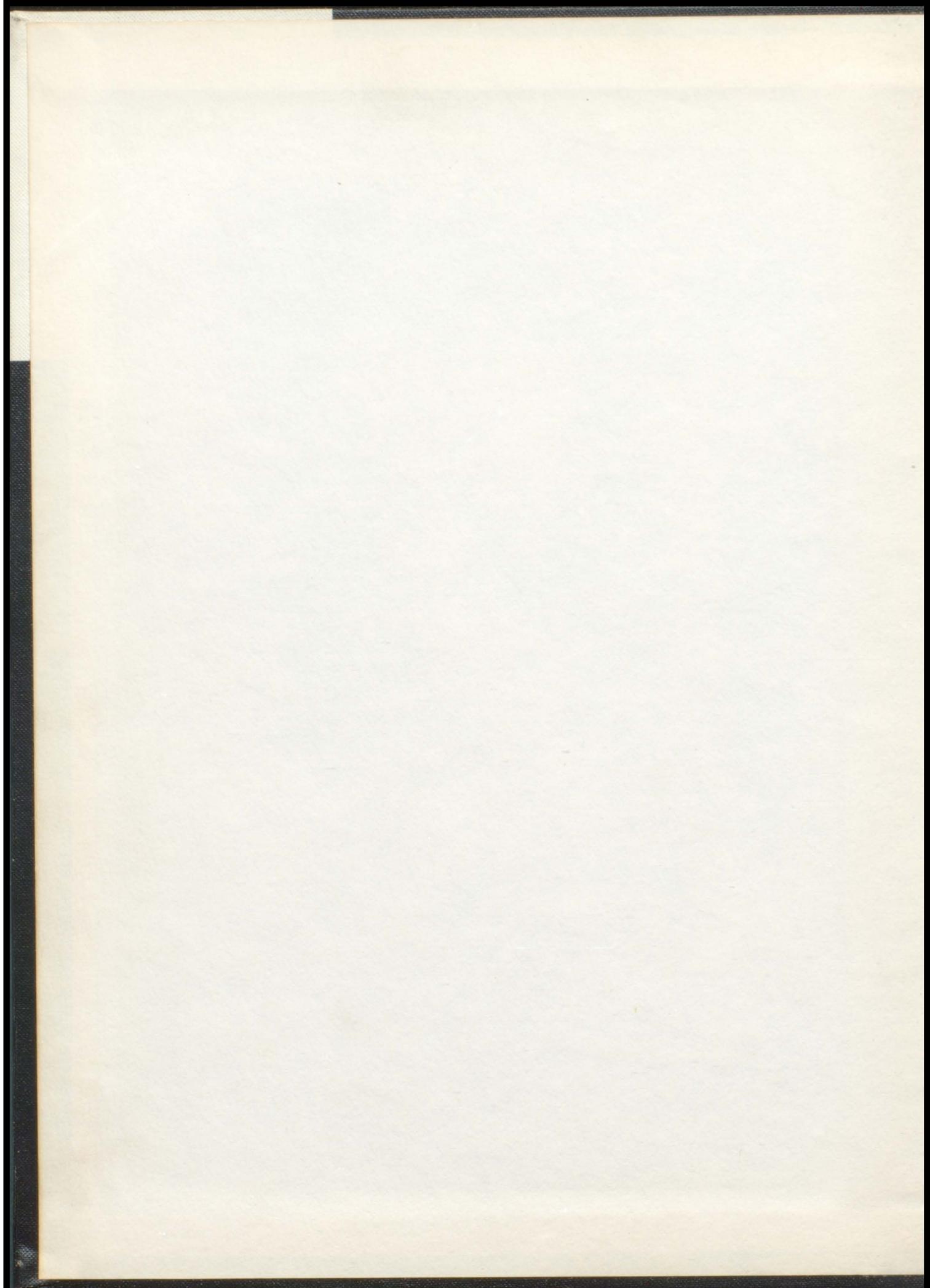
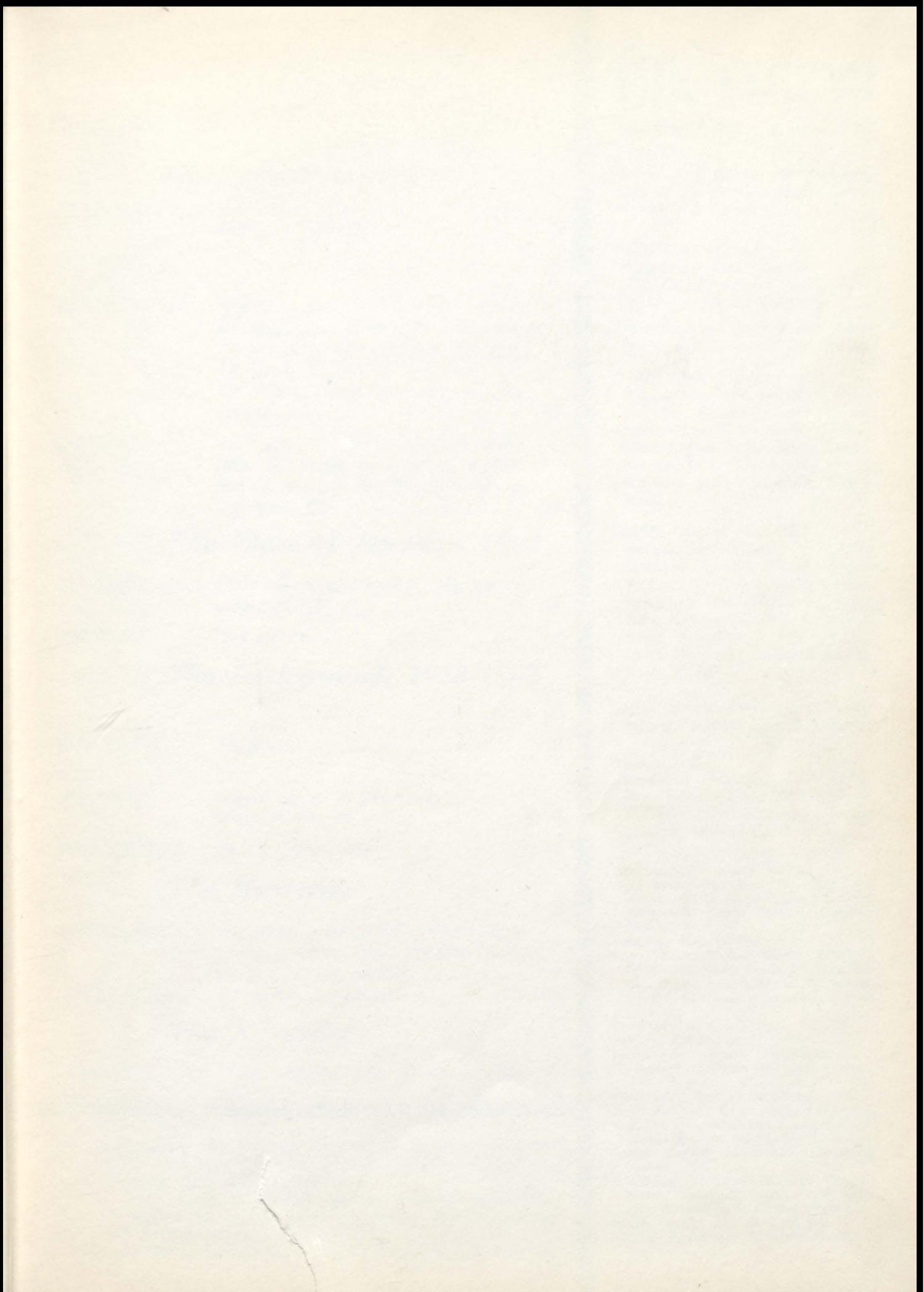


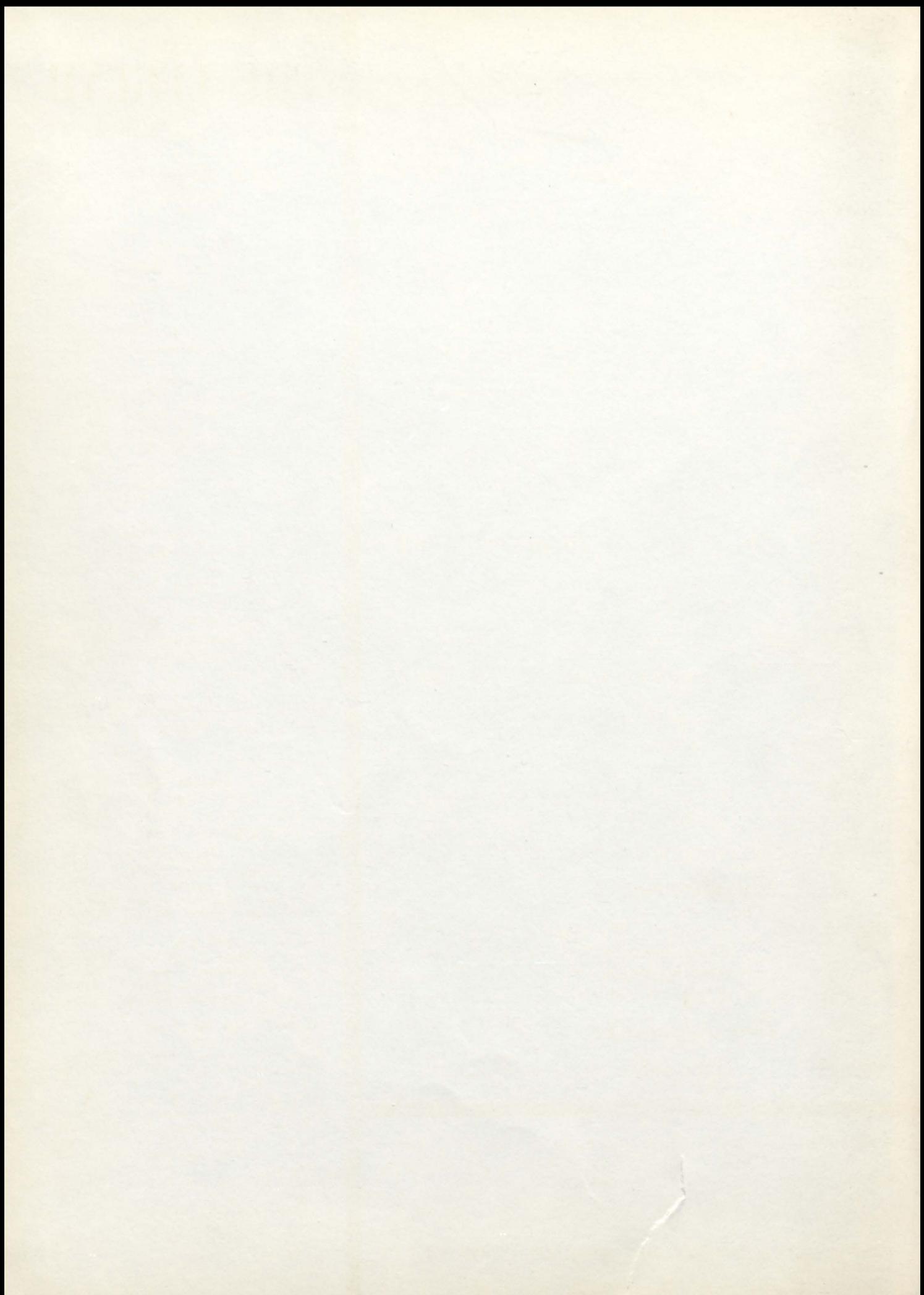
# THE LEGEND

## January, 1962









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# THE LEGEND

Vol. XXIX, No. 1, January, 1962

Published by and for the graduating class of Weequahic High School, Newark, New Jersey.

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We are looking ahead so that we may be able to look back in wistful reflection. We have asked ourselves, "What will we want to remember?" We have sifted our answers, selected material, and collected what we hope will be a link between our lives twenty years hence and our youth.

We have departed from yearbook tradition and stepped beyond the boundaries of custom in search of a meaningful assortment of casual incidents, events, ideas, and activities that best represent our years at Weequahic High School. It is with this goal in mind that we have minimized areas which other yearbooks inflate, disproportionately, we think. We have tried to concentrate our attention on the things and events which have most affected us.

We are, of necessity, speculating. Twenty years

from now our values will have changed; but we believe that through our choices our book will indicate our present values and our projections of the future. By now presenting various aspects of a "typical" day in a student's life at Weequahic, we hope, in the future, to rediscover our Weequahic years.

The first awakening of dawn finds Newark asleep. Only the night people are about, hurrying homeward to rest. The streets are empty, save for a few solitary cars that break the stillness with their muted roar.

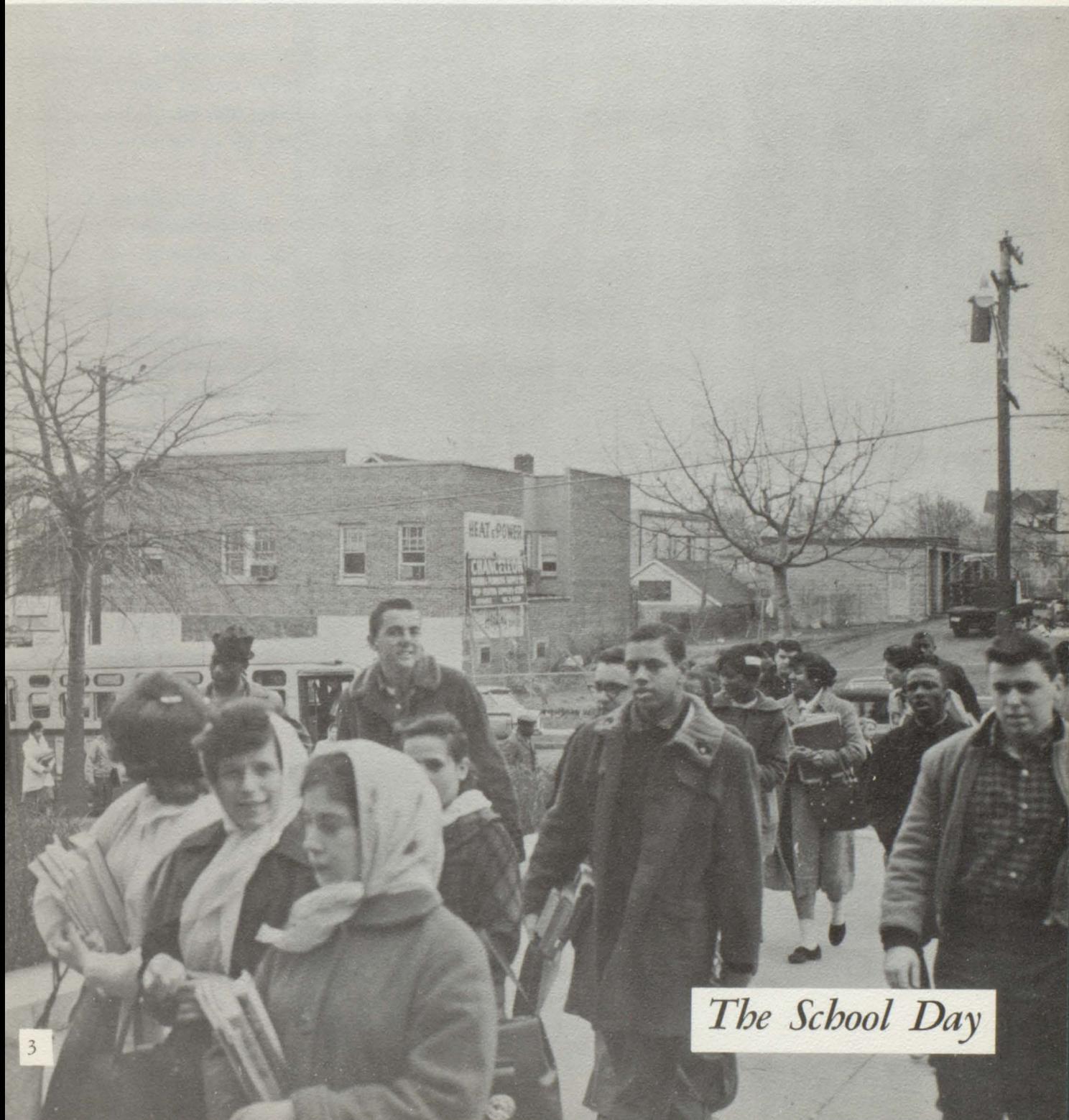
The sky grows lighter; the sun becomes visible over the placid roof tops. Life begins. Alarm bells shatter the lingering dreams of peacefully oblivious students. This is the first reminder. School today — again!

The temptation to turn over and escape back into unconsciousness is all but overwhelming, and sometimes the student succumbs. But, once he has wrenched himself awake and is, somewhat dizzily, out of bed, the daily routine has commenced. Go to bathroom, brush teeth, wash face, comb hair, get dressed, drink some orange juice, grab books, gulp some coffee, find coat, and then, get out!

Lonely-looking students standing on street corners are joined by their comrades for the ritualized trudge to school; every day they follow the same route. As the various groups near Weequahic, they converge into a steady flow of groggy humanity and enter the building.

Somewhat later, after the flow has abated, stragglers may be seen as they sprint that last block to school.

Then all is quiet. The school day has begun.



*The School Day*



Weequahic's halls are made up of two contrasting phases. At 7:45 one can only see the droopy-eyed yet ambitious students stumbling along to see Mr. LaPenna before the rush of fellow college-bound friends, a coma-ridden detention room, the student who came early to explain to his English teacher that he didn't deserve the 'D' and anyway, she's keeping him off the honor-roll . . . and the scattering of teachers lining up in the office to sign the register.

From 8:15 to 8:27 the majority of the still sleepy throng of adolescents files up the too narrow stairways, creating a mob of chaos and confusion. Locker combinations are spun and curses muttered when the doors refuse to open. After a few solid kicks, the doors reluctantly open and the sloppily-stacked books slide out onto the floor, creating confusion and embarrassment. Most students learn the number of their homeroom from constant repetition, from filling out forms and paper headings; but it is by pure instinct alone that they find themselves approaching the right room and entering it, hopefully, before the tardy bell. The drowsy student, once across the threshold, is in a literal haven — safe from the shuffling feet and unknown faces, the banging lockers, the teacher on hall patrol. He may be greeted by fellow class-mates or pass to his seat unnoticed, but slowly the homeroom atmosphere envelopes him.

For ten minutes the patrol teachers dominate the halls, and although homeroom classes may be bursting with noise, the corridors are as quiet and inactive as in the pre-8:00 stillness.

UP →

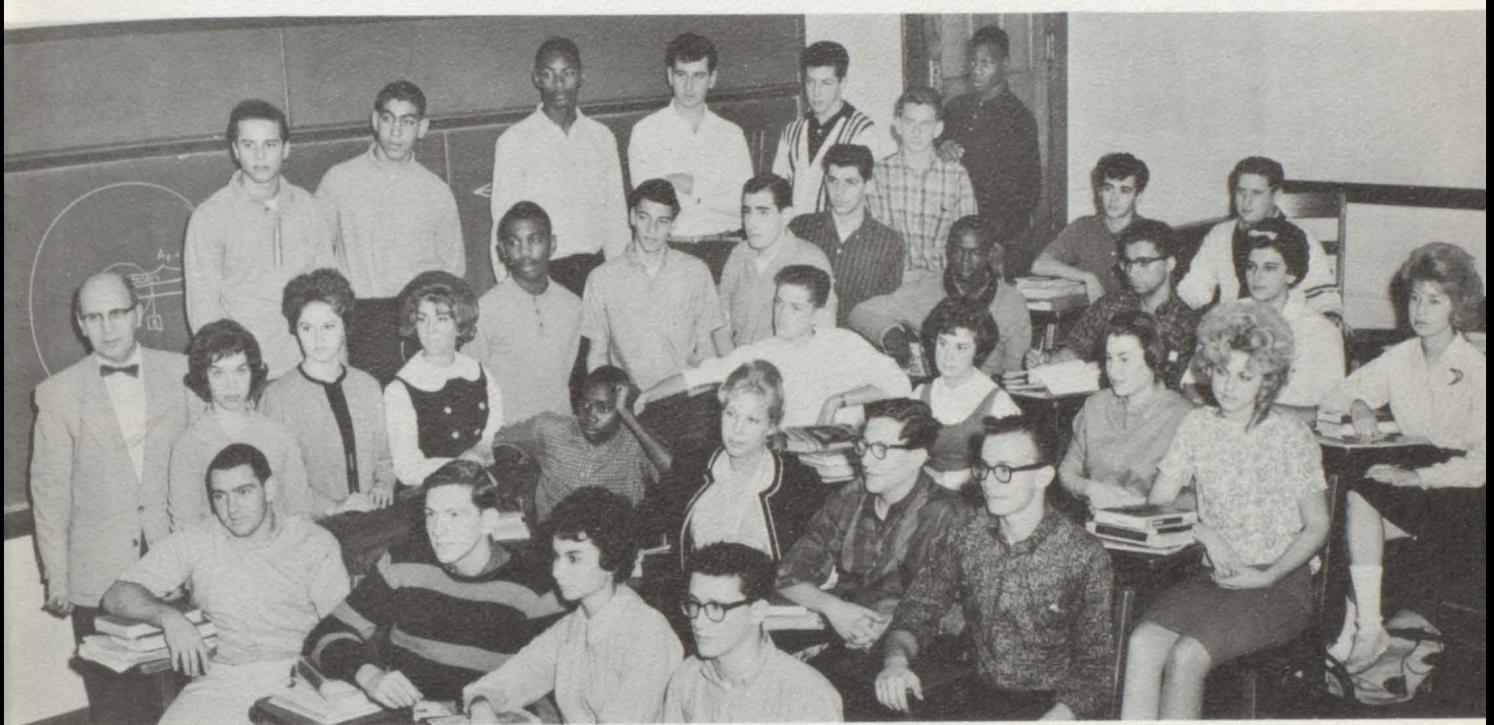
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Our formal day begins at 8:30, but by this time activity has reached fever pitch. Morning is the time for things better done yesterday or last night: the finishing touches on homework, hurried guidance appointments the vital homeroom nap — these for the early riser.

For the less heroically inclined, the late-sleeper and the slow walker, the morning scene is slightly different. He has no time for the leisurely stroll through half-empty halls. All is forgotten in the violent rush to the locker and through the mobbed corridors to the homeroom. The sole question in his mind is whether his valiant efforts will be requited with a triumphant last-second entrance or exasperating near-miss and more detention. One way or another, agitation ceases with the 8:30 alarm, signal for morning exercises to begin.



First order of the day is the reading of five verses of the Bible; then serene, abstruse mumblings of the Lord's prayer, consecration for the tasks of the weary day ahead. The flag salute follows: ritually, half-heartedly, thoughtlessly performed. The purposefulness and utility of these exercises may be doubted, but the habit is irrevocably formed.

The stimulating daily announcements follow. Students monitor them with one ear, listening for pertinent ones, jumbling them in their minds. Sometimes last-minute activity is cut short by clerical matters that must be handled, sometimes by an assembly, sometimes the usual ten minutes fortunately lengthened into a study period. But usually this is the routine — the few final moments of motion, then resolution to face the day bravely, though slightly bowed.

Students of Weequahic, anticipating an escape from the usual routine, look forward to scheduled assemblies with great expectation. When the bell rings, students snap their books closed and line up to leave their homerooms. The converging lines clamor down the stairs and through the halls. These are the times when:

... the talkative boy marches into the empty sagamore's chair, and then is hit smack in the stomach by an enormous, swinging, fashionable handbag . . .

... one tries to stay away from opening doors but still manages to have a few close calls when the door of the girls' room pops open unexpectedly, or the cafeteria door is swung open by an impatient student taking a shortcut from one side of the building to another . . .

... one holds his breath while passing the chem lab, yet at the same time, gives an "I don't smell a thing" smile to Mrs. Yellin . . .

... one takes a drink from the already gum-loaded, warm, water fountain.

The students eventually reach the auditorium and, knowing that they have the next hour to relax, settle back in their seats and wait for the program to commence. Mr. Epstein, our principal, rises from his seat at the side of the platform and moves toward the lectern, King James Bible in hand. Without preamble he launches into a few timely verses from some handy psalm. Mr. Epstein has been principal of Weequahic High School since the beginning of the September, 1961 school year. During the last four years, he was preceded by Mr. Julius





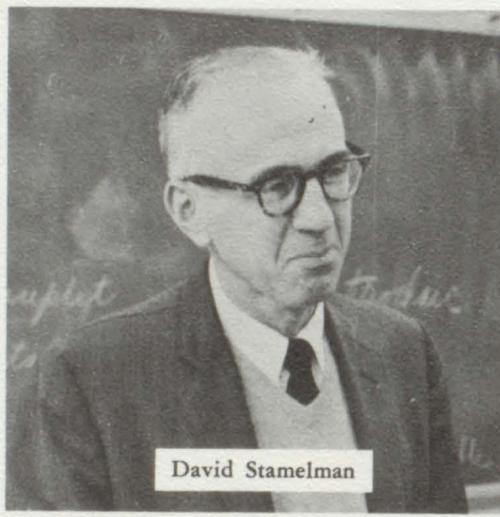
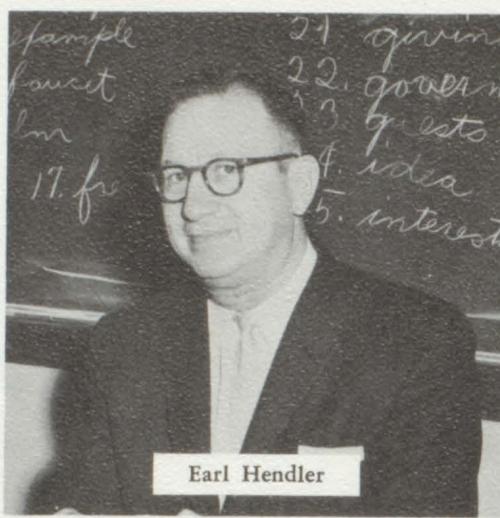
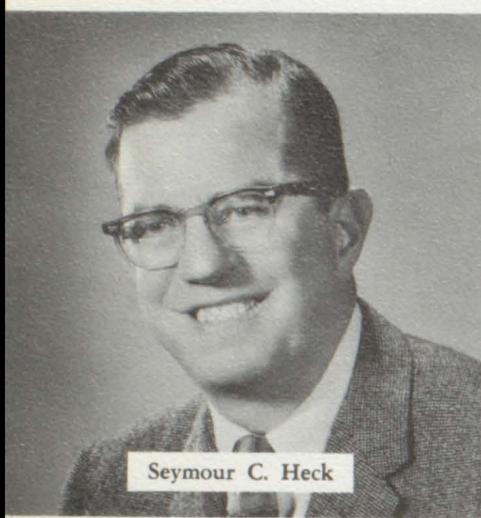
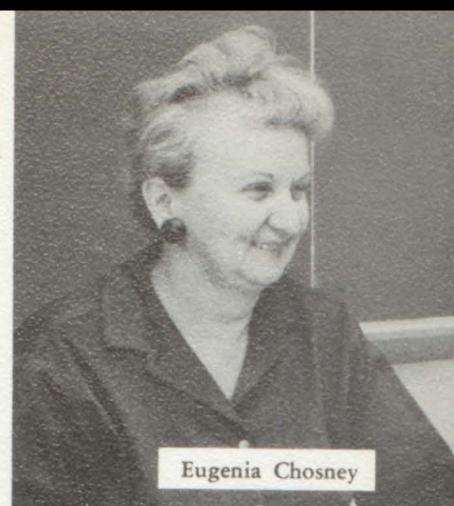
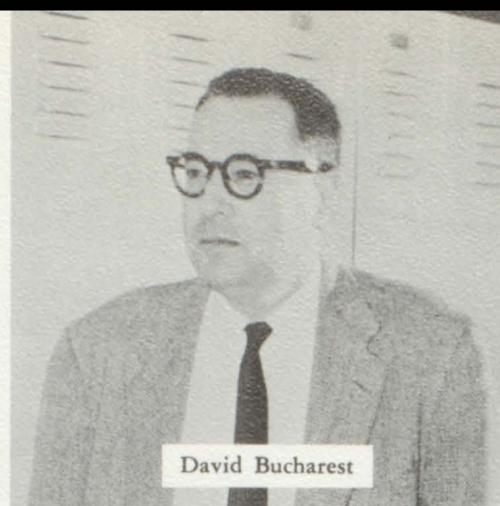
Bernstein, now principal of Livingston High School, and Dr. David Weingast, now Assistant Superintendent of Schools in charge of secondary education in the city of Newark.

Mr. Epstein's bible-reading is followed by the traditional Lord's Prayer. As a student steps up to the microphone and begins to recite an appropriate poem, the flag is carried to the stage by a member of the Honor Society, accompanied by a color guard. The flag salute is duly chorused and our national anthem is sung.

Now that the introductory exercises are completed, the students may resume their seats, and the actual program commences. The assemblies are conducted by the officers of the Orange and Brown Association, and are supervised by Mrs. Weinstein of the English Department. Diversified programs are presented to interest every type of student. Their subject matter may range from pure entertainment to student debates on current events to speeches by prominent members of the community.

To the chagrin of most students, all assembly periods must come to an end. When the allotted hour is over and the passing bell rings, the students file slowly out of the auditorium and trudge back to their home-rooms to retrieve their books. At the ringing of another bell, they proceed to their first period classes, taking some solace in the knowledge that on assembly days periods are only thirty-five minutes long.

The preliminaries are over, the day begins in earnest. As likely as not, the first class is English . . .



### English Department:

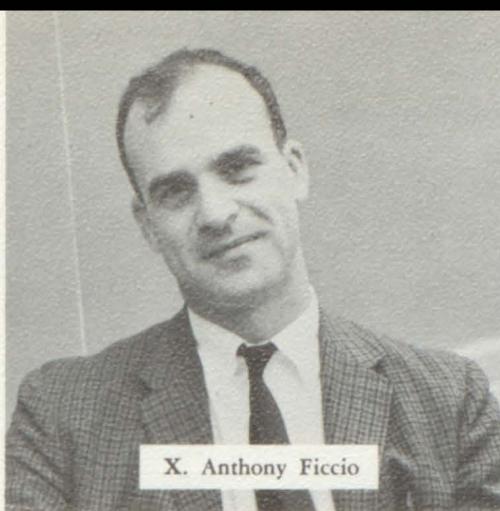
Since an understanding of the English language is a prerequisite to success in one's chosen career, English is a required course for all students in all patterns. This department helps the student develop his ability to communicate, both in writing and in speaking, to read with comprehension and discrimination and to listen intelligently, interpret what is said, analyze the facts presented, and synthesize the ideas offered. Through some excellent teachers, it attempts to acquaint the pupil with literature that will give him a knowledge of his cultural history and American heritage, and help him to form his convictions and ideals. By

introducing a variety of topics into classroom discussions, the English department strives to improve social attitudes and behavior patterns, with emphasis on better human relationship, service to society, and pride in the democratic institutions of life.

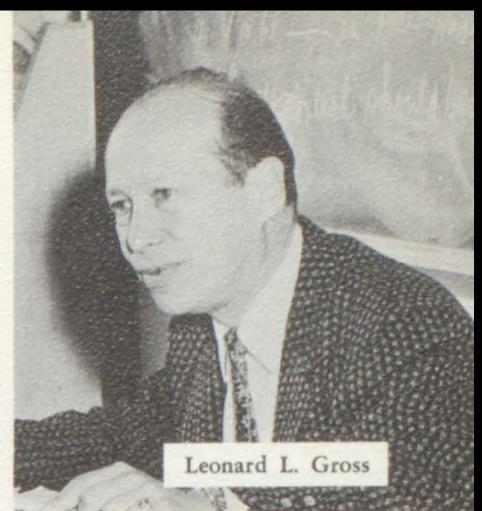
Headed by Miss Janet McKenzie, this department offers a variety of courses that appeal to the interests and needs of the students. An honors course is now available to those students who have shown aptitude in the English language and in English literature. This course is comparatively new to our school, having been started only three years ago. The honors course delves more deeply



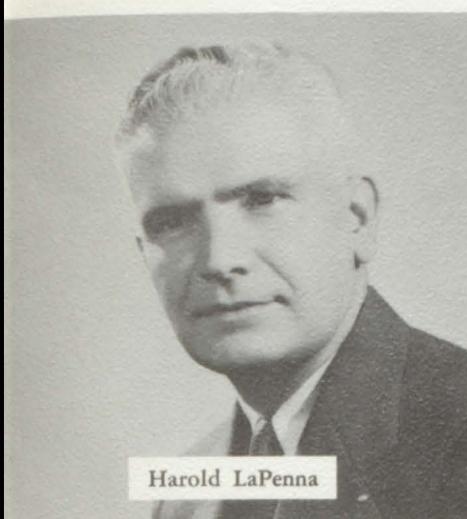
Marilyn Feitel



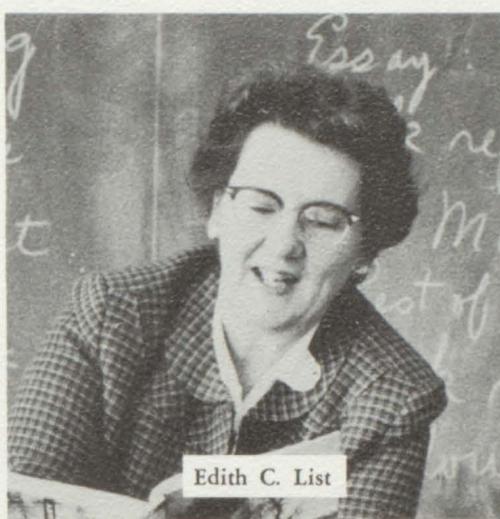
X. Anthony Ficcio



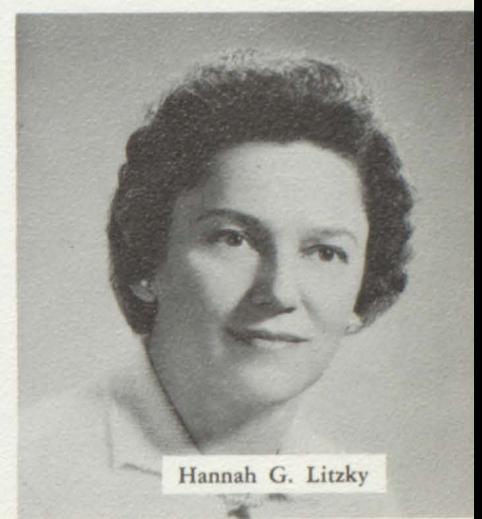
Leonard L. Gross



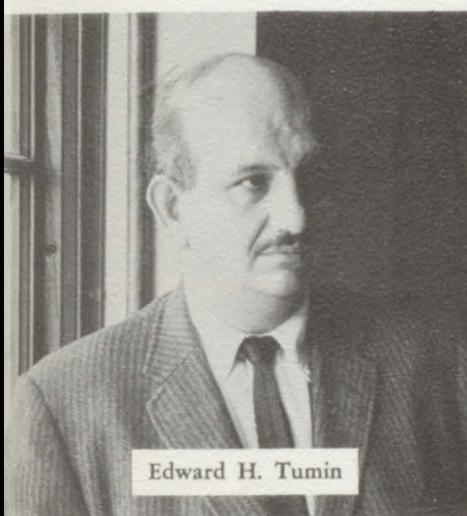
Harold LaPenna



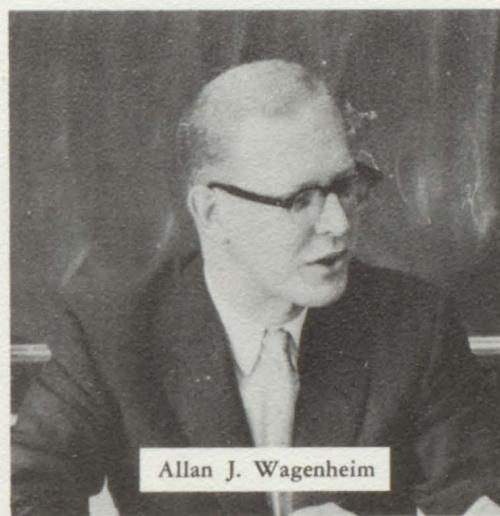
Edith C. List



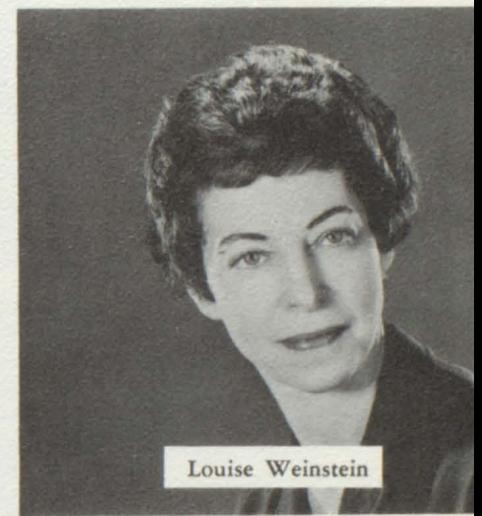
Hannah G. Litzky



Edward H. Tumin



Allan J. Wagenheim



Louise Weinstein

into the subject-matter than the average English class and offers the students the opportunity to advance rapidly. As in other advanced courses, the Honors English students receive special marking considerations.

The three publications of Weequahic High School, the *Calumet*, *Ergo*, and *Legend* are advised respectively by Mr. Heck, Mr. Hendler, and Mr. Tumin, all members of the English Department.

What does the English Department have planned for the future? It is contemplating an English Honor Society, to stimulate even more achievement; a Critics Club whose function would be to review plays, books, movies, and to inform

the student body through the school paper as to their findings; and more audio visual aids to be used in the classroom. A Literary club has already been inaugurated.

For those students having difficulty with the English language or with speech, developmental reading and remedial speech are available.

Members of the department are keenly aware of their special responsibility in introducing parts of the world's greatest literature to relatively raw minds. It is their hope that the student will keep on with his reading. TV and movies get duller, the flesh gets weaker, but the good books last forever.



Morton Seltzer, chmn.



Bessie O. Bingham



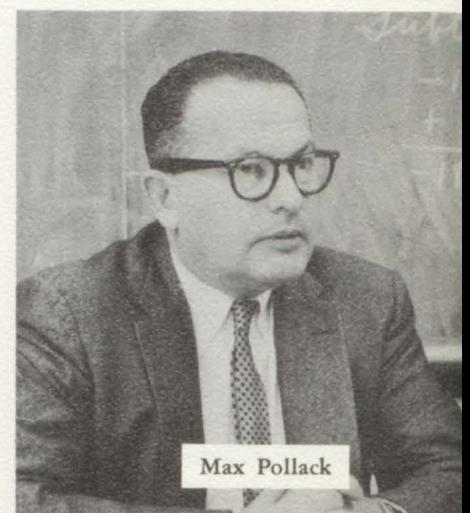
Ruth K. Blum



Lillian M. Miles



Maxine M. Patterson



Max Pollack

#### Mathematics Department:

In a world in which clear, logical thinking is becoming increasingly important, the math department hopes to make its students achieve objectivity of thought through its offered courses. For those who plan to continue with math or science, Weequahic has much to offer in the way of preparation. In addition to the regular math — two years of algebra, one of plane geometry, and one-half year each of solid geometry, trigonometry, advanced algebra, and probability and statistics — an MAP (mathematics for advanced placement) program is offered. It begins with the second year of algebra and concludes with a course in calculus. The concentrated studies involved make a year of college math possible.

The department aims to develop an understanding of the nature of mathematical proofs and an appreciation of the nature of a mathematical system, to provide experience of problem solving and of symbolic and abstract thinking, and to demonstrate logical and critical thinking as exemplified by mathematics.

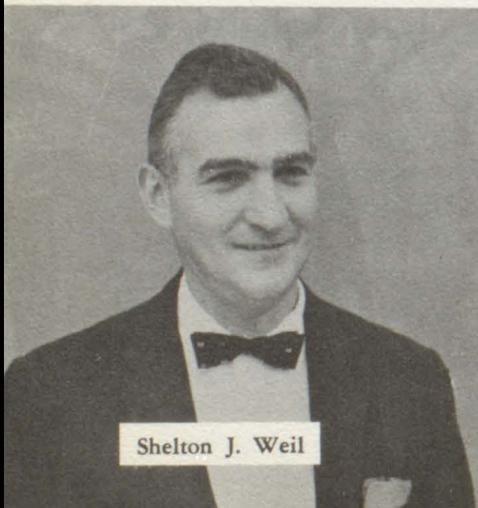
The advanced program, instituted three years ago, was conceived with the intention of providing students of exceptional ability with the stimulation and challenges they need. The MAP program is also designed to provide status for those with exceptional talent in mathematics. Successful students are offered the chance for advanced placement in mathematics in college.

"Math Can Be Fun" is the slogan of the math club. Guest speakers, student leaders, and the club advisor help make this slogan come true.

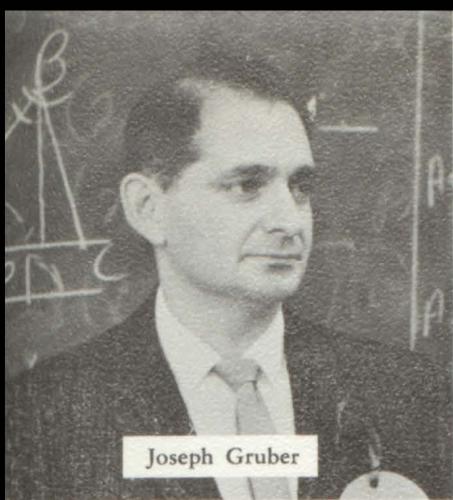
Other than requirements for graduation and college entrance, there is a great deal to be derived from the study of the Queen of Sciences.



J. Jerome Schlosser



Shelton J. Weil



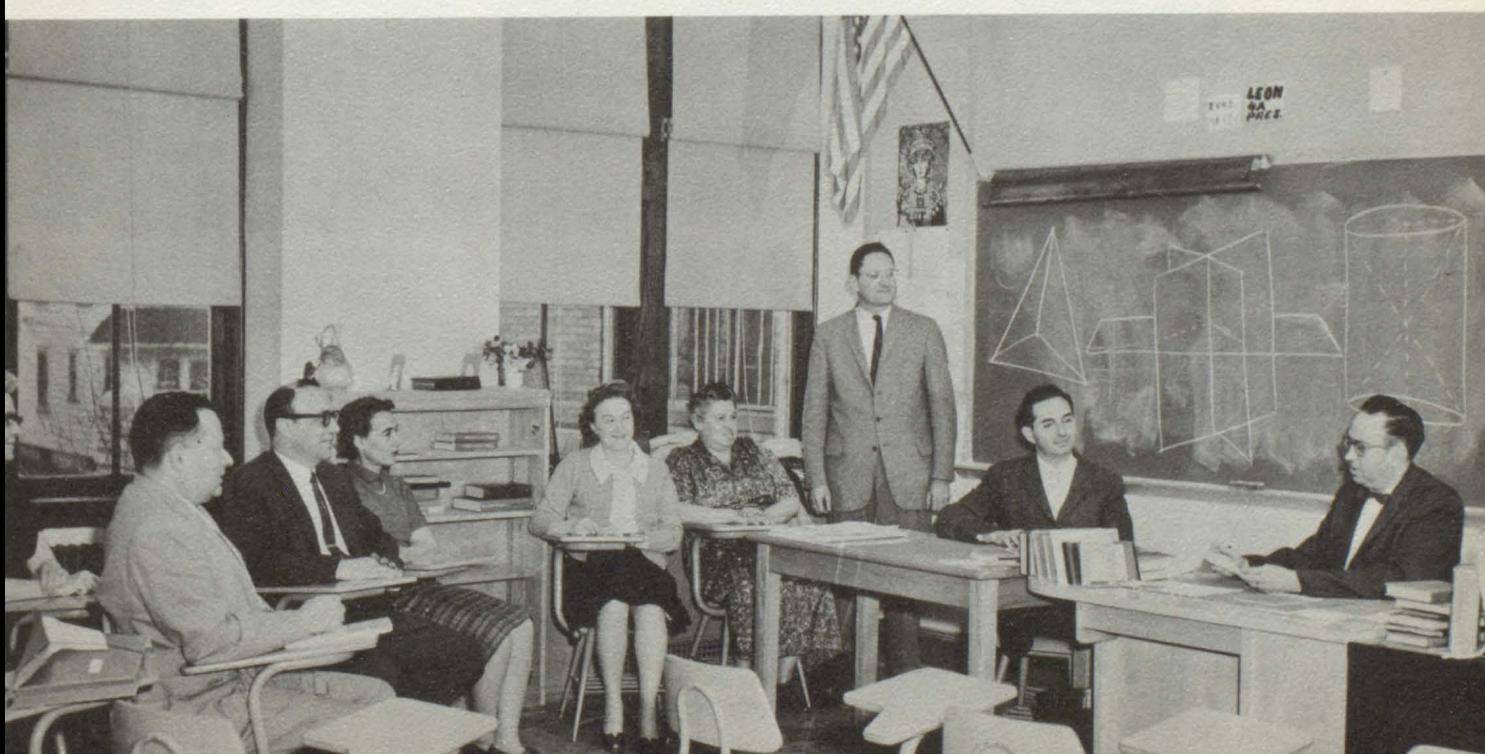
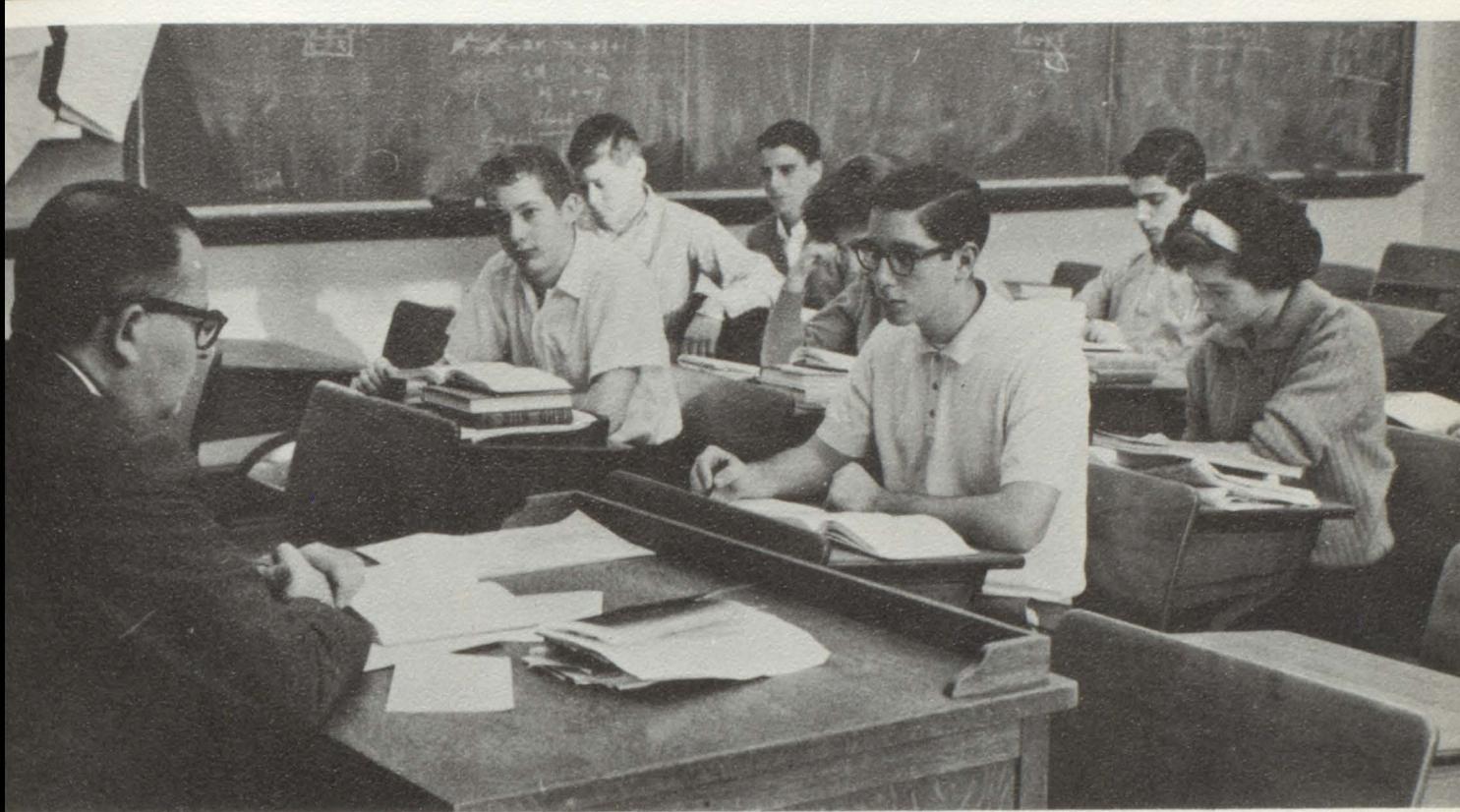
Joseph Gruber



Sylvia R. Kosky



Lillian M. Margulies



## Fine and Practical Arts Department:

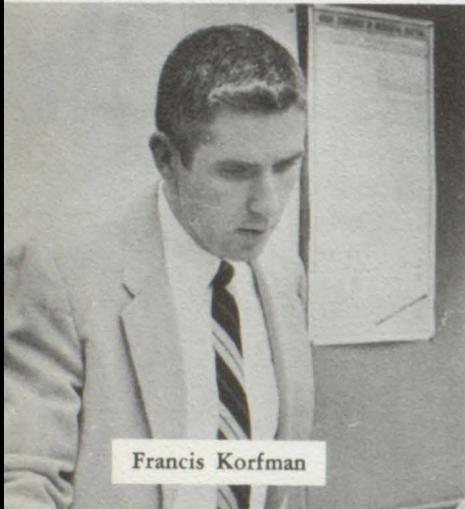
It is the desire of the art department that students develop their art ability to the greatest possible extent, while still maintaining their individual styles and methods of work. The department offers two years of commercial art and a major in art survey, the latter covering art's historical background. The numerous minors include: General Art, a one year course emphasizing figure and three dimensional drawing; Art Club, which features various aspects of art, particularly oil painting; Art Foundations, which both satisfies the requirement for a fine arts course and offers freshmen orientation in the subject; Ceramics; and Painting.

The Art Service Squad, sponsored by the art department, acts as an advertising group for all school functions and affairs.

The Music Department affords the student the opportunity to develop a love for music and to enrich and to fortify any musical learnings

he might possess. The freshmen course in Music Foundations, taken by choice instead of Art, attempts to survey basic techniques and well-known musical pieces, and thus serves as a basis for further courses. The many electives offered to the student interested in music include General Music Experiences, Music Literature Appreciation Workshop, and Instrumental Instruction. The latter prepares the student for membership in the Band and Orchestra and subsequent participation in every assembly and special activity, such as Torch Day and Graduation. The selected marching band led by Mr. Scocoza, of this department, is an added attraction at football games and at most city parades.

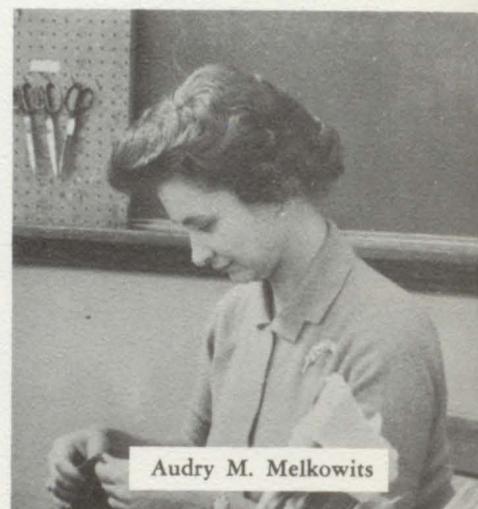
The Music Department's program also includes classes in Voice and Mixed Chorus; the resulting choir sings at functions in and out of school.



Francis Korfman



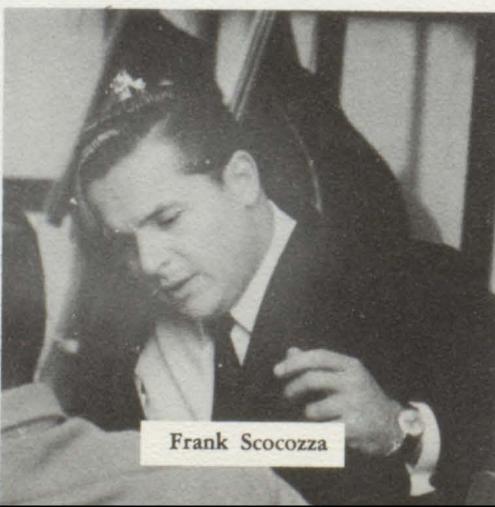
Maria Louise Lonergan



Audry M. Melkowits



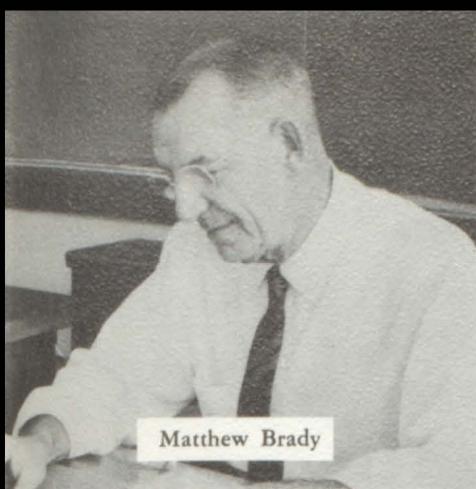
Henry Melnik



Frank Scocoza



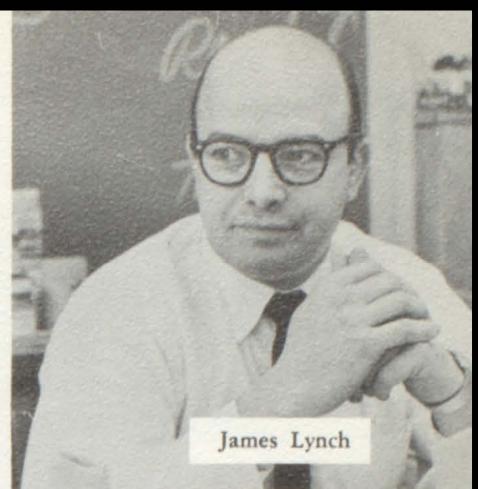
Seymour B. Weiss



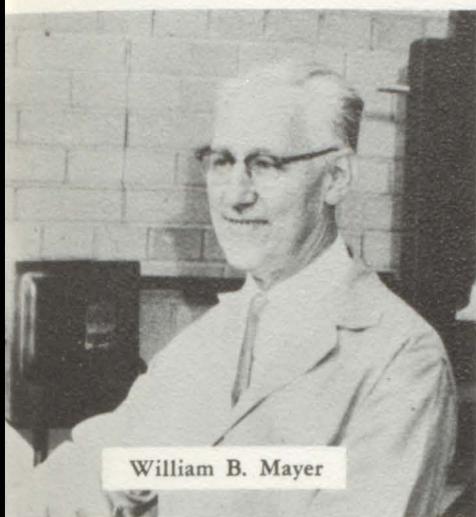
Matthew Brady



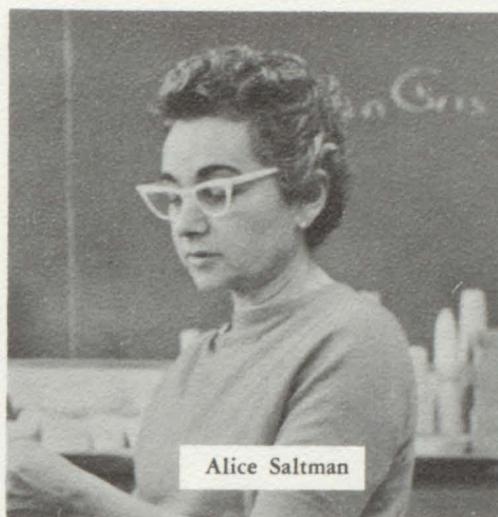
Alpha J. Fike



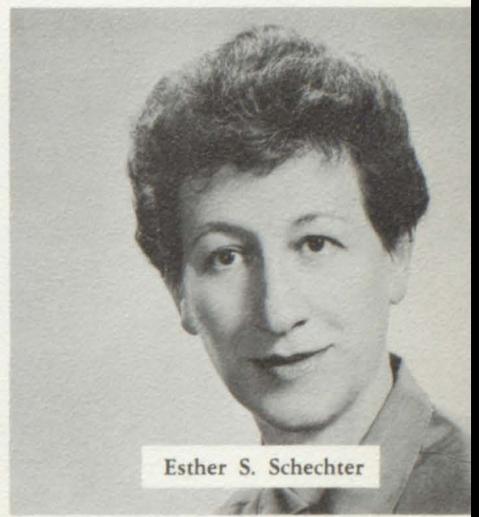
James Lynch



William B. Mayer



Alice Saltman



Esther S. Schechter

Several courses are offered which give Weequahic students a knowledge of the practical arts. Girls can take a course in either foods or clothing. Foods aims to develop the ability to plan, prepare, and serve the simple family meals and helps the girls acquire basic homemaking skills. They also are given the opportunity to practice good table manners, as they must eat the food they have prepared. An advanced foods course serves to further the acquired skills and knowledge of homemaking.

The course in clothing, besides teaching sewing skills, helps girls to select the appropriate garments for different occasions and to economize in planning a wardrobe. Students are also given an idea of the difference between homemade and commercial garments. A course in advanced clothing is also offered.

The industrial arts courses offered for the

boys at Weequahic benefit the student in many ways. The shop course brings out the creativity of the individual while it teaches him the correct way to handle tools and machines. The printing course concentrates on typography, presswork, binding, and the fundamentals of the silk screen process.

The mechanical drawing course teaches its students to make precise drawings of sheet metal work and machines. This course prepares the students for a future career in engineering or drafting. The object of the architectural course is to teach the student how to intelligently design a liveable home and how to apply good building practices. As the student advances, he gets to design his own house.

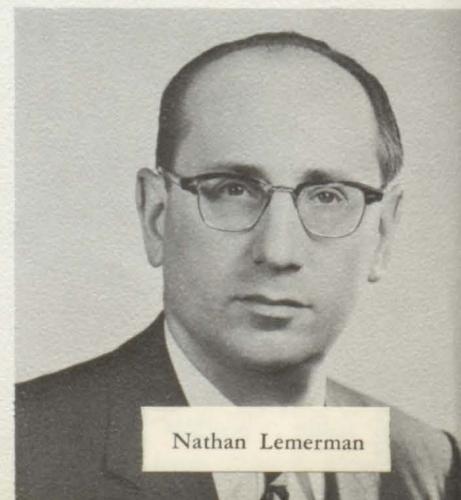
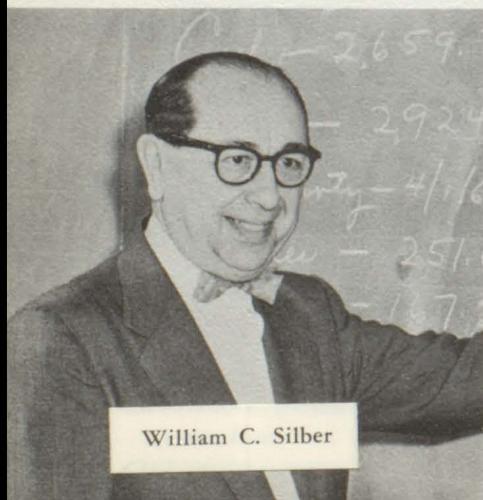
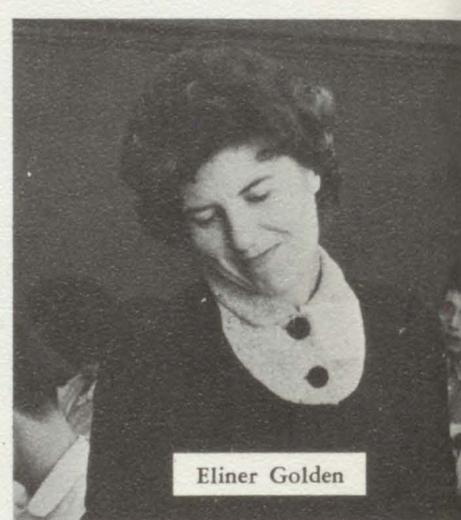
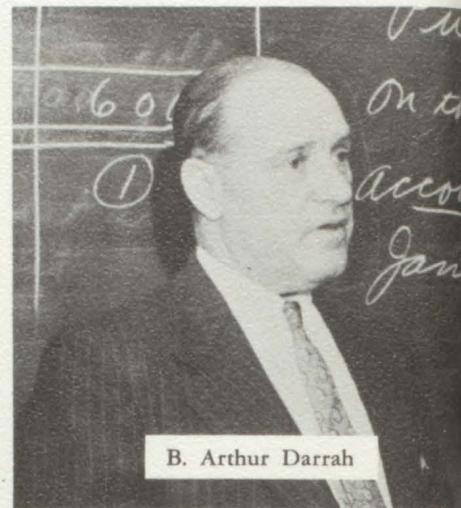
These courses are but a part of the solid educational foundation given all students at Weequahic High School.

### Business Education Department:

The Business Education Department at Weequahic, headed by Mr. Milton Kappstatter, has a two-fold purpose. Its prime goal is to acquaint its students with those technical skills needed in the business world. It also trains them for various marketable skills.

A wide choice of courses is offered, including stenography, typewriting, and office machine practice. Also given is a new course in alphabet shorthand, designed primarily for college-bound seniors. Alphabet shorthand is of great use in taking notes and can also be of advantage in part-time or summer employment.

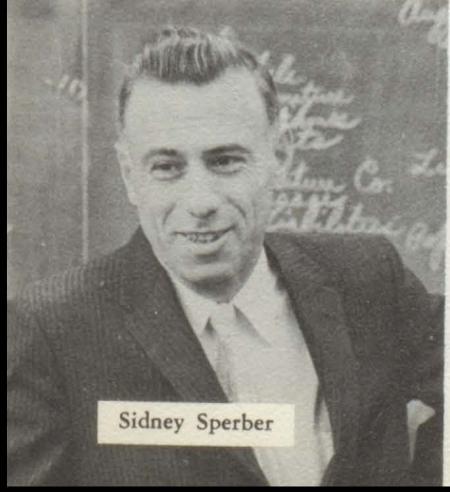
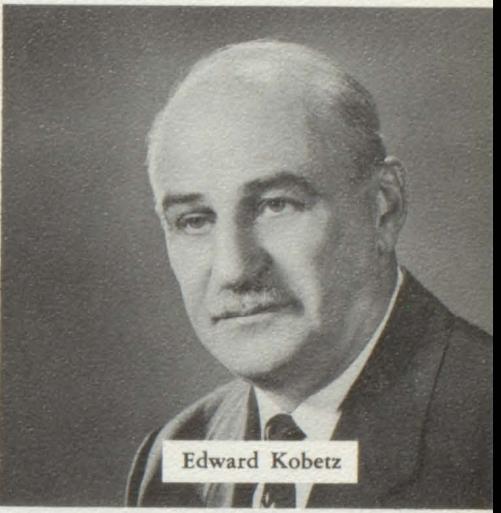
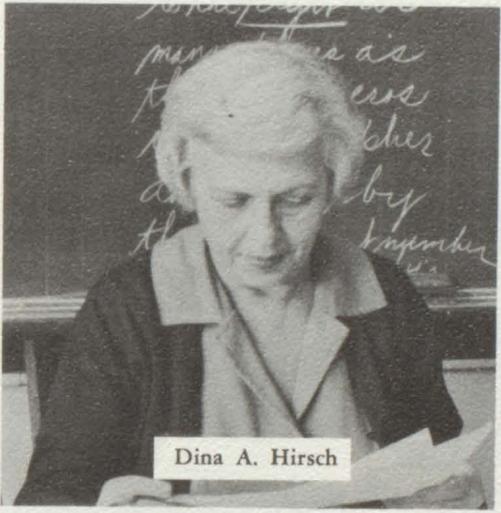
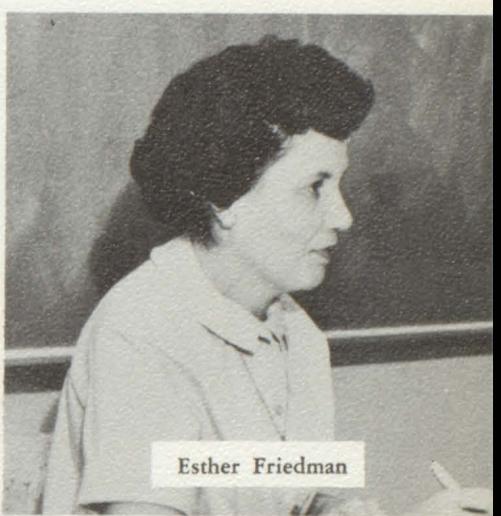
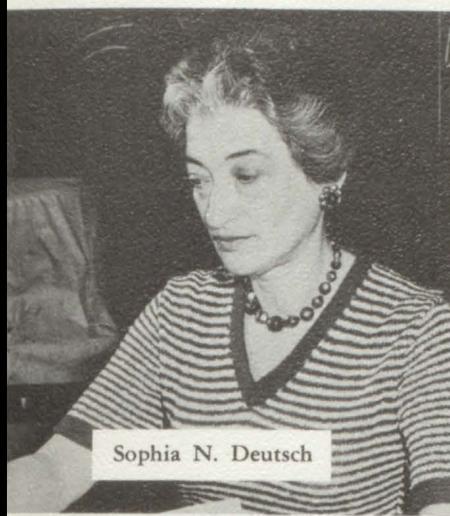
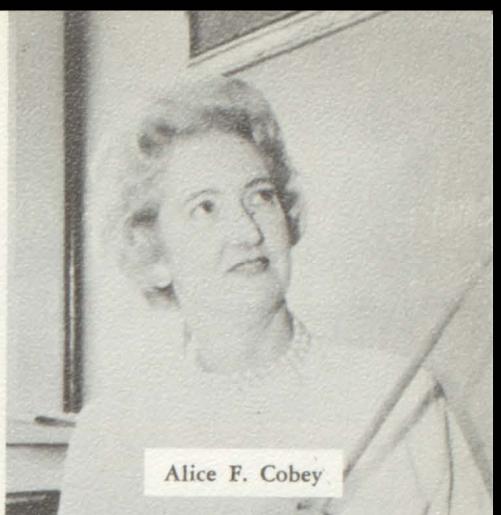
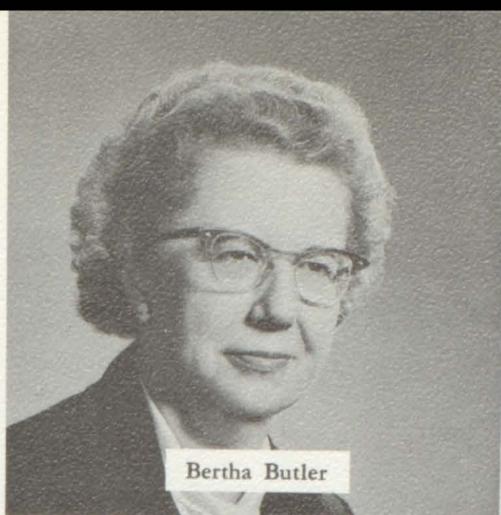
Although the department does not give advanced credit, many able students undertake advanced courses.



William C. Silber

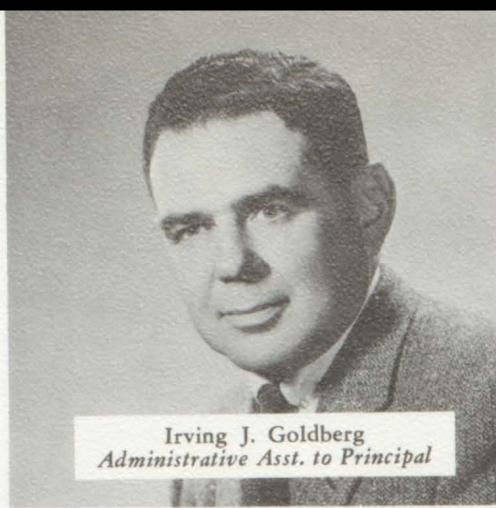
Tova Malamut

Nathan Lemerman





Constance D. Bowerman  
Vice-Principal



Irving J. Goldberg  
Administrative Asst. to Principal



Benjamin Epstein, Principal



OFFICE STAFF — Left to Right: Naomi Barish, Rose Zinberg, Bertha Weiss, Florence Rostoff, Lila Gollin, Evelyn K. Tabankin.

### Guidance Department:

The Guidance program offers innumerable services for giving effective help to students making necessary adjustments to the school's organization and activities. It also offers comprehensive help in making social and personal adjustments.

The head counselor devotes full time to planning, administering and co-ordinating the various activities and services involved in guidance. Assisting him is a college adviser who devotes at least three periods a day to helping students with problems relating to post-high school education and college admission.

Placement service is also available through the Guidance department for pupils wishing part-time or after school employment. The placement counselor gives information about working papers and assists in completing the school record. Graduate follow-up studies are prepared by the placement counselor. The placement counselor will try to aid pupils in making an effective transition from school to work.

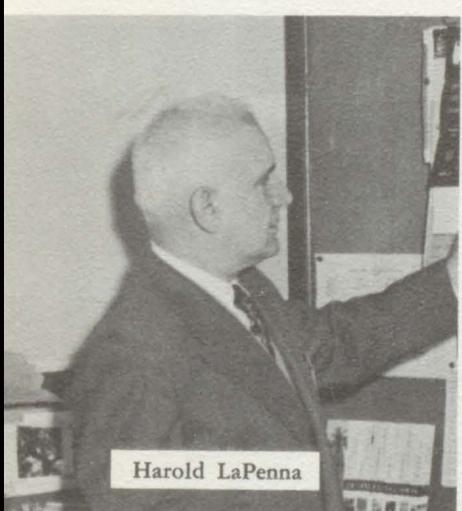
Each grade has a grade adviser, and if the class is large, the grade adviser may have one or two assistants. The grade advisers advance with the classes throughout their stay at school. The grade advisers or assistants help each student plan a program of studies which is suited to his individual interests, abilities, aptitudes, and desires. Each student is given a minimum of one interview per term. If a student needs other help, advisers and assistants are available as often as the need arises.



Benjamin Barbarosh  
Head Guidance Counselor



Lena Steinholtz



Harold LaPenna



Jeanette Lappé



Tova Malamut



Bessie O. Bingham

Students are urged to turn to the guidance department for information and help concerning personal and school adjustments, problems dealing with choice of schools, selection of subject combinations and sequences, vocational planning, career choice, post-high school educational plans (college, technical, and special schools), job placements, and extra-curricular activities. All interviews require appointments. However, punctuality for these appointments is important to avoid conflicts with other students' appointments.

The guidance offices have catalogues and scholarship information for most colleges and schools. They also make available free occupational literature (plus any other materials that might prove beneficial in terms of school and vocational decisions.)

#### Office Staff:

One of the most unrewarding jobs in the school is that of office worker. These few women work behind the scenes to aid the administration and do the tremendous amount of clerical work necessary in a school as large as Weequahic. This work includes keeping records, ordering supplies, handling finances, sending out notices, and running the lost and found department. In addition, the office staff is often forced to contend with nagging students and irate parents.

However, the job that requires the greatest concentration of work at one time and concerns seniors the most is the filling out of college transcripts. This task is made harder by the fact that everybody always waits until the last week to flood the office with transcripts, and rush the staff in an effort to get the records out on time.

Although the office workers may not always be appreciated, they are always needed.

The principal, Mr. Epstein, the vice-principal, Miss Bowerman and the administrative assistant, Mr. Goldberg appreciate the efforts of this cooperative staff. These industrious administrators are responsible for the well-run organization of our school.

### Physical Education Department:

Under the able supervision of Mr. Lester Fein and his staff, the Department of Physical Education attempts to improve the general health and physical fitness of the students. Both the girls' and the boys' gymnastic and health classes come under the auspices of this department.

The girls' classes are taught by Miss Valente, Miss Judson, Mrs. Mazaica, Mr. Watson, and Miss Shapiro. The program of study includes folk dances, apparatus work, exercises, and sports such as basketball, volleyball, baseball, and soccer.

Mr. Fein, Mr. Nerenberg, Mr. Pearl, Mr. Schneider, and Mr. Schwartz instruct the boys' gymnastic classes in marching, sports, exercises, running, and combatives.

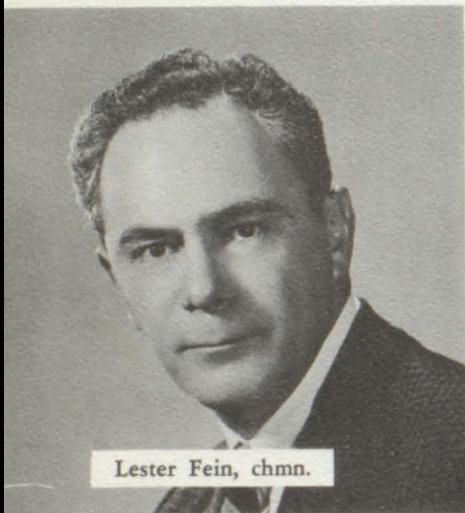
Through the health courses offered, the Physical Education department educates the students in first aid, personal hygiene, and teenage problems. Driver education is given in the junior year to acquaint the students with the driving rules. Upon completion of the term's work, the students are given the written portion of the New Jersey's

driver examination. The girls, in their senior year, take a course in child care which is designed to prepare them for a future married life.

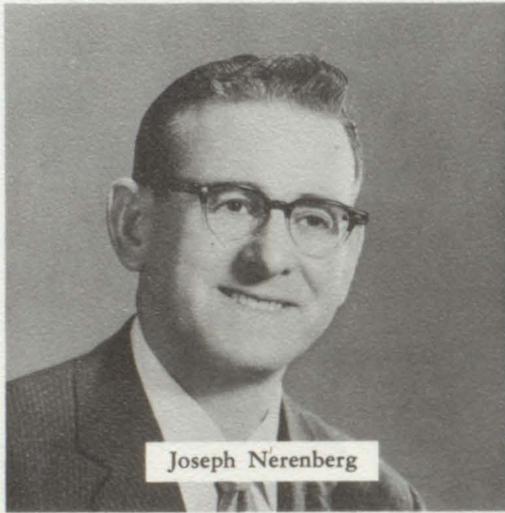
This department sponsors several extra-curricular activities. The girls' volleyball team, the bowling club, and the fencing club are well attended. Those boys interested in athletics can participate in any of the numerous sports which include football, swimming, and basketball.

### Health Office:

The health office, located on the first floor, is open during school hours for the convenience of students and as a medical aid station in case of accident. It operates on the principle that good health is important to any student; and with the help of physicians and medical technicians at the central office, students are encouraged to develop proper health habits. Examinations are made there, and recommendations are sent to parents in order that students may receive proper care.—First aid and routine diagnoses are made by Mrs. August, the school nurse in attendance.



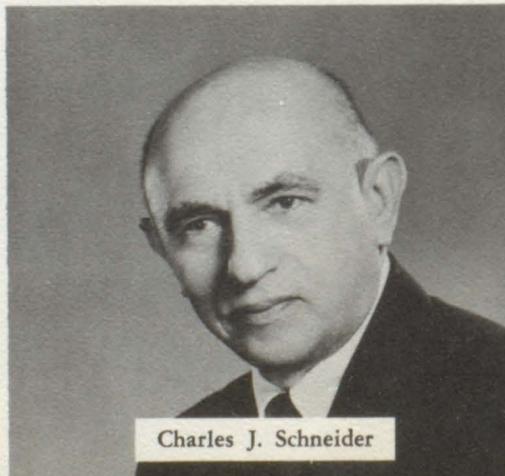
Lester Fein, chmn.



Joseph Nerenberg



Leo Pearl



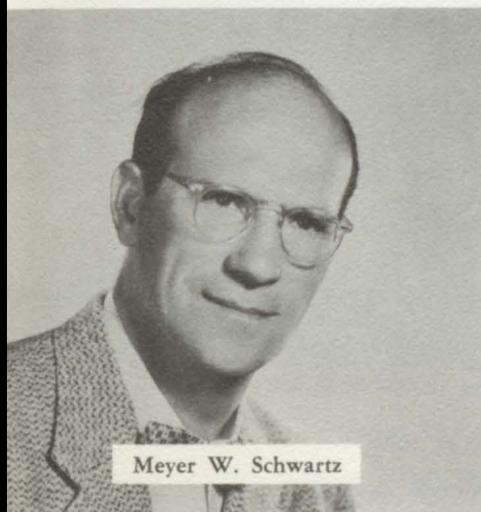
Charles J. Schneider



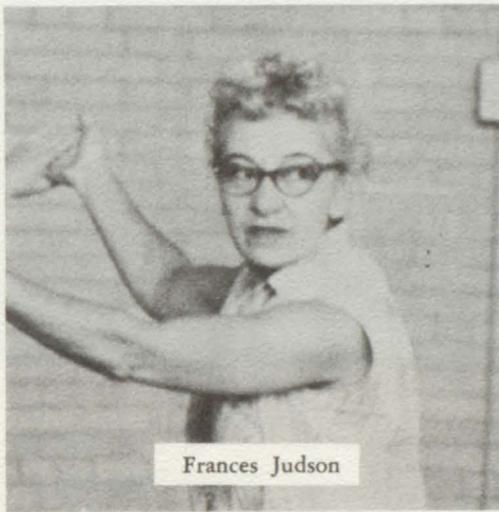
Dorothea E. August



Marion Wohlfarth



Meyer W. Schwartz



Frances Judson



Regina K. Mazaica



Harriet Shapiro



Frances Valente



Leonard E. Watson



### Lunch:

The lunch period, to Weequahic's students, is really the only breathing-space encountered during the day. The lunchroom is the one place in the school where one can, within limits, do as he chooses. The informality of sitting down at a long communal table, talking with a full mouth, and trying to finish next period's homework simultaneously can lead to the formation of lasting friendships (not to mention acute gastric disorders).

Under the "Lunchroom Exodus" plan, which was born and buried during the last two years at Weequahic, students used to be able to eat lunch

in school, and then walk outside for a coke, and a breath of fresh air (and a cigarette?) Now that the plan has been discontinued, any student wishing to leave the building during his lunch period must go to his locker before the period starts, get his coat, leave the building, and not return before the beginning of the next period.

There are some Weequahic students who haven't seen the inside of the lunchroom since their first few days as freshmen. These students can usually be observed, from the beginning of fourth period to the end of seventh, hovering around the entrance or strolling in groups of two and three along Chancellor Avenue.

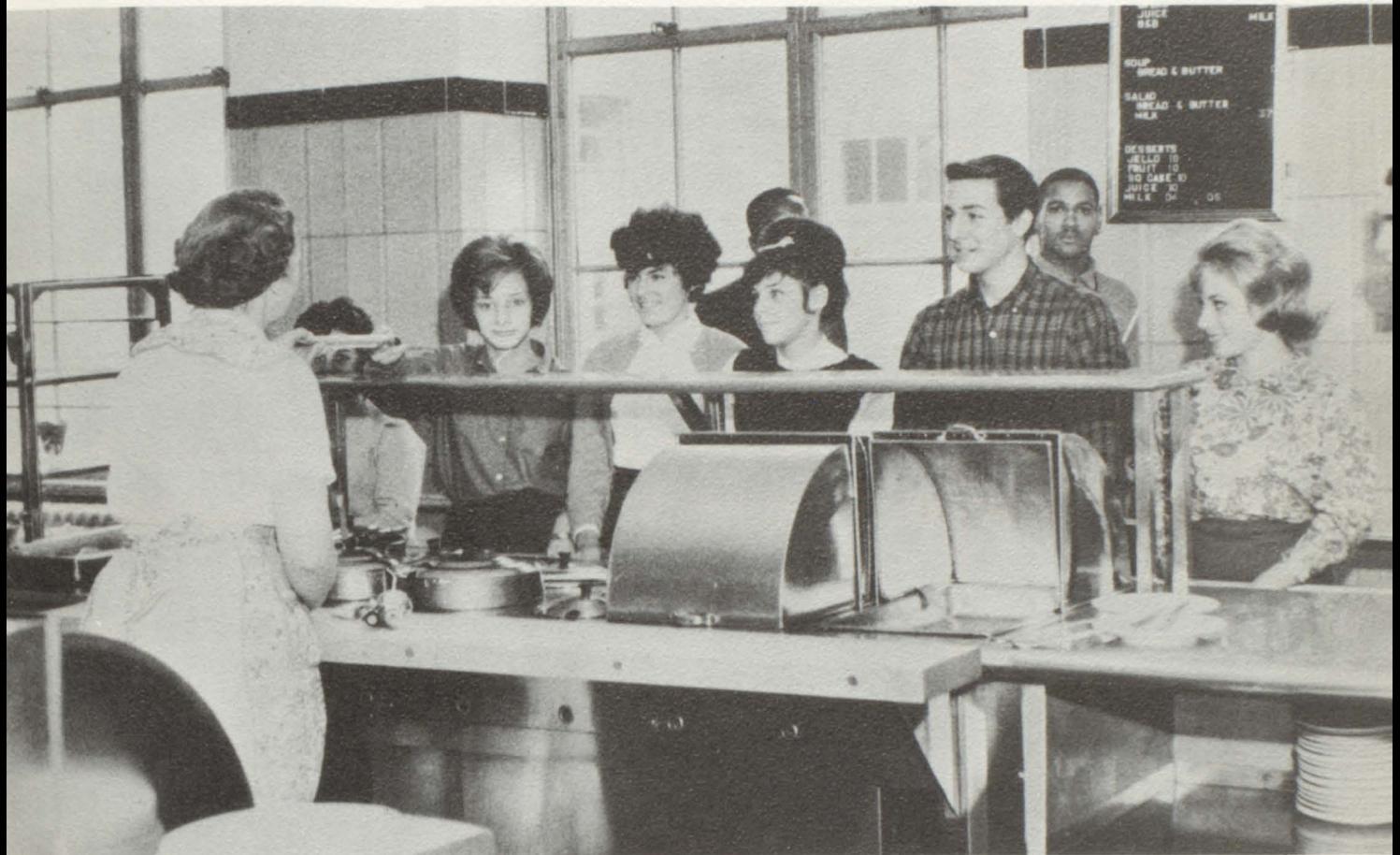
They also make their presence felt at the pizzeria, the Bunny Hop, Halem's and the Dairy Queen.

Sometimes, when the pressure of academic responsibilities mount up, students will forego their lunch periods in favor of undone chem labs, last-minute cramming sessions, or unavoidable make-up tests.

To most of Weequahic's students, however, the lunch period is the one time of the school day when they can, if they may, relax.



Mary O'Neill, Dietitian



#### WEEKLY MENU

The price of a subsidized school lunch is \$37

##### Hot Lunches

Chicken Noodle Soup  
Creole Sausages  
Potatoes and peas  
Bread and Butter  
Milk and Dessert

##### Cold Lunches

###### Monday

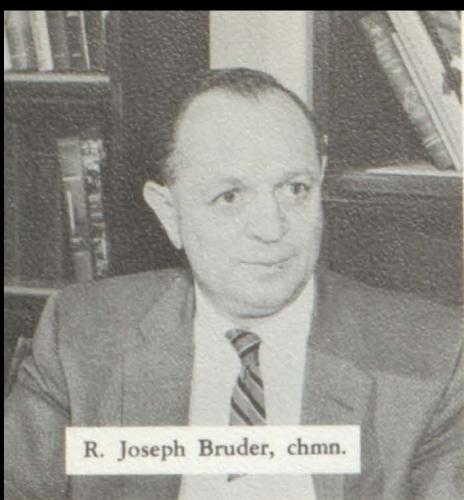
Tuna Sandwich  
Salad  
Fruit  
Milk and Dessert

###### Tuesday

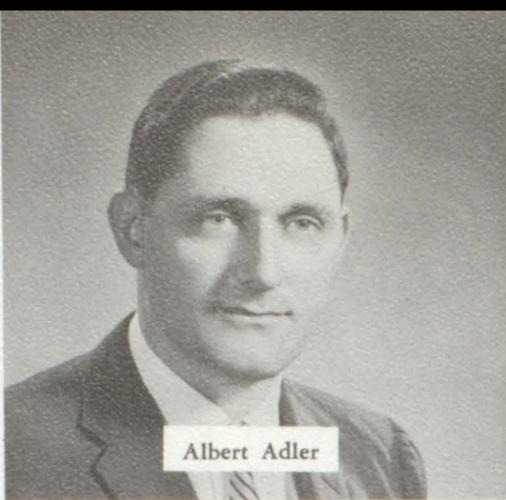
Tomato-Rice Soup  
Hamburger on Roll  
Mashed Potatoes  
Buttered Carrots  
Bread and Butter  
Milk and Dessert

Egg Salad Sandwich or  
Pastrami Sandwich  
Fruit  
Milk and Dessert

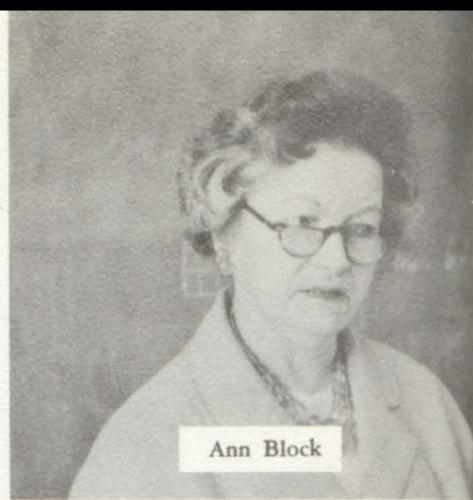




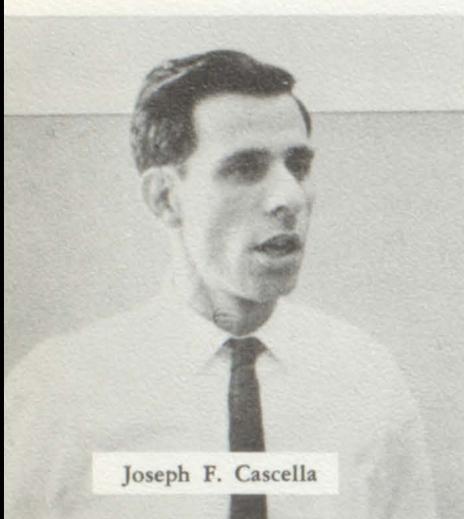
R. Joseph Bruder, chmn.



Albert Adler



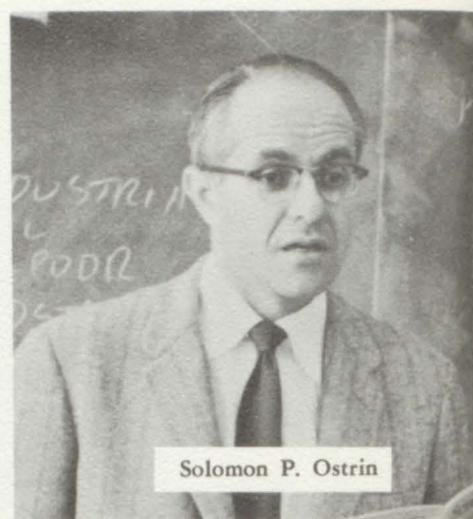
Ann Block



Joseph F. Cascella



Jeanette Lappé



Solomon P. Ostrin

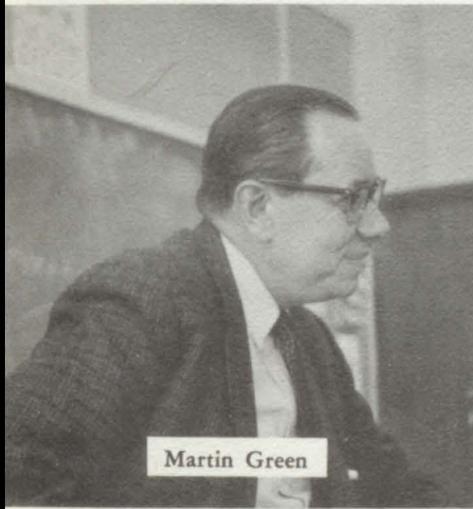
#### Social Studies Department:

The aims of the Social Studies department are to acquaint pupils with the rich heritage of history and to teach students to analyze critically the current happenings in the world.

In light of these, freshmen and sophomores may elect to study World History for a year, while juniors and seniors can choose Economics and International Relations. Every pupil is required by law to take a two-year course in United States history. Beginning with the colonization of America and concluding with a study of the major systems of government, as well as propaganda, labor, and so forth, the course stresses democratic principles.

For those who demonstrate the ability and desire to do advanced work in the field of social studies, an honors course is available. The same topics are studied in this as are in the regular program, but the coverage is more intense, with an emphasis on voluntary reading of the works of authorities on the various subjects.

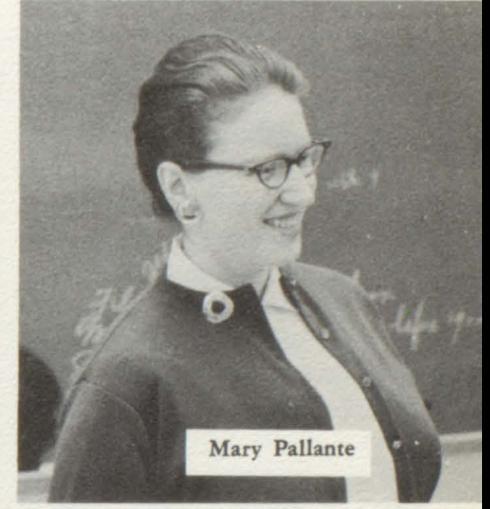
Through the classroom and through its extra-curricular organ, the Contemporary club, the Social Studies department strives to inform as to not only our way of life but the ways of others, both in theory and in practice, past and present, that we may be better equipped to combat the problems confronting us.



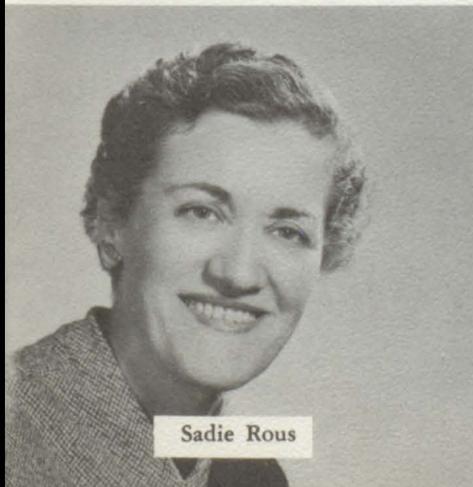
Martin Green



Roberta S. Gutkind



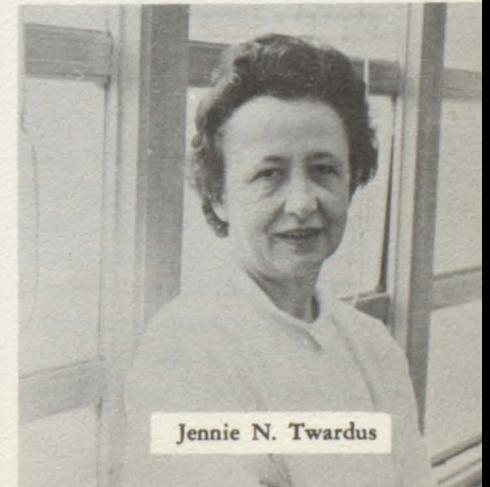
Mary Pallante



Sadie Rous



Lawrence Schulman



Jennie N. Twardus

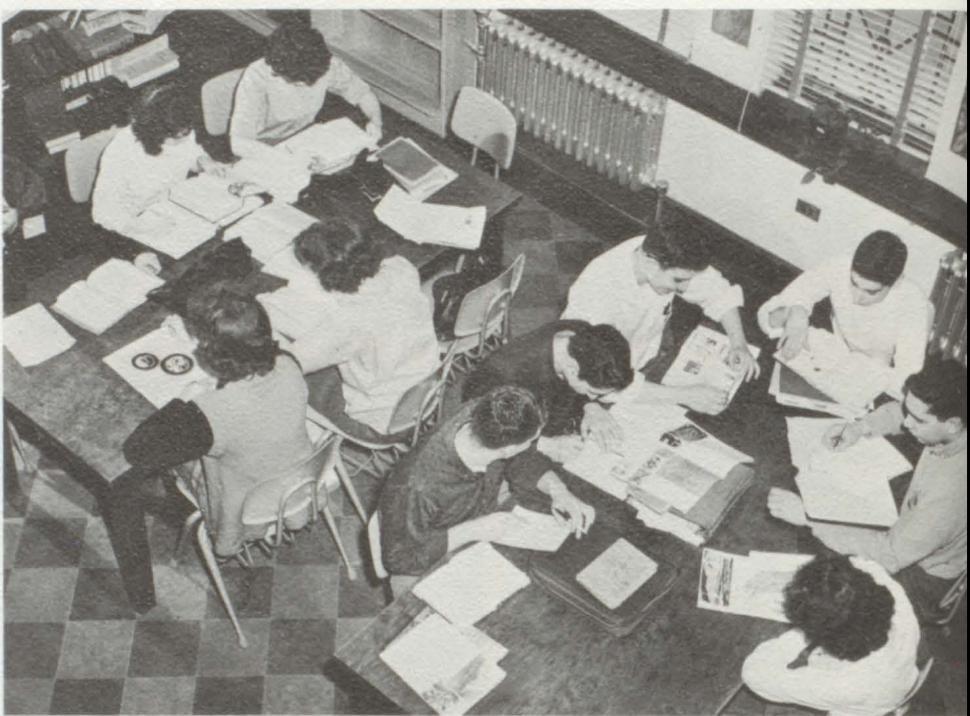
### Study:

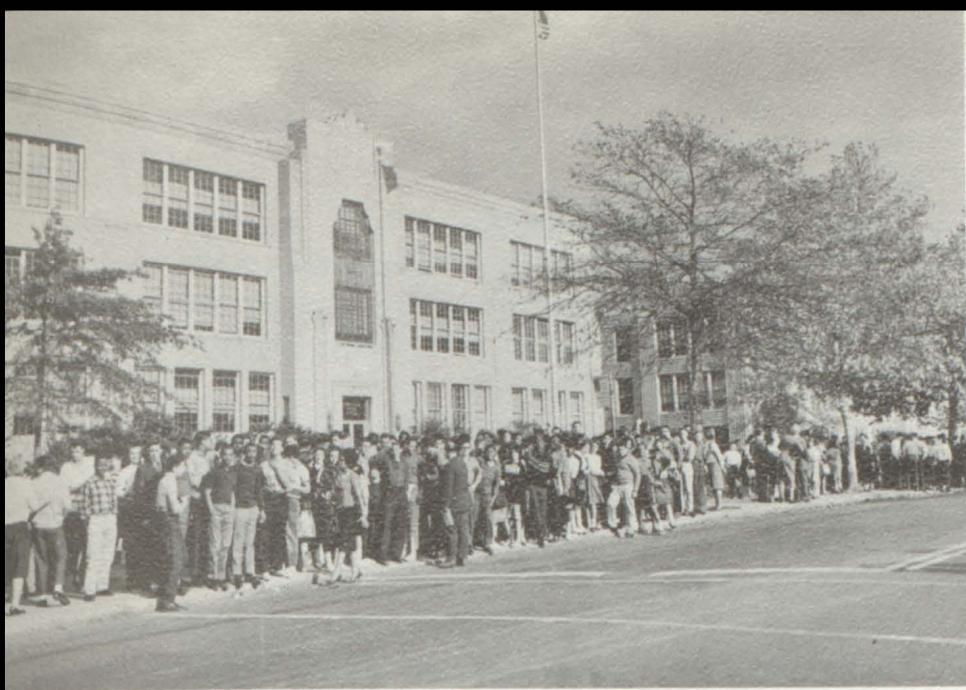
As the second bell rings, a small group of stragglers disperses, as each student dashes to his auditorium seat. The period starts, the laborious period of watching the clock tick on and on until, forty minutes later, the passing bell will ring again. Study. Some students use this time constructively for finishing homework, reading the *N. Y. Times*, or cramming for next period's test. Others stare out the window into the courtyard or try to see their friends in near-by classrooms. The more courageous and agile souls grab surreptitious bites of the sandwiches they had brought for lunch. Friends, separated by rows of seats, communicate by passing secret notes. As the period nears its end, two people in the back start talking, then two in the front, and so on, until the room becomes filled with the conglomerate noise of a roomful of "whispers." In exasperated tones, the teachers uniformly worn everyone to be quiet.

For those students who are bored with auditorium or room study, there is the dangerous "cut" to be spent in the toilet, or the opportunity to spend the period in the library is provided. In filling out the little white library slip, the student takes upon himself the obligation to use both his time and the library facilities constructively.

At times, however, even this alternative does not satisfy a student. For other possibilities, under Mr. Epstein's new policy, Honor Society members may decide for themselves how they will spend this period: they may go to the labs, art rooms, or non-scheduled classes.

During the senior year, most students flock to get appointments in the College Office.





LIBRARY STAFF — Left to Right: Marion Buchner, Reada Jellinek, Marilyn Harris.

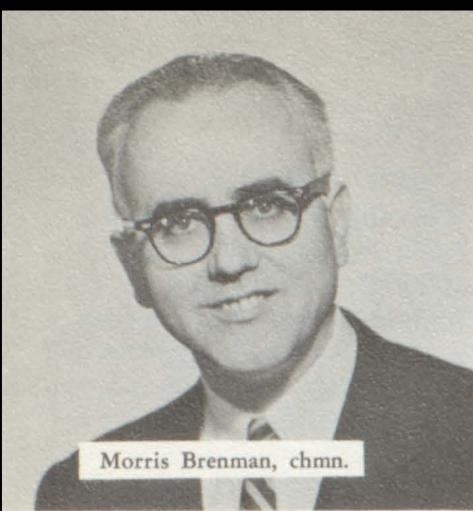
### The Library:

Established in September, 1933, our library has grown to 8,500 school owned volumes, plus about 1,000 public library books here on indefinite loan. In addition, we have the tremendous resources of the Main Library available to us upon request through a weekly delivery to the school.

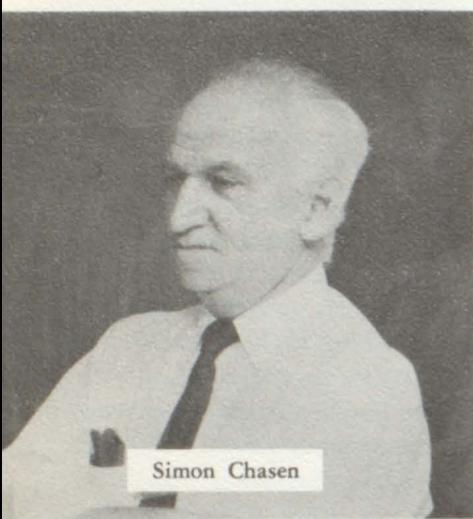
Our library has been made the beneficiary of several gifts, most notably the memorial collection established by relatives and friends of the late Judge William M. Untermann. This fund has already purchased hundreds of books on American life and history. We have a mathematics collection in memory of Saul Seid and a science collection in memory of Mrs. Elsie S. Roux, both former teachers in our school. Our first principal, Mr. Max Herzberg, donated approximately 800 books; and Helen G. Stevenson, former head of the social studies department, gave us a collection of history textbooks. The Board of Education gives the library an annual appropriation of about \$1.35 per pupil for the purchase of books and magazines.

In addition, the library serves as a center for research and enrichment materials such as motion pictures, filmstrips, phonograph records, and tapes. The machines for using these materials are supplied by the library and manned by the student projection staff working under the librarians.

Our very complete collections of college catalogues and vocational and professional literature in books, magazines, and clippings, is used by individual students for personal research. Close co-operation with the guidance department makes this collection especially valuable for interview and study purposes.



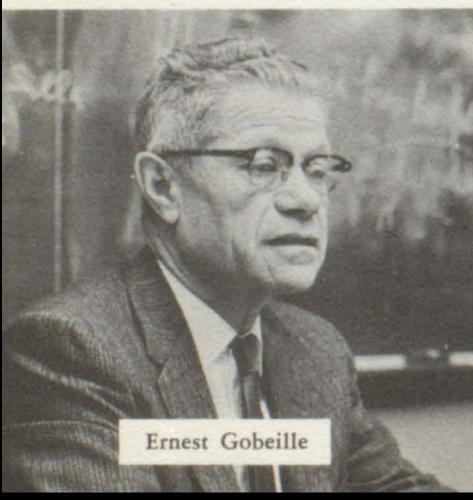
Morris Brenman, chmn.



Simon Chasen



Edith Glucksman



Ernest Gobeille



Florence Misurell



Mabel Patton

### Foreign Language Department:

The department of Foreign Languages plays a key role in the life of Weequahic High School. Over half of the student population is enrolled in at least one of the six languages taught; many students study more than one.

The most popular language, French, is taught by Mesdames Glucksman et Misurell, Mesdamoiselles Megaro et Griffin, et Messieurs Bauer, Gobeille, et Del Visco; Monsieur Morris Brenman is the chairman of the department and teaches the seventh and eighth terms of French. Extra-curricular activities stemming from the French language involve the French club, Le Cercle Francais, the French Conversation club and the French Affiliation club, L'Affiliation du Lycee Mixte du Raincy. The work of this group is well-known to the student body, for this is the organization that was instrumental in arranging the foreign exchange program which sent Susan Arons to LeRaincy, France and brought Alaine Jean-Marie Daniel Bourdeau de Fontenay here.

The second language is Spanish, taught by Senora Birnbaum, Senoritas Patton y Griffin, y Senor Freidberg. Six semesters of work are offered in this language with the Spanish Honor Society offering membership to students who have achieved a certain level of success in that language. Honor courses in these two languages are offered for students who have excelled in their work, although the classes do not always achieve their goals.

German is a language that appeals to those contemplating careers in science. It is taught by Frau Misurell and offers four

semesters of work. Der Deutches Verein, the German club, is its extra-curricular arm.

Latin is a language that is diminishing in popularity in Weequahic High. It is taught by Miss Patton and Mrs. Birnbaum with four semesters of work involved. The Latin Advanced Reading club offers advance instruction in Latin for those who have completed two years of Latin but wish to continue their studies in that ancient tongue. Another activity, the Latin club, encourages novice students.

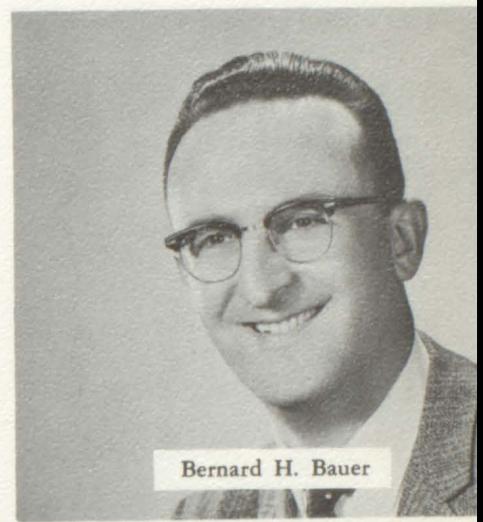
The birth of Israel brought Hebrew to our school. Mr. Simon Chasen teaches the four terms of Hebrew that are offered, and also advises the Hebrew club, which concentrates on the cultural heritage of Hebrew. The newest language to be added to the curriculum is Russian, taught by the ubiquitous Mr. Chasen. (Mr. Chasen, a native of Russia, has also been teaching Russian to teachers in the Newark schools system as an in-service course.)

The Greek and Swahili classes are new at Weequahic. Although Greek is not offered in the curriculum a class in ancient Greek is given after school hours to those interested in Greek. Started as a language experiment, the Swahili class, which also meets after school, teaches this African tongue to a few, select students. Both groups are under the direction of the multi-lingual Mr. Chasen.

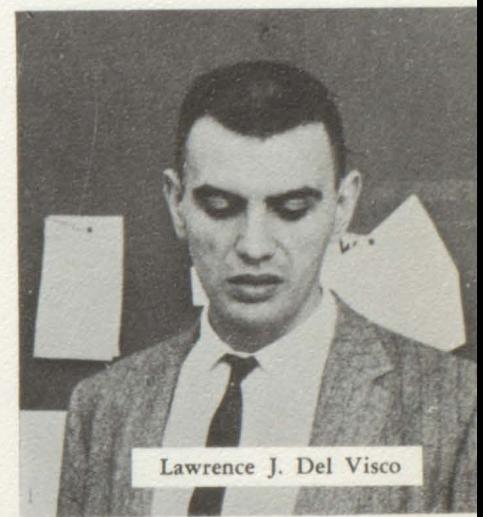
To enable students to further their language study, Weequahic offers the use of language laboratories. The only ones in the city, this means of language education allows students to improve both pronunciation and comprehension.



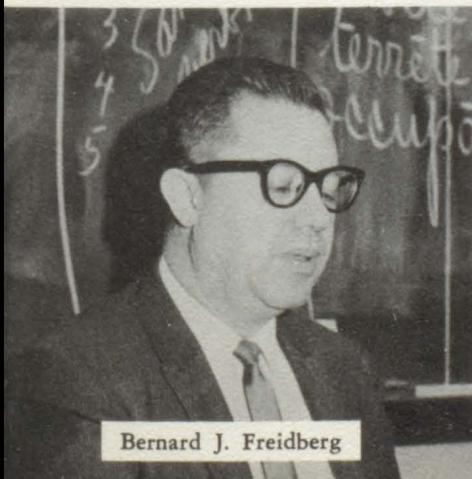
Elizabeth Birnbaum



Bernard H. Bauer



Lawrence J. Del Visco



Bernard J. Freidberg



Dolores Griffin

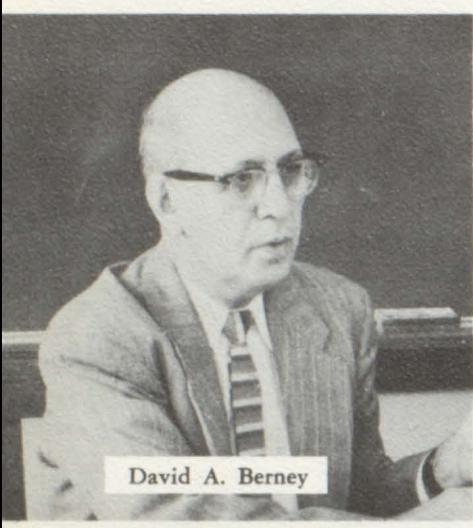


Josephine Megaro

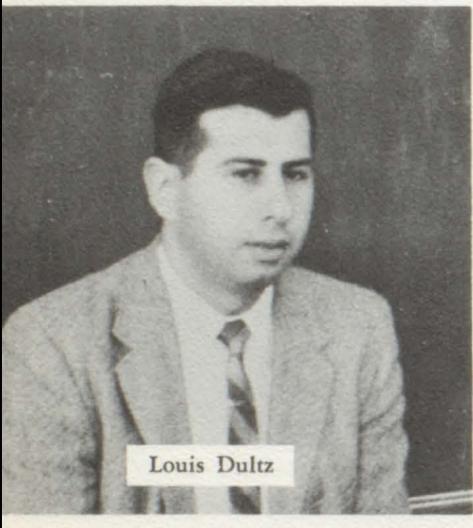


### Science Department:

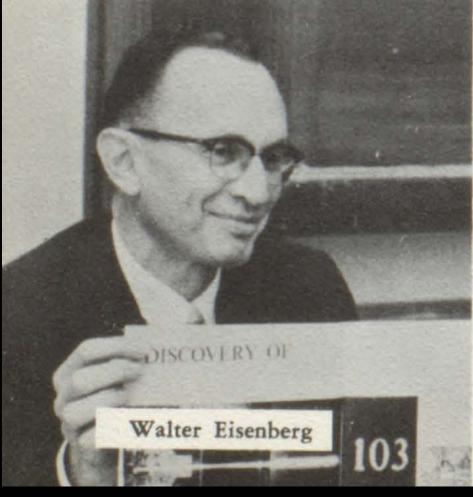
Science at Weequahic High School seeks to develop in the student a set of attitudes, a reservoir of knowledge, and a mode of action which will enable him to understand, use, and control the materials and forces which are inherent in the physical world about him. Through the Life Sciences (biology and related branches), he learns the inter-relationship between all living organisms and the balance between the plant and animal world which makes the two forms of life inter-dependent. In the physical sciences (chemistry and physics) he inquires into the linkage between matter and energy and into, how man, in his search for the truth, often comes up with discoveries which make life more worthwhile.



The science department at Weequahic offers four possible years of work, with a minimum requirement for graduation of one year. General science is given almost exclusively to freshmen. The course attempts to give an overall insight into most of the important fields of everyday science and to help students orient themselves towards further study and work in these fields. The course in biology, taken mostly by sophomores, gives pupils an understanding of the world of living things, especially as they relate to man. Physics and chemistry are taken in the junior and senior years. The study of physics gives the student an understanding of the effects of energy on man and on the world, while chemistry makes him aware of the materials out of which the world is made and of the changes that are constantly taking place in these materials. While biology uses much laboratory work, there is no formal laboratory period in the course. When students take physics and chemistry, however, they must attend extra laboratory sessions in addition to the five class periods a week.



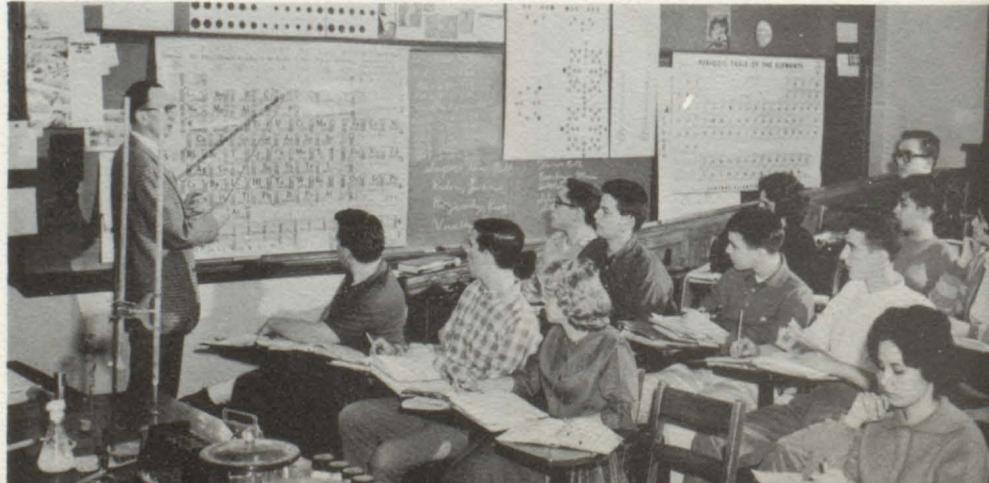
Students who complete three years of advanced placement science in Weequahic have taken advanced courses in biology, physics, and chemistry. The participants are carefully selected. They use college textbooks and college laboratory procedures under a program started only in the past decade by the College Entrance Examination Board.

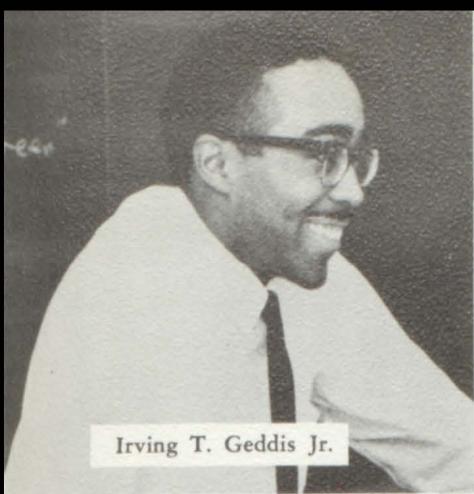


Louis Dultz

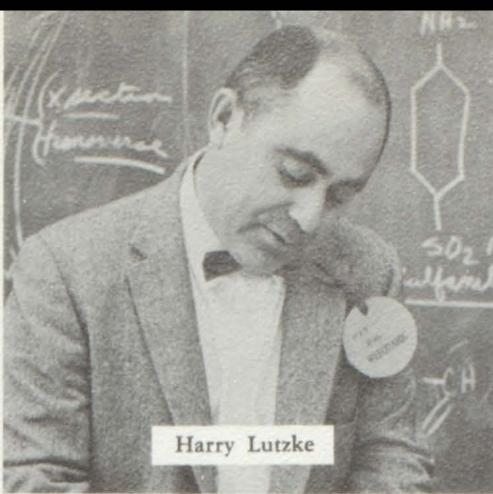
DISCOVERY OF

Walter Eisenberg





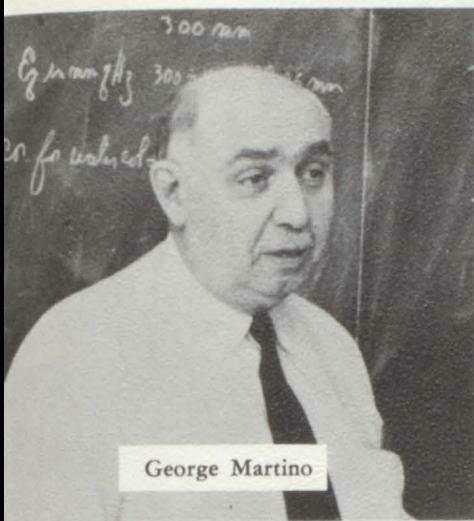
Irving T. Geddis Jr.



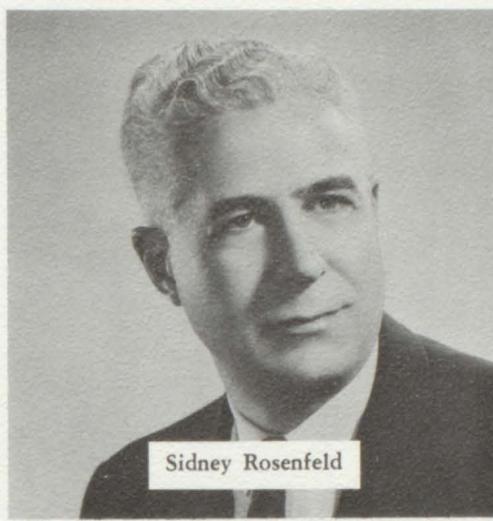
Harry Lutzke



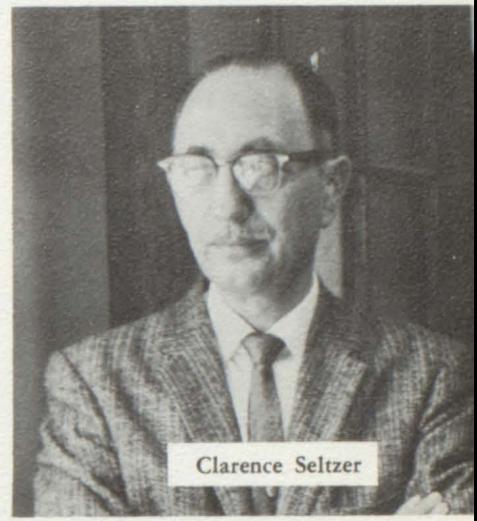
David Marsh



George Martino



Sidney Rosenfeld



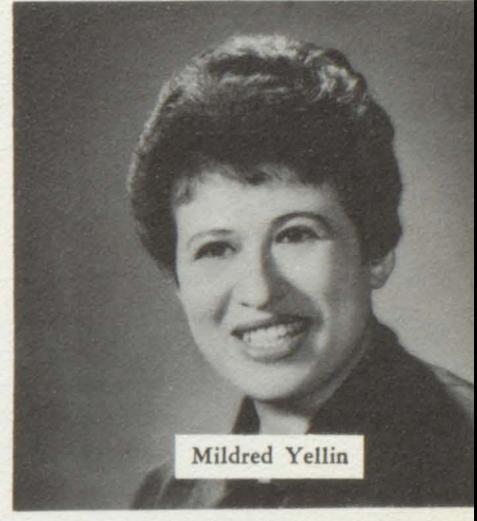
Clarence Seltzer



Esther Tumin



Ruth Weine



Mildred Yellin

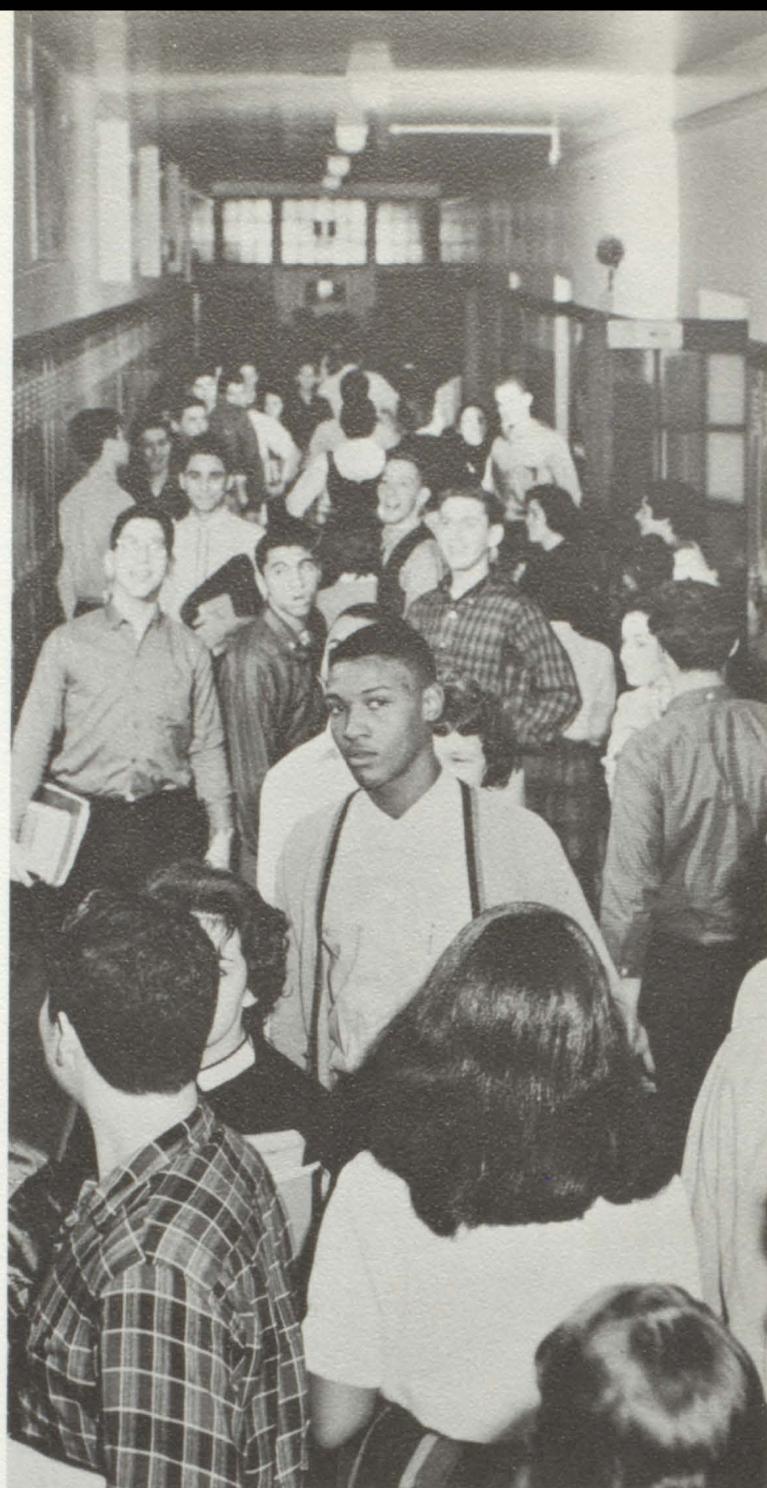


### After School Activities:

The last bell rings and the halls become a flurry of activity, students grabbing their jackets and books, hurrying in every conceivable direction. The outpouring of tired and hungry teen-agers mill around the sidewalks. Some head right for the buses; others gather slowly and drift toward the "Y" or the Dairy Queen; others move away in pairs, quartets, or by themselves for the walk home; while others participate in the various extra-curricular activities sponsored by the student government, the O.B.A.

The O.B.A. itself is the official student organization of Weequahic High. It has the power to formulate and suggest, but not, as some students think, to execute or govern. The O.B.A. does, nevertheless, have to shoulder responsibilities. It fills what would otherwise be a void in Weequahic's student life. The O.B.A. supervises three or four dances held by student assemblies, such as the New Jersey Association of Student Councils, and participates in exchange programs with other schools. It runs elections, thereby promoting student interest in politics and democracy. Weequahic's student government even handles charitable enterprises, including collections for United Appeals, Red Cross, Cancer Fund, "Pencils for Korea," and "Books for Asia." It serves as a focal point for dissatisfied students who wish a discussion forum in which to air their grievances. The O.B.A. also offers credit awards for participation in extra-curricular activities, as well as the coveted "W" to outstanding students; it subsidizes other school organizations, such as *Ergo* and the *Calumet*.

Students settle down to such extra-curricular activities immediately after the big rush. Their studies range from French to Swahili, science to math, careers to sports. Each club caters to special interests. Some illustrate the diversification to be found in the enjoyment of a language. Science clubs are more precise in their aims; dissection, organic chemistry, and future physicians club among them. Other clubs, like the math team, have been praised as the best in the city. Still others endow their members with the forever sought-after O.B.A. credits, the symbol of the elite, the requirement for the National Honor Society.





Honor Society: S. Freeman, L. Silverstein, N. Small, J. Radin, S. Grindlinger.



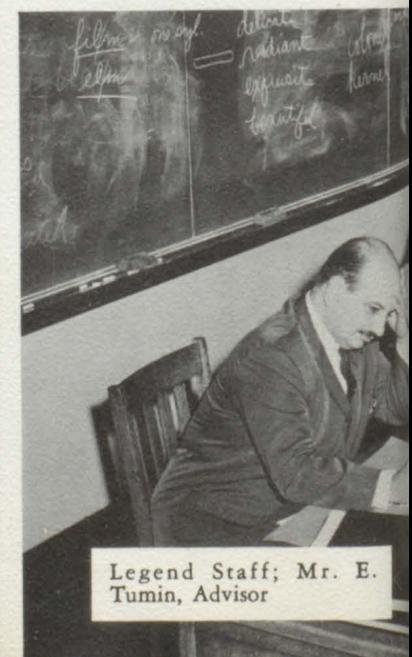
Band, Orchestra, and Choir Members: Top row: R. Horn, M. Leifer. Middle row: R. Drake, S. Alper, G. Fogel, G. Silverstein. Bottom row: J. Sesser, R. Semer, R. Grimsley.



Social Club Meeting



School Dance Band, Mr. Scocozza, Advisor.





Ana Marie Mellado



The silence of the chess game, the shout of "en garde", and the snip of the shears in Future Homemakers' Club can all be heard as one ambles down the empty halls. Those with the gift of creativity hear sounds while working on *Legend*, *Ergo*, or *Calumet*, that of the clock.

There are yet other meetings whose participants are seldom known and rarely thanked: students put in hours at hop, prom, and O.B.A. special committee meetings, at rehearsals for assemblies, a class play, or the dance band.

The 2:35 bus riders may be heading for similar destinations, but their number also includes two special groups: one going to a job, and the other going to the library.

Depending upon their special interests and skills, students who are gainfully employed during the late afternoon hours may work in an office, department store, library, drugstore, super market, or gas station. This profitable means of accepting responsibility and perhaps preparing for a future vocation may detract from the students' extra-curricular activities, but it does much to prepare him for a useful role in the adult world.

The students' "leisure time" may also be spent at the Newark Public Library. The one consolation of these labors is meeting and commiserating with friends similarly engaged. Other popular congregating areas for the academically inclined are the Weequahic and Bergen branches, where learning is more informal labor.

Those who head straight home usually plunge into their homework. Homework can be boring torture or genuine pleasure depending on one's attitude and preferences. Nevertheless, it is terribly time-consuming. Many students spend up to four hours a night in pursuit of their formal education, doing their homework. Of course there are those who mix homework with a "few" phone calls, a little snack, and a bit of television.

The ones who visit the "Y" engage mainly in athletics or small talk with the opposite sex. The "Y" also offers the opportunity to participate in many worthwhile clubs or indulge in general non-productive leisure.

Now to dinner, maybe the dishes and back to homework, the "Y", the phone, the T.V., hair washing. And, then to bed.

This is the life outside of school. It's not very exciting; it's not out of the ordinary. However it does fill a very important part of our lives.

Weequahic High School officially opens its sports campaign in early September when the try-outs for the football team are first held. Soon afterwards, the members of the band assemble for the initial session of the long practice schedule which precedes their halftime shows. From there on, there is no let-up in the athletic season until the final baseball game in June.

#### Football:

On October 4, 1958 Weequahic High School defeated Linden in a game of football by a score of 12-9. To those who had faithfully followed the ups and downs of their beloved Indians over previous seasons, this victory ended a long four year drought in which not one lone triumph could be attributed to the Weequahic team. To us though, the class of January, 1962, this game was a milestone in our high school careers. For the first time we could proudly say, "We won!" — and really consider ourselves an integral part of the Weequahic "we."

In the four campaigns that followed, there were many occasions in which the Indians gave their supporters cause for jubilation. Recovery from the enigma of their winless string, Weequahic steadily improved its strength in gridiron competition. The high point in this rejuvenation of football at Weequahic was the 25-6 victory over arch-rival Hillside in the Thanksgiving game of 1960. If the spirit displayed by the Indians during their play over this four year period will con-

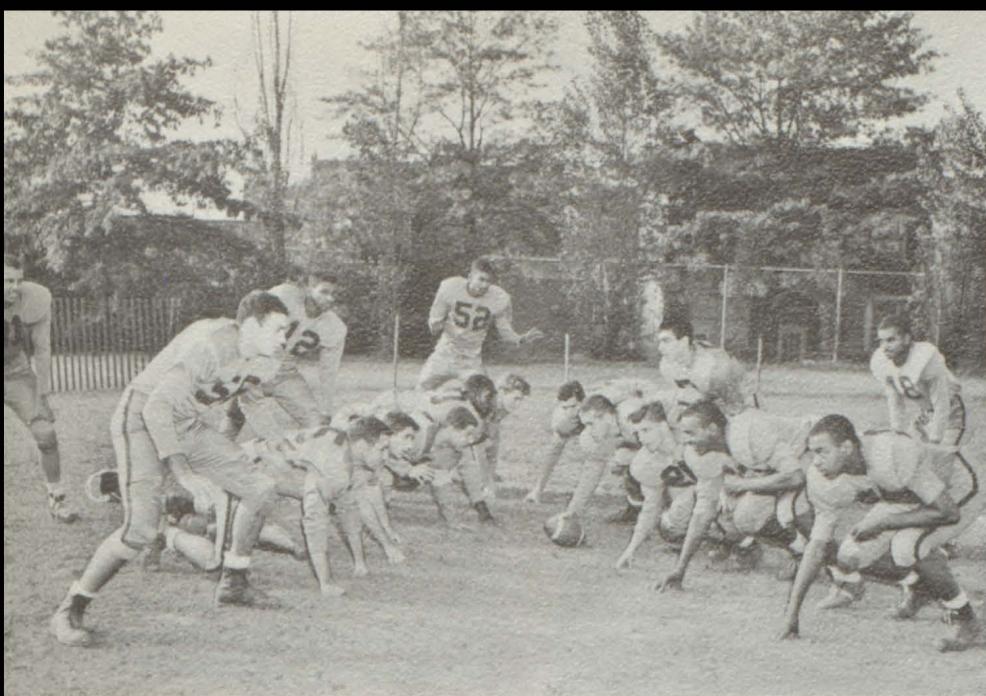


Cheerleader, Leni Silverstein



Captain of Twirlers,  
Susan Kaiser





Color Guards: Left to Right: Arlene Blumenfeld, Gail Silverstein, Carol Mayer, Barbara Oberlin.

tinue in the future, we can be certain that our school will continue to be well-represented on the football field.

While the gridiron is grabbing most of the fall publicity, another sport is being enjoyed by a different group of Indian athletes.

#### Soccer:

Soccer, better known to the rest of the world as association football, is a game similar to football in that eleven men oppose each other in their attempt to maneuver a ball into the other team's goal. However, it replaces football's crude bodily contact of brute brawniness with cunning manipulation of the round ball and an attempt to go past the opposition rather than thru it. Probably the most popular sport in the world, soccer is now gaining strong following in the United States replacing football in some high schools. Soccer was introduced into Weequahic in 1955 and has since grown in popularity among the boys at Weequahic. The unique thing about the game is the great number of participants who kicked a soccer ball for the first time when they joined the team. This is in contrast to the many foreign students at Weequahic who strengthen the team with their long experience in playing the game. Combining this supply of material with the excellent coaching under Mr. Nerenberg, Weequahic produced two championship teams which captured the 1958 and 1959 city titles.

#### Cross Country:

If the most rigorous event in gym at Weequahic could be



Twirler, Barbara Jones



Twirler, Marion Daitch



voted upon by the student body, it is a certainty that the "mile run" would win a resounding victory. The fact that a group of boys are willing to run hundreds of laps in their after school hours, causes one to wonder about the attraction held by cross country.

The cross-country race,  $2\frac{1}{2}$  miles run over rugged conditions, is perhaps the most grueling of high school sports. Thus it is to the greater credit of the team that it has compiled a stunning series of victories and honors in recent years. Following closely the tradition of Bobby Mack, former Weequahic great and now Yale star, the harriers have consistently placed high in city and county meets, this year copping a title and a second place, respectively. Previously coached with great success by Mr. Schwartz, the team has this year come under the very able tutelage of Mr. Pearl. The transition occurred very smoothly, as the record shows, and prospects are bright for the continued success of this stalwart group of competitors.

When the weather turns cold in November, the scene shifts indoors where Mr. Lester Fein coaches Weequahic's basketball team through the pre-season practice that will put the boys in the proper physical condition for the long schedule ahead.

#### Basketball:

The last four years saw Weequahic High School become one of the major high school basketball powers in the eastern United States. A prime example of the recognition the Indians have achieved on the basketball court is the number of boys who have gone on to play for leading college teams in national competition. Among these alumni are Tom Boose (N.Y.U.), Art Woliansky (Colombia), and Jerry Greenspan (Maryland).

During these four seasons, Weequahic twice advanced to the final game of the State Tournament (1959 and 1960). Both times our opponent in this crucial contest was the powerful Camden squad. As all of us who journeyed to New Brunswick and Camden to witness the final games can attest, the Indians played their hearts out on both occasions. However, this Camden team — perhaps the greatest one New Jersey ever has produced — managed to send the Indians down to defeat in both meetings. Despite these failures to capture the championship, Weequahic's 1959 and 1960 basketball teams must be ranked with the finest contingents ever to compete on the high school level.

#### Track and Field:

Similar to the Indoor team, the track and field team is hampered by its lack of space and time. Training begins in March, and practice is held daily, weather permitting, but only until 3:15, at which time the baseball team takes the field over. Competition is in most of the indoor events, plus the field events: javelin, discus, pole vault, and shot-put. The team has enjoyed good success in recent years, thanks to the service of Bobby Mack and Tom Krueger, who still holds the Essex county half-mile record. For the big city meet, the team is divided into senior and junior divisions. Last year the junior division captured the city title, thanks to the efforts of many highly talented individuals. Projecting into the seasons to come, Mr. Nerenberg may bring home many more title winners at this rate.

Another sport which doesn't draw many spectators, but offers a great deal to the boys involved, is indoor track.



### Indoor Track:

This sport attracts only the hardiest and most devoted of athletes in our school. The rigors begin about December 1, at which time Mr. Nerenberg starts the boys off with a strenuous conditioning program. Not until January are the facilities of the Newark Armory available to the team, and then only for short periods, three days a week. Dual meets are held with every city school that has a team. Among the events included are the 60 yard dash, high hurdles, and the 220, 440, 880, and mile runs. Despite the severe lack of facilities, the indoor track team has fared excellently in city league competition, consistently beating more than half of its opponents.

### Swimming:

By far the most successful team that Weequahic has produced in the last few years, the swimming team has suffered

from a regrettable lack of recognition.

Swimming is a most rudimentary form of basic competition in which training is the all-important idea. The Weequahic swimmer spends 270 hours each season in a grueling program of land and water workouts in preparation for about twenty minutes of racing. For the swimmer who can make it through the four years, there are 320 miles to be swum, the equivalent of lapping Unterman Field 1280 times.

It is with a program like this that coach Leo Pearl has developed this team into one respected by all and beaten by none. Weequahic ended its '61 season adding three more city records to its collection of five and extending its string of consecutive victories in dual competition to seventy-four meets. This show of excellence is characteristic of the team motto that nobody ever remembers the second place team. Surely





the Weequahic Swim Team has proven itself to be a first rate club, one that our school can be proud to call its own.

#### Baseball:

Rounding out the sports picture of our annual participation in athletic competition is the baseball season.

Hindered by a lack of talent, the Weequahic baseball team has done surprisingly well over the past four seasons. To make up for the absence of much needed depth, coach Meyer Schwartz has had to platoon his players and rely heavily on the versatility of his few outstanding athletes. Despite the apparent weakness in reserve strength, the Indians have always managed to present a lineup that has offered the opposition some keen competition. This can be attributed to the spirit and fierce desire that has been required to fill in for our shortcomings in natural ability.

#### Cheerleaders, Twirlers, The Band, Color Guard, Flag Bearers:

No record of the sports program at Weequahic would be complete without mention of those dedicated boosters who contribute to our enjoyment of athletics as cheerleaders, color guards, twirlers, flag bearers, and members of the band.

Upon entering high school many girls' fancy turns to twirling or cheerleading. The display of talented twirlers or screaming cheerleaders at their first high school football game gives them the impression that it is twirling or cheering for them or nothing. When the announcement of the start of cheering and twirling clubs reaches the homerooms, the vision of a twirler in uniform with a baton in her hand, or a cheerleader with a short skirt and a megaphone fills the minds of every hopeful twirler or cheerleader-to-be.





Twirlers: Left to Right: Nancy Small, Judie Schiffman.



The spot designated as the meeting place for these clubs rapidly fills up with freshman, as well as sophomores, juniors, and last minute seniors. Realizing that they just do not have the knack of it, many girls drop out after a few weeks, while others remain ever so enthusiastic.

The day of tryouts arrives. Again some leave broken-hearted, while others remain with the feeling that their fondest dream has been fulfilled.

Now the time has come for the new twirlers and cheerleaders to learn the makings of a good cheerleader or twirler. They begin to ask themselves certain questions. Is it worth getting up at 8:00 on Saturday morning for practice when I can sleep? When will I do my homework if I must go to practice four days a week after school? Is the cost of the uniform well worth the time and the effort? Speaking to any former twirler or cheerleader,



Cheerleader, Jill Brotman



Cheerleader, Sybil Grindlinger



Varsity Letter Winners: Top row, Left to Right: W. Sousa, J. Jarman, S. Bleier, D. Flecker, G. Foreman Jr., M. Reese. Bottom row: W. Richardson, W. Fromkin, H. Korn, M. Rappaport, J. Grossman, G. McMillon.

you will find that she feels that it was worth every minute of it.

While these girls are getting ready for their first game, they will meet with the band at least once a week and on Saturday morning of the game. The members of the band and selections of music to be played at the games are under the direction of Mr. Scocozza, who has always done a fine job, and has always made the school proud of the music department. At this time also, the color-guards and the flag bearers prepare for the football season. They work diligently, too.

After several weeks of practice for the first game by all the enthusiastic participants, the day of the game arrives. As the spectators express their sympathy for the hard-working football players, do they ever give any notice to the twirlers, cheerleaders, the color-guards and the band who have put in a great deal of time and effort to make the game a success?



Top Ten: Left to Right: Sue Freeman, Nancy Small, Jill Brotman, Joan Radin, Mimi Lox, Ira Scheff, Barry Klein, Risa Rozansky, Leni Silverstein, Sybil Grindlinger.

The athlete has had his day. He has enjoyed a glory tempered with disappointment, but, in retrospect, his laudable achievements have been suitably recognized with varsity letters and trophies. He has caught the inspiration of the spectator, who has wildly acclaimed him as a hero and faithful servant of his school. The recognition and the prestige which are synonymous with the successful athlete, and the satisfaction of doing one job well, are well worth the arduous practice and the drastic sacrifice of free valuable time involved in the strenuous, lengthy training periods.

Viewing Weequahic from another aspect we discover those students to whom scholarship and knowledge are more important than any public

recognition available. These are people who prefer learning to play and almost anything to inactivity, who strive for intellectual achievement rather than report card marks. High grades are an adjunct to learning, however, and those students who stand high in their class in grades are the students who have devoted so much time and effort to scholarly achievement. The top ten stand as the epitome of intellectual achievement in the class. Excellence in study and a thirst for knowledge can be the only reasons these students predominate the academic scene, and, although they do not seek it, they are fully deserving of unbounded recognition for their merit. Scholarship, however, is its own reward.

## Principals:

This section could not be closed without a retrospective look at the time we spent at Weequahic: four of the most memorable years of our lives. Helping to make them so at any school were the principals, whose personalities and characters permeated the works of the administration and school body. During our all-too-brief stay at Weequahic we were fortunate to have had three very capable and versatile men as head of our school. Their differences were not of ability, but rather of personality, and this diversity served to enrich and enhance our school years.

Many seniors can remember cowering in the halls as the towering form of Julius C. Bernstein strode purposefully down the corridor. Many will associate his forceful manner with the "unforgettable" memories of workmen roaming the halls while adding new rooms and a burglar alarm system, and with the ending of split sessions. Mr. Bernstein left Weequahic when we were just sophomores, much to the disappointment of students, parents, and the faculty. He was highly respected and admired. With growing apprehension we awaited appointment of our new principal.

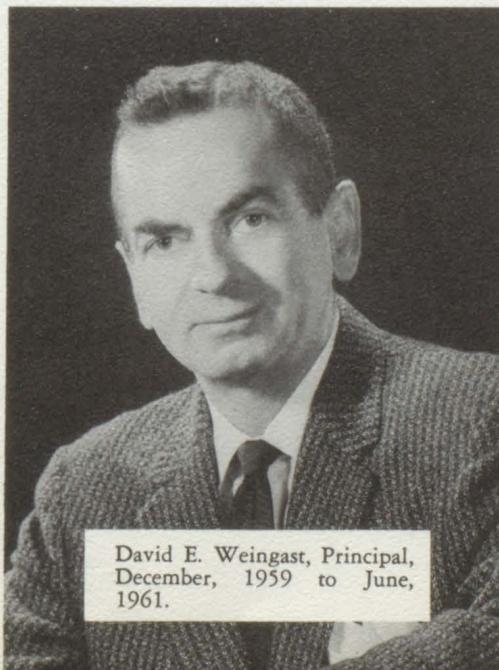
Dr. David E. Weingast, a former Weequahic history teacher and the author of several books, came. He was an able administrator in his own

right. He, too, directed school policy and managed school affairs with the interests of the student body at heart. Dr. Weingast worked closely with the O.B.A. and by mutual cooperation instituted the lunchroom "exodus plan." However, just as we were finally getting to know Dr. Weingast, he announced that he was leaving Weequahic to become assistant superintendent of schools. Though happy at his promotion, we developed a deep sense of insecurity over having lost two principals in such a short time. When the news broke that Mr. Benjamin Epstein, former head of the science department at Weequahic High School, was to take the position, the whole school was relieved and delighted; for he had been well-liked and respected in his teaching capacity.

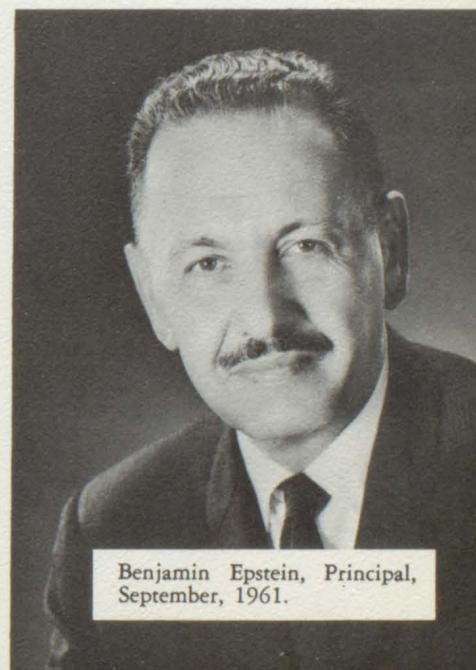
Mr. Epstein started teaching in Weequahic in 1938, serving as football coach, guidance counselor, and head of the science department. He helped initiate the advanced placement courses, and more recently was instrumental in getting Weequahic to follow the system of annual promotion. He is a warm, understanding person, and, though we are leaving, we hope that such a capable principal will be Weequahic's administrator for many years to come.



Julius C. Bernstein, Principal, February, 1956 to December, 1959.



David E. Weingast, Principal, December, 1959 to June, 1961.

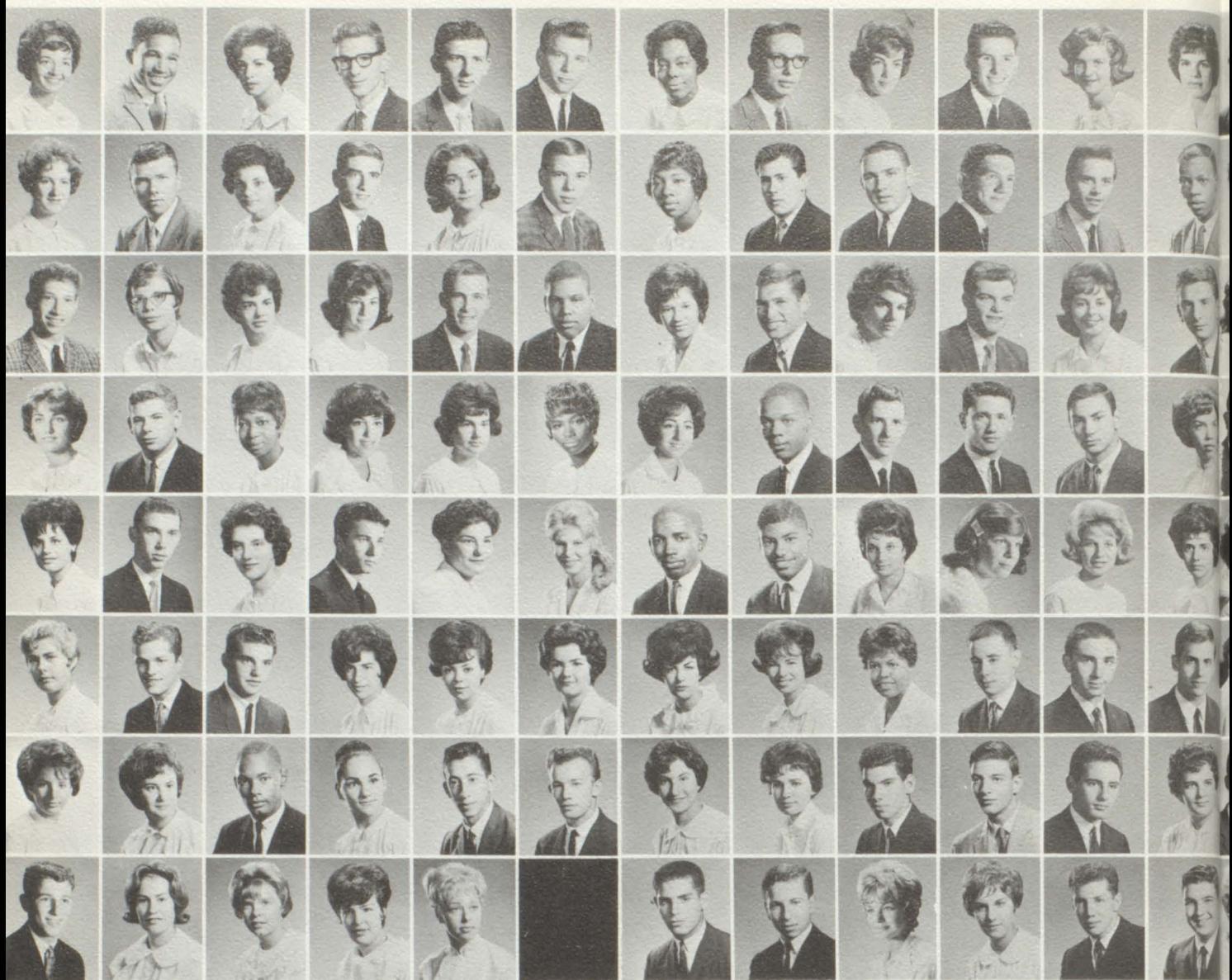


Benjamin Epstein, Principal, September, 1961.





*The Class of January, 1962*



The Class Council: Clockwise, Left to Right: Harriet Schwartzbach, Harvey Lehrhoff, Jack Gelfand, Barbara Oberlin, Marion Daitch, Grady McMillon, Nancy Small, Joan Radin, Mrs. Malamut, Harvey Binder, Richard E. Rubin, Richard C. Rubin.

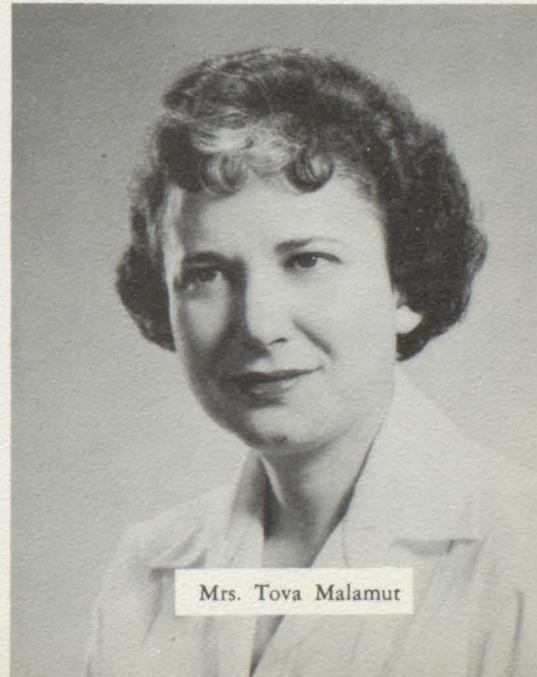


Dedicated  
to  
our class advisor  
and friend,  
Mrs. Tova Malamut



Class Officers: Jack Gelfand, president; Harvey Binder, vice-president;  
Nancy Small, secretary; Richard E. Rubin, treasurer.

Mrs. Tova Malamut





WEEQUAHIC HIGH SCHOOL  
Candidates For Graduation  
January 1962

Sheila L. Alper	Rita Lois Grossman	Albert Barry Platnick
Barry Clay Arnold	Arthur Robert Grubbs	Joan E. Radin
Toby Jean Baxman	Susan Ann Handler	Michael Rappaport
Eugene J. Baylis	Norma L. Hill	McKinley Lee Reese
Gary Becker	Linda Hirschorn	Wayne Leslie Richardson
Rita L. Bendett	Marilyn Holland	Lenore S. Ritz
Michele E. Berenwick	George R. Horesky	Michele Anne Rosenbloom
Stanley I. Bernstein	Robert Louis Horn	Risa Ellen Rozansky
Maxine Bialek	Annie Louise James	Miriam R. Rubin
Harvey M. Binder	Joel Jarman	Richard Charles Rubin
Irene M. Bing	Barbara Ann Jones	Richard Edward Rubin
Stephen Howard Bleier	Edward Joel Kaiser	Joan Dee Rubinstein
Marsha Linda Blumberg	Susan Lynn Kaiser	Audrey Gloria Sampson
Arlene Harriet Blumenfeld	Uri Karp	Melvin Jay Scharf
Marion Bogar	Barry R. Klein	Michael Herman Scharfstein
Phyllis S. Brevetz	Michael Robert Kopin	Ira Scheff
Arnold Brief	Howard S. Korn	Judi Marylin Schwartz
Eugene P. Brief	Edward S. Kosciolek	Harriet Ruth Schwartzbach
Jill R. Brotman	Larry Kreiser	Judith M. Schiffman
Allan Daniel Chlowitz	Sidney Allan Kutakoff	Janet T. Schulman
David A. Cooper	Rosalyn Marlene LaRue	Ronald Gilbert Semer
Stanley George Crump	Marcia Lasky	Richard Stanley Serbin
Marion Frances Daitch	Solomon Layton	Joel Michael Sesser
Geraldine Dawson	Robert Edward Lee	Rosalyn Elaine Sheps
Rita Veronica Drake	Harvey Sheldon Lehrhoff	Alan Sher
Marc S. Eisenberg	Marsha Susan Leibowitz	Bruce I. Sherman
Anna R. Ellis	Michael Leiter	Belinda Silva
Joel F. Enda	Gayle H. Levin	Gail Sandra Silverstein
Michele Ellen Flaumenhaft	Warren G. Lieberman	Leni Myra Silverstein
David S. Flecker	Sheila Liss	Nancy E. Small
Gail Ann Fogel	Miriam Sara Lox	William Jack Sousa
George W. Foreman	Lewis Luper	Alan C. Strauss
Sue Joan Freeman	Leslie Edward Lurie	Dolores Paula Stys
Jeffrey Morton Friedman	Susan Eve Makon	Barbara Gail Tamburello
William David Fromkin	Ann Martin	Charles A. Vitale
Jack J. Gelfand	Melvin D. Marx	Janet M. Wanat
Janice Ruth Gerber	Arnold M. Masarsky	Josephine Wash
Melvyn S. Girshon	Carol Ann Mayer	Sharon Sandara Weinblatt
Stephen Robert Glickenhaus	Grady Brantley McMillon	Paulette Weisholtz
Herbert David Goldblatt	Ana Marie Mellado	Edward Michael Weisslitz
Beverly R. Goldman	Linda Jean Nehls	Gerald H. Williams
Susan Harriet Goldman	Shirley Frances Neiman	Diane A. Wilson
Stanley Richard Goldstein	Jacqueline A. Nemkowitz	Arlene Susan Wolf
Rodney Grimsley	Barbara Ellen Oberlin	Marion A. Wolf
Sybil C. Grindlinger	Jaclyn Ann Osterweil	Edwin Gerald Woodward
Leonard L. Gross	Barbara Gail Parnes	Stuart M. Yourish
Jack Grossman	Alan Ira Peck	Barbara Sandra Zwillman

### Sheila L. Alper

Sheila's ability to read and speak French fluently probably accounts for her being a French enthusiast. Outside of school she enjoys knitting, ice-skating, bowling, and summers down the shore. As for the future, Sheila plans to further her studies in French and hopes to fulfill her ambition of becoming a registered nurse.

### Barry Arnold

Barry, whose determination and stamina are manifested in his efforts as football halfback and track sprinter, is also a member of the Barracuda Athletic Club. Obviously his interest lies in sports, and he feels that during his high school years he was most influenced by coaches Lou Stamelman and Shelton Weil. He cherishes the memory of the day he made the football team. Academically, Barry enjoys history.

### Toby Jean Baxman

Toby, who would rather be called by her middle name, Jean, is an active member of the Newark Chapter of Junior Hadassah. She enjoys designing and sewing her own clothes, and also excels in art work. Jean plans to work at the West Side Airline Terminal in New York for approximately a year after graduation, and then marry her fiance.

### Eugene J. Baylis

Eugene, an avid history student, spends his spare time debating theories of government and doing research on the history of the American labor movement. However, despite these pre-occupations, Eugene still finds time to maintain a job at the *Newark Evening News*. His greatest ambition in life is "to survive, even in a society that thrives upon the failure of its citizens."

### Gary Becker

Gary, frequently called "Becks", admits to a peculiar ability for irritating teachers from whom he never learned to spell. His greatest ambition in life is to be graduated, and then to spend some time in Florida. At present Gary's vocational activities are limited to the delivery of bagels, but he plans to embark on a business career after graduation.

### Rita Bendett

"Arbee", an understanding girl, plans to attend nursing school and become a surgical nurse in the Navy. She therefore spends most of her spare time doing volunteer work at the Beth Israel Hospital. She enjoys reading, collecting records and coins, and listening to jazz. Her scholastic preferences include biology and English.

### Michele Berenwick

An intense desire to strive for and achieve her ultimate goal in life keeps the spark alive in Michele's blue eyes. This self-sufficient girl derives her greatest pleasure from often visiting the museum or library. When not absorbing knowledge from Mr. Tumin, she relaxes by listening to various types of music, ranging from Bach to rock n' roll. Michele will attend school after graduation, thus widening her horizons.

### Stanley I. Bernstein

"Always a smile, always a new idea" can best describe Stanley. He is perpetually tinkering with electronic gear, for he wishes to pursue an engineering career. Stanley's carefree nature is revealed by his interest in "light" movies, while he dislikes seeing any serious films. His pet peeve is Mr. Weiss.



Sheila L. Alper



Barry Arnold



Toby Jean Baxman



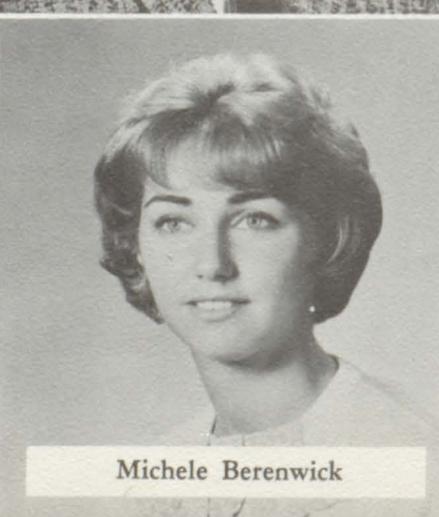
Eugene J. Baylis



Gary Becker



Rita Bendett



Michele Berenwick



Stanley I. Bernstein



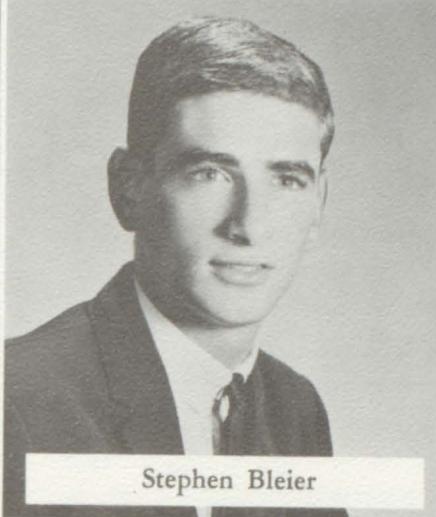
Maxine Bialek



Harvey M. Binder



Irene M. Bing



Stephen Bleier



Marsha Linda Blumberg



Arlene Harriet Blumenfeld



Marion Bogar



Phyllis Sharon Brevet

### Maxine Bialek

Maxine, who often finds herself daydreaming about nursing, is known as "Max" to most of her friends. Although she is employed during the school year as a clerk-typist, Maxine still finds the time to read and go bowling. She frequents neighborhood theaters and will never forget the movie entitled "An Affair to Remember."

### Harvey M. Binder

Harvey, whose ambition is to be successful in the field of medical research, is one of the youngest persons in the United States to hold the rank of Black Belt, First Degree in Karate. His spare time is spent eating, listening to folk music played and sung by the Kingston Trio, the Weavers, and Harry Belafonte, and practicing Karate.

### Irene M. Bing

The three most appropriate words used to describe Irene are delightful, jolly, and fun-loving. These qualities, mixed with her boundless energy make an unbeatable combination which keeps her many friends tired but happy. She can frequently be found at Bradley Beach during the summer and driving her Plymouth on Chancellor Avenue during the school year.

### Stephen Bleier

An athlete's tall, lean frame and quick reflexes enable Steve to be the key man on our championship basketball team. He also enjoys social studies, for he says, "History is made of personalities and ideas." Steve credits his brother with having influenced him in his basketball career, as well as in much else.

### Marsha Linda Blumberg

Driving her mother's Impala and talking on the telephone are two ways that Marsha keeps busy in her spare time. She has been very helpful on the hop and prom committees, and has worked tirelessly as executive secretary of the *Legend* staff. Marsha's executive ability has been demonstrated by her outstanding leadership of the B'nai B'rith Girls of Newark.

### Arlene Harriet Blumenfeld

Vivacious Arlene keeps herself busy in many ways. Besides designing and sewing most of her clothes, she cooks, dances, and works as a cosmetician at a drug store. Arlene is one of the zany trio that includes "Jeckle" and "Hyde." The square dance, hop, prom and girls' basketball and volleyball teams have all been enriched by her active membership. "Heckle" can be seen almost every Saturday afternoon marching on the football field as a Weequahic color guard.

### Marion Bogar

Marion is an enthusiastic bowler. Watching a mystery program on television, reading an intriguing book, and sewing constitute the remainder of Marion's spare time activities. A friendly girl, she is rarely seen alone except, perhaps, when she is engaged in a sewing project. Leg of lamb and hamburgers are, in Marion's opinion, "light stuff."

### Phyllis Sharon Brevet

Sweet and talkative are the two words that best describe Phyll. While her favorite subject is history and her hobby is boys, she also enjoys bowling and attending the movies. Although she likes all kinds of music, Phyllis claims Johnny Mathis is the "most." Her future plans: college and marriage.

### **Arnold Brief**

Arnold, who moved to the United States from Argentina two years ago, prides himself on having learned the English language in six months. He is an excellent science and mathematics student and is also a member of the Spanish Honor Society. In his spare time Arnold reads such books as *Man's Way*, *Man and Politics*, and *Animal Farm*, and also concentrates on improving his pronunciation.

### **Eugene P. Brief**

Gene, who enjoys many recreational activities, is often found driving his "Fury", bowling, or shooting pool. Known as the "Hood," Gene seems to lead a carefree life. Being with his friends or going to the movies are things he enjoys.

### **Jill Brotman**

That she is an amateur dabbler in psychology, a student of the dance and a soloist in the Garden State Ballet Company, a cheerleader, a competent pianist, and an experienced carhop, demonstrate Jill's versatility. She received a letter of commendation in the Merit Scholarship Test and holds a position in the "Top Ten." To be skinny, well adjusted, organized, and to obtain a Ph.D. in anthropology are Jill's formulas for relative contentment.

### **Allan Daniel Chlowitz**

Allan enjoys a variety of sports. His particular interest is in basketball; he has been an active member of the "Y" basketball team for the past two years. "Deetz" likes large parties and helps to liven them up with his joking antics. An above average student, he feels that mathematics is his specialty and wants to be an accountant.

### **David A. Cooper**

The nickname "Coop" is synonymous with sports, and it's bearer was justly rewarded with a letter for his enthusiastic participation in basketball. He is also a member of the Newark "Y" basketball team, Temple B'nai Abraham basketball team, and the Chancellor Avenue School leagues. Whether he is bowling at Lyons Lanes or merely watching television and indulging in Italian food, steak, or roast beef, Dave is happily contemplating his future at a liberal arts college.

### **Stanley George Crump**

Stanley enjoys history and gym, but has a definite distaste for English and typing. He spends his free time talking to girls and playing basketball or cards. Stanley can most often be found at his favorite hide-out, Clinton Place Junior High School gym.

### **Marion Frances Daitch**

"Hold on, both phones are ringing." That's Marion. She served on the ushering staff, was a twirler for two years, is a girl scout leader and an active "Y" member. Going to New York to see theatrical productions, shopping, reading, or spending the day with a boyfriend occupy her spare time. Marion fills up on such things as buttercrunch candy, banana splits, and the movie "Spartacus."

### **Geraldine Dawson**

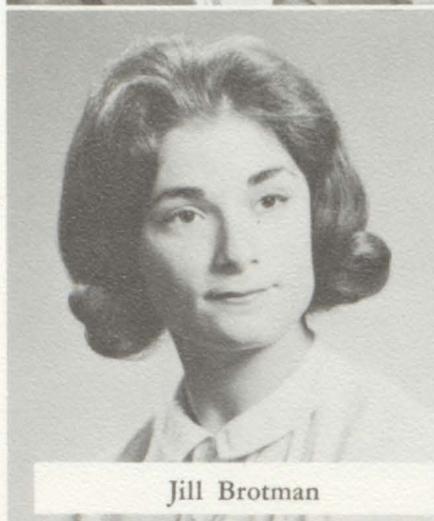
Gerrie, with her lovely smile and large twinkling eyes, lists sewing, dress designing, interpretive dancing, and singing as her favorite pastimes. A very friendly, outgoing person, she naturally resents "catty girls." As for the future, Gerrie plans to marry and find her place in the business world as a successful fashion designer.



**Arnold Brief**



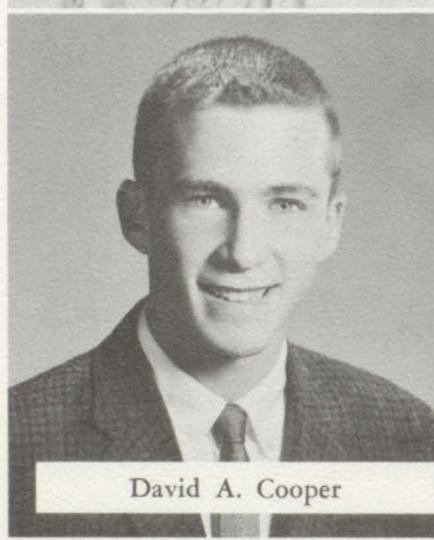
**Eugene P. Brief**



**Jill Brotman**



**Allan Daniel Chlowitz**



**David A. Cooper**



**Stanley George Crump**



**Marion Frances Daitch**



**Geraldine Dawson**

### Rita Veronica Drake

Rita's prowess in gym has led her to participate in the physical fitness tests, to bowl, play basketball and tennis, and aspire to a teaching career in physical education. Jazz, such as the "African Suite" and books such as *The World of Suzie Wong* and *1984* comprise part of Rita's cultural pursuits. She earnestly hopes that her father will present her with a 1962 Buick after graduation.



Rita Veronica Drake

### Marc S. Eisenberg

Marc, known as "Ike" among his friends, is an extremely active young man who manages to keep himself busy in various ways. Working at the Newark "Y", attending football games, taking long rides, and reading keep him fully occupied. Marc can frequently be found at the Billiards Club at Fun Fair with his close friends, "The Unholy Five."



Marc S. Eisenberg

### Anna Ruth Ellis

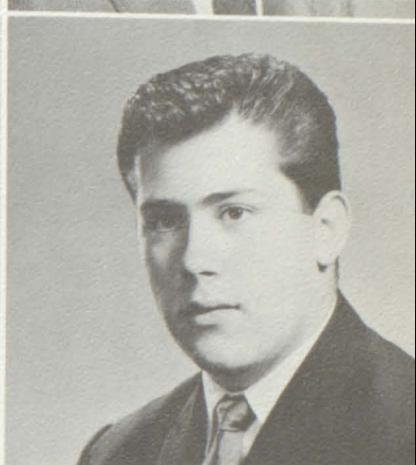
Anna, a friendly girl called "Pumpkin" by her close friends, enjoys history, sewing, and roller skating. Musically inclined, Anna sings a great deal when she is not listening to jazz and rock 'n roll. She has an intense dislike for milk, but loves pizza, hot dogs with sweet relish, and roast chicken.



Anna Ruth Ellis

### Joel Frank Enda

Joel is a racing car enthusiast and enjoys listening to records. In his spare time he likes to play basketball and football, go out with girls, or just relax. Joel feels the most valuable subjects he studied in Weequahic were business law, bookkeeping, printing, and United States history. Interested in printing and accounting, he is considering either of these vocations as a career.



Joel Frank Enda

### Michele Ellen Flaumenhaft

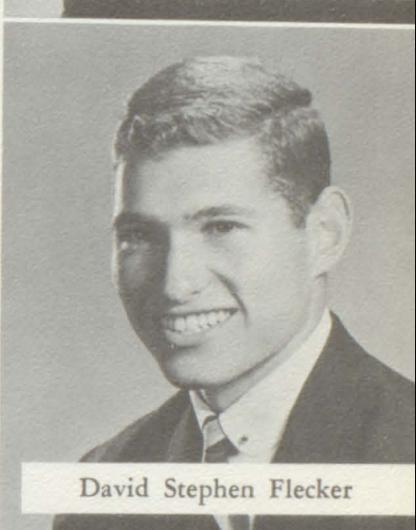
Michele, or Micki, as her friends know her, plans to work after graduation and perhaps continue her education at college. Because of her interest in the mentally retarded, she hopes to teach these handicapped individuals in the future. Micki works after school at Bamberger's and when not reading or watching a family series on television she converses with friends in her spare time.



Michele Ellen Flaumenhaft

### David Stephen Flecker

"Fleck", an easy-going, versatile fellow, has been an outstanding sportsman: a participant on the basketball team for three years and the track team for two years. He placed first in the city for the 100 yard dash, and he tied the record for the 75 yard dash. He has been O.B.A. representative, homeroom treasurer for 2½ years, and chairman of gym, health, and physics.



David Stephen Flecker

### Gail Ann Fogel

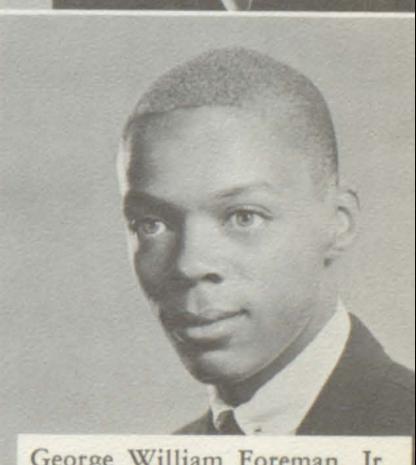
Gail enjoys French, bowling, ice skating, and listening to rock 'n roll. Eavesdropping on her conversations during a choir rehearsal, one may often hear the exclamation, "You're kidding!" escape from a wide-eyed Gail. A true female, she looks to the future with hopes of wealth, happiness, health, a career as a teacher, and, of course, a husband.



Gail Ann Fogel

### George William Foreman, Jr.

Although one is usually fascinated by George's large, green eyes, there are many other qualities which make this likeable boy worth knowing. Athletically inclined, he has won the NJSIAA District 4 wrestling championship, and has participated in basketball, football, and track.



George William Foreman, Jr.



Sue Joan Freeman



Jeffrey Morton Friedman



William D. Fromkin



Jack J. Gelfand



Janice Ruth Gerber



Melvyn S. Girshon



Stephen R. Glickenhaus



Herb D. Goldblatt

### Sue Joan Freeman

Flirtatious Sue, who intensely dislikes being called "Susan," is an appreciative student of her honors French and M.A.P. courses, is secretary of the National Honor Society, and holds a position among the coveted "Top Ten." She has served her class faithfully as a member of the class council and O.B.A. executive council, co-chairman of the prom entertainment committee, and a diligent worker on the Legend literary staff.

### Jeffrey Morton Friedman

Getting up in the morning, shaving, and English memorizations are among Jeffrey's pet peeves. However, he derives pleasure from participating in all kinds of sports, listening to music, or saying "Chee!" For three and a half years, Jeffrey was Calumet agent for his homeroom. His summers are spent working or attending summer school.

### William D. Fromkin

Billy, a versatile athlete, spends most of his time with his close friends at the bowling alley or riding up and down the Avenue. He is a member of the football team and is known for his place-kicking ability. He enjoys all sciences and names Mr. Berney as his favorite teacher.

### Jack J. Gelfand

The amiable president of the 4A class thinks school and life are "tons of fun!" He specializes in playing the bongos and working his ham radio equipment. After school he is employed in the laboratory of the Newark Beth Israel Hospital. Jack, whose proficiency in math and chemistry was exemplified by his rank of fourteenth in N. J. in the Rutgers' High School Chemistry Exam, plans to continue these studies in college.

### Janice Ruth Gerber

Janice is a friendly person who appreciates good baseball games, record albums, and motion pictures. She greatly enjoyed International Relations, and she dabbles in politics. Enthusiastic Janice is a staunch admirer of President Kennedy; however, she also considers herself to be Roger Maris's number one fan.

### Melvyn S. Girshon

Mel, an active athlete and musician, enjoys driving his car on Chancellor Avenue and often indulges in a good game of basketball or baseball. Although women drivers upset him, he can easily be appeased with a thick, juicy steak or a sizzling hot pizza. Mel, nicknamed "Brace," is often found listening to jazz or rock 'n roll if he is not engrossed in an intriguing detective program.

### Stephen R. Glickenhaus

"Horse", as Steve is commonly known, can be found most often lifting weights and practicing karate. When not participating in these activities, he is employed at Goldman's Pharmacy in preparation for his future career as a pharmacist. His excellence in math is exemplified by his enthusiastic interest in math club; his appreciation of music, both rock 'n roll and jazz, is demonstrated by his activities in the orchestra; and his love for athletics is shown by his membership in the bowling club.

### Herb D. Goldblatt

Herb, who considers himself to be wild, is often found participating in intramural basketball and baseball. His interests lie in the stock market, bowling, and pool. Herb plans to attend college and major in hotel and restaurant management.

### Beverly Rochelle Goldman

Beve, who is employed at Bamberger's during the school year, hopes to work or attend Girls' Vocational School after graduation. At present she is a member of the Elegantés, a "Y" social club, and she also spends time dancing and watching drama and comedy on television. Beve recommends John Steinbeck's *Grapes of Wrath* for worthwhile reading and believes that Count Basie's jazz is superb entertainment.

### Susan Harriet Goldman

Sue's ability as a writer has enabled her to become the assistant editor of the "Y" Literary Magazine. Sue states that before entering Weequahic she had no knowledge of either English grammar or the French language. She now lists them as her favorite subjects.

### Stan Goldstein

Watching the Bob Newhart Show and other comedy shows take up most of his spare time. Stan has struggled as secretary of his homeroom consecutively from 2A through 4B. He likes commercial art and he has served as chairman of that class. English, French, math, seventh period lunch, and costly car insurance are his sources of daily irritation. Despite these annoyances, our wild Stanley still keeps smiling.

### Rodney Grimsley

Merely being in the presence of this happy-go-lucky boy is a sure cure for the blues. His overwhelming exuberance makes one think that he is a firm believer in the "live, love, and be happy" theory; naturally, singing and dancing monopolize his time. "Mr. Cool" frequents the skating rink every Thursday night, where he performs many unbelievable antics.

### Sybil Claire Grindlinger

Sybil, whose time is mostly spent cheerleading and participating in the O.B.A., is a member of the National Honor Society, the former Charmantés, and is valedictorian of the class. She has faithfully served the student association as a delegate-at-large, treasurer, and adviser. The recipient of the O.B.A. extra-curricular award, a pin for excellence in Hebrew, and a gym letter, she was also co-chairman of the hop entertainment committee.

### Leonard L. Gross

This popular student, who describes himself as carefree, enjoys his U.S. history and economics courses almost as much as he dislikes mathematics and science. Besides participating in intramural basketball, and softball leagues, Leonard enjoys bowling, pool, drawing, and following the stock market.

### Jack Grossman

"Back off" is the expression that announces the arrival of "Big Gross", the capable captain of Weequahic's football team. The "Gross" has been a member of the football team for four years, the baseball team for three years, and the basketball team for one year. His varied interests range from coin collecting to playing a mean game of chess.

### Rita Lois Grossman

Rita, who best describes herself as "happy", can often be found drawing or collecting stuffed animals. She always has an appetite for Chinese or Italian food, and swimming and boating are her favorite pastimes. Rita served on the bids committee for the prom, was secretary of her gym class, and has done volunteer work at the hospital.



Beverly Rochelle Goldman



Susan Harriet Goldman



Stan Goldstein



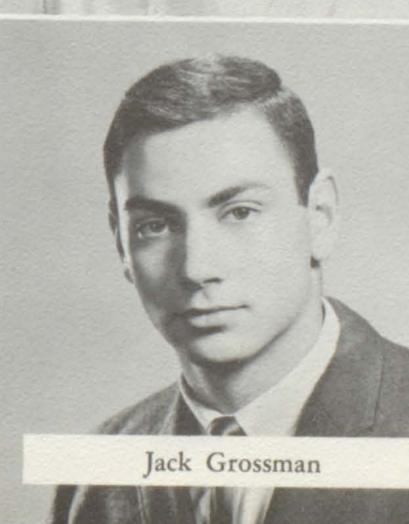
Rodney Grimsley



Sybil Claire Grindlinger



Leonard L. Gross



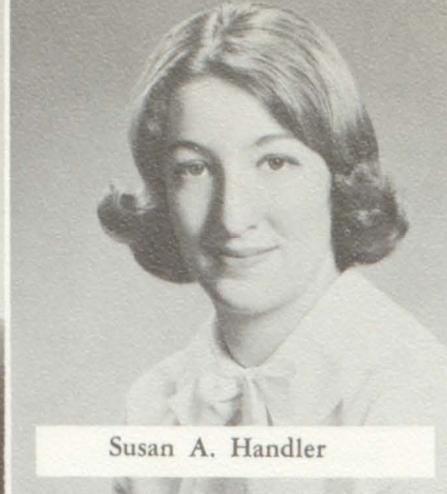
Jack Grossman



Rita Lois Grossman



Arthur R. Grubbs



Susan A. Handler



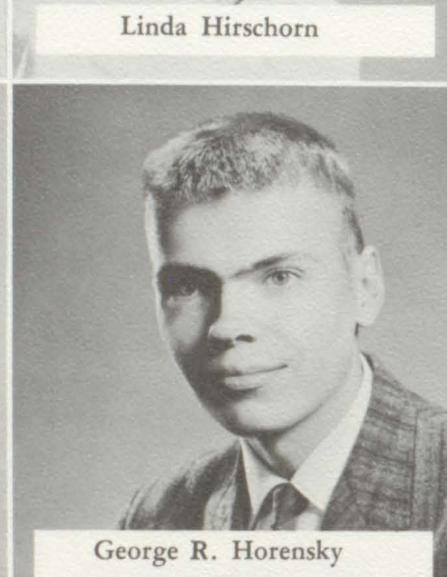
Norma L. Hill



Linda Hirschorn



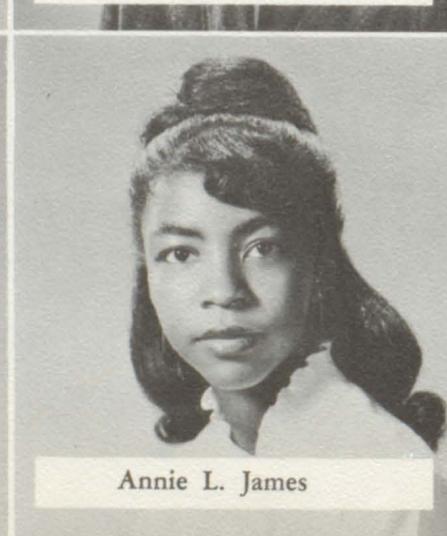
Marilyn Holland



George R. Horensky



Robert Louis Horn



Annie L. James

### Arthur R. Grubbs

Arthur thinks of himself as "smooth." With this we must agree, for this young man handles himself with an air of confidence and nonchalance throughout all situations. Perhaps he acquires this smooth calmness from the numerous detective stories he watches. When not playing basketball or listening to his favorite music man, Miles Davis, Arthur sleeps, but he does not plan on sleeping his life away.

### Susan A. Handler

When anyone mentions the name of Sue Handler, we immediately picture a zany girl of over-flowing mirth, a girl who is always fun to be with. Sue herself acknowledges this fact and says that she shall most remember Weequahic because of "the kids and the fun that we had." A member of the former Charmantes and an active participant in many activities, Sue is known to be "gung ho" for a good cause.

### Norma L. Hill

Norma, who plans to continue working at the Commonwealth Dental Supply Company after graduation, likes bowling, singing in her church choir, and participating in the Baptist Training Union. As a Calumet agent and chairman or secretary of typing class, Norma must be described as "vivacious". Happiness and success are her ambitions.

### Linda Hirschorn

With the expression, "no sweat", Linda dismisses all of her worries. Friendly and carefree, she is usually found on Chancellor Avenue with her friends. Linda enjoys all sports, especially ice skating and swimming, but she is often heard complaining about the interminable length of the track in Untermann Field.

### Marilyn Holland

Marilyn, who considers office machines her most valuable subject in Weequahic, plans to go to a business finishing school after graduation. Her greatest ambition is to become a competent secretary. Marilyn, who enjoys reading, recommends *David Copperfield* and *A Tale of Two Cities* to others.

### George B. Horensky

George's preoccupation with electronics, physics, and math serves as a key factor in his desire to direct his own research laboratory in the future. He considers himself a lone wolf and thinks "odd" describes him appropriately. At present, George spends most of his spare time repairing radios and other electronic devices.

### Robert Louis Horn

Robert, often called "Bear", is a member of the school choir and also sings with an outside group. During the school year, Bear works for a bank and is a delivery boy for a food concern. Because of his interest in music, he enjoys listening to jazz, especially Dave Brubeck's "Take Five".

### Annie L. James

Annie enjoys skating, bowling, and volunteer work at Beth Israel Hospital. In her spare time she reads, listens to the radio, sews, and plays records from her large collection. Rock 'n roll and jazz are her favorite kinds of music, "Spartacus" and "Suzie Wong", her screenplay preferences.



Joel Jarman



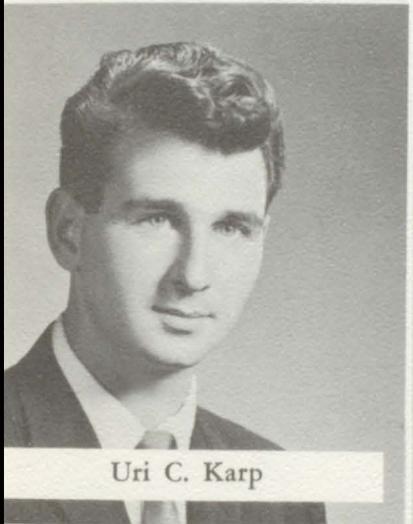
Barbara Ann Jones



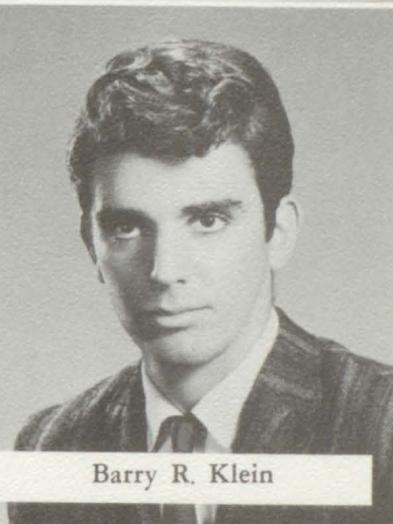
Edward J. Kaiser



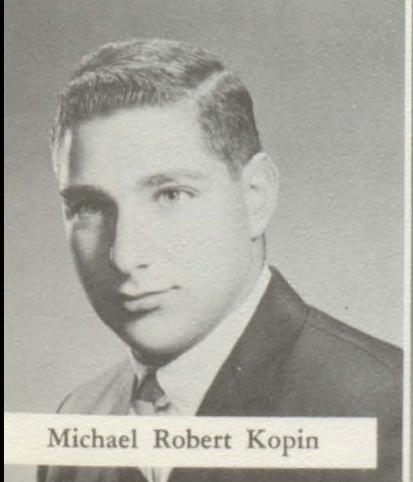
Susan Lynn Kaiser



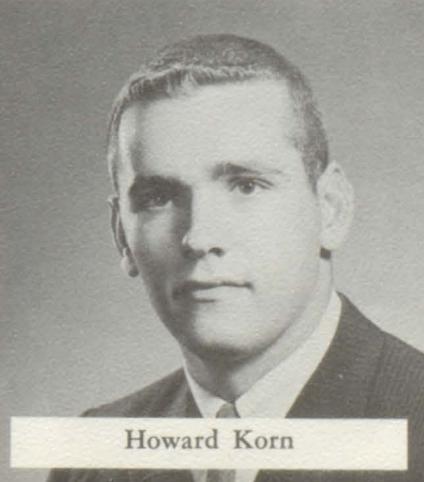
Uri C. Karp



Barry R. Klein



Michael Robert Kopin



Howard Korn

### Joel Jarman

"Lefty", a member of the swimming team for the past three years, was recently elected captain. A versatile athlete, Joel finds baseball as enjoyable as swimming. Since the acquisition of his driver's license, he has been seen in a variety of vehicles. A conscientious student, Joel has shown his academic ability by earning an "A" in Mr. Martino's chemistry class, a feat not accomplished by many.

### Barbara Ann Jones

As a twirler in her senior year, Barbara was often heard saying, "Watch that baton, Marion; don't look back." Barbara was also secretary of many of her classes and is an assistant girl scout leader. She enjoys swimming, listening to jazz, skating, sewing, eating sundaes, hamburgers, and bacon, but she dislikes people who mind everyone else's business.

### Edward J. Kaiser

Tall Ed has his head in the clouds! He will enter the Air Force with an impressive background: assistant commandant of cadets of the Air Force Auxiliary and an active participant in other flying and drill organizations. His eventual goal, however, is in the field of accounting.

### Susan Lynn Kaiser

Sue is often referred to as "Pinky" because of her preoccupation with her little pink Rambler of the same name. She describes herself as "confused" but is organized enough to have earned the position of captain of the twirlers as well as becoming a member of the *Legend* Literary Staff. Sue finds pleasure in bowling, shopping, and occasionally driving on those troublesome island streets.

### Uri C. Karp

Uri is a casual dresser and talker who enjoys living a slow and carefree life. He derives pleasure in sitting at home strumming on his guitar, or admiring some recently collected stamps. Uri is particularly fond of soccer; when not playing for his own enjoyment he competes against other teams as a member of the "Y" soccer team.

### Barry R. Klein

Barry, a versatile student, who works part time at the Newark Star Ledger, has been on the super honor roll repeatedly, ranking in the "Top Ten." He enjoys driving convertibles, listening to rock 'n roll, swimming, and creative writing. After accidentally damaging his brother's convertible, Barry has been strongly influenced to drive cautiously.

### Michael Robert Kopin

Mike's well-known beige Impala is a car of which to be proud. Consequently, it occupies most of his spare time. His humor, good-naturedness, and carefree attitude are augmented by an eagerness to help with all class functions. An enthusiastic member of the prom committee, Mike was responsible for preparing the evening's menu; he also aided in creating the beautiful gym decorations for the hop.

### Howard Korn

Howie, who is most interested in mathematics, plans to attend college after graduation to become a certified public accountant. This friendly boy won his football letter by playing center for the school team. In his spare time, Howie is either driving his car, or playing football at Chancellor Avenue playground.

### Edward Kosciolek

Ed's fondest memory of Weequahic is the day he entered the school; when he leaves, he will join the Air Force and afterwards become an accountant. Presently, he is enthusiastically participating in the program offered by the Civil Air Patrol.

### Larry Kreiser

An enthusiastic participant in the Newark "Y's" AZA chapter, Larry intensely dislikes people who make fun of others. When not studying history, he spends time on his hobby of collecting rock 'n roll music and show tunes. Larry declares that "every day was a fond memory" in Weequahic, and he appreciates the help and guidance his brother has given him during his high school years.

### Sidney Allan Kutakoff

Sidney plans to enter the Army under the graduate specialist program. He enjoys watching T.V. comedies, reading dramatized history books, and seeing motion pictures such as "Guns of Navarone" and "Mister Roberts." Sid cherishes memories of Mr. Adler's history class, and considers himself fortunate for having had Mrs. Glucksman for three terms of French.

### Rosalyn Marlene La Rue

Rosalyn, whose nickname "Li'l Bit" fits her perfectly, is a girl of diversified talents. She plays the piano, dances to modern jazz, and is also a professional jazz singer. When not participating in these activities, Rosalyn designs clothes, creates unique hair styles, and models in New York. Her favorite types of music are jazz and Afro-Cuban.

### Marcia Lasky

Marcy, a pleasant, friendly girl, has a great talent for dancing. Listening to jazz, working as a volunteer at the Beth Israel Hospital, watching TV, or knitting are among her favorite pastimes. Marcy plans to attend a secretarial school after graduation; she looks forward to a good job, health, happiness, and success.

### Solomon Layton

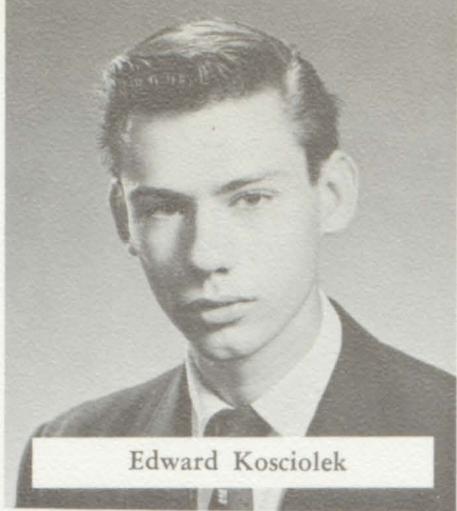
"Sonny" prefers detective programs on TV, and his suave manner reflects his interest. His spare time is occupied by basketball and baseball, but he finds time to do wood carving. Consumer problems and business law are Sonny's favorite academic subjects, and he confesses that history holds no charms for him. Outside of school, Sonny is an active member of the Clinton Place Community Center.

### Robert Edward Lee

"Bobby", who enjoys math and science, is both studious and personable. Vice-President of our 3A class, he participated in many class functions, including the 4B-4A basketball game and the 3A-4B play, *Romanoff and Juliet*, as a member of the stage crew. Besides playing the violin, Bob enjoys working on old automobiles and dabbling in electricity, photography, and athletics.

### Harvey S. Lehrhoff

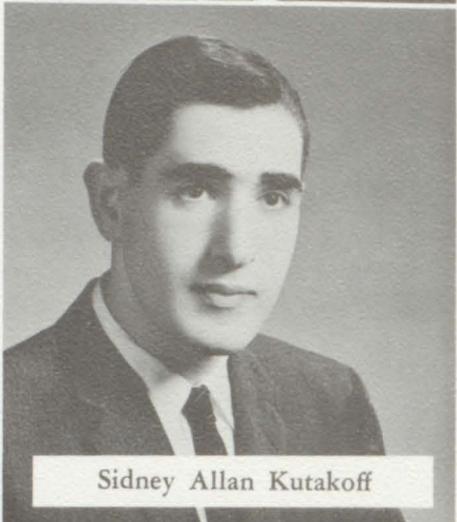
"Lehr-hoof" was a likeable fellow with a wonderful sense of humor. He enjoyed spending his leisure time riding around the "Avenue" entertaining the "dumb" boys with his witty remarks. Mr. Berney's physics class was among his fondest memories of Weequahic. Noted for saying, "As if I meant to do it," Harvey planned to attend college upon graduation and was looking forward to a business career.



Edward Kosciolek



Larry Kreiser



Sidney Allan Kutakoff



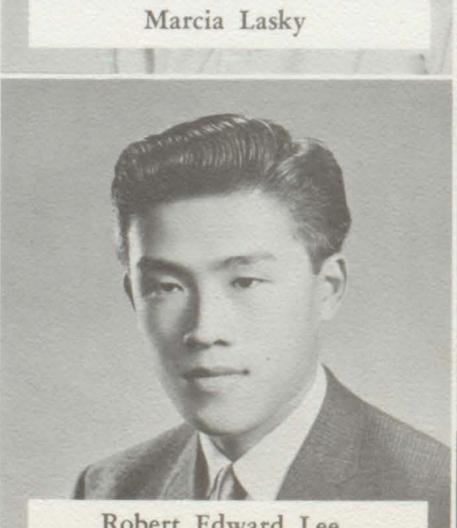
Rosalyn Marlene La Rue



Marcia Lasky



Solomon Layton



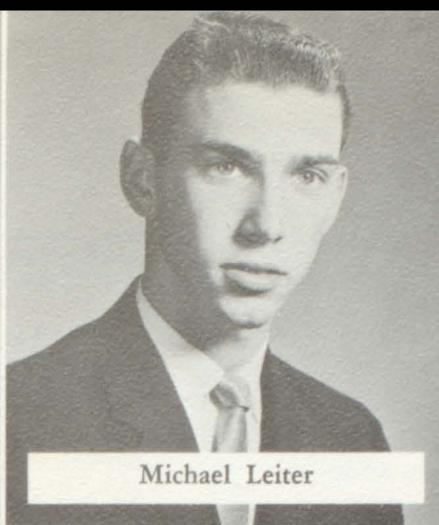
Robert Edward Lee



Harvey S. Lehrhoff



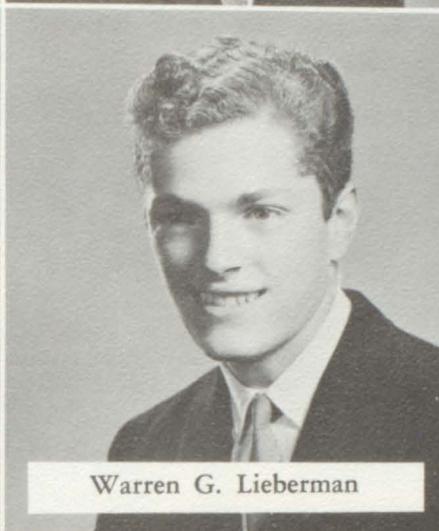
Marsha Susan Leibowitz



Michael Leiter



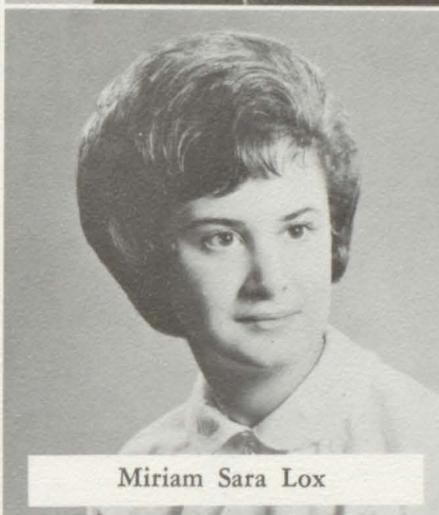
Gayle Harriet Levin



Warren G. Lieberman



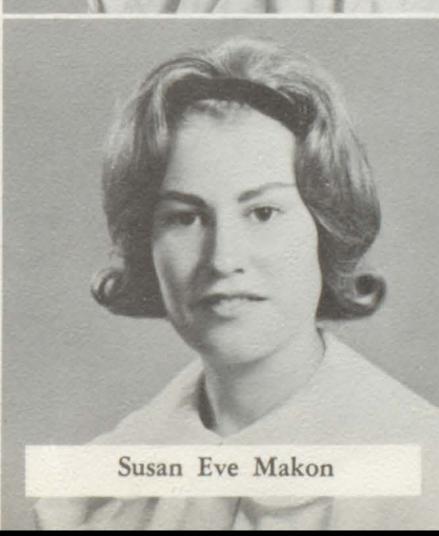
Sheila Linda Liss



Miriam Sara Lox



Lewis Luper



Susan Eve Makon

### Marsha Susan Leibowitz

Vivacious Marsha is an avid participator in class activities. She has contributed to their success by serving on the bids committee for the prom, and the entertainment and decorations committees for the hop.

### Michael Leiter

"Bull", as dubbed by his friends, possesses a very versatile personality. He is either practicing his double bass, tinkering with his electronic equipment, driving the well-known "Bull" car, or wooing all girls susceptible to big blue eyes and a broad friendly smile. A member of the Weequahic dance band, Mike hopes to become a musician; he has a good start, for he holds the distinction of Second-Chair in the All-State Orchestra for the last two years.

### Gayle Harriet Levin

A burning desire to become a physician and to specialize in psychiatry has influenced Gayle to work diligently at her studies throughout her three and a half years at Weequahic. When not working at her part-time job at the Newark Public Library, she may be found ice-skating or horseback riding. Gayle will fondly remember Weequahic for the congeniality of its student body and faculty and for its Latin and Future Physicians Clubs.

### Warren G. Lieberman

Although Warren considers himself a quiet boy, most of us would disagree. He may be silent while pondering various theories, but, once he formulates an idea, he will not hesitate to express his views. One source of annoyance to him is "those kids who complain about subjects, yet get good marks."

### Sheila Linda Liss

Sheila has demonstrated a creative talent for drawing and painting by actively participating in the art club during her years at Weequahic. She has also derived much satisfaction from her two favorite classes, stenography and English. Sheila enjoys chicken chow mein, Johnny Mathis, and movies, particularly "Gone with the Wind" and "Ben Hur".

### Miriam Sara Lox

Mimi's effervescent personality was brought to light when she served as chairman of the hop entertainment committee, helped on prom committees, participated in "Y" activities, and waitressed at a summer camp last year. Mimi enjoyed history more than any other subject because she feels it gave her a better understanding of the world about her.

### Lewis Luper

Buddy, an active participant in softball, basketball, and baseball, also enjoys archery and fishing. After graduation, he plans to enter the Army and then travel to Florida. Buddy now works as a fountain boy, and in his spare time listens to the jazz of Herbert Mann. To graduate from high school is Buddy's greatest ambition.

### Susan Eve Makon

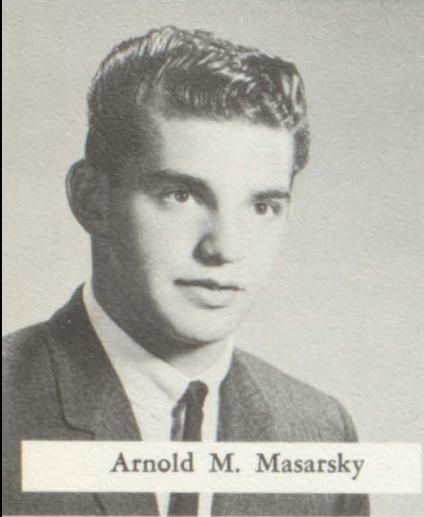
Whenever one hears a long loud peal of laughter it must undoubtedly be that of Susan Makon. Susan, who usually wears a merry smile, usually occupies her time by constructing a creative piece of art work or doing some sewing. A girl who readily makes up her mind, Susan will quickly voice her disagreement of situations by exclaiming, "Oh, stop it."



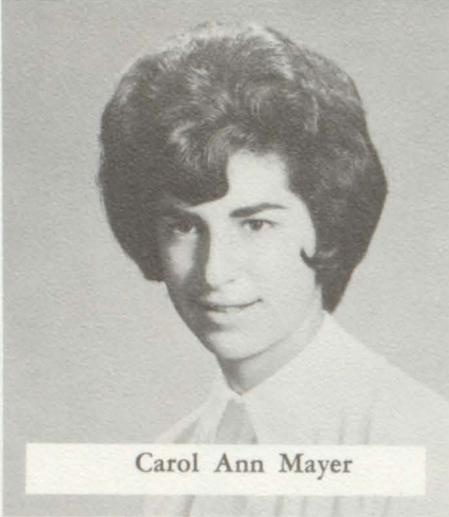
Ann Juanita Martin



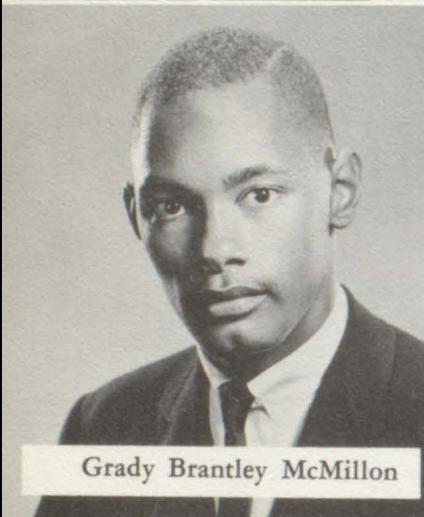
Melvin Marx



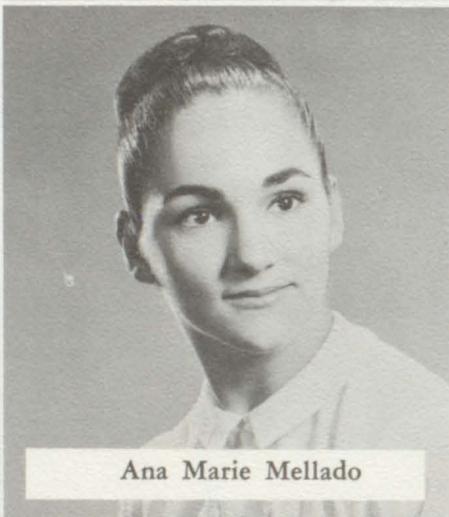
Arnold M. Masarsky



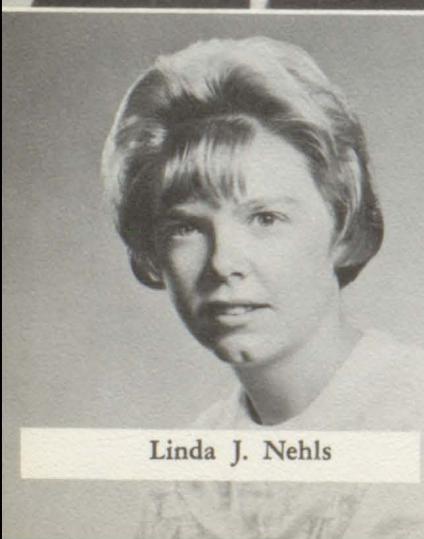
Carol Ann Mayer



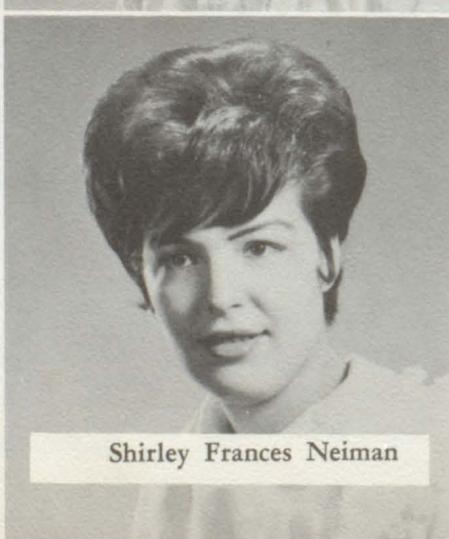
Grady Brantley McMillon



Ana Marie Mellado



Linda J. Nehls



Shirley Frances Neiman

### Ann Juanita Martin

Ann, or "Doll" as she prefers to be called, spends her spare time reading books, particularly *Animal Farm* and *Farewell to Arms*. She also enjoys listening to Latin tempos and rock n' roll. Ann expresses her pet peeve very definitely, "I dislike people who are nice to your face, but nasty behind your back."

### Melvin Marx

Listening to jazz, watching modern detective stories, or being with his girlfriend are the activities from which Mel derives the most pleasure. He received a leadership certificate from the Newark "Y", served as an O.B.A. representative, and was a member of the J.V. football team in his freshman year at Weequahic.

### Arnold M. Masarsky

Arnie, also known as "Mazoo", has been active in school activities as a member of both the hop and prom committees. He enjoys listening to music, especially rock n' roll, and has a great talent for playing the guitar and the double bass. Eating Chinese food or sea food, playing football, and dating his girlfriend occupy Arnie's spare time. Bomb-scares at Weequahic are fond memories for Arnie.

### Carol Ann Mayer

Carol, better known to her friends as "Hyde", is most often seen with "Heckle" and "Jekkle" (Arlene Blumenfeld and Gail Silverstein). Carol was a member of the ushering and *Legend* Literary Staff, acted as a color guard at football games and parades, was active in the O.B.A., and is a girl scout leader. In her spare time, this friendly girl enjoys writing letters and riding with her girlfriends.

### Grady Brantley McMillon

Mac, whose talents as an end on the football team have been a decisive factor in many of our "victories", describes himself as "happy." He is always seen in the company of one girl or another, but never one that talks too much. Mac's abilities are diversified as is shown by his proficiency at playing the piano and organ.

### Ana Marie Mellado

Ana Marie, or "Sally Schwartz" as she is sometimes called, plans to teach dancing at the Newark Ballet Academy and then become a performer with the Royal Ballet in London, England. Presently, Ana is a soloist with the Garden State Ballet Company, teaches at the Newark Ballet Academy, and participates in eleven classes per week. Ana Marie was a cheerleader, but was forced to resign from the squad because it interfered with her dancing.

### Linda J. Nehls

Linda, a former member of the class council plans to attend nursing school after graduation. She can often be found painting or listening intently to classical or string band music. Although Linda holds a part-time job during the school year, she always manages to complete her English and commercial art assignments.

### Shirley Frances Neiman

Shirley spends much of her time exercising her duties as president of the Bruce Morrow fan club and collecting records and foreign dolls. She enjoys Paul Anka's recordings and believes that potato pancakes are a form of ambrosia. Shirley will attend college and then become an actress or an elementary school teacher.

### Jacqueline Ann Nemkowitz

Jackie enjoys dancing and listening to popular records. She would most likely say, "Good grief", after being blamed for something she did not do. Business law, health, and sewing are among the many fond memories she cherishes of Weequahic. Jackie, planning to work after graduation, hopes to become a success in everything she does.

### Barbara Ellen Oberlin

Bobbie, a tall blonde with a long, golden pony tail is the perfect picture of a "nature girl" while romping with her two German shepherds, Duke and Rebel. Indoors, this gal, who played one of the leads in our 3A-4B play, enjoys a serious book, a good conversation, or a foreign movie. She is also gifted with enough compassion and understanding to counsel wisely those closest to her.

### Jaclyn Ann Osterweil

After graduation Jackie plans to attend a business school. Listening to all types of music, especially Frank Sinatra's recordings, bowling, and sleeping are her favorite spare-time activities. She has a definite aversion to running around the track. She enjoys greedily devouring Italian food and walnut sundaes while watching television. "Knock it off" is an expression often used by Jackie when rushing through the crowded halls between classes.

### Barbara Gail Parnes

Bobbi spent most of her spare time during the school year working at the local branch library; in the summer she worked as a camp counselor in the mountains. Reading books (*Compulsion, Something of Value*) and listening to classical music ("Nutcracker's Suite") are two of Bobbi's favorite pastimes. Ice-skating or occasional bowling constitutes her recreational activities.

### Alan I. Peck

Alan, known to his friends as "Al" or "The Peck", is an enthusiastic supporter of our football and basketball teams. Among his fondest memories of Weequahic are the State Basketball Tournaments. His athletic prowess gained him the Marine Physical Fitness Certificate in 1960. Alan's ambition is to be happy, and although he is optimistic, he feels that women drivers stand in the way of his goal.

### Albert B. Platnick

"Sniper" possesses a unique wit which has entertained his classmates throughout their four years in high school. He is active in sports and has won many trophies for his winning teams. A fun loving guy, he feels that his four years at Weequahic are a story in themselves.

### Joan E. Radin

Joan, a member of the National Honor Society, the Top Ten, and the Legend staff is planning to attend college after graduation. Many call her "Joaner", and she is well known for her "critters" and tendencies toward lapsing into dazes. Joan's spare time is spent decorating her lavender ceiling and driving her red convertible, "Clarence." She dislikes washing greasy frying pans and loves the chocolate chip pancake sundae supreme served at Gary's Restaurant.

### Michael Rappaport

Mike, better known as "Amboy", is a member of the varsity football team and will be remembered for his athletic competitiveness (if that's the word for it). Much of his spare time is spent in listening to jazz albums and collecting tropical fish.



Jacqueline Ann Nemkowitz



Barbara Ellen Oberlin



Jaclyn Ann Osterweil



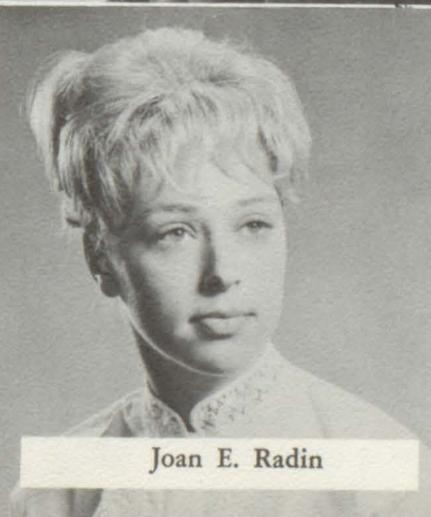
Barbara Gail Parnes



Alan I. Peck



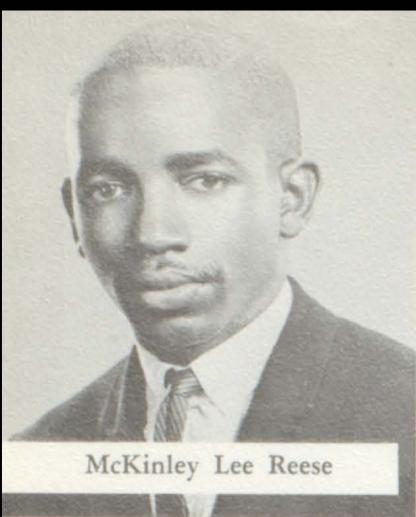
Albert B. Platnick



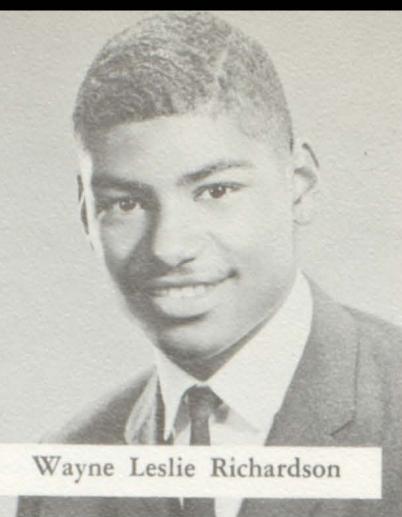
Joan E. Radin

His fault,  
not ours.

The Staff



McKinley Lee Reese



Wayne Leslie Richardson



Lenore S. Ritz



Michele A. Rosenbloom



Risa E. Rozansky



Miriam R. Rubin



Richard Charles Rubin



Richard Edward Rubin

### McKinley Lee Reese

Mac's goal, to run in an Olympic Track Meet, is certainly not very far-fetched. As first a member and then captain of the Weequahic cross country team, he has exhibited his exceptional running ability. Mac also has definite plans for his future; because of his fondness for United State history, he plans a career in law.

### Wayne Leslie Richardson

Although happy-go-lucky and debonair, Wayne, with his ten girl friends and flair for comedy, also has a serious side: he hopes to become an engineer someday. His popularity is attested by his chairmanships: English, U.S. History, and Gym. His competitive nature lends itself to varsity football and both the indoor and outdoor track teams. Wayne has his pet peeves, including long lectures and noisy people.

### Lenore S. Ritz

Mischiefous "Poody", comb in hand, is often seen styling someone's hair while attempting to forget her own coiffure problems. She enjoys Weequahic's business subjects, but harbors a dislike for English. Outside of school she enjoys listening to jazz and eating Italian food. Lenore is an extremely enthusiastic participant in her favorite sports, bowling and swimming.

### Michele A. Rosenbloom

Micki, whose talent for problem solving is frequently employed by the members of the class, is an easy-going person. She worked in an exterminating establishment throughout her junior year, and is now occupied as an editor of the *Legend*. "I dislike that intensely" is Micki's favorite expression and is used when referring to her friends' lack of speed.

### Risa E. Rozansky

Risa has attained a reputation for exactness and precision, and it's well deserved. She accomplished the impossible — an "A" in Mr. Martino's chemistry class. Risa, who holds the second spot in the Top Ten, also does well in the advanced mathematics and honor Spanish programs. There are some things, however, which she finds impossible to negotiate. One of these is a private phone which she claims she needs in order to successfully execute her duties as corresponding secretary of the B'nai B'rith Girls.

### Miriam R. Rubin

Mire best describes herself as a quiet person. Her talent is in the field of art, and she dabbles in abstract painting, drawing, and crayoning. To be successful after graduation from a school of industrial arts is Miriam's greatest desire.

### Richard Charles Rubin

Richie's interests range from collecting coins to playing billiards, with bowling and various other sports falling somewhere in between. He cherishes the memory of his freshman year, in which he achieved success — athletically, by making the swimming team, and academically, by making the honor roll.

### Richard Edward Rubin

Dickie, who was treasurer of our class in both the junior and senior years, is an easy going person with a disposition to match. A good student, he claims that mathematics holds his greatest interest. Dick enjoys sports of all kinds, especially basketball and horseback riding. Many of his summers were spent at Bradley Beach where the friendly atmosphere of his house drew many friends.



Joan Dee Rubinstein



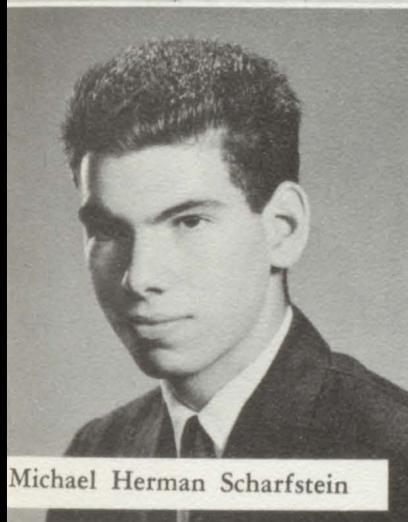
Phyllis Cynthia Salkind



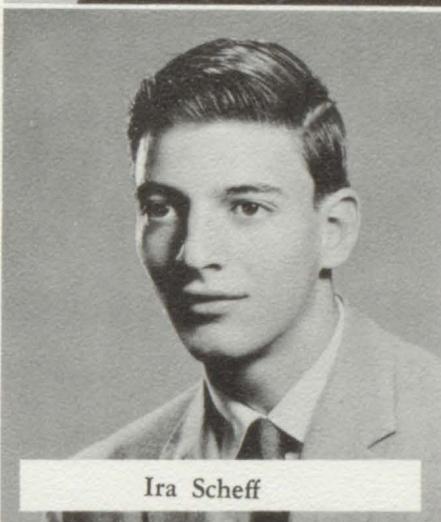
Audrey Gloria Sampson



Mel Jay Scharf



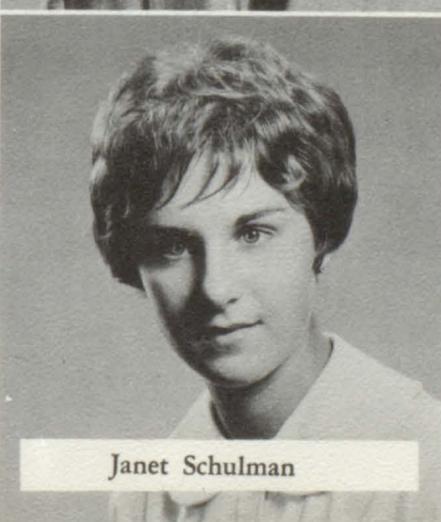
Michael Herman Scharfstein



Ira Scheff



Judith Merle Schiffman



Janet Schulman

### Joan Dee Rubinstein

Ice-skating and bowling are two of Joan's favorite activities; English and history, her favorite studies. A member of the library staff and the art club, she spends her spare time drawing and reading, especially *Catcher in the Rye*. She enjoys listening to the sound track of "Camelot" and classical music. Joan loves people and hopes, in some way, to be able to help children.

### Phyllis Cynthia Salkind

Phyllis, described by herself as "fantabulous," can be seen around town here and there. She is well-known to the Weequahic faculty as well. A lover of macaroni, french fries, and chicken soup, she enjoys listening to Johnny Mathis and Dave Brubeck. In addition to seeking happiness, marriage, and love, she hopes to become a medical assistant.

### Audrey Gloria Sampson

Audrey hopes to make good use of her two favorite subjects, bookkeeping and accounting; after graduation she plans to pursue a career in the business world. Quiet Audrey, an avid fan of jazz of any kind, enjoys listening to her extensive record collection during her spare time. Her fondest memory of Weequahic is "the losing football team."

### Mel Jay Scharf

Mel modestly confesses to a talent for writing, archery, and international relations. A consuming passion for facts and figures has led him to plan a career in accounting. Soccer, debating, fencing, and the "Y" provide extra-curricular releases for Mel's surplus energies. Mel has been heard to observe, "If you don't have anything intelligent to say, close your mouth and keep smiling."

### Michael Herman Scharfstein

Mike's tastes in music range thru Dixieland, jazz, and percussion; Beethoven, Brahms, and Bach are his favorite composer. The marching, dance and concert bands, and the school orchestra hold Mike's interest, while working his home radio station occupies much of his spare time.

### Ira Scheff

Ira has the lean frame and agile body of a person who enthusiastically participates in athletics. He enjoys bowling and has mastered the game so well that he has even considered becoming a professional bowler. Walking with a spring in his step, Ira objects to slowness and tardiness in others. Academically, Ira has achieved success by joining the ranks of the coveted Top Ten.

### Judith Merle Schiffman

"Crash" Schiffman is known for her daily 8:29 entrance into Mr. Eisenberg's rule-dominated homeroom. On Saturday mornings she is seen tardily stumbling to twirling practice; thus she never fulfills her desire to sleep late. Unpredictable Judie, a member of the former Charmantes, might be doing the "twist" at one moment and may be found listening to a jazz album the next.

### Janet Schulman

Janet, who is constantly talking on the telephone, may be found with a piece of chocolate cake. She is known to be forgetful, but she vividly remembers the 3A square dance, and the good time that was shared by all. An ardent member of the Hebrew Club and the president of the B'nai B'rith Girls of Newark, Janet still finds time to read and have fun with her friends.

### Judi Schwartz

In a sweatshirt and dungarees, Judi can usually be found reading one of Robert Nathan's books, while munching on a marshmallow bar or eating Button's rhubarb. According to Judi, cuffs on boys' pants and "dumb", narrow-minded people are "wretched" and merit the usage of the expression, "good grief!" To have a poem published, to influence someone favorably, and to be remembered as "not quiet" are Judi's aims.

### Harriet Ruth Schwartzbach

Harriet, a little power plant of energy and mirth, can't seem to be inactive for long. She detests sitting home when she might be engaged in one of her favorite pastimes — going out with boys. Harriet has been an active member on the hop committee, bids committee, and class council. When not pursuing drawing, bowling, and dancing, Harriet can be found busily engaged at her Bamberger's job.

### Ronald G. Semer

Fun loving, easy going Ronnie is frequently playing in the band and orchestra, his proficiency being on the clarinet and sax. His ability in these extra-curricular activities got him letters for the O.B.A., for Band, and for cross country J.V. Ronnie loves to drive ("I got my license and a whole new world opened up for me.")

### Richard S. Serbin

Richie, who is president of the Debating Club and chairman of the Science Club finds fascination in science and math. He was treasurer of the School Dance Band and has won a musical recognition certificate and an award for excellence in mathematics.

### Joel M. Sesser

The 3A-4B play, "Romanoff and Juliet", holds fond memories for Joel, who had the leading role. It helped him overcome his dislike of "organized" activities. Known as "Benson", Joel possesses an educated palate and diversified tastes: foreign films, avant-garde novels, the world of music, and art. A member of the visual arts staff, Joel has received recognition of his artistic ability. He spends his summers at the Jersey shore, but hopes to visit the Italian Riviera.

### Rosalyn Elaine Sheps

Rozzie, quiet and friendly, is often heard saying, "What are you, some kind of a nut?" She gets great pleasure from driving her 1958 Chevrolet and eating roast beef or Chinese food. Some of her spare time is spent horseback riding, bowling, or golfing with her friends. As preparation for her career in nursing, Rozzie is a Wee-Bethian volunteer at the hospital. She hopes that her training will someday make her a good nurse.

### Alan Sher

Alan, a very sharp dresser, may be most frequently found yelling "Fore" on a golf course, fingering the texture of a fine shirt, or surrounded by a multitude of half-empty paint bottles and unfinished wood carvings. His friends remember him as an avid Gil Hodges fan; and Alan considers Gil the greatest influence during his childhood.

### Bruce Sherman

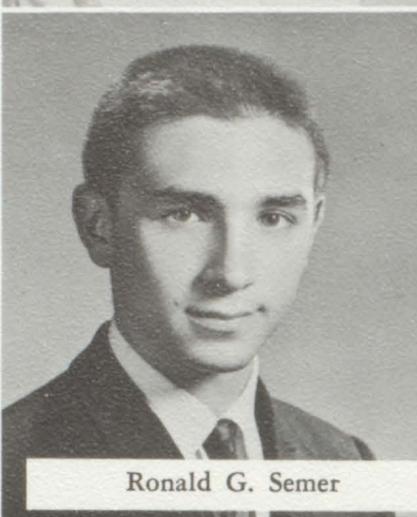
He enjoys all sports and participates in bowling at Lyons Lanes. Bruce especially liked history courses, which he feels, were most beneficial for the diversified knowledge they offered. Music, such as the selections "Mr. Paganini" and "Climb Every Mountain," and the novels *Brave New World* and *Advise and Consent* are Bruce's cultural favorites.



Judi Schwartz



Harriet Ruth Schwartzbach



Ronald G. Semer



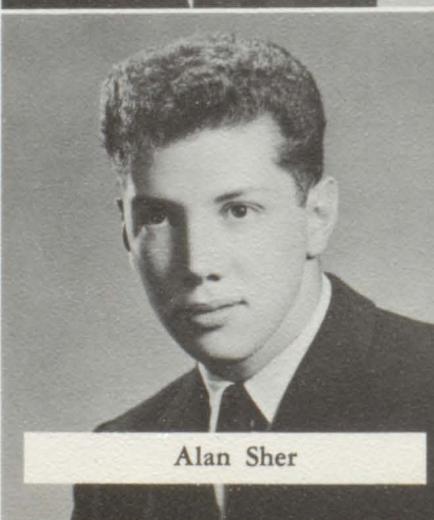
Richard S. Serbin



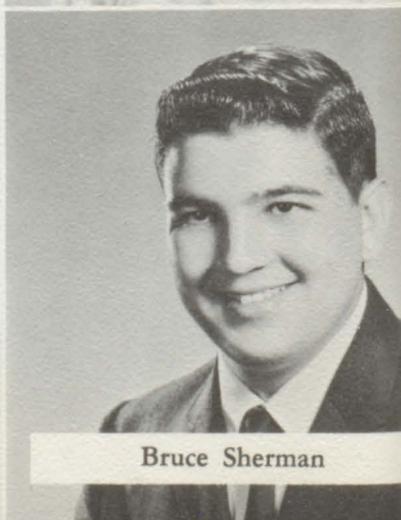
Joel M. Sesser



Rosalyn Elaine Sheps



Alan Sher



Bruce Sherman

### Belinda Bernadette Silva

Conversational "Billy" possesses a variety of interests; painting in oils, drawing, and dancing are but a few of her talents. When not sleeping, she cultivates a passion for progressive jazz. As the recipient of a New Jersey state award for proficiency in typing, Belinda has demonstrated her mechanical skills.

### Gail Sandra Silverstein

Dancing, leading a girl scout group, doing volunteer work at the Beth Israel Hospital, working in a drug store, and marching on the football field on Saturday afternoons as a Weequahic color guard are just a few of the ways that Gail keeps herself busy. As one of the inseparable trio including Heckle and Hyde, she has become involved in numerous plans and schemes.

### Leni Myra Silverstein

When does Leni find time to breathe? Her activities as chairman of the prom entertainment committee, as a cheerleader, an editor of the *Legend*, and a member of the National Honor Society and *Calumet* literary staff have earned her the reputation of being a diligent worker. Leni has been rewarded for her services with an O.B.A. extra-curricular award and cheerleading and gym letters.

### Nancy Ellen Small

Being forgetful is something that everyone will remember about Nancy. She was secretary of our class for two years, co-chairman of the hop decorations committee, and a member of the square dance decorations committee. Nancy belongs to the National Honor Society, holds a position among the Top Ten, and is a twirler. She enjoys drawing, the film "The Bridge", and books by Theodore Dreiser.

### William J. Sousa

Although Billy has a gay personality, he enjoys serious music and films such as "Exodus." He displayed his athletic ability as a member of the soccer team and has earned both a soccer letter and the title of captain. Billy intends either to attend college or enter the armed services after graduation.

### Alan C. Strauss

Science is this man's meat and sport is his relaxation. Alan enjoys chemistry because it will form the basis for his chosen profession, pharmacy. Outside of the Wigwam, he can be found bowling or pursuing his hobby as an amateur radio operator. He enjoys listening to popular music and watching television.

### Dolores Paula Stys

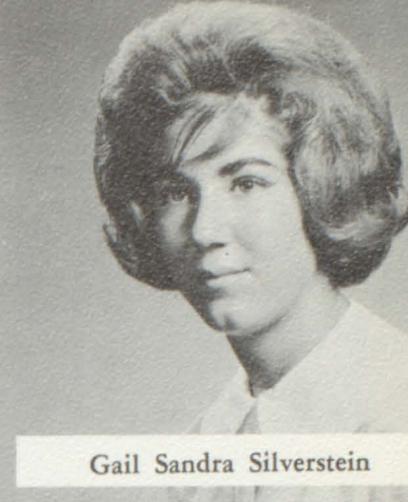
De, a soft-spoken, mild-mannered individual, has developed proficiency in the mechanics of business operations as illustrated by her stenography and typing certificates. She plans to employ these skills in her future secretarial career. A music lover, Dolores enjoys listening to light opera and modern jazz, while rock n' roll selections serve as an accompaniment for her dancing ability. De's hopes: health, happiness, and love.

### Barbara G. Tamburello

Barbara, a potential office worker, feels that stenography and typing have been most valuable in preparation for her future career. When she is not baby-sitting, she enjoys dancing and bowling. A pleasant evening for Barbara consists of reading a book, such as *Hawaii*, and munching on some left-over chicken or macaroni.



Belinda Bernadette Silva



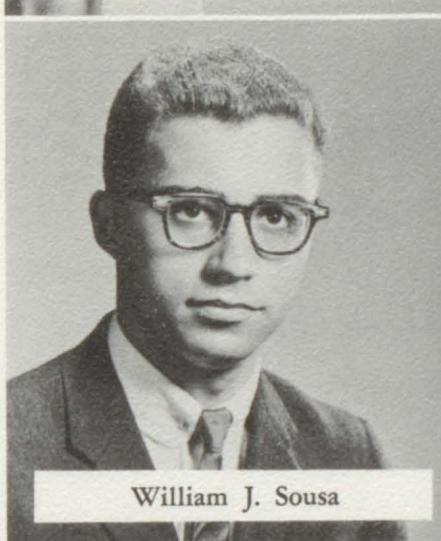
Gail Sandra Silverstein



Leni Myra Silverstein



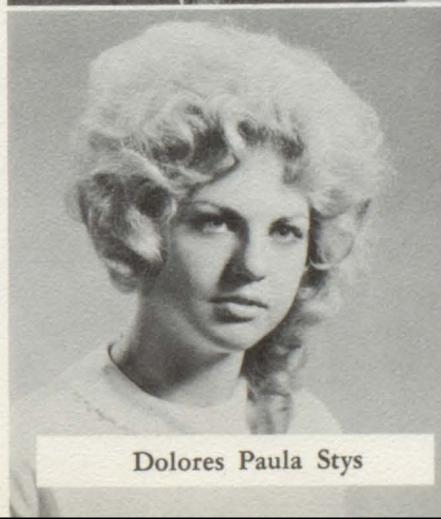
Nancy Ellen Small



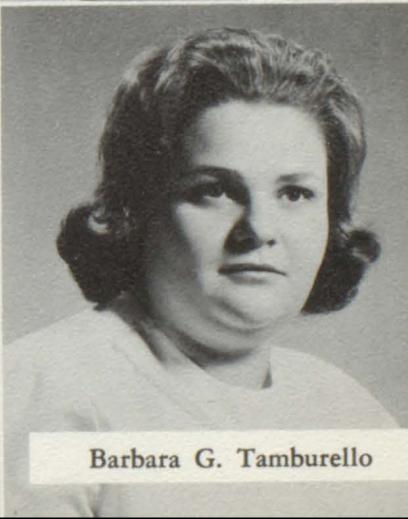
William J. Sousa



Alan C. Strauss



Dolores Paula Stys



Barbara G. Tamburello



Charles Anthony Vitale



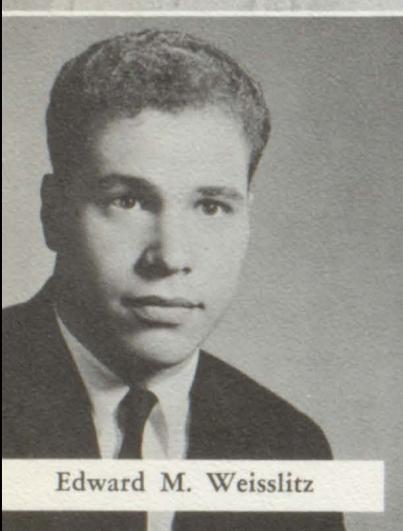
Janet Mary Wanat



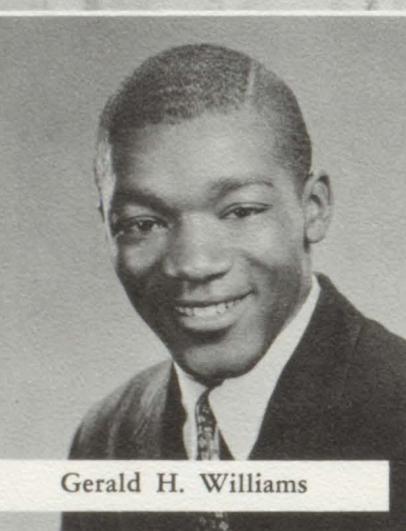
Sharon S. Weinblatt



Paulette Weisholtz



Edward M. Weisslitz



Gerald H. Williams



Diane A. Wilson



Arlene Susan Wolf

### Charles Anthony Vitale

Chuck likes to think of himself as "wild", but he admits he plans to settle down eventually after he perfects his skills as a cabinet-maker. English, math, and consumers' problems are his favorite subjects; his preference in music is rock 'n roll. Chuck also has a passion for tattoos, and he plans to add a few more to his collection.

### Janet Mary Wanat

Eating, sleeping, and going out with friends keep Janet busy in her spare time. Her summer vacations are spent swimming, working, and driving. Janet may often be heard saying, "What's the matter with you, you know?" She has a great talent for dancing, and is often seen doing her favorite steps to the tune of "Runaround Sue."

### Sharon S. Weinblatt

Perhaps Sharon appears to be quiet in school, but this is only because she has not yet fully awakened. It seems that it is only after school that her true self blooms, and she becomes a bright and active girl. She enjoys going to the movies. Sharon is frequently found in the company of the opposite sex. In the future Sharon would like to take her place among the working people of the nation as a secretary.

### Paulette Weisholtz

Losing tops off convertibles and getting flat tires on the Garden State Parkway seem to be Paulette's favorite pastimes. She occupies her time in other ways by listening to popular records, bowling, going out with her boyfriend, and taking diet pills. Paulette, who usually manages to get her own way, was a member of the former Charmantés.

### Edward M. Weisslitz

"Big Ed", a name accurately describing him both in size and thought, favors the practical side of things. He likes history and economics because they deal with the events of our times. Ed can be found engrossed in reading or in sports, or perhaps he may be seen with his friends.

### Gerald H. Williams

Gerald, or "Sleeper", as his friends know him, considers history the most rewarding subject given in Weequahic. He is a fervent jazz enthusiast and also enjoys playing cards and basketball. Gerry has fond memories of the friends he has made at Weequahic, especially those willing to listen to his numerous jokes.

### Diane A. Wilson

Diane's fondest memory of Weequahic is the night she performed in the 3A-4B play as the meek Russian mother in "Romanoff and Juliet." However, Diane herself is by no means meek; she describes herself as "domineering but lovable." With a bright smile, a cheery outlook, and that gold ball pass she received one term for being on the super honor roll, Diane will undoubtedly achieve her goals of becoming a teacher, wife, and mother.

### Arlene Susan Wolf

Quiet Arlene is a lover of foreign foods and popular music. She actively participated on the hop committee and the prom bids committee. Arlene lists her favorite subjects as typing, shorthand, and jewelry art club. Her pet peeve is one shared by many — the compulsory running around the track during the winter months.



Marion Wolf

### Marion Wolf

Marion's interest in accounting will someday aid her in attaining her goal of becoming a legal secretary. She is a very busy girl, often in a hurry, and finds the crowded hallways a great hindrance in reaching her destination. While Marion has a hectic schedule because of her part-time job, she still finds time for doing the things she enjoys most: bowling, viewing a good movie, or dancing. Marion's paramount ambition in life is to get that wedding band around her finger and have children.



Edwin G. Woodward

### Edwin G. Woodward

Edwin, better known as Woody, has played football for Weequahic for three years. He also participates in sports such as baseball and swimming. Woody will always be grateful to the football coaches who have helped him improve his abilities as a player. Being fond of music, he particularly enjoys rock n' roll and jazz selections and is a member of a singing group called the "Joylarks." Planning to join the Armed Forces, he is looking forward to a life of health, wealth, and happiness.



Stuart M. Yourish

### Stuart M. Yourish

Stuie, an active member of the "Y" and of the Boys' Club, enjoys collecting coins and tropical fish. His spare time is filled with numerous activities which include working as a clerk in a drug store and recording songs. Although best described as placid, Stuie strongly asserts his one pet peeve — conceited girls. He hopes that either obtaining a good job or attending college will eventually help him to realize his goal of making a million dollars.



Barbara S. Zwillman

### Barbara S. Zwillman

Barbara, whose ambition is to have an art career and get married, is pleasant and amiable. Her greatest annoyances are black Thunderbirds and her sister. When she is not with her friends, Barbara is found drawing or painting. Success, happiness, and health are what she wants most out of life.

### Harvey Lebrhoff

*The news of Harvey's death came as a sudden chill, piercing our very bones, swiftly clutching and constricting our hearts.*

*Harvey had played and laughed with us; he had shared all our hopes and fears, our joys and sorrows, our days and nights, our youth.*

*Now he is gone. It is his final and grimmest joke on all of us who had been so quickly and lovingly amused and warmed by Harvey's presence and life.*

*Now — all this is smashed.*

*From the wreckage of his young life we, his classmates, his friends, his mourners, we will painfully attempt to put back together the pieces of his memory.*

*Harvey is gone. But his place in this book, in our class, in our hearts — remains.*

### The Background:

Now you have seen our faces. They are varied in shape, size, and color. But our background? That's what we truly have in common: the social, economic, and cultural impact of our times.

It would be inexcusable negligence were we to omit some record of our world, our four years at Weequahic, and the life and culture around us.

Therefore, we have kaleidoscoped four years of *New York Times* headlines and news into four pages so that you and we may look back some day on our years at our high school — and see the world.

Our school paper, *The Calumet*, makes an excellent vehicle to summarize the life we led and followed from 1958 to 1962. We have, therefore, reconstructed eight issues (one for each term at Weequahic) which deal only with events connected with this senior class.

Of course, we must include the sports records made by our various athletic teams. For some students, these records were and will be their chief reading. For others, they represent a balanced picture of our total school.

This is the age of opinion research. Even we, the youth, are consulted as to our preferences and outlooks. Why not? We represent a huge portion of the buying audience. Some results of opinion testing by the Gilbert Youth Opinion Research Co. are included in this section so that we may look back at the artificial cross-section presented here.

Finally, we have included lists, lists, lists: best books, best plays, best-sellers. Maybe twenty years from now we may see how silly we were to be guided by "popularity polls." For the future archaeologists, there is an incomplete but wide-ranging price list of commodities we bought in our time.



## *The Background*

1958

# The New York Times.

Nobel Prize Goes to Pasternak



Boris Pasternak at his home in Peredelkino, near Moscow

Russian's 'Zhivago'  
Still Unpublished  
in Soviet Union

YANKEES WIN, 4-3,  
IN TENTH AND TIE  
BRAVES IN SERIES

McDougal's Homer Ignites  
2-Run Rally and Starts  
Spahn to Defeat

DUREN VICTOR IN RELIEF

But Turley Collects Final  
Out After Losers Score  
and Get Two Men On

By JOHN DREBINGER  
Special to The New York Times.

MILWAUKEE, Oct. 8.—The  
Yankees kept going today in  
the 1958 world series. They did  
it by bringing down the Braves  
in ten innings to win the sixth  
game, 4 to 3.

Thus the Yankees, who only a  
few days ago trailed by three  
games to one, now are all  
square, with the seventh and  
deciding encounter coming up  
tomorrow.

Gil McDougald, with a home  
run in the tenth inning, brought  
to an end a heroic effort by the  
Milwaukee southpaw, Wadsworth, 10,000 Arkansas Guards  
men, Spain, to gain his thirteen into Federal service.

straight triumph of the series. The White House

FAUBUS EXPANDS  
SCHOOL FUND PLEA

'PRIVATE' CLASSES  
DIRECTED TO STOP  
USING VIRGINIA AID

Letters With Seal of State  
Going Throughout Nation  
in Bid for Donations

U. S. Judge Paul Says White  
Units Must Down

VOL. CVII—No. 36,683.

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Times Square, New York, N. Y.

ALASKA TO JOIN UNION AS THE 49TH STATE  
FINAL APPROVAL IS VOTED BY SENATE, 67-22  
BILL SENT TO EISENHOWER, WHO WILL SIGN IT

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NEW YORK, MONDAY, A

U. S. Pianist, 23, Wins Soviet Competition

Cliburn Is Awarded  
First Prize by 16  
Moscow Jurors

By MAX FRANKEL  
Special to The New York Times.  
MOSCOW, Monday, April 14.—Van Cliburn, a 23-year-old American, has won the first prize in the Soviet Union's International Tchaikovsky piano competition.

Mr. Cliburn, a Southerner who lives in New York, triumphed in what had been regarded as a contest of extremely high standards over three young Soviet pianists and one from Communist China.

The awards were voted last night by a panel of sixteen jurors, including six leading Soviet musicians. Their choice clearly coincided with that of the Moscow public. Muscovites wildly cheered Mr. Cliburn's performance in the finals Friday night.

Daniel Pollack, another 23-year-old American from Los Angeles, was awarded eighth place. He actually ranked ninth among the nine finalists because there was a tie for second



Associated Press

NEW YORK, THURSDAY, OCTOBER 9, 1958.

10¢ beyond 100-mile zone from New York City.  
Higher in air delivery cities.

POPE, 82, DIES AFTER 2D STROKE  
MILLIONS OFFER THEIR PRAYERS  
CARDINALS TO NAME SUCCESSOR

President Orders Troops  
Out of Little Rock May 29

By ANTHONY LEWIS  
Special to The New York Times.

WASHINGTON, May 8.—President Eisenhower directed today that Arkansas National Guardsmen at Little Rock Central High School be removed when the school term ends in three weeks.

The President's statement strongly implied that Federal troops would be back in Little Rock next fall if state and local authorities do not prevent obstruction of school integration.

Little Rock Governor Orval E. Faubus made a statement suggesting no change in his position. Governor Faubus posted the Arkansas Guard around Central High School last Sept. 3 with orders to keep out nine Negro children who were prepared to enter under a Federal court order. He said that he had acted to prevent violence.

Repeated negotiations did not move Governor Faubus from his refusal to use his powers to help enforce the Federal court orders. On Sept. 24 President Eisenhower sent in 1,000 Regular Army paratroopers and ordered 10,000 Arkansas Guardsmen, Spain, to gain his thirteen into Federal service.

The White House

F.C.C. TOLD TO BAR  
3 KEY PRACTICES  
OF TV NETWORKS

Justice Department Warns  
Policies Are Violations  
of the Antitrust Laws

'MUST BUY' RULE SCORED



10¢ beyond 100-mile zone from New York City.  
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NEW YORK, TUESDAY, JULY 1, 1958.

NEW YORK, SUNDAY, JUNE 1, 1958.

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Special to The New York Times.  
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That's Fit to Print!

VOL. CVIII, No. 36,938.

# The New York Times.

NEW YORK, FRIDAY, MARCH 13, 1959.

LATE CITY  
U.S. Weather Bureau Report  
Partly cloudy, warm  
mild, chance of  
Temp. range: 42-25.

10 cents beyond 50-mile zone from New York City  
except on Long Island. Higher in air delivery cities.

## HAWAII IS VOTED INTO UNION AS 50TH STATE HOUSE GRANTS FINAL APPROVAL, 323 TO EISENHOWER'S SIGNATURE OF BILL ASSU

YORK, FRIDAY, JANUARY 2, 1959.

-10c beyond 100-mile zone from New York City.  
Higher in air delivery cities.

FIVE CENTS

## ATISTA AND REGIME FLEE CUBA; ASTRO MOVING TO TAKE POWER; JOBS RIOT AND LOOT IN HAVANA

VOL. CVIII, No. 37,123.

© 1959 by The New York Times Company.  
Times Square, New York 22, N.Y.

### CASINOS WRECKED ARMY HALTS FIRE

Throng Sack Hotels,  
Shops and a PaperRebels Seize Santiago  
and Santa Clara—

March on Capital

NEW YORK, MONDAY, SEPTEMBER 14, 1959.



10 cents beyond 50-mile zone from New York City  
except on Long Island. Higher in air delivery cities.

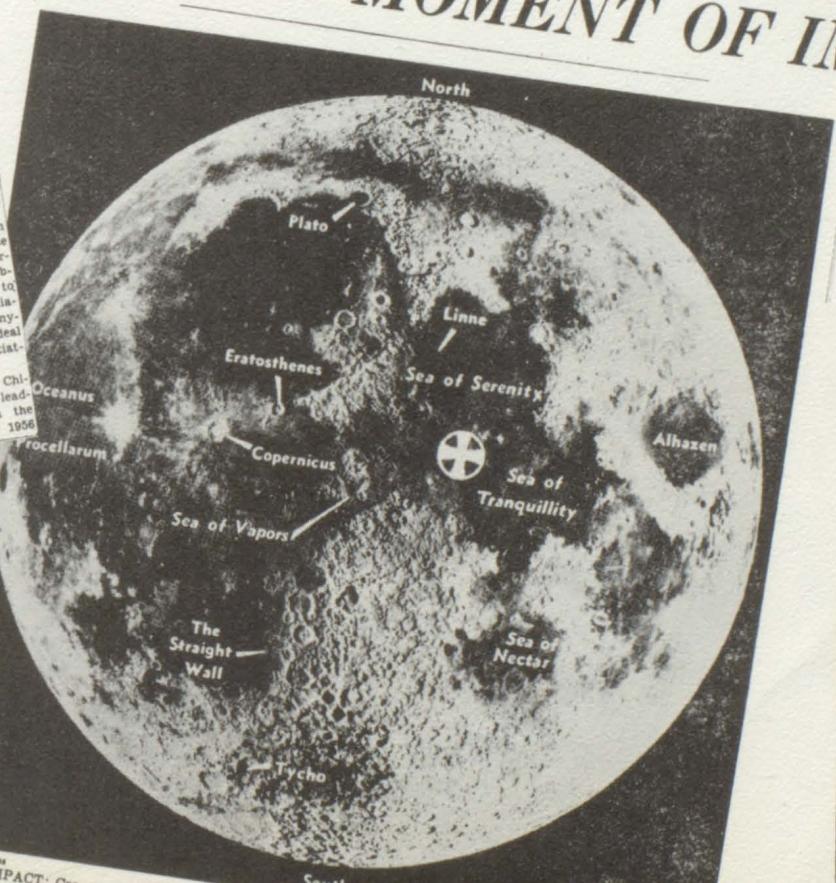
## SOVIET ROCKET HITS MOON AFTER 35 HOUR ARRIVAL IS CALCULATED WITHIN 84 SECON SIGNALS RECEIVED TILL MOMENT OF IMPAC

phere Ramps Surface  
at 7,500 M.P.H.—  
Moscow Jubilant

### It Could Be Johnson Democratic Professionals in North Ponder Texan as a 1960 Compromise

By JAMES RESTON  
Special to The New York Times.

CHICAGO, March 24—Don't mention will be the professionals in Texas out of the 1960 election yet. The art of politics than anybody else. One hears a lot of talk from Democratic pros in this part of the country at least are definitely not doing so, and they were the ones who were supposed to be more opposed to nominating Mr. Johnson than anybody else. Conversations with Governors Edmund G. Brown and Michael G. DiSalle of Ohio and Mayor Richard Joseph Daley of Chicago in the last few days indicate that the pros are reaching these preliminary conclusions.

News  
Analysis

### Major Invite a Third League; City Preparing Baseball Plan

By The Associated Press.

COLUMBUS, Ohio, May 21—Following a day-long closed meeting with the club owners, Commissioner Frick said: "The major leagues recognize the desire of certain groups to obtain major league franchises. Since there is no existing plan to expand the present major leagues, the two major leagues declare they will favorably consider an application for major league status within the present baseball structure by an acceptable group of eight clubs which would qualify."

In New York, a spokesman for Mayor Wagner's baseball committee said that within five weeks it would present a concrete plan for a third ma-

The New York Times  
AREA OF IMPACT: Cross  
where Soviet

### FAUBUS CLOSING OF SCHOOLS

U. S. Court Declines  
Law Unconstitutional

By The Associated Press.

LITTLE ROCK, Ark.—A three-judge Federal court today in a setback to integration in Little Rock's public schools. It declared the school-closing law unconstitutional.

The Little Rock School Board moved quickly with reopening the four schools.

Mr. Faubus, who moved last fall with backing, conceded that as if he had lost his to keep them closed.

The Federal court said the school board will a "continuing mandate" to integrate the schools.

The court enjoined Faubus, the school board and other public officials from interfering with the "appreciable" for the gradual integration of all schools in the Little Rock district.

The Little Rock school through its president, Tucker Jr., announced that the process on the schools here would be in the fall.

An integration plan submitted by a former was first approved by the Federal courts in 1973.





# THE CALUMET

Vol. XXI No. 7

Weequahic High School, Newark, N. J.

February 1958

## In Memoriam



On Tuesday, January 21 1958, death took Mr. Max John Herzberg, first principal of Weequahic High School and noted educator, editor, and author.

A graduate of Newton Street School and the old Newark High School, now Barringer High School, Mr. Herzberg went on to Columbia University. He did graduate work in literary history and drama at Columbia and in school administration at New York University.

After being a teacher and department chairman in Newark high schools, he was appointed principal of Weequahic when it opened in 1933. Upon his retirement in June, 1951, Mr. Herzberg was honored by the entire student body of Weequahic, alumni, and members of the community. It was at this time that the Max J. Herzberg Scholarship Fund was instituted.

As an author and editor he wrote or edited fifty-seven books and pamphlets. In 1920 he became literary editor of the Newark Evening News, and from its inception in 1947 until his death, he edited the Sunday Book Page of the Newark Evening News.

For many years, Mr. Herzberg belonged to, and was a former president of the National Council of Teachers of English. Only as recently as last November he retired as director of publications for the National Council and at that time was awarded the W. Wilbur Hatfield Award. Mr. Herzberg was also a former president of the Stephen Crane Association.

He was a member of the dictionary staff of the G. and C. Merriam-Webster Company and editor of its leaflet entitled Word Study, which is sent several times a year to teachers of English throughout the country.

Mr. Herzberg's wife, Edna, died in July, 1956. He is survived by his two sons, Richard and Donald, and three grandchildren.

On Thursday and Friday, January 23 and 24, memorial assemblies were held in our school.

## Le Raincy, Here We Come!

### Weequahic Foreign Language Students Greet French Counterparts This Summer

After a year of constant communication and interchange of ideas, French young people of the Lycee de Raincy and American teen-agers from Weequahic High will shake hands in person on July 10. A party of fourteen, under the supervision of Mr. and Mrs. Maurice Brennan, includes eight students from this school in addition to others from suburban schools.

#### Students Celebrate

On Wednesday, May 21 and 28, the O.B.A. council presented an assembly program in honor of the twenty-fifth anniversary of Weequahic High School. At this time the O.B.A. presented the school with two portable television sets to be used in any room in the school.

Mr. Jerome Trachtenberg, representing the class of January, 1948, presented the school with a huge Weequahic banner to be taken to our approaching victorious Weequahic-Hillside football game.

Mr. Harold La Penna and Mr. Morton Seltzer spoke about those first few days at Weequahic. Members of the faculty sang the songs which they had sung at their twenty-fifth anniversary dinner.

Several alumni of Weequahic addressed the students at this time, and told them about Weequahic they remembered. Those graduates who spoke were Mr. Martin Fox, Mr. Jerome Trachtenberg, Mr. Milton Waldor, Mr. Donald Ruotolo, Dr. Sanford Lewis, Dr. William M. Kraft, Mr. Victor Miles, Mr. Andrew Ruotolo, and Dr. Martin Friedman.

Mme. Chopinet of the Lycee has arranged special programs for this group which will reach the brother-school on July 10. Classes will be visited (there are regular classes until July 14th). The students will socialize, and enjoy the cameraderie of true international good-will.

Bon voyage!

## It's Time For A Change

Here in Weequahic every class from the junior B on elects officers. Naturally, such elections cannot be considered as vitally important to the community at large; however, they do have unquestionable importance in the school community, and many people are content to take pot luck in the leadership qualities of their class officers and thus make elections little more than popularity contests.

## 4Bs and 3As Present Comedy

Why work and worry about money? After all, you can't take it with you! This bit of philosophy is the theme of the delightful comedy "You Can't Take It With You," by Moss Hart and George S. Kaufman. This three-act play was a smash hit on Broadway and later was made into a very successful motion picture. It is to be presented in the Weequahic auditorium, on April 25 and 26, at 8:30 P.M.

Under the direction of Mr. Frank D. Lisi, the cast rehearses diligently during every spare minute. After having successfully passed a series of auditions the cast was selected: Billy Waldorf, Sid Bashover, Bob Gabriner, Charles Sei-

gel, David Millstein, Stan Rogan, Herb Litwin, Jerry Kassel, Sue Zucker, Marty Finkelstein, Sue Princer, Harriet Purst, Debby Rosenthal, Harriet Goldenberg, Roberta Cook, Sue Yankowitz, and Eddie Schultz.

The selling of tickets will be handled by Mr. Ernest Gobelle and Mr. Bernard Darrah. Student committees will be in charge of publicity, scenery, props, make-up, and everything else. Mr. Joseph Gruber and Mrs. Dinah Hirsch are the 4B and 3A grade advisers.

The tickets are \$1.00 per person, and that isn't expensive because "You Can't Take It With You."

## The Governor Views Youth



Pictured above are Gov. Meyner and Michael Lerner.

Special to the Calumet  
by Michael Lerner

On Sunday, March 9th, an unusual opportunity presented itself. On that evening, I interviewed Governor Robert B. Meyner at the Mosque Theatre after his weekly show on W.A.T.V. An informal, friendly man, he spoke on many matters of interest which I would like to present to you, the students of Weequahic High School.

The Governor does not think that just because Russia has sent up the Sputniks that we are in need of a basic change in our educational program. We must try to produce better scientists and engineers, but our primary goal should be to produce intellectually well-rounded individuals in the secondary schools. Specialization can be left to the universities. Governor Meyner assures us, also, that those of us who plan to go to state institutions of education, will find facilities enlarged and improved.

Moreover, there will be \$100,000 worth of scholarships offered by the state.

The Governor has a warning for all students who belong to illegal fraternities. He is going to enforce the law forbidding fraternities. He admits that there are certain fraternities which are not harmful, but the majority can have very bad influences on youth.

Governor Meyner, who feels that the voting age should be lowered to eighteen, says that there is nothing basically wrong with "Rock-and-Roll," although personally he does not "dig" it. He also added that if a teen-ager wanted to admire a singer, he has every right to do so.

To the bewildered freshmen who struggle with their algebra and who think there is no use for it in later life, Governor Meyner says that learning of any sort is never wasted. The Governor also feels that special schools for the exceptionally bright students are not as good as they may seem, because students should learn to mix with and adapt themselves to all kinds of people.

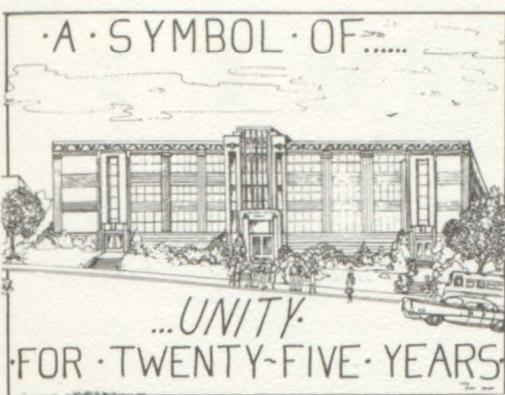
Drivers take notice. The Chief Executive of N. J. feels that drivers should have the right attitude toward driving. Driving is both a responsibility and a privilege. The car is not an instrument with which to show off. The Governor also believes that driving classes in high school should have cars for practical demonstrations at their disposal.

Congratulations, Mr. Bremen! Foreign languages are very important, says the Governor. They should, in fact, be started as early as the sixth grade. The governor feels that by the time a student gets to high school, it is difficult for him to pick up correct pronunciations. Numbers of our struggling French, German, Hebrew and Latin students chime in with agreement.

Juvenile delinquency originates in the home rather than in the schools, insists the Governor. Where there is a sound and happy family environment, there are no juvenile delinquents. The Governor feels that no person should be permitted to leave school before he is sixteen. No matter how useless it may seem, the association with intelligent students will benefit him.

Governor Meyner, whose favorite recreations are tennis and swimming, is a strong opponent of racial discrimination. The Governor joined many members of the clergy in urging that brotherhood be observed every day in the year. Racial discrimination is contrary to our Declaration of Independence which proclaims all men are equal. Also, the Governor feels that racial discrimination is costing us much international prestige, for the peoples of the world are wondering how they might be treated if they lived in the U. S.

I left the Mosque with a feeling of gratification that our Governor was a man sincerely interested in the problems of education. Moreover, I had the conviction that this was a man who put into action the ideals he held. It was a memorable evening!



### Music As You Like It

"Music as You Like It," Weequahic's annual music department presentation, will be held in the auditorium on May 21 and 22 at eight o'clock.

Under the direction of Mr. Berger and Dr. Melnick, this program promises to follow through with its theme by presenting music from the "ridiculous to the sublime," rollicking, novelty tunes, swing and jazz, and the symphonic too.

Those golden tones will come from the choral and instrumental divisions alike. Among the orchestral and band selections will be those of Kern, Tschakowsky, Gershwin and Melnick. The dance band will feature Glen Miller's "In the Mood" and "Swinging Shepherd Blues." A creative dance will be done by Harlene Nocturne. "Come dig with us, the choral selections are the greatest."

### THE O.B.A. SPEAKS

The O.B.A. Council has recently revised its credit system. In addition to these revisions a new set of rules has been made. These rules, concerning club membership as well as regulations regarding class or school offices, have been posted in your homerooms. We have, however, printed a complete listing of those credits one may receive through extracurricular participation.

**O.B.A. Council:** Officers, 10 credits; Delegates-at-Large, 10; Executive Council Class Representatives, 7; Student Council Homeroom Representatives, 5.

**Class Council:** Officers, 7 credits; Homeroom Representatives, 3.

**Honor Society:** Officers, 6 credits; Members, 4; Tutors, 1 for every 75 minutes (maximum, 10).

**Classroom Officers:** Chairman, 1 credit; Secretary, 1; Treasurer, 1; Bunker, 2; Auditor, 2; Newspaper Agent, 1; Calumet Agent, 2; Laboratory Assistant, 3.

**School Activities:** Sagamore, 1 credit; Library staff: 3 periods per week, 3; 4 periods per week, 4; 5 periods per week, 5; Ushers, 3; Projection staff, 3; Stage crew, 3.

**Extracurricular Clubs:** Officers, 3 credits; Members, 2.

**Volunteer Hospital Work:** First Class (over 30 hours), 6 credits; Second Class (under 30 hours), 4.

**Calumet:** Editor-in-Chief, 7 credits; Section editor, 6; Literary staff, 3; Advertising staff, 4; Circulation staff, 4; Business Manager, 6; HR Agent, 2.

**Legend:** Editor-in-chief, 5 credits; Section editors, 4; Literary staff, 3; Advertising staff, 3; Art staff, 3.

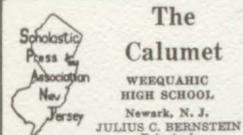
**Athletics:** Varsity Team Member, 7 credits; Junior Varsity Team Member, 5; Freshman Team Member, 5; Varsity Captain, 8; Managers, 5.

**Cheerleading:** Captain, 7 credits; Cheerleaders, 6.

**Twirling:** Captains (Majorettes), 5 credits; Twirlers, 4.

#### HONOR SOCIETY NEWS

The Jonathan Logan Chapter of the National Honor Society inducted its twenty-six new members on May 28th at a ninth period assembly. Following the ceremony, refreshments were served at a reception held in the Home Economics Apartment.



Editor-in-Chief Naomi Weiss

Managing Editor Barbara Rous

News Editor Stephen Schwartz

Feature Editor Sue Yankowitz

Sports Editors Irving Marcus

Neal Goldman

Editorial Editor Vanessa Snappin

Copy Editor Margie Rubin

Photography Editor Erik Sandberg-Diment

Art Editor Larry Geller

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Typists: Fern Marion, Carol Wodnick, Judith Goldstein, Anna Fine, Judy Cohen, Ellen Brody, Nancy Spector, Myra Kaul, Sally Schanerman, Robin Wolfe, Harriet Goldenberg.

Advertising: Ina Schanerman, Manager; Beth Lohman, Linda Krupp, Lois Zimelsky, Susan Shill, Phyllis Schapiro, Elaine Schanerman, Marcia Kaplan, Bette Krupkin, and Robert Gabriner.

**FACULTY ADVISERS**

Mr. Gross

Mr. Brennan

Mr. Bruder

Time is bitter; Time is soothing;  
Time is gentle; Time is harsh.

## Swimmers Cop City Title

### The Rise Of The Eggheads

Besides bringing in a double session and crowded halls, this year has added special classes to Weequahic. Those who follow Mr. Muzzy's tradition find themselves in special U. S. History 2, 3, or 4; the lovers of beetles and bugs file into advanced biology; the calculating souls have M.A.S. to fill their time; and the Einsteins among us have advanced chemistry and physics.

There have been trends towards advanced classes throughout the country in recent years. Since the launching of Sputnik by the Soviet Union, there has been an urgency to develop more and more capable scientists. Educators feel that only through homogeneous grouping can the gifted students be taught to their fullest capacity. In recent years colleges, too, have shown increased interest in advanced classes. Many of them are willing to give college credit for such courses offered in high school.

The criteria for selecting the members of advanced classes differs in the departments. The greatest weight, however, is placed on marks. I feel that interest in a subject is equally as important as previous achievement. Very often a student who has done well in a regular class will not be enthusiastic enough to exert himself sufficiently to meet the standards of an advanced group.

These classes benefit all students whether they be superior, average, or poor. In heterogeneous groups, the advanced student often finds that he can do his work in half the time. The other half is spent in mischief, daydreaming, or other homework. The slow student, on the other hand, may fall behind after the first few weeks of the term. By the end of the first cycle, he is so discouraged that he spends his class time on mischief, daydreaming, or other homework. It is the average student, though, who suffers most. He is never quite sure whether his teacher is going to cater to the bored geniuses or to the slower pupil. If he has adjusted himself to a "snap" course, he will surely receive a

test which catches him unaware and puts the Merit Scholarship Exam to shame. He may also have prepared to buckle down to work. Poor "Average Alan" studies six hours for a test only to find out that his teacher has decided to give her slower students an easy chance to pass.

One of the major objections to these classes is that they are undemocratic. These objectors claim that when the Declaration of Independence created all men equal, it referred to equality of opportunity. These dissenters feel that special classes do not comply with this privilege. It seems to me that this objection is not valid. All of us have different abilities and interests. Therefore it is logical that classes for varying types of students should be set up. Homogeneous grouping does not violate equality of opportunity to learn in our schools but simply provides for learning at a higher or lower level.

I personally think that these classes have proved to be a great success. In my opinion, they have a wonderful effect on the superior student's attitude to school. Before these advanced groups were established, there were far to many classes where the good student received an A for little or no work. An entirely different picture is presented in the special classes. In these groups there is a keen competition between the students. Secondly, the course itself offers a challenge that is too tempting to be resisted. The student who has a sharp mind can rarely ignore tackling an "impossible" problem or question. This type pupil is almost always completely absorbed in a philosophical and deep discussion. At least, Weequahic has found a way to interest and stimulate its best minds.

### Winter Sports Roundup

In one of the most thrilling games of the basketball season, the Weequahic High Cagers eked out a 46-41 win in the quarter-finals of the Essex County Tournament. Overtime buckets by Tom Boose, Gary Solomon, and Nick Swerdlow, and a foul shot by Howie Sharenow put the victory on ice.

In the semifinals of the ECT, the West Orange Cowboys choked off the Weequahic scoring threat with an airtight zone while their own attack snowed the Indians under, eliminating them from the tournament.

Playing with skill and accuracy, the Indians swept past Orange in the first round of the State Tourney, 52-33. Tom Boose led the scorers with 13 points and controlled the backboards to bring their record to 16-5.

In indoor track, Coach Joe Nerenberg and his runners raced to second place in the City Indoor Track Meet. Bobby Mack again led the team with an easy victory in the mile run and was a member of the winning medley relay team. Fine performances were also turned in by Warren Bratter, 3rd, in the 220; Mer Phillips, 2nd, in the 440; Johnny Graves, 5th, in the 880; Ira Polansky, Tom Jenkins, Bob Smeal-

The 1958 Weequahic High School Swimming team will go down as the greatest swim team in Weequahic's history to date.

Establishing a new high in points gained and cracking five city records, the natators led by Coach Leo Pearl and co-captains Irv Marcus and Jerry Halper, swam to an easy first place in the thirty-third Newark High Schools Swimming Championships. The Mermen garnered 68 points, topping second-place Arts High by 40, to break their own previous high of 61 points set in 1956.

Co-captain Halper started the Indians off on the right track as he eked out a win over teammate Marty Reisberg in the 40-meter freestyle in the near record time of 22.8. Howie Mandelbaum was fifth.

Danny Levy, only double event winner, next shaved eight seconds off the previous City standard, as he took the 100-meter butterfly event in 1:18.9. Freshman Garry Harris was third for the Indians.

The next record-breaking performance was turned in by Sid Friedenberg as he swam the 200 meter freestyle in 2:34.6. Following in the fourth and fifth positions were Steve Zunk and Howie Singer respectively.

Jeff Danzis gained a fifth in the 100-meter backstroke before the Mermen displayed their strength in the 100-meter freestyle. Reisberg, Tom Kreuger, and freshman Jeff Mark took second, third, and fifth in the event.

Levy again set a record in the 120-meter individual medley, winning in 1:35.7. He was backed by Zunk, third, and Harris, fifth.

The Indians concluded the meet with record shattering performances in the relays. Danzis, Singer, and co-captains Marcus and Halper combined to swim the 160-meter medley relay in 1:51.9. Kreuger, Mandelbaum, Friedenberg, and Marcus then won the freestyle relay in 1:36.2.

The team also took the unofficial dual-meet title, winning their ten meets without defeat. Overall, the team won twelve as they extended their undefeated string to 31 straight dual meets over the past 3 years, eclipsing their previous string of 29. In the last 6 years, Weequahic swim teams have won a fantastic 60 meets.

#### Mack Cops City, County

Bobby Mack, state cross-country champion, lowered his own city standard by three seconds, as he swept to an easy mile victory in the Newark City Track Meet, May 21, in 4:29.1. Earlier he gained the Essex County mile title.

With a throw of 135 feet, senior captain Myron Weinstein captured the city discus event. He placed second in the county championship, as the Indian racers placed eighth in the May 17 meet.

Fifth in the City's senior division, three track men scored points. Ira Polansky finished third behind Mack in the mile run. Senior Bill Walker gained fourth in the shot put. Tom Boose tied for fifth in the high jumps and Ed Barker placed fourth in the 100 yard dash. Ed Parness, John Kohler, Bob Smealson, and Gil Wilson combined for a third in the 880 yard relay. Soph Tom Krueger scored a fifth in the county meet.

# THE CAMP MET

*You Live in a Good School — Be Proud of It*

Vol. XXVI No. 2

Weequahic High School, Newark, N. J.

September 1958

## English Department Adds New Courses

A new series of enrichment courses is being planned by the English Department. In addition to journalism and public speaking, which are in effect now, creative writing and dramatics will be available to sophomores, juniors, and seniors who undertake five majors.

Students who enjoy writing and carrying out original ideas should take creative writing, while those who desire experience with all phases of newspaper work should sign up for journalism. Public speaking will help build confidence in speaking before an audience.

The other new courses to be introduced will utilize our new speech laboratory, the only one of its kind in Newark. The laboratory, located in room 232, features both movable podium and platform for skits and speaking practice. There are six sound-proof booths in which students can listen to and make recordings of their voices, so that they can hear any improvements. These booths are used in speech classes, for remedial work, for studying and improving speech defects, and for allowing students to compare their recitations to those of experts.

## Cagers Top City At Halfway Mark

Weequahic High School concluded its first round of City League competition one game in first place. The break came when West Side, with an identical record of 4-0, met the Indian cagers at the Weequahic Gym. After a 15-4 first period shellacking, the sharpshooting Indians coasted to a 59-40 win. The team was led by the scoring and rebounding of Tom Boose, Jerry Greenspan, and Nick Swerdlow.

The opening game of the season was a 61-55 victory over Newark Vo-Tech., despite Sam Jenkins' 35 points for the Newarkers. Art Woliansky, the J.V.'s high scorer last season, scored 20 points to pace the Indians' attack. Nick Swerdlow had 13 points for Weequahic.

Weequahic opened the defense of its city league crown with a thrilling 68-66 double-overtime victory over a surprising Central team. A basket by Woliansky tied the score in regulation time, and Boose's basket in the "sudden-death" overtime won the game. Boose led the Indians with 21 points. Jerry Fields had 16 points.

For its third game, Weequahic traveled to Linden and came out on the losing end of a 71-61 score. Meyers of Linden, which is one of Union County's best teams, led all scorers with 21 points. Weequahic was led by Woliansky and Jerry Greenspan, with 16 and 14 points, respectively.

Weequahic won its second league game easily by defeating Barringer, 71-56. Danny Enzer led all scorers with 24 points.

## Music Variety Concert To Provide Swinging Assembly



Preparing for assembly concert are, left to right, Arthur Lipton, Ira Winarsky, Sid Friedenberg, Richard Rosenberg and Richard Goldner.

We ARE lucky people! Under the direction of Dr. Henry Melnik and Mr. Frank Scocozzo, Weequahic will have music concerts similar to those for which there would be high fees, at assembly programs through December. The music has been planned to appeal to the interests and tastes of everyone, and all the assembly groups will have the opportunity of going to the concert on either the 7th, 10th or 22nd of December.

In the classical vein, the Orchestra will offer "Die Meistersinger" by Richard Wagner; and the Choir will present "Dona Nobis Pacem." The Band will play selections from "Oklahoma" and "Music Man." A nonsense song, which expresses the philosophy of all students, will be gayly sung by the Choir, which will also do the famous "I See Your Face."

Dr. Melnik's new vocal ensemble, consisting of fifteen experi-

enced choir singers, will conclude the choral portion of the program with unusual arrangements of Brahms' "Lullaby" and the Negro spiritual, "I Couldn't Hear Nobody Pray."

The Wood Wind Ensemble, playing under the guidance of Mr. Scocozzo, will play a selection from Tchaikovsky's "Nutcracker Suite."

The orchestra and dance band will convey the holiday spirit with "Sleigh Ride" by Anderson and the popular "White Christmas" respectively.

## Orientation Program To Be Held February 3

The semi-annual orientation program for incoming students of Weequahic High School will be held Tuesday, February 3, 1959, at 8:30 A.M. in the auditorium.

Approximately two hundred students coming from Chancellor Avenue, Maple Avenue, and Peshine Avenue Grammar Schools, and Madison and Clinton Place Junior High Schools will be in the audience. They will be addressed by Mr. Bernstein, Mr. La Penna, and Mr. Rubenfeld. Seymour Wishman and Eleanor Lutzke, president and vice president respectively of the O.B.A.

## Language Department To Use Laboratory

The big event this year in the Foreign Language Department is the installation of the language laboratory, which is located in room 101.

Lab work will be coordinated with the work of some of the foreign language classes. Individual students will also be permitted to go there during study periods. The lab work is expected to help students improve their comprehension of the spoken language. It may even help in college board exams since oral tests in foreign languages may soon be introduced.

Mr. Brenman, head of the Foreign Language Department, pointed out that there are only about sixty high schools in the United States that have foreign language laboratories.

## Welcome - ERGO!

by Vanessa Snapinn

Founded by a group of enterprising students, in the spirit of originality, Ergo, Weequahic's new literary magazine, is one of those achievements of which our school can be very proud. For quite some time Weequahic students have needed a medium through which they could read and contribute creative gems of their own and talented contemporaries right here in this school, and Ergo is just such a medium. However, despite its many fine points, Ergo fell short of expectations.

The creative writing that the magazine contained was rather off-beat, in many cases bizarre, but absorbingly well written. I wish that there had been more; but the rest of the magazine was filled with take-offs of Ripley's Believe

It or Not, Cue Magazine, and the Encyclopedia Britannica, in the form of well illustrated bad jokes, a travelogue about New York, and brief biographies about famous entertainers. Needless to say, the juicy bit about the discovery of the Rosetta Stone two hundred years ago was needless to say.

In the introductory editorial, Ergo's editor, Betsy Brotman, called the new magazine an infant. This statement is true in more ways than one. Like a child, Ergo tried to ape adults rather than pursue its original intention.

Perhaps Ergo will demonstrate more of the virtues of maturity in the next issue. After all, wonderful things happen to a child after he passes his first birthday.

## O.B.A. Preparing School Handbook

The O.B.A. Council, the student government organization, is now preparing a school handbook which will be ready for distribution to the student body at the end of February. The handbook will be available to all at a very nominal sum, and it is not being sold as a money-making project but rather as a service to the school. The price of the handbook will meet the expense of having it published by a local printing firm. This will be the first time in twelve years that Weequahic will have a publication of this type, and homeroom representatives have been busy working on it for the past three months. The handbook will contain a detailed account of the extracurricular activities and educational offerings of our high school. All general school regulations and facilities will be listed in the book. There will also be a section devoted to school cheers and songs.

## Students To Get Academic Awards

A new type of recognition is being offered to Weequahic students. Beginning in February, a program will begin, whereby students of high academic achievement will receive some type of tangible rec-

## Greek, Hebrew Culture Gained Through Clubs

Few things better serve as high recommendations of a school club than the enthusiasm of its officers and a continued longevity. As president of one of the newest school organizations, the Greek Club, Gail Malmgren is certainly highly enthusiastic. This club was designed for the purpose of increasing the vocabulary of its members through a study of the Greek alphabet. Meeting every other Friday, these eager scholars are learning to read and write ancient Greek. Mr. Chasen administered a test in order to determine how successful the club has been in adding to the students' word wealth, and the results were very favorable. Judy Barr is the club secretary.

On alternate Friday afternoons the Hebrew Culture Club meets, also under the supervision of Mr. Chasen. Conducted in English and open to everyone, the club aims at giving its members an introduction to modern and ancient Israeli culture. With this fact in mind, guest and student speakers, movies and slides, group discussions, and songs and folk dances are included in the group's agenda. This term's officers are Florence Klayman, president; Stuart Friedman, vice president; Judy Barr, treasurer; and Sherrie Amada, secretary.

Weequahic	0	6	0	6	12
Linden	2	0	7	0	9

October 4, 1958

AT LAST!



# THE CALUMET

"You Live in a Good School — Be Proud of It"

Vol. XXVII No. 4

Weequahic High School, Newark, New Jersey

February 1959

## Harrison Salisbury Tells Calumet No High School Papers In Russia



Calumet reporters Miriam Epstein, Judy Isaacoff, Barry Solomon, and Toby Mahler interviewing Harrison Salisbury.

Thank You, Mr. De Lisi! The hearty reception and support given to "The Man Who Came to Dinner," the 3A-4B play, was greatly appreciated by the respective classes. It was because of our Mr. De Lisi, the play's director, that Weequahic was graced with a performance worthy of "Off Broadway" status. The 3A and 4B classes are deeply indebted to Mr. De Lisi and the other faculty members involved in making the presentation a success.

## Honor Society Gains Stature in New Tasks

The John H. Logan chapter of the National Honor Society is planning to expand its activities this term. One of its newly acquired functions is participation in the Ushering Staff. Although this will be a gradual procedure, it has been decided that no one will be admitted to the staff in the future unless he is a member of the Honor Society.

The Honor Society has adopted a new procedure for faculty rating of candidates. The first section of the new amendment pertains to the character rating. After serious discussion, the Honor Society felt that character cannot be justly evaluated numerically. Teachers must henceforth decide to "recommend" or "not recommend" a student. If the answer is negative, the teacher must be prepared to appear before a committee of the faculty and justify his action. The new procedure protects both students and teachers in this regard. With reference to leadership, the college form of evaluation, consisting of the use of certain adjectives describing the candidate's leadership qualities was deemed worthwhile for use. There will be a numerical rating attached to this section, though, and the necessary averages will still be 4.2. The academic average remains at 1.5.

## Debaters Organize, Prepare For Meets

Have you heard that Weequahic has a new club — the Debating Club? Organized last term for all those interested in participating in debates both with members of the school and with teams from other schools, the Debating Club has attracted many of the best orators of the Wigwam. An assortment of interesting topics have been picked, and all members will be given the opportunity to debate at least once during the term.

## Students Using New Language Laboratory

The Foreign Language Department of Weequahic High School is now operating a language laboratory for third and fourth year French students. While using this facility, students are given a chance to listen and to speak the foreign language for a greater length of time than is possible in a class. Later this term a third year Spanish class will also begin use of the laboratory.

The lab consists of six special booths at the rear of room 101. Once each week, the student who has an opportunity to attend the lab finds himself seated in one of these booths with a panel of equipment before him. Through the earphones which he is wearing, he hears properly spoken French; in the following pause he is expected to repeat what he has heard. Part of the period is devoted to recording on a magnetic disc, so that the pupil may improve his pronunciation by hearing his own errors. The subject matter for the lab is correlated with classwork; the oral lesson is usually accompanied by written material in order to make it more easily followed. One of the eight laboratory assistants (Gail Lissek, Allen Bain, Sam Breidt, Linda Zive, Ed Wallace, Susan Wohlfeller, Maureen Silodor, and Denis Rybkiewicz) is in the lab each period.

Presently, Weequahic is one of

## Mayor Answers Youth Queries

Representatives of six of the city's high schools interviewed Mayor Leo J. Carlin in his offices at City Hall on March 5. His Honor was asked about various subjects in the realm of local interests.

Concerning the problem of acquiring a new Barringer High School, Mayor Carlin restated what had been said before: "Dr. Kennedy and the Board of Education are currently drawing up a priority list of educational building projects within the city."

Mayor Carlin stated that the city is trying to coax residents back into Newark from the ever-increasing suburban areas. Means of enforcing rooming house ordinances are being established for effective enactment. His Honor felt that real estate taxes were considerably high in this general area. He also expressed his opposition to the idea of legalized gambling. The fact was brought up that in the new cultural center being established as part of "New Newark," no special teen-age facilities are being provided for.

An inquiry in reference to the appointment of Joseph F. Weldon as police director called forth the mayor's reply that improvements in police service and efficiency have been made and the recent Federal Bureau of Investigation report shows a drop in crimes in Newark. This news conference was just one of the Newark Youth Council's activities through the leadership of Manuel Carballo, president of the Council and senior at Barringer High School; and Judy Isaacoff, who is chairman of the Public Relations Committee. The interviewers, all representatives of the Public Relations Committee, were: Charles Eisen, Barringer; Theodore Kardyla, West Side; Marina Rogers, Arts; Beverly Taylor, South Side; and Ludwig Pisapia of East Side.

## Our Library Cited School System's Biggest

This has been National Library Week in order to publicize both school and public libraries. And, speaking of publicity, did you know that Weequahic has the largest school library in the city of Newark? Our library has shelving space for 8,000 books and seats 150 students. The old tables have been dispensed with and new ones have been put in their place. The career and college material is no longer in the back room, but out in convenient reach, and the "Reader's Guide" is in plain view at the entrance of the library.

There is also a new door system in effect, now. The entrance of the library is the door closest to the "up" stairway, and the exit is the door that has the sign "Library" over it. Weequahic's "new" library is now something we can all be proud of!

## Korean Diplomat Visits Weequahic

On Monday, April 13, Colonel Ben C. Limb, the Korean Ambassador to the United Nations, spoke to the Weequahic student body on topics concerning world affairs. The program, presented in cooperation with WBGO, the radio network of the Newark public schools, was broadcast simultaneously from our auditorium.

A patriotic diplomat, Colonel Limb spoke much about his relationship with Dr. Syngman Rhee, the President of the South Korean republic, describing him as a broad-minded, friendly individual. Both he and Dr. Rhee have done much toward strengthening the governmental and social outlook of the Asiatic country, often called "The Land of the Morning Calm." Colonel Limb discussed the future for Korean youth, and stated also that much improvement has been made in the everyday lives of his people—provisions for sufficient foodstuffs, housing, and educational facilities—with the help of American dollars.

Korea, the first working democracy on the Asiatic continent, copied much of her political ideals from our Constitution and statesmen, and will, in the coming years, remain a constant threat to Communist imperialism.

## OBA ELECTION RESULTS

President  
**GEOFFREY MALONE**  
Vice-President  
**JOYCE BRODSKY**  
Secretary  
**TOBY MARCUS**  
Treasurer  
**MIRIAM NUSBAUM**  
Delegates-at-Large  
**PAMELA TRUGMAN**  
**SYBIL GRINDLINGER**  
**JANET LITWAK**

## Spring Concert Set for Tonight

The Spring Concert, under the direction of Dr. Melnik and Mr. Socoza, will be held in the Weequahic auditorium tonight and tomorrow evenings at 8:15 p.m. Dr. Melnik will be in charge of the Choir and Mr. Socoza will conduct the Orchestra.

The Orchestra will offer three compositions: "Knightsbridge March" by Eric Coates, highlights from the immortal American classic "Porgy and Bess" (which has been recently made into a motion picture) by George Gershwin, and "The Toy Trumpet" by Raymond Scott.

The Clarinet Ensemble will play "Twilight" by Sol Cohen and "Snowbirds," a novelty number.

Other orchestral selections will include "The Terrabell March"; "Pucciniana," containing arias from Puccini's "La Boheme" and "Madame Butterfly"; and highlights from "My Fair Lady."

Miriam Epstein will play Gershwin's "Prelude" and Debussy's "Gradus Ed Parnassum" on the piano.

The Dance Band will offer a variety of appealing compositions, including all types of listener show tunes, jump tunes, and Latin tunes. Carol Haskin and Lenny Gibbons will be featured vocalists.

Dr. Melnik's "A Prayer For Eternal Peace," inspired by Leo Tolstoy's novel, "War and Peace," will be sung by the combined Weequahic Choir. It has been performed by prominent symphony orchestras in numerous parts of the United States and is scheduled to be performed on the West Coast this winter.

Tickets may be purchased for seventy-five cents each, from ticket agents around the school.





## SPORTS SHOP

by Richard Stamelman

"May I have your attention please," wailed the public address system. "A limited number of tickets for tonight's basketball game between Weequahic and Bayonne High School will be sold by Mr. Fein after school today in the boys' gym. I repeat," continued the voice from little gray amplifier in each classroom, "a limited number of tickets for tonight's basketball game between Weequahic and Bayonne High School will be sold by Mr. Fein after school today in the boys' gym. Thank you."

Such an announcement did as much, if not more, to destroy the serenity of Weequahic High School life than, perhaps, a bomb scare. The reason was clearly explained by certain events in the high school sports world which, over those few weeks in March, centered around Weequahic's basketball team.

When the Indians met Orange in the opener of the State Basketball Tournament, not many expected Weequahic to defeat the 1959 Essex County Champions. But, in one of the most heated contests of the State Tournament, the Indian Cagers, sparked by 6'2" junior Salome Scott, playing the first varsity game of his high school career, succeeded in breaking a 49-49 tie on a jump shot scored by Gerry Greenspan in a sudden death overtime period. Not only did this 51-49 victory mark the beginning of Weequahic's ascent to the pinnacle of high school basketball competition—the State Championship—but it began a period of increased enthusiasm and anxiety on the part of Weequahic students, alumni, and the Newark press.

Never in any Indian sports competition so far has such spirit been exhibited. Ticket-seeking adults, finding the doors of Weequahic opened, entered for the sole purpose of harassing Mr. Fein, who was usually busy teaching his gym classes the fundamentals of hand to hand combat. But the adult was not alone in this respect. Following the 2:39 bell, hundreds of eager students ran from their classes, through the halls, and to the boys' gym, leaving in their wake about as much damage as a tornado. Many a student, arriving at 2:41, found himself in a line resembling that outside an Allan Freed jazz show. However, as the days passed on, the Weequahic student was indeed fortunate if he could obtain a student ticket; for the Indian victory over Bloomfield, 1957 and 1958 Group IV State champions, only served to heighten the mounting enthusiasm and the scarcity of tickets.

The fine foul shooting of Art Woliansky led the "Cinderella Team of the Tournament," as the Newark News described it, to this 63-52 win. The decisive victory made Weequahic eligible to play Westfield for the North Jersey Section 2 championship.

Two days later, at Upsilon's Memorial Gymnasium, the Indians met Westfield High School in a match, which after the first two and one-half minutes of play, appeared to be a sound Weequahic victory. Hitting on 40% (23 for 62) of their shots, the Weequahic five defeated Westfield 72-57, to become North Jersey Section 2 champions. Once again Woliansky with 25 points led the scoring; while Jerry Field, whose brilliant shooting sparked the Indian drive, was not far behind, with 17.

A spirited Bayonne team, North Jersey Sectional champions, met the powerful and versatile Weequahic squad one week later for the North Jersey sectional crown. Outclassing their fast and deadly accurate opponents with a phenomenal 51% shooting average, the Indian offense, led by Dan Enzer, overcame a shaky start to capture the sectional title, 71-49. It was Enzer, who, replacing Fields after four minutes of play, turned the game into Weequahic's hands by sparking a seven point run which tied the score. Harvey Glassman, Woliansky, and Scott took up the onslaught which started the Indian rout.

## Franco-American Exchange Begins



Alain de Fontenay, 18 year old graduate of Le Lycee du Raincy, France, will come to study at Weequahic as an exchange student next term. His counterpart in France is Susan Arons, a member of the Class of January, 1961. The Calumet will have more about Alain in an early issue next term.

## Assemblies Feature Variety of Programs

At assemblies on March 11 and 18, many of our students were given an opportunity to learn more about Le Lycee Mixte du Raincy, which is affiliated with our own Weequahic High. Mr. Brennan's European trip of 1958 was received most vividly through pictures, music, costumes, and narration. Students who were with Mr. Brennan last summer (Sherrie Amada, Naomi Hirschberg, Carole Kohn, Marilyn Neiwirth, Bobby Mack, Sally Schanerman, and Adrienne Laub) participated in the program.

It will be presented a third time on March 25.

\* \* \*

A most unusual and promising assembly will be presented for the school on April 15, 22, and 28. The two-fold purpose of this program is first to show that there are certain underlying features common to all arts and then to contrast the traditional arts with the modern. Poetry, ballet and modern dancing, vocal and instrumental music are to be included among the arts. The dancers will be Jill Brotman, Melissa Saltman, Anna-Marie Mellado, and Judy Seligsohn.

## Indian Nine Ends Season With Winning Record

After splitting six previous City League games, the Weequahic baseball team met the East Side nine at Memorial Stadium on May 7. The results of this contest proved to be the most satisfying of the season to Indian fans, as the Red Raiders were solidly whipped 8-0. Lefthander Mark Steinberg turned in his usual fine pitching performance, giving up only one hit in 5 innings. Steinberg, who also had three hits, re-

## Business Department Plans College Shorthand and Awards For Typists

The Business Education Department announces that a special class in alphabet shorthand (in which no symbols other than letters of the alphabet are used) for college-preparatory boys and girls who wish to learn shorthand for personal use in college and/or for part-time jobs may be organized this September. Because of budget limitations students will be expected to purchase their own books, which will be ordered at one time for the whole class. Students are advised to take this subject for two terms in order to develop useful and marketable skills.

Where schedules do not permit taking alphabet shorthand for two terms, students may find the skills acquired in one term suitable for their needs.

## Student Exchange Program Planned

For the first time in the history of Weequahic High School, it looks as if there will be an exchange of students between Weequahic and Le Lycee Mixte du Raincy.

Starting in the fall term of September, 1959, a French student named Alain de Fontenay is slated to spend a year at Weequahic. Alain, who is in his last year at the Lycee, is eighteen years old. He will take senior subjects at Weequahic. Alain is very interested in America and an avid jitterbug dancer. Gayle Barr, of 3A, has been writing to Alain for over a year.

A Weequahic student, Susan Arons, is expected to spend a year in the home of Nicole Leesou, a French girl. Carole Kohn, a Weequahic junior, has been corresponding with Nicole Leesou, who will be Susan's "sister" next year. Sue's parents, Mr. and Mrs. Benjamin Arons, have offered their home for the year to the French exchange student.

There will be more information on Alain and the exchange program in the following issues of the Calumet.

The students of Weequahic and the Lycee Mixte expect to profit a great deal from this interchange of knowledge, culture and friendship.

Additional awards will be presented by the Gregg Publishing Company and the National Office

## Swim Team Completes Undefeated Season

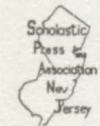
Completing their 1959 season under the coaching of Mr. Leo Pearl, Weequahic's swimming team has succeeded in winning all of its fourteen scheduled meets, thus repeating a season quite similar to that of 1958 and 1957.

The toughest competition offered to the Weequahic team this year was by West Side. The first West Side-Weequahic meet was held at

## Music Department Presents Concerts

The Music Department is looking forward to presenting the Annual Spring Concert on the evenings of Wednesday, May 20, and Thursday, May 21. Under the supervision of Dr. Melnik, vocal director, and

## LOVE THY NEIGHBOR, BUT NOT IN THE HALLS!



## THE CALUMET

Published by the Students of Weequahic High School

Newark, New Jersey

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Sports Editor — Richard Stamelman

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# THE CALUMET

Vol. XXVII No. 2

Weequahic High School, Newark, New Jersey

September 1959

## Weequahic Makes Trade Alain Here, Sue In France

"Permettez-moi de me présenter. Je m'appelle Alain Jean-Marie Daniel Bourdeau de Fontenay." And with these words, the familiar introduction, Weequahic met her first exchange student. Alain, who will stay here for a year, is living at the home of Mr. and Mrs. David Greene, whose son Burt is a student at Weequahic. The exchange student program is one phase of our affiliation with our sister school in France, Le Lycée Mixte du Raincy. Susan Arons, a member of the 3A class, is Alain's counterpart, living and studying at Le Raincy.

Alain de Fontenay, dropping his middle names, arrived in America on August 21 — a scorchingly hot day, unlike those of his native country. To his ten brothers and sisters and his parents, international travel is not a unique event. Before coming to the States, Alain visited in many European countries. At present, his family is well represented around the globe. There are sisters in the African Cameroons, Madagascar, England and Paris, and a brother in military service in Algeria.

At home in Le Raincy, much of Alain's time was occupied with school work. He held no after-school job — there just was no time. Although most after-school activities were limited to foreign language groups, Alain had the opportunity to join the Judo Club. Interested in sports, our exchange student participated in yachting events while he visited Holland. Alain, who is taking the same course as the other Weequahic students, is impressed not only by his fellow students and teachers, but also by the methods of class elections. The school elections in France are limited to a choice for president and vice-president, and Alain claims that they do not do as much as our class officers.

Alain loves music — both the classics and jazz. He is particularly fond of Gershwin and enjoys the music of Glenn Miller and his Orchestra. Monsieur de Fontenay, who had a driver's license in France, would like very much to learn to fly a plane. He really likes everything about aviation — just ask him!

## 1960 Evaluation Approaches Wigwam

Attention! We soon will be invaded by men, each with magnifying glass and stethoscope at ear!

This could be the picture formed when a committee of Eastern school teachers and administrators, in the form of an evaluation committee, comes to Weequahic in the near future.

Every ten years the Middle States Association of Colleges and Secondary School scrutinizes every facet of the school for the purpose of accreditation and classification of the schools into "rank" placement. Among the subjects for analysis are the curriculum offerings, study equipment available (library, and laboratories, for example), the building in general, student organizations, and student morale.

The evaluation is prepared for over the years. Favorable to our standing are the new added classrooms and deletion of "the annex," the language laboratory, expanded library, and the new courses of study offered since 1950. Aside from these material gains they must note a sound intellectual atmosphere and extracurricular spirit to insure a notable rating.

## Soccer Team Takes Championship Again

For the third time in five years, Weequahic High's soccer team booted its way to the City League championship under the able coaching of Mr. Joe Nerenberg. With a strong nucleus of seasoned veterans plus a number of talented rookies, the Indians retained the title. They suffered only one defeat, that being to a spirited South Side contingent.

Coach Nerenberg points out that a strong defense, led by the fine goal-tending of "Hesh" Friedman, has been a major factor in the team's successful campaign.

The Indians opened the season on a pleasant note by downing East Side 4-1. They followed up by scalping Central 6-0. Barringer was the next victim, succumbing 2-0. The Indians experienced some difficulty, however, in edging South Side, 2-1.

A string of five shutouts followed. In a non-city league contest, Weequahic trounced Hillside 5-0. Resuming city league competition, Weequahic went on to trim West Side and East Side, each to the tune of 2-0. Once again the Indians decisively beat Central and West Side by the scores 4-0 and 3-0, respectively.

A stubborn South Side team was Weequahic's next opponent. The Streaks displayed great determination in squeezing out a 1-0 victory over the Indians.

The initial loss of the season for the Indians gave them incentive to

## Weequahic Welcomes Dr. Weingast, Teacher Returns as New Principal

### English Department Offers Honors Courses

The English Department is this term offering the first honors courses given in this subject in the school. They are for English 5 and 6 students, all of whom were recommended for the courses by their last term's teachers.

The courses are expected to continue through the senior year, and it is hoped that the students will be able to do a more advanced type of work than in the usual English classes. The two courses this term are being taught by Mrs. Lutzke and Mrs. Litzyk.

### Honor Society Liberalizes Rules, Scholastic Requirement Unchanged

On January 14, 1960, Dr. Weingast announced the revised requirements for admission to the John H. Logan Chapter of the National Honor Society.

The following are the new requirements: a scholarship rating of 1.5 (not counting the first year); at least seven O.B.A. credits per term as grade of application (not counting the first year); a "recommended" or "not recommended" rating by the members of the faculty, based on leadership and character. These changes represent a liberalization in the second and third requirements. Formerly, 30 O.B.A. credits were required, whether the student applied during his 3A, 4B, or 4A term. Because the faculty and student body felt that a person possesses either good character or bad character, the former point system rating was discarded. This enables a good follower as well as an exceptional leader to achieve membership in the Society.

Following a previous announcement by a special faculty committee, in which one of the proposed changes was a lowering of the scholarship requirement from the present 1.5 to 2.0, a letter of protest by members of the Honor Society was forwarded to Dr. Weingast. On January 11, Mr. Cascella, Honor Society adviser, officers Marton Reisberg, Susan Steiger, and Ruth Gadek, and membership representative Doreen Blank met with Dr. Weingast to discuss their views. Dr. Weingast evaluated the proposed changes, and he rendered his decision three days later. In doing so, he said: "The student officers made a strong and convincing case for their point of view, and they satisfied me as to the merit of their case."

A stubborn South Side team was Weequahic's next opponent. The Streaks displayed great determination in squeezing out a 1-0 victory over the Indians.

### Radio Fans Organize

The Radio Electronics Club meets every Tuesday after school



### Musicians Perform At Holiday Concert

Assembly students were treated to the annual Holiday Concert on December 9 and 16, presented under the direction of Mr. Holzman, Mr. Scocozza and Dr. Melnik.

The Concert Band, after having completed a very successful season, including participation in the Veterans Day parade, played the opening and closing numbers, "Trumpet Voluntary," and "Les Preludes."

Vocal solos included "It's Not For Me to Say," sung by Sharon Isapstein; "Trees," Barbara Bell; "Coma Prima," Phyllis Gennarelli; and "Tonight," Ellen Brody. Paula Fandell, piano accompanist, played a composition entitled "Elegy." Jack Tessel, Kenneth Lewis and Billy Strauss performed "Trumpet

### Greetings

from

the

### CALUMET

Staff

Born in Newark, Weequahic teacher, student of history, author of several books: Dr. David E. Weingast, new principal of Weequahic High School.

"Elated to be back at Weequahic," remarks our new principal, for an interum of twelve years has elapsed since he was history teacher here. In these rich intervening years, Dr. Weingast became chairman of the History Department at East Side High School and published his second book, Franklin Delano Roosevelt: Man of Destiny. Dr. Weingast studied communism in western Europe on a Ford Foundation scholarship; this led to the publication of This Is Communism, and more recently, the thrice repeated declaration, "I've sworn off writing."

Dr. Weingast has since served as principal of Robert Treat Junior High, Central Evening, and West Side High Schools.

Born in Newark, Dr. Weingast was graduated from Central High School and received his Bachelor of Science degree from New York University. He received his Master of Arts degree from New York University and Doctor of Philosophy from Columbia University, having written Walter Lippman: A Study of Personal Journalism as his doctoral dissertation.

Presently Dr. Weingast is re-learning to swim, play tennis and baseball; for his twin sons, fourteen and eleven, are more demanding of these talents than of his avid study of history, international relations, and current affairs.

In reply to the numerous questions about his future administration as voiced by Weequahic students, Dr. Weingast commented, "Dame Rumor, I long ago learned, is disreputable company." Pressured for some indication of what we might expect, Dr. Weingast earnestly stated, "I look forward to enlisting the support of the students, administrators, and faculty in a joint effort to ensure Weequahic's standing as a top-notch center for learning and living."

### Don't Be a College Board Casualty

A disease is spreading among our student body. Because it is reaching epidemic proportions, it is necessary to recognize it and to combat it.

The symptoms of this sickness are a sudden recognition of the importance of the College Entrance Examination Boards and spasmodic studying for the exams accompanied by frequent worry. Next comes the actual taking of the test, the least of the ordeal. The critical period arrives on the day when the scores are revealed. In most cases despair and depression set in, but in a few elation is the overpowering emotion.

More serious than the disease itself, however, is the mental attitude that accompanies it. Going to school for the sake of becoming educated appears to be a thing of the past. No more is there a love for learning nor is the word of a teacher trusted. The College Board becomes the supreme judge of all knowledge and ability.

Although modern science has found no cure for this illness, the preventative measure of ignoring any individual who takes the "Boards" too seriously would probably cause the disease to become extinct.

**BASKETBALL  
OPENER  
WEEQUAHIC  
Vs.  
NEWARK TECH  
TUESDAY  
DECEMBER 1  
Boys Gym 3:30**

## Welcome To Wigwam Walk! When? Wednesday Wevening!

Fun is in store for all who attend the "Wigwam Walk," the O.B.A.'s first dance of the semester, to be held on Wednesday, November 25, in the school gym from 8 to 11 p.m. The dance was planned by the Executive Council of the Orange and Brown Association, headed by Jeff Malone, president; Joyce Brodsky, vice-president; and Toby Marcus, secretary, under the guidance of Mr. Bauer.

In anticipation of this event, Sybil Grindlinger has arranged for the preparation of some forty signs which will greet you as you enter classrooms, walk the corridors, or are pushed up a flight of stairs.

Gary Rasnick and his committee will convert the gym into an Indian camp, in the center of which will stand a wigwam. This ornament is not without purpose, and consequently don't be surprised to see several Weequahic Indian squaws, in the guise of football players, including Yummy Nusbaum, our own O.B.A. treasurer and instigator of this unique entertainment idea, diligently practicing for the next day's big game, as an incentive to "spirit" the team on to victory.

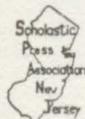
Janet Litwak, head of the Band Committee, has not yet determined what group of musicians will be seen and heard on that Thanksgiving Eve, but many hopefuls are lined up.

Informal dress is the proper attire, and one may expect to see either Sue Friedman or Joan Field in rooms 5 and 6, busily checking coats and wraps.

Latest information concerning the dance will be obtained through the notices — but as an early reminder, please don't forget that O.B.A. card! It's your ticket to a very enjoyable evening.

BE - AT

THE CENTRAL GAME



## THE CALUMET

Published by the students of  
Weequahic High School

Newark, New Jersey

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## Who — She?



Next in our series of pedagogues in pabulum days is this urchin in high-button shoes. This month our grand prize is a pair of deluxe contact lenses complete with windshield wipers for weepy people. So be sure to rush your entry to the nearest Meronian Embassy.

And now our clue:

Well known around the Wigwam is this junior glamour girl, now grown-up and still pointing things out to people. A professor with a ready smile, it's her job to mind other people's business.

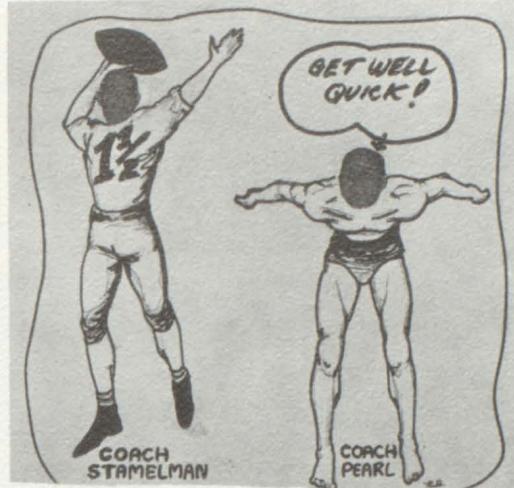
## Read Any Good Books Lately?

Our school library has made some interesting additions to its book collection lately. For instance, there is a recent Pulitzer Prize winner, *The Travels of Jamie McPhee*, by Taylor. And if that review on page two of this issue of the CALUMET got you interested, the library also has *The Status Seekers*, by Vance Packard. For those who like satire, there's *Wibberly's Beware of the Mouse*; it's about a small European nation that makes war on a big one!

And finally, for the math whizzes, there is a book called *The New Mathematics*, by Adler. So you can see that our library has something for everyone. Stop in and find yours.

# Weequahic Preparing To Carve Maroon-Grey Turkey

## Meet The Coaches



Linemen Are Keys

Very often the guards will be the key to the type of play that is being tried. If a guard seems to team-up with a backfield man, you can usually expect a run or a slant. On a pass play the guards, along with the center and one or more backs, will form the pass pocket to protect the thrower. The tackles form the bulk of the line and are usually the heaviest boys available. Their main job is to protect the middle of the line from the onrushing defensive unit. The center has one of the roughest jobs on the team, especially in the single-wing attack which Weequahic uses. He has to snap the ball accurately to either the tailback or fullback, and still manage to hold down his share of the line. The ends are almost crosses between linemen and backs. They have to be more agile than the ordinary linemen, able to lead end runs, set up decoys, block, run, and above all, catch passes. By carefully watching these boys, you may not only develop a new outlook towards football but also manage to enjoy yourself more.

Well, so much for the line. Let's try another angle. Just for the fun of it, try watching the team huddles. Who is calling the signals? How are the other boys gathered around him? How much team spirit does there seem to be? How does the team substitute its players? How do they line up after the huddle? Taking special note of this seemingly insignificant part of the game should add color and amusement to your day.

## Watch the Defense

Getting back to a more serious part of football, try watching the way the defense sets up its men. There are many different defensive set-ups, and I'm sure that we're not going to gain anything by studying them scientifically. Let's just say that you'll find the defense to be just as interesting a phase of football as the offense, and possibly even more so. Football is a two-way sport, and you can't lose if your opponent can't score.

As a last suggestion, try to remember that Weequahic uses a special type of offense called the single wing. It eliminates the need for a quarterback, as such, and instead the ball is snapped directly to a halfback or fullback. This style of play uses an unbalanced line and four backs referred to as tailback, wingback, fullback, and blocking back. The single wing allows for a great variety of plays, but some of the more common ones to look for are: 1) tailback end run,

Weequahic High School's annual sports classic, the Hillside-Weequahic football game, will be played for the twenty-sixth time this year at Untermann Field on Thanksgiving Day, Thursday, Nov. 26. Since the first contest, on November 25, 1933, which ended in a 13-0 Hillside victory, the game has become as traditional as the turkey carved for the post game dinner.

The Comets hold a wide margin of victories in this rivalry, being winners in seventeen of the twenty-five previous encounters. The Indians have succeeded in bringing three wins back to the Wigwam; in 1935 by a score of 17-0, in 1953 by a score of 25-6, and most recently in 1954 by a score of 24-12.

For the past two seasons neither team has been victorious. This year Coach Stameelman is priming his team for a Turkey Day win. "We will not be satisfied with a tie, and we will not be satisfied with defeat. There is only one course of action — victory," says the Indian coach.

Aside from the tradition involved, the game has added significance. It is the last game for many of the team members who are now in their senior year. These players have enjoyed many experiences and learned many lessons while representing their school on the field. As the game reaches its conclusion, they will all be proud to have participated in the twenty-sixth annual Weequahic-Hillside game.

On a chilly Autumn day a year ago, the two teams played to a 20-20 deadlock before a capacity crowd at Woodfield Stadium. The year before saw Weequahic take an early lead only to lose it in the longest two minutes ever played at Untermann Field.

The accomplishments of the squad over the past two seasons have been considerable. In 1957, the team broke a 24 game losing streak by beating Linden, 12-9, and went on to finish out the season with a 3-5-1 record, and a tie for third place in the City League.

The chief utensil that Coach Stameelman will employ to carve the Hillside turkey will be Warren Bratter, the Indians' ace tailback. Bratter will be passing and running off the Weequahic single wing attack. Tom Mooney at wingback is a scoring threat while he is out for a pass or carrying the ball. Hard-charging Steve Mazer will handle the fullback chores. Completing the backfield is Howie Melamed at quarterback, who will be calling the signals.

## Silence

Silence is an empty room  
full of noises  
that are no more;  
Faucets dripping,  
children laughing,  
footsteps on a wooden  
floor.  
Silence is an empty room  
full of noises  
never heard;  
Perfect quiet always haunted  
by the ghosts  
of former word.  
Silence is an empty room  
full of people  
rosy red;  
Who once were—  
but now are dead.

## Gabriner Wins Poetry Prize

Paul Gabriner, a Weequahic junior, surpassed all Newark high school students in the Newark All-City Poetry Contest, sponsored by WBGO. "Silence," Paul's winning poem, was originally written as an assignment in Mrs. Weinstein's creative writing class.

# THE CATHUMET

Vol. XXVII No. 6

Weequahic High School, Newark, New Jersey

February 1960

## Dr. Rubinfeld Leaves For West Orange Post

Weequahic's head guidance counselor will soon have two new titles. The first he received on June 8 when he was awarded his doctorate in the field of guidance from New York University. The other title he will assume some time this summer when he will leave Weequahic and go to the newly constructed Mountain High School in West Orange, where he will become the head of the guidance service.

Since Dr. William Rubinfeld came to Weequahic in 1951, he has become deeply attached to the students of this school. He says "that it will be difficult for me to find another group of students as bright and as interested in securing further education as those here at Weequahic."

During his nine years at Weequahic, Dr. Rubinfeld has done a lot to aid both parents as well as students in choosing the right college. Among his other accomplishments he has written a book entitled *College Guidance for Students and Parents*.

(Reporter's note: We are not supposed to express editorial viewpoints in our news stories. However, we would like to congratulate Dr. Rubinfeld on his new title and wish him the best of luck in his new position at Mountain High.)

## Weequahic Gets Industrial Arts Award

Weequahic High School and three of its students received a total of four awards for work in architectural modeling. The work was displayed at the New Jersey Industrial Arts Association Convention, held March 19, at Asbury Park.

## Junior B

Jack Gelfand  
Harvey Binder  
Richard E. Rubin  
Nancy Small

## Weequahic Prepares For Decennial Evaluation

### The Three Faces Of Weequahic



Here in three photos are different facets of Weequahic High School. At the top is our skill, Weequahic's sectional basketball champions with their coach. (See page 6 for story.) Lower right, an exciting moment from tonight's play, *TOMORROW THE WORLD*, illustrates dramatic talent. Lower left are members of the M.A.P. 9 class to be honored in May.

### Mathematics Team Scores

Weequahic's Mathematics Team, coached by Mr. Moskowitz, finished tenth in the state after competing with 139 high schools in the 1960 High School Mathematics Contest. Charles Weinberg, a member of the team, came in fourteenth

On Monday, April 4, a group of twenty-eight people, consisting of teachers, department chairmen, principals, and superintendents, will arrive at the Essex House in Newark. These people will evaluate Weequahic from April 5 to 7. An initial organization meeting will be followed by classroom visitation, discussions with students, and meetings with the administration and faculty. During the careful study, all facets of the high school will be examined. Each teacher will be observed three times. The extent to which student needs are met will be determined.

For eighteen months, our school has been devoting much time and energy to the forthcoming event, which is primarily a question of self-evaluation. The faculty was divided into twenty-eight committees for the purpose of rating every aspect of the school. Each teacher was a member of at least three committees. Studies of Weequahic's population, our community, the educational program, the auxiliary services, school facilities, and the school staff were made. Questions about the school from a specially prepared manual were answered. Self-evaluation was done on a numerical basis, 5 being excellent and 1 being poor.

The evaluation, compulsory every ten years for those schools which desire accreditation, is carried out by the Middle States Association of Secondary Schools and Colleges. Accreditation is necessary if colleges are to recognize the courses offered by a secondary school as being satisfactory. The association sets up the standards which must be met.

At the close of the evaluation the faculty will have a meeting with the twenty-eight association representatives to discover the major findings of the group. A detailed report will be forwarded later. Weequahic will then be given five years in which to make necessary improvements.

## Bizet And Verdi To Have Weequahic Debut

"Did you hear a funny noise coming from the auditorium? Mmm-m, that's not noise, it sounds like music. It is music, pretty good too. Are you wondering why the orchestra is practicing? Don't you know? The Spring Concert is coming up very soon."

"Concert! Are you kidding? You won't find any Weequahic students going to any longhair music hour."

"Now they're playing the 'Bal-let Parisien.' You know they have to play music to suit everyone's taste. Whatever your taste is, they are sure to have a lot of music to entertain you. The Orchestra might play songs like 'Farandole' or the 'Grand March' from *Aida*. But on the other hand, the Dance Band will play some real beat songs that really swing, like 'Little Brown Jug,' which was made so famous by Glenn Miller and his orchestra."

"Do you think that they'll have anyone playing songs by themselves?"

"Oh, you mean soloists. Well, not exactly. Ken Lewis will play 'Trumpeter's Lullaby,' accompanied by the Orchestra. A trombone solo will be played by Richard Roznow, also accompanied by the orchestra."

His selection is called, 'My Regards.' It's really going to swing."

"Tell me, who put this shindig together? I mean whose idea was it?"

"Mr. Scocozza and Dr. Melnik are the head of the orchestra and chorus, respectively, and Mr. Holzman is co-ordinator of the whole show."

"By the way, the Chorus is going to do a song by Sibelius and also a Fred Waring arrangement; but their feature number is a new musical arrangement by Dr. Melnik of the Twenty-Third Psalm."

The original Spring Concert started many years ago and it worked out so well that it's been an annual affair ever since. Want to buy a ticket?"

"Well, I don't know. When is the concert, and where can I get a ticket?"

"The concert's on Wednesday and Thursday night, May 25 and 26, in the auditorium. The tickets will be sold by Band and Orchestra members only. Hey, did you hear what I said?"

"... Sure, sure. You know, that Beethoven guy isn't so bad at that!"

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1960-1961

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## The Principal's Message

During the first week of April, 1960, Weequahic High School will be evaluated by a committee of twenty-eight experts assigned by the Middle States Association of Secondary Schools and Colleges. Every high school accredited by this organization is examined and rated once every ten years. Weequahic's turn to be re-studied has come around once again.

Why are we being evaluated? In order to maintain our standing as a school with high academic standards. The ratings earned by our school in the 1940 and 1950 evaluations helped to establish Weequahic's academic credit with colleges everywhere. Now we are due for another ten-year checkup. For almost two years Weequahic teachers have been preparing for this evaluation through a rigorous program of self study. We are ready now to submit our findings to the specialists who will be our guests on April 5, 6, 7.

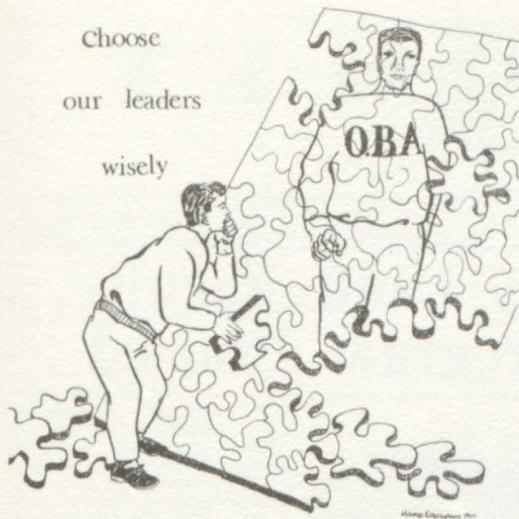
Our visitors will be subject-matter experts, principals, and superintendents. All of them are seasoned, experienced educators who will look us over with a practiced eye.

Weequahic will put on no show. We shall do regular work and be judged by our everyday achievements. Our evaluators will know the difference between a normal school situation and one that is contrived or artificial.

The best advice I can give you in preparation for our visitors is to be yourself. I have absolute confidence in your intelligence, your good will, your courtesy. Our visitors will stop you many times to ask for directions and information. They will want to confer with many of you individually to get your reaction to aspects of school life. Be friendly, be frank and helpful. I believe our visitors will not overlook the sterling quality of our students and our staff. I count on your full cooperation to make the work of the evaluators a pleasant and successful experience.

DAVID E. WEINGAST

choose  
our leaders  
wisely



### The O. B. A. Elections

#### Are We Going To The Bears?

Did Yogi Bear deserve to be the president of the O.B.A.? Definitely not! Yogi has not shown an interest in any school functions; all other candidates for the presidency have been active in school affairs.

The writing of Yogi's name on the ballot was to have been a protest vote against an ineffectual O.B.A. Obviously this was not the

proper method of protesting.

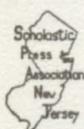
If the O.B.A. is to mean more than three letters of the alphabet, there has to be work, not just arguments and election tricks. This means attending meetings, even if we are not homeroom representatives. There are lots of ways our voices can be heard; we must speak out where it will do the most good.

#### Spend A Scintillating Summer

In a matter of days another year of school will have been completed, and a new summer vacation will have begun. The general feeling will be one of relief that academic labor has ended.

Although the summer should be a period of complete freedom from the rigid routine of schoolwork, it should not be a number of weeks of intellectual hibernation. This is the only time of the year when a teenager can be a student of any subject. He can specialize in Shakespeare, philosophy, or yogi. He can spend his time visiting the art museums in New York City or listening to open air concerts at Lewisohn Stadium.

It is not so much the amount of culture or knowledge gathered during a well-spent summer, but the feeling of accomplishment. It is to be hoped that every student at Weequahic High School will use his valuable summer time to his advantage, whether he finds an entirely new interest or simply feeds an already flourishing one.



#### THE CALUMET

Published by the students of  
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Newark, New Jersey

Editors-in-Chief

DOREEN BLANK

MIRIAM EPSTEIN

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Editorial Editor  
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## Weequahic Swimming Team Best In City Competition

### Indian Cagers Conclude Regular Season Campaign

Ending the regular season with a highly respectable record of 18-1, the Weequahic basketball team captured the Newark City League title while also breaking two of the school's long-standing cage records.

Meeting a surprising West Side quintet, the Indians had the home fans worried when at the quarter they trailed by a score of 12-11. However, Coach Fein's boys soon began to roll in an attack paced by Woliensky's 23 points and Swardloff's deadly jump-shots. The final score stood Weequahic 68 to West Side's 49.

Playing at St. Benedict's, the Weequahic cagers were handed their first defeat in sixteen games. The Gray Bees made 23 out of 24 foul shots and managed to defeat the previously unbeaten Indian hoopsters by the score of 59-50.

Triumphing next over Thomas Jefferson, the Indians rewrote two of their all-time records. The squad topped the old mark of 90 points set last year by romping, 92-69. The main contributor to the record-breaking total was Art Woliensky with 41 points. This performance by the Weequahic star surpassed the previous high of 33 set by Arnie Rudominer.

Next victim to fall before the rampaging Indians was Perth Amboy. Not content with the 92 point effort of the previous game, the Orange and Brown surged to a 93-62 victory. The assault was led by Woliensky, Scott, Jenkins, and Cohen.

The Weequahic team completed the regular season by easily overcoming the highly ranked Montclair five. This 59-47 conquest was the second loss of the year suffered by the Mounties at the hands of Weequahic. The two defeats were fitting revenge for the Montclair victories over the Indians in last year's campaign.

Moving into the Essex County Tournament, the Indians were seeded first among the many contenders. However, playing to a packed house, the Bloomfield Bengals pushed the Weequahic team into a double overtime "sudden



Swimming team cheers on teammate Steve Heiber to victory in 200 yard freestyle.

The Weequahic High School swimming team captured its third consecutive City Championship, its fourth in five years, at Newark's Wilson Avenue Pool on March 8. Weequahic's 91 points far outdistanced the nearest competitor, West Side. The Mermen collected 20 medals in an outstanding exhibition of swimming skills.

Co-captain Steve Zunk established a city record in the newly-adopted butterfly event and narrowly missed beating the record in the 120 yard individual medley. Another standout performer was Woody Eig, who set a city record in the 100 yard freestyle event and won the 40 yard freestyle race. Co-captain Bob Campione, record holder in the 40 yard freestyle, supported Eig in both events by placing second. Illness had handicapped Bob during the regulation season and he was not up to his true form.

Versatile Marty Moskowitz added two silver medals to his collection for runner-up positions in the backstroke and butterfly events. Both of these races require different skills and different sets of muscles, which is a tribute to the ability of Marty. Unbeaten all season, Steve Heiber continued his winning ways to capture first place in the strenuous 200 yard freestyle race. Jeff Mark and Bob Stein piled on additional points behind Heiber with third and fifth

places respectively. Gary Harris was awarded a gold medal for his efforts in the 100 yard breast stroke event. Close behind Harris were Al Bolten (third) and Joel Jarmen (fourth).

Senior Larry Kapius pleasantly surprised the fans by grabbing off two medals, silver for second place in the individual medley and bronze for third place in the butterfly. Paul Richmond produced a fine showing by copying third place in the 100 yard freestyle and fifth place in the 40 yard freestyle races. Weequahic's freestyle relay team finished off a perfect day by taking first place honors in the relay event. Members of this team, Stein, Bob Schwartz, Lenny Schneider and Jeff Mark, will each receive gold medals.

Coach Pearl, guiding his team through its fourth undefeated season, was more than content with the performances of his swimmers. Strict training rules and tough practice were the order of the day during the entire season and they paid off. There was no doubt in the minds of the spectators that Weequahic would be victorious, and victorious they were.

### Score One for the Calumet SPANJ Award

Calumet readers will be happy to learn that the paper received first place rankings in this year's SPANJ (Scholastic Press Association of New Jersey) awards. Seven other papers from group I New Jersey high schools shared the ranking.

The awards were announced at the meeting of the press association at Upsala College, East Orange. The presentations were made at the end of the day's program, which included lectures, committee discussions, and guest speakers, as well as time for the scholastic press editors to meet editors from other schools.

Newspaper advisers and college instructors in journalism met with students in seventeen groups around the college campus to try to help the editors with any problems they faced in the writing, advertising, and assembly of a school paper.

#### Handwriting On The Wall

When the school day is done and the last straggler has departed, what fun the custodian must experience in viewing the blackboards, that "cave wall" which reveals a picture of what transpired that day. He makes note of important tidbits such as, "Only 5 more daze to G-day," and "Hurrah, Marty finally snagged himself a Hop date." He chuckles at the three little words which adorn a blackboard, "Do Not Erase," and learns that "Tom Dooley is innocent," and "Lois loves Richie." The custodian increases his mathematical background with the fact that  $x^2 + y^2 = 4$  but wonders how a

math teacher could have labeled that deformed figure a circle.

What is this? Oh! "Help, I'm trapped behind the blackboard," in inside-out, backward letters. Who is this charming (?) teacher, he wonders, especially with that inscription printed below the portrait. He notices that Cohen ran for 4A President in 1955 and forgot to remove his sign, which has since become a permanent fixture. Scratching the back of his head, shouldering his broom, he leaves the atmosphere of solitude, wondering if this is what they call secondary education.

# THE CAMPAMENT

"You Live in a Good School — Be Proud of It"

Vol. XXVIII No. 2

Weequahic High School, Newark, New Jersey

September 1960

## The Principal's Message

This week you are witnessing one of the great events in American history — the inauguration of a new President.

The campaign that ended in the victory of John F. Kennedy was one of the closest ever recorded in this nation. In recent months you saw two young candidates try to justify their claims to the most exalted position in this country by talking frankly and knowingly about the issues besetting our nation. No candidates in our history ever offered the American people a clearer picture of national problems.

The American citizens made their choice. By the principle of majority rule, John F. Kennedy becomes President. Mr. Nixon, the loser, accepted his defeat gracefully and sportingly. Though he lost by a mere shadow, Mr. Nixon promptly acknowledged the result. This is the American tradition. This is democracy. We have shown the world that civilized men and women can transfer political power from one party to another without violence and with a minimum of dislocation. This is a necessary lesson for the world. It is an important reminder to our own people that democratic government has both flexibility and continuity. Even more, democracy has been shown to be sensitive to the people's will. The genius of the men of 1787 has once again been affirmed.

David E. Weingast

## Cagers Suffer First City Loss In Two Years

On December 6, the Weequahic basketball team opened its season by soundly trouncing Newark Tech by a score of 60-27. The Indians were paced in their scoring by Larry Jenkins, with 23 points, Salome Scott with 14, and Barry Gimelstob, who had 13. Others who contributed to this victory were Al Mayo, John Wakefield, Chris Purvall, and Steve Bleier.

However, it was another story three days later when the Indians opened their quest for a fifth consecutive City League title. Instead they were handed their first city defeat in two seasons. Opposing a surprisingly strong Central squad, the Weequahic team were overcome by the remarkable shooting ability possessed by such players as Walker, Baldwin, and Witherspoon.

## Student Population Soars to New High

2,180! That is Weequahic's enrollment this term. Just as it was last year, it is the highest in the city.

That was the total when we last inquired of Miss Bowerman, who is still busy enrolling newcomers.

The choice class of the school is the present 2B's, with a total of 490. The 3B class is running a close second with a total of 426. By the way, the 3B's gained three new homerooms this term. The other totals are as follow: 4B—383, 1B—268, 2A—195. The smallest class in the school is the 1A's who have only 123 pupils. They won the midget title in a close race with the Class of January, 1961, which presently boasts 154 potential graduates.

hammer  
HILLSIDE

3-A  
Jack Gelfond  
Robert Lee  
Nancy Small  
Dickie Rubin

## Literary Club Formed

Among the new clubs that have been formed at Weequahic this year is the Literary Club. The group meets alternate Thursdays in room 215 under the guidance of Mrs. Litzky.

The format of the club includes the reading of original works by the members as well as the interpreting of acknowledged literary classics.

Examples of subjects under discussion were recent talks by members on poems by Conrad Aiken and Robert Frost. The entire club membership also slated a meeting on a famous poem by T. S. Eliot, "The Love Song of J. Alfred Prufrock."

Mrs. Litzky feels this club is a welcome addition to the cultural atmosphere of Weequahic High School, and serious students of literature are welcome.

## 'Gobble Gobble Hop' Tomorrow!

It's tomorrow night, November 23! What is? The first O.B.A. dance! The evening will begin at 8:00 P.M. and will end at 11:00 P.M. Admission by O.B.A. card only.

We weren't kidding! It's called the "Gobble Gobble Hop."

## Evaluators Laud Faculty, College Program Praised



Scenes around the Wigwam as Weequahic's Indians prepare for the big Hillside game.

## Phoenix Theatre Troupe To Come To Weequahic

On the corner of Second Avenue and 12th Street in New York City is the Phoenix Theatre. For years it has been Broadway's foremost repertory theatre. Now, however, the Phoenix wants to have off-Broadway performances, too — as far off-Broadway as Weequahic High School.

How is this possible? The Phoenix is prepared to transport a forty or fifty minute production to any school or college stage. A Phoenix troupe of three — two professional actors and a director — is ready to perform in a program that will open up the elements of the theatre to students. The program will emphasize the exciting situations of drama. What happens to a situation when Kaufman and Hart treat it, or Goldsmith or Sheridan, or Shakespeare or Shaw? What styles emerge from these texts? What happens to theatre style when a director experiments for a special effect with taste and skill?

The Phoenix players will explore styles of the theatre through demonstrations. A stimulating commentary will guide students' thinking throughout the program so that their appreciation of theatre will increase. The alchemy of performance will lead students to realize that plays are the living records of societies that have meshed with history, and that

plays are also portraits of their authors — often fascinating, witty, and vital. The Phoenix troupe will populate the stage with lively characters speaking brisk prose, and the theatre will come alive for the students.

Little more than a bare stage is required. The Phoenix will supply a few props, a phonograph will be needed, but the program will be created almost completely by the actors and the director alone.

The date has been set for them to come on November 30. Broadway will be on Chancellor Avenue.

## Waanafunzi!! Learn Swahili

Lately, a strange lingo has been heard in the halls after school. The solution to this mystery may be found in Room 121 where the Swahili Club is in session on Mondays and Thursdays. The club is conducted by Mr. Chasen who is teaching the group Swahili, which is one of the three major tongue of Africa. On January 9, the club will be addressed by a speaker who has been to East Africa, and the group hopes to present an assembly program on Africa some time in March. Mr. Chasen has aspirations for members to go to Africa as exchange students and to continue with Swahili in college.

For three days last April, Weequahic High School was subjected to an extensive evaluation of its faculty, departments, and programs. The following are excerpts from the report submitted to the Newark Board of Education.

"Weequahic High School performs an outstanding service in the preparation of its students for college admission. Its program of studies, its faculty, and its extracurricular offerings are highly effective in equipping its college-bound students — 66% of the total enrollment — for institutions of higher learning."

Individual departments and functions of the school are singled out for special commendation. These include the Guidance Department, school publications, the pupil activity program, and the handling of school finances.

The Evaluating Committee points out that the English Department offers a "variety of elective courses, provides classes for the slow and the advanced, and requires competence in English fundamentals."

The report praises the Foreign Language Department for "the variety of offerings, the high degree of professional competence and enthusiasm of the language teachers, and the success of the conversational approach in the performance of pupils."

The school's Fine Arts and Industrial Arts program are found to be ably staffed and highly motivated.

In speaking of the Mathematics Department, the evaluators note with commendation "the experimental work on areas of modern mathematics, and the well-established advanced placement program."

## UN Contest Open To ALL Students

A national contest sponsored by the American Association for the United Nations will be administered on February 16th here at Weequahic. The examination will test the students' knowledge of the U.N. by way of essay and objective questions. The two best questions from Weequahic are entered in the city competition. One from the city then goes to the state. The national winners can profit from a trip to a foreign country or a scholarship. There are also local or state prizes.

In the past four years, Weequahic has had three city winners and two state honorable mentions. Placing in this contest is an excellent recommendation for college entrance. Any student can take the test; for further information see Mr. Ostrin.

## ERGO Starts Work With New Adviser

ERGO, Weequahic's literary magazine, attracted a total of forty-six students at its first meeting of the school year; and plans were begun for the next issue. The staff of ERGO consists of Mark Zimetbaum, editor-in-chief, and his Literary Board of eight members, Beverlee Bandell, Jill Brotman, Abby Dubman, Ruth Goldstein, David Kollman, Joel Schwartz, David Shapiro, and Naomi Shapiro.

Contrary to popular belief, ERGO is open to all aspiring young writers who would like to contribute their work. The drawer conspicuously marked "Ergo" in room 215 is opened weekly, and the contents are carefully read and evaluated for literary content by the staff. The various departmental heads also judge the material. They are Mimi Katzenbach, art; Joel Schwarz, theatre; Naomi Shapiro, music; and Jerry Nathanson, films. In charge of the business affairs of the magazine is Beth Lohman.

The new faculty adviser of ERGO is Mr. Hender of the English Department. Concerning the school's magazine, he has said, "The existence of ERGO has put Weequahic on a cultural par with the top high schools of the country, not to mention the boost it has given to our academic standing. It has been charged that the few offerings were morbid and 'beat,' but that was ERGO's infancy and experimental stage. As ERGO has grown, its literary standards have not been lowered, but its contents have become more diversified. In short, the magazine intends to offer material to interest as many intelligent readers as it can and to extend its hospitality to all kinds of creative experiment."

## Indians Win Finale Over Hillside, 25-6

Weequahic High's Indians completed the 1960 football campaign on a most pleasant note by downing arch-rival Hillside, 25-6, in the 27th annual Thanksgiving Day game played at Woodfield Stadium.

After losing two city league contests to powerful Barringer and East Side, Weequahic rebounded with vengeance as they defeated the Comets to earn a 3-5 season record.

After a scoreless first quarter, Hillside posted the first 6 points on the scoreboard as Don Sheridan scampered 40 yards to paydirt on a punt return midway through the second period. Weequahic, not to be denied, knotted the score at 6-6 by halftime on a beautiful 28 yard touchdown pass from senior quarterback Bob Schwartz to his sophomore brother Richie.

The second half was all Weequahic as the Indians displayed a very potent ground game. With quarterback Schwartz picking up big chunks of yardage on rollout plays, the Indians scored their second touchdown with Chesley Holmes barreling over from the seven.

In the 4th stanza, Weequahic racked up 13 more insurance points as halfback Willie Sellers, Holmes, Schwartz, and sophomore back Ernie Bethea continued to grind out much yardage. Schwartz scored from the 10 yard stripe in the Nutley contest with 13 points each. In the Montclair game Weequahic came back after a poor first quarter, when they trailed 14-7, to defeat the Mounties 39-29. A careful possession game, the shooting of Barry Gimelstob and the rebounding of Scott finally subdued Montclair. Strong floor games were contributed by Jenkins, Perval and Chakares. Gimelstob, Scott and Jenkins were recipients of trophies

Bob Schwartz, having the greatest day of his high school career, added one more tally by scoring on a 17 yard jaunt, again on the very successful rollout play. Bob set up both of his scores by two alert defensive moves. First he recovered a Hillside fumble and later

It seems that we can't have our cake and eat it. Our recent snow storm brought two days of unexpected vacation and a four page Calumet. The storm crippled mail delivery, thus offering insufficient time for publishing a six page Calumet. But next time . . . and we do mean it.

## Weequahic Cagers Win Montclair Title Again

Weequahic High emerged from the Christmas recess with a 5-2 record and the Montclair Invitational Tournament Championship neatly tucked away for the second consecutive year. This feat was accomplished by a 50-32 scalping of Nutley and then a 39-29 victory over Montclair. The holiday action followed a record of 2-2 in City League competition, for 1960. However, if the tides turn toward the Indians' shore, a City League championship is still possible as the team has showed encouraging signs of becoming a formidable and cohesive unit.

After thrashing Barringer 80-35, Weequahic met powerful South Side at the Streaks' gym. After trailing by as many as 17 points in the third quarter, the Indians gallantly fought back, only to lose 48-47. Brilliant performances were turned in, however, by Larry Jenkins, who finished with 20 points, and Sal Scott, whose rebounding and fine defensive play stymied South Side in the second half. Even after this heartbreaking defeat the Indians' spirit remained high as they knocked off East Side 74-40, at the Ironbound School. Scott, Jenkins, Dave Flecker, and Chris Perval all performed admirably.

In the Montclair tournament Weequahic showed many observers that it was still to be reckoned with. Tom Chakares and Scott shared the scoring honors in the Nutley contest with 13 points each. In the Montclair game Weequahic came back after a poor first quarter, when they trailed 14-7, to defeat the Mounties 39-29. A careful possession game, the shooting of Barry Gimelstob and the rebounding of Scott finally subdued Montclair. Strong floor games were contributed by Jenkins, Perval and Chakares. Gimelstob, Scott and Jenkins were recipients of trophies

## The Poet's Corner

### Eulogy

I remember childhood years—  
When I raced with the wind,  
And sang with the sun.  
And gazed at the world  
And shared my cheers,  
With the little pink elephant  
With the floppy-dappy ears.

But time with the wind races too,  
Filling life's gallery  
With faces kind, faces untrue,  
That break the heart  
And make eyes tear,  
For the little pink elephant  
With one floppy-dappy ear.

Far away, where winds are made,  
In the future, in the sky,  
In the problems, in the doubt,  
For the prisoner,  
For the free,  
Can there ever be a friend  
In whom I can trust my fears,  
As in memory of the elephant  
With the floppy-dappy ears?

Jean Epstein

## Cafeteria Rules Discussed by OBA

The Orange-and-Brown Association has begun what is expected to be a very active and profitable year. The chief activity thus far has been a discussion of cafeteria rules and regulations. A committee of students and teachers has been meeting with Dr. Weingast and Mrs. O'Neill to try to work out better arrangements. On the Committee are the O.B.A. officers and Mr. Green and Mr. Heck, representing the faculty.

Some accomplishments have been made. A separate milk and cake counter has been established to cut down on some of the congestion in the cafeteria. New table tops have been ordered. A warning bell will be rung five minutes before the end of the period in each cafeteria. And the idea of permitting

the students to go outside after they have finished their lunches is being explored to see if it is possible.

A Code of Behaviour Committee was also formed to draw up a set of rules to be followed by Weequahic students. On this committee are Carol Gerstl, Mimi Lox, and Harlan Marlan. Meetings are to be chaired by Esther Isacoff, delegate-at-large.

Elections for the Class Executive Board were held; and those elected were Beth Pinkus, Alan Bolten, Beverlee Bandell, and Alber Handelman.

O.B.A. officers are Mark Zimetbaum, president; Jane Wildman, vice president; Joan Fielo, secretary; and Sybil Grindlinger, treasurer.

## Miss Steinholtz, Mr. Brinn Take Over in New Positions

Two new faces are to be seen in two of the more important offices here at Weequahic.

First is Miss Lena Steinholtz, who, although not new to the school, is taking on a new position. Miss Steinholtz is now the acting head guidance counselor; and she is taking the place of Dr. Rubinfield, who has moved to the new Mountain High School in West Orange.

Among its many other useful duties, the Guidance Department helps Weequahic students enter some of the best colleges in the United States. "Of course we would like to be able to do more for each student," Miss Steinholtz tells us, "but with over 2100 students to take care of, there just isn't enough time."

No changes are anticipated in the present guidance system. Some interesting tests have already been given this fall, one of which, the Preliminary Scholastic Aptitude Test, is practically a must for all juniors and should also be taken by those seniors interested in scholarships. Another test, called the California Mental Maturity Test, is for all 1B's and was given at the same time as the PSAT.

Miss Steinholtz' advice to students is to set their goals and then pursue them. "To be able to accomplish anything," she says, "one must have a definite plan."

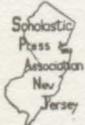
The other face is that of Mr. Morris Brinn, new chairman of the Science Department. He succeeds Mr. Epstein, who is now the principal of Central Evening High School. Mr. Brinn is of the opinion that being a chairman is a lot harder than regular teaching, but his fine set of teachers is a great help to him. His main function will be to help keep the science teaching as effective as possible and to determine the best methods of introducing newer concepts that may arise in the entire field of science.

"But," he says, "we do not aim for exact uniformity in the methods of individual teachers."

Mr. Brinn has been teaching for twenty years, eighteen of them in New Jersey schools. He received his Bachelor's degree at Baylor University in Texas and his Master's degree at New York University. Mr. Brinn has also taken post-graduate work at Columbia University, Rutgers, Rochester University, and Stevens Institute of Technology.

## THE CALUMET

Published by the Students of  
Weequahic High School  
Newark, New Jersey



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# THE CALUMET

"You Live in a Good School — Be Proud of It"

Vol. XXVI No. 8

Weequahic High School, Newark, New Jersey

February 1961

## Dr. Weingast Promoted To New Position, Mr. Epstein Next Weequahic Principal

With the beginning of the new September, 1961, school year, Weequahic High School will welcome a new principal, Mr. Benjamin Epstein. Well known to both faculty and students, Mr. Epstein had served our school in the teaching capacity since 1938, being a member of the Science Department and concentrating primarily on biology with a year of general science instruction at the annex. He became the Department acting chairman in 1951; and after he successfully passed the required examination two years later, this post became his officially. Over the years four graduating classes paid him tribute as their grade adviser, and for seventeen out of the twenty-one terms he was at Weequahic he helped to solve the many complex student problems as a member of the guidance department. The financial success of the '58, '59, and '60 Legends was due to Mr. Epstein acting at the business end of this publication. Even those who played freshman football can remember him as their coach.

Those students who have gone through any of the tough but rewarding advanced placement courses may thank Mr. Epstein for instituting these classes in keeping our school on par with the best in the country.

He is returning to Weequahic with one year of administrative experience behind him, having served for this school year as principal of Central Evening High. However, our new chief will be faced with the complete shift to annual promotion and the many complications which will arise because of this change. This will affect the incoming freshmen, who together with Mr. Epstein and the rest of the student body, will, in the words of our next principal, "work to maintain our reputation as a pride in the community and a place where learning is fitted to the individual needs."

Dr. Weingast discusses Weequahic affairs with his successor, Mr. Epstein



### Big Chief Gelfand Receive-um Torch From Brave Feldman

It's over and done, and nobody was burnt — not even one little blister! — the way that Torch was passed. The 4A's, led by Bruce Feldman, were anxious to rid themselves of the Torch after holding it for six months without rest; and the 4B's were anxious to receive it after years of waiting. It was captured by Big Chief Jack Gelfand, leader of the 4B's.

Thus was Torch Day re-enacted in the Wigwam as it had been done for centuries (give or take a few hundred years). The elder squaws and braves gathered for the pow-wow on June 9 and, under the direction of Wise Men, Mr. Henderl and Mr. Eisenberg, turned over the reservation to the Senior B's.

After entering the Wigwam, Brave Lawrence Krackov read the Bible; then the flag was brought in by Brave Steven Kaul, with Karen York and Barbara Ashkanazy as color guards. The tribal poem was read by Princess Ruth Lechter. After Tribal Chief Bruce Feldman chanted the Torch Day message and Joe Regenstein intoned the Torch Day poem, Secretary Jill Graifer affixed the seal to the Torch. Underchief Jack Gelfand concluded the pow-wow with his own message.

Sans war paint and customary dance, both tribes chanted farewell and returned to their respective reservations.

The CALUMET wishes to congratulate the new Senior A's: "Happy Scalping! On to the Wars! Me-ho-wa-tee!" (This last, unfortunately, is hitherto untranslatable; but it is believed to be onomatopoeic.)

### Celestial Senior Hop June 3, A 'Stairway To The Stars'

Cha cha cha + rock 'n' roll = ? Answer: The class of January, 1962's Hop.

On the evening of June 3 the girls' gym will become a "Stairway to the Stars," the theme chosen by a committee headed by Marsha Blumberg. At 8:00 P.M. the gym will begin to fill with young seniors in their semi-formal attire.

### Spring Concert Set for May 12

The annual Spring Concert will be given in the Weequahic auditorium on Friday, May 12, at 8:00 p.m., under the direction of Mr. Socozza and Dr. Melnik.

Four groups will perform: the eighty-member orchestra, the concert band, the eighteen-member dance band, and the one hundred and thirty-member choir.

The orchestra's selections will consist of Slavonic Dance, by Dvorak; Prelude and Fugue in G minor, by Bach; Minuet from Symphony No. 85, by Haydn; and English Folk Song Suite, by Vaughan Williams, featuring a violin solo by David Shapiro.

The Decorations Committee under the direction of Mr. Cartledge and headed by Barbara Oberlin and Nancy Small, is planning to have a winding stairway in the center of the gym completely covered with stars.

Sybille Grindlinger and Mimi Lox, who head the Entertainment Committee, are keeping their plans very secretive. However, they have released the information that Joey Menker's band will make the music.

The Bids Committee, headed by Allan Chlowitz and Arnie Mazarsky, and the Refreshments Committee, headed by Judy Shiffman, promise to make the Hop "memorable."

But the students are not the only ones who are busy at work on the Hop. Mr. Lou Stelman and Mrs. Malamut are the Hop adviser and class adviser respectively, and they are feverishly working for a big success.

Senior B
Jack Gelfand
Harvey Binder
Nancy Small
Richard E. Rubin

### Annual Promotion For Wigwam, Plan To Begin In September

The announcement of plans for an annual organization program has caused much speculation among the student body. To alleviate some of the anticipated misunderstandings and questions, we should like to explain and stress the Arabic number system as opposed to the Roman numeral system.

On July 1, 1961, Dr. David Weingast will leave Weequahic to become assistant superintendent of schools in charge of secondary education. When asked how he feels about leaving, Dr. Weingast replied, "No one could leave this school without a feeling of sadness. When I came to Weequahic two years ago, remember, I was returning to a school where I had spent many happy years as a teacher. I soon felt that I had never left. As principal, I found the same magic quality, the same exhilaration that I had known here as a teacher. I regard Weequahic as among the top schools in the country, and it will always be close to me and important to me. I am proud to be part of Weequahic's tradition.

"Perhaps you are wondering, then, why I am leaving. I was invited by the Superintendent of Schools to take a job that is broad-ranging in its scope. It's an exciting opportunity to apply the training I acquired here and at other schools, to put to work in the whole secondary school system the things I've learned about education."

### O.B.A. Launches Plan For Lunchroom Exodus

For years students have asked permission to leave the building after they have finished eating. The OBA has petitioned Dr. Weingast and the request will be granted. Beginning in early April, the lunchroom exodus plan will be in effect.

The success of the plan will depend completely on the cooperation of the student body. There are three regulations which must be observed: 1) Students are not to loiter in the building; 2) Students must avoid any kind of vandalism to the school or neighboring property, such as damage to lawns, shrubs, or littering the sidewalks; and 3) Students must try to avoid unnecessary disturbance to the school and to neighbors while using the playground.

The OBA put this plan before a Weequahic Faculty Council of which Mr. Green was the president. Dr. Weingast agreed to it and then the faculty was polled. Happily, it met with approval.

### O.B.A. OFFICERS

President . . . . .	Jerry Merin
Vice President . . . . .	Philip Bornstein
Secretary . . . . .	Joan Weiss
Treasurer . . . . .	Carole Fuchs
Delegates at Large	
Gerry Greenfield	
Jerry Schofferman	
Susan Wolfe	

19 \*

\*NINETEEN

## Meet The Forgotten Ones, Who Watch Money, Minutes



Class officials pose for their pictures. In the usual order are Stanley Menker, Rona Mark, Richard Rubin, Marilyn Goldstein, Jill Graifer, Sandy Adelsohn, and Edward Heiman. Not present when photo was taken was Nancy Small.

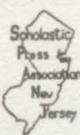
The offices of president and vice-president of our junior and senior classes seem to carry more prestige and fame than those involved with the clerical maintenance of the classes. Too often the tasks of the secretaries and treasurers are forgotten and even ignored.

The 4B secretary, Nancy Small, has grown to like her vital job very much since first elected to the post in preceding terms. She keeps the 4B's up to date on parliamentary procedure by taking minutes at Class Council meetings and has no qualms over that phase of her work, but finds that sending notices to the home-rooms can be nerve-wracking at times. Her advice to future secretaries? "Don't be forgetful!"

Richard Rubin is an eloquent fellow who is treasurer of the 4B's. He maintains that his is the hardest office in the school. "Besides keeping an accurate financial record and collecting dues from 140 students, the treasurer must contend with independent individuals who persist in trying to get out of paying dues. This situation poses threatening problems in smaller classes, where the cost of dues per person increases." Richard, a treasurer "vet," recalls that the treasury hardly ever breaks even in class and school events, and that he obtains satisfaction when, following an expensive occasion, the funds are "not in the red."

### Three Weequahic Boys Make All-State Music

Three Weequahic students, David Shapiro, Richard Rozny, and Michael Leiter, have been selected to play in the New Jersey All State Orchestra.



### THE CALUMET

Published by the students of

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Newark, New Jersey

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## Noted Artists Sing At School Programs

Kathy Miller, who is now appearing in the Broadway musical, "The Sound of Music," presented a program of operatic and musical comedy songs at Weequahic High on March 7 and 14. Introducing her own songs, Miss Miller, a tall, good-looking blonde, captivated the audience with her artistry.

On March 14, Miss Miller was joined in the program by Louis Sgarro. Mr. Sgarro, a basso, is with the Metropolitan Opera Company. The March 14 program was broadcast over the school station WBGO.



### Waldo Winchester

What REALLY happened to Little Red Riding Hood?

We don't know about that but we do know why Nancy Lee winces whenever she's asked the time of day . . . Because she broke the gym tick-tocker . . . Oh! Poor Marc Zimetbaum! He has beret beret . . . Sights seen about town: Buddy Horn sticking his head in a garbage can . . . O.K., let's get the latest bulletin on prom dates out of the way right here and now: Claire Sherman and Larry Schulman, Allen Bauer and Harriet Kalisky, Karen Osterweil and Paul, Natalie Warriinger and Bob Weinig, Arlene Adler and Alan, Phyllis Wulkan and Donny Kalfus, Brenda Shabel and Arnie Kantrowitz, Arlene Hollander and Bob, Joel Bergman and Anne Ash, Billy Herbstman and Shelby Satsky, Bobby Fisher and Susan Wolfe, Asher Greenspan and Jane, Fern Chester and Murray Gilbert, Beatrice Rosengarten and David Bierson, Sheila Schmidt and Allen, Barry Goldsmith and Arlene Holmes, Veda Green and Larry White, Butch Tice and Joyce Cadmus, Emil Vogel and Judi Moss, Rickie Cohen and Bernie, Geraldine Hutchinson and Billy Lee, Charlie Small and Dorie Dorfman, Steve Richman and Donna, Mary Ann Ewasik and Fred, and Bob Felzenberg and Missy Jacobson.

Hero's the latest dope on Humpty Dumpty: He's in with a political satire ring!

How will Mary Gillick ever part with his beautiful red beard? What do Meryl Bernstein and Stanley Murray really do in their spare time? Play bridge, of course . . . How are your pajamas, Harold Weintraub? Where will Carol Reeder have her party? At Chet Stone's? O, Sharon Nicely, did you eliminate, rub out, or otherwise do away with that "Blemish"? How was the S.A.R. blast at 330 Fabian Place? Did Marcia Blumberg really have a mad car party that ended at Don's?

Wendy Ludwig throws tantrums on a dare . . . Our most abject apologies to Dolores Del Rio and Steve Heiber. In our last column we linked them together. What we really meant to say was Dolores Del Rio and Steve Heiber . . . Who says Aaron Tolin is a super-duper-woo artist? Just the city of Newark . . . Ruth Goldstein collects things—scholarships . . . The following have just traded in their two-wheelers: Peggy Zilka, Irene Bing, Nancy Small, Barbara Oberlin, Howard Gorman, Gail Smith . . .

My Yo-Yo Wins ALL the Tournaments . . . It's ideal . . .

Tripping up the starry stairway will be the following sparklers: (geet) Mike Kopin and Lynne Weiss, Janet Schulman and Sam Weiner, Alby Platnick and Renee Kornbluth, Harvey Lehroff and Judy Schiffman, Billy Frompkin and Joan Radin, Steve Glickenhaus and Joyce Matlin, Jack Gelfond and Babs Winarsky, Dave Flecker and Jo Ann Litwack, Resa Rosansky and Warren Singer, Joel Sesser and Rena Hodes, Mark Eisenberg and Sue Lazar, Arlene Blumenfeld and Mike Hatoff, Jack Grossman and Barbara Chenitz, Marcia Liebowitz and Tony Russo, Sybil Grindlinger and Steve Bleier, Raulette Weisholtz and Gary Kaplan . . . And is it Leni Silverstein and Sandy Baer doubling with Sue Freeman and Sandy Brenner or Leni Silverstein and Sue Freeman and Sandy Baer and Sandy Brenner? Make like crazy bunnies at your Hop, kidnerists!!! (Three girls available for hop dates, call BU 8-8888, ask for Flopsy, Mopsy, and Cottontail.) Who said their German scientists were better than . . .

If Suzanne Losch says she just came from the zoo, run in a northerly direction . . . Ira Kirschner has a mania for tying girls' shoelaces (sneakers only) . . . Nancy Shill looked sailor-y in her pint-sized sou'wester . . . Linda Lieb likes cats . . . (But what kind of Katz) . . . Happy Birthday, Alan Saperstein, you eighteen-year-old fool! . . . Jerry Merin has the most incontestably great cufflinks in the Wigwam . . . paper clips . . . And the "guiche" look has captured Weequahic . . . like so many vampires. . . Norman Berzon is a champion yo-yo artist; Ulysses S. Grant was too. . . Ronnie Deeter's latest project: portable telephone. . . Well, it happened . . . Ellen Marks lasted through a coatless, jacketless, even sweaterless winter . . .

Give some people some skin and they'll take your whole arm . . . Au revoir, Adios,

Waldo Winchester I

Waldo Winchester II

## Swim Team Swamps Foes, Bag 4th Title In Row

Once again displaying its overwhelming domination over City League competition, the Weequahic High School swimming team easily swept to a fourth straight City Championship. In the meet held at the Wilson Avenue Pool on March 2, the Indians paced the field by copping six out of seven individual event gold medals and seven of seven silver medals. The

high points of the day took place when three city records were shattered by the Orange and Brown. New marks were set by the 160 yard medley and freestyle teams, and by Jeff Mark in the 100 yard freestyle.

By breaking the freestyle relay record, the Indians surpassed a 26 year South Side statistic that had withstood the attempts of many hardy swimmers. The boys

SCHOOL  
REOPENS  
SEPTEMBER 8  
ALAS!

# THE CALUMET



Vol. XXX No. 1

Weequahic High School, Newark, New Jersey

September 1961

## Senior Class Scholastic Rankings Show Grindlinger, Rozansky at Top



The list of scholastic rankings of the Class of January, 1962, reveals that top place has been taken by Sybil Grindlinger, with Rita Rozansky coming in second. The complete list of the top ten is as follows:

1. Sybil Grindlinger	6. Leni Silverstein
2. Rita Rozansky	7. Joan Radin
3. Jill Brotman	8. Miriam Lex
4. Nancy Small	9. Barry Klein
5. Sue Freeman	10. Ira Scheff

Also finishing in the first quarter are the following students (alphabetically listed): Sheila Alper, Arlene Blumenfeld, Arnold Brief, Marc Eisenberg, David Flecker, Jack Gelfand, Janice Gerber, Jack Grossman, George Horensky, Joel Jarman, Susan Kaiser, Sidney Kutakoff, Robert Lee, Gayle Levin, Mel Marx, Ann Marie Mellado, Carol Meyer, Barbara Oberlin, Alan Peck, Michele Rosenbloom, Judie Schiffman, Janet Schulman, Joel Sesser, Edward Weisslitz, Diane Wilson, and Marion Wolf.

## Full Speed Ahead On Prom, Scheduled For December 28

### Chanc. to Weeq. What A Ratrace!

The 8:25 bell rings! Each freshman locker door is wide open to a flurry of hands, grabbing books, hanging coats—all in a mad dash to reach their third floor Chancellor homeroom before the tardy bell!

First class is over! Down three flights of stairs—out of Chancellor into Weequahic! So this is what the high school looks like! EEKS! Forgot the French book! Back to the home grounds—can't go to class without the text!

By this time your breath is short, your lips are blue, and your hair is straight, (What happened to last night's setting?) You are sure beat, but back to the main building you trudge. Wow!! Detention tomorrow! How can you possibly be anything else but late! To make matters worse, you find yourself heading upward on a down stairway. But where is everyone? The halls are quiet, classes are in session. Are you that late? Better steal a glance at the clock—might as well know what you're getting into. What!! Only 10:15? You're early! Slowly the realization penetrates that Chancellor's bells are not synchronized with Weequahic's, and you had time to spare!

After a day like this, you go home to a good night's rest, in preparation for tomorrow's "mad rush."

This intramural sporting program will soon be expanded with new activities such as volleyball, badminton, and softball. Girls activities will also be formed.

### Intramural Basketball Initiated at Weequahic

This year, an innovation in Weequahic's Physical Education Department has been introduced in the form of intramural sports. The purpose will be to encourage the participation of those who do not play in varsity athletics.

Under the supervision of Mr. Fein, chairman of the department, the program commenced with a basketball homeroom elimination tournament for boys. Senior, junior, sophomore, and freshman teams are included, with each class having an independent tournament. The only limitation is that varsity and j.v. athletes are not able to participate. A \$2.00 entrance fee for each team helps pay for awards to be given to the class victors.

To provide the competitive spirit which is hoped will be aroused by the tournament, spectators will be permitted to attend all games. All tournament play will be held in the boys gym after school, with games beginning at 2:50 p.m.

This intramural sporting program will soon be expanded with new activities such as volleyball, badminton, and softball. Girls activities will also be formed.

Time is the paragon of cha-

meleons.

—Jean Epstein

## January 30 Graduation Will Be Wigwam's 56th

### OBA Credit Plan Subject of Debate

Recent assembly programs sponsored by the O.B.A. have been debating a question which is always being argued around school. This is the topic of the system of credits for extra-curricular activities.

Philip Bornstein, O.B.A. vice president, has been in charge. The speakers in favor of the present system have been Marvin Gilliak and Abby Dubman, with the side against being argued by Jill Brotman and Stuart Grover.

This argument has been going on for several years here at Weequahic; there have been letters on both sides printed in the CALUMET. These debates are designed to arouse student opinion and to help the O.B.A. to decide what, if anything, should be done.

### Seniors Compete For G.M. College Grants

Senior students at Weequahic high school are eligible to compete for the 100 four-year scholarships offered by General Motors under its National Scholarship Plan, according to Mr. Epstein, principal.

The competition is open to young men and women who are high school seniors and United States citizens. Interested students must make application for both the GM National Scholarship and the Scholastic Aptitude Test of College Boards. They may take the S.A.T. either December 2, or January 13, 1962.

At least one GM award is offered in each state, the District of Columbia and Puerto Rico. High school seniors awarded scholarships under the GM National Scholarship Plan may pursue any course of study and attend any accredited college or university.

Selection of award winners in the GM National Plan is made by a group of leading educators representing various parts of the country. This is the eighth year the National Scholarships have been offered by GM.

Full details of the competition are available in room 311.

General Motors offers other scholarship opportunities. Under its College Plan, 305 four-year college scholarships are awarded annually by 182 colleges and universities located in 50 states and the District of Columbia. A list of the participating colleges may be obtained from the principal's office. Selection of award winners under the College Plan is made by the respective colleges and universities. Students wishing to be considered under this plan should apply directly to the college of their choice. Awards under both plans range from \$200 to \$2,000 a year depending on the student's needs.

Weequahic High School's fifty-fourth graduating class will receive their diplomas at commencement exercises which will be held on Wednesday, January 25, 1961, at eight p.m. in the school auditorium.

The exercises will open with the traditional processional, in which the graduates march into the auditorium to the music of the Weequahic Orchestra playing "Pomp and Circumstance." Then will come an orchestral selection, "Tropicana."

The Lords Prayer will be sung by the Class of January, 1961; and the Salute to the Flag will be rendered by the entire audience. Carole

4A  
Jack Gelfand  
Harvey Binder  
Nancy Small  
Richard E. Rubin

### January 15 Date Is Legend Target

"Progress is our most important product," or so says Mr. Tumin, faculty adviser for the Legend. That's just what the 4A yearbook is doing, progressing rapidly. On Wednesday, Nov. 8, teachers' pictures were taken in informal poses. In fact, this year all pictures will be informal, and the idea is "A Typical Day of a Weequahic Student." Says Mr. Tumin, "The cover as usual, will be a surprise." Well, seniors will be surprised around January 15.

Mr. Tumin, Leni Silverstein, acting 4A editor, and Martha Blumberg, acting executive secretary, are helping train the Jule, 1962, staff, at the same time utilizing their talents for the big job of getting out the current 4A book.

The 4A staff consists of Sue Freeman, Sybil Grindlinger, Susan Kaiser, Miriam Lex, Carol Mayer, Barbara Oberlin, Joan Radin, Micki Rosenbloom, Janet Schulman, Judi Schwartz, and Nancy Small.

### National Honor Society



### Humiliate

### Hillside

# Hillsiders Invade Untermann Field For Annual Thanksgiving Day Game

## O.B.A. Sets Big Sashay Tonight! Tonight! Tonight!

The first dance of the Orange and Brown Association this year will be held on Wednesday, November 22, at 8 o'clock p.m. in the girls' gym. The spirit of the traditional Weequahic vs. Hillside football game, scheduled for the following day, will prevail at the "Football Harvest."

For the first time in the history of O.B.A. dances, this event will be a "dated" dance with outsiders welcome. Only couples will be admitted, and at least one person of each couple is required to present his O.B.A. card at the entrance.

Geri Greenfield, delegate-at-large, and Maria Farese, junior class representative to the Executive Board, are putting forth their best efforts to coordinate the dance. Geri and Maria, are assisted by Dave Simkowitz, Sharon Penniston, Ricky Port, Merle Rosen, and Beverly Lauer. It is the duty of the Social Committee to choose the dance title, arrange for entertainment, select a band, and decorate the gym.

The Publicity Committee, chaired by Ethel Benjamin, includes Marilyn Goldstein, Marilyn Hatoff, and Susan Wolfe, dele-

gate-at-large.

Popular music will be played throughout the evening from 8 until 11 by the Hi-Fi's. Dave Wildstein, Weequahic senior, is their leader.

Casual dress will be the mode at the dance, although all boys are required to wear ties and jackets.

### Four Musicians Chosen For All-State Orchestra

Weequahic's usual musical success has been repeated this year; four students have won places on the New Jersey All-State Orchestra.

Heading the list is David Shapiro; besides being chosen for his violin-playing ability, Shapiro will also serve as concertmaster of the orchestra.

Trombonist Richard Roznoy has also been selected, along with bass players Michael Leiter and Richard Weiss.

The All-State Orchestra will play at the Teachers Convention in Atlantic City in November, and later that month at the Mosque Theater in Newark.

## Honor Society Elects Officers, Considers New Plans, Ideas

Things are really humming for Weequahic's chapter of the National Honor Society as they hold their meetings these days. The reason for all the excitement is a new set of ideas and proposals offered to the group by Mr. Epstein at a meeting recently.

The qualifications for membership in the Honor Society are character, scholarship, leadership, and service; those who make it have achieved high ratings in all these fields, especially high marks and extra-curricular activities. One of the proposals being discussed is the granting to members of the privilege of using their study periods to their own advantage in other rooms of the building. Other suggestions possible in the future are a field

trip and perhaps a dinner at which parents would be present.

In the words of Mr. Epstein, "The Honor Society is composed of students who have proven themselves. It should not only offer to them the opportunity to show their unselfish devotion to their fellow students and to their community, but it should seek to further their intellectual development and train them for leadership."

The officers of the Honor Society are Gary Rasinik, president; David Kuperman, vice president; Ronnie Leeds, secretary; Alan Rabinowitz, treasurer; and Sue Freeman, corresponding secretary. Mr. David Stamelman is the faculty adviser.

### The Calumet

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Faculty Advisers . . . . . Seymour C. Heck, Editorial  
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Ellen Finkelstein, Circulation

"Can an injury-plagued Weequahic football team muster enough strength to defeat Hillside's most powerful squad in recent years?" Tomorrow's annual Thanksgiving Day game will answer this question and will be expected to provide fans from both high schools with enough gridiron thrills to last till next September. The final contest of the fall schedule for both contingents, this struggle promises (as always) to be bitterly fought and well played.

The Indians were dealt a setback when two of their first string players, Jay Heisler and Richie Schwartz, were eliminated from further action by leg injuries. Both boys are juniors though, and should mend in time for 1962. Still, Coach Stamelman will have to juggle his line-up in order once again to present a potent threat that will smash Hillside's hopes for victory.

A probable starting eleven for tomorrow would have Ernie Betherma moving over from the quarterback slot to take over for Heisler at halfback. Filling in at tackle for Schwartz will most likely be Malachi Gray on offense and Edward Wallace on defense. With Betherma shifted to Heisler's spot, Sandy Markowitz will have the quarterbacking chores to himself. At other positions the squad should remain roughly the same as it did in the beginning of the year.

In the enemy camp, Hillside coach Jim Taige is boasting a strong group of boys who took the first four games of the six they played. Off with a burst of speed, the Comets disposed of Rahway 30-28, Roselle 41-0, Roselle Park 28-0, and Clark 28-0. However, they were defeated in their next two contests by Cranford 19-7 and Scotch Plains 41-19.

The big weapon of the Hillsiders is halfback Don Sheridan. A shifty runner and fine competitor, Sheridan scored a total of twelve touchdowns in the Comet's first six games. Despite this apparent ground advantage in Sheridan, Coach Taige will not hesitate to gamble on

### Freshmen Entertained At OBA Get-Together

The O.B.A.'s first social gathering of the season was a very successful get-together held for Weequahic's new freshmen on October 20. The purpose of the affair was to allow the newcomers to meet each other and to introduce the school's student organization to them.

Refreshments were served, and, of course, everybody had a good time. The scene was the

After a drought of two years, Weequahic's cross country team regained the City Championship on Monday, November 6, at West Side Park. Led by senior Al Jones, first man across the tape, Weequahic compiled a very low total of 29 points to decisively whip South Side, the second team



Waldo Winchester

Happy Thanksgiving to everyone but Hillside and tomorrow's roast, and bless the Pilgrims for the four-day week-end!

Sandy Adelsohn claims that "going" is definitely "passee." Some agree, but who will say no? How about Marian Gordon and Alan Ross? And Sue Litwak and Steve Zunk? And Bonnie Elson and Joel Jarman? And Nan Teitlebaum and Joel Hodes? The list goes on and on.

Enough mysticism! Pun unintended. . . (Boy, that'll keep kids wondering: what the pun was, all that jazz, etc.)

Dear Sue Schornstein's Parents: Sue is not running away from home, nor is she taking pictures of the Empire State Building and making them into postcards for fun and profit. Also love, Waldo (My, aren't we affectionate.)

And then there's the phenomenal Margie Abrams--Fighter for Women's Rights, Keeper of the Muscle, etc. (to be read "et cetera") --who goes around Indian wrestling with guys--and winning! Think she's weak? Put your muscles up and see! That is, if Pete Brill lets you get close enough to her. . . Oh well, Margie, from one Indian wrestler to another: He who lasts last, lasts best!

Truth department:

Let's tell Stanley Herr the truth--and perhaps he's better take it sitting down. . . Stan, remember when Judi Moss told you if Mr. Bruder called on you in class you had to take her out? Well, it so happens right before class Miss Moss asked Mr. Bruder to do that little thing, Mr. Herr! Nice to know you're gallant--don't think we didn't see you two at the Art!

. . . Which reminds us (although we don't know why!) that Sue Freeman was actually accused of being a freshman--by a freshman! That sure could end a nice case of senioritis! But nice is such a trite word. . .

By the way (as most things happen) lots of congrats to grads who made Top Ten. . . and here's hoping you get an honest-to-goodness gold tassel this year! Also congrats to all other grads!

In case you're interested (and if you weren't you wouldn't be reading this), Nancy Small--the senior A--is in a Gym 1 class! What sacrifices she makes for chem lab! (Mrs. Yellin must love her!) Actually it all has something to do with mixed-up scheduling. But she's terribly useful; she teaches the freshmen how to work their combination locks. . . Is it true that Mr. Berney's period 5 chem class chokes out the kids in the bio lab? . . . Sweet sixteens; Barbara Gersil, Carole Gordon, Jeanie Griffel, Rita Oderman, Rozzie Weiss, and Sharon Lewis--who had a surprise party at a bowling alley.

### A Hidden Talent

Mr. Brenman's French 8 class thinks he missed his profession--singing. . . Why was Susan Kaiser crying at the airport? Did she want to go to Texas or something? . . . In case of fire, move to the canteen field. (Very esoteric, but Esta Shafel says it's very important.)

Who is it who runs around with a three-by-five hole in an index card? Maybe Judi's looking for camera angles. . . How did Sesser ever acquire the title "Benson Ape Lee Two"? . . . Gary Rasinik: Please stop wearing those black shoes. . . Who is it (a basketball player yet) who wears glasses only in English class?

New drivers, adding to the present dilemma: Marilyn Hatoff, Pinky Radler, Renee Rothbart, Carole Silverstein (whose accident will always remain a secret,) and Bonnie Zunk. . . Phyllis Nebrit's getting married September 8 and Charna Seidler on September 9.

Linda Small had a wild weekend pajama party--and half of the girls were sleeping on the floor and in the bathtub! . . .

What student's chem notes grace the tables of third period ceramics class? . . . Elaine Richman and Marilyn Hatoff make clay bowls and study chem notes at the same time.

Welcome to the second cycle and the umpteenth paragraph. Now it's really so different from the beginning of the term. In fact, Weequahicites, the second cycle is almost over. Senior A's are buttering up their teachers for college recommendations. Judie Schiffman and Nancy Small are already accepted, to Michigan State and U. of Michigan, respectively.

That's all for now. There's another column shot to Heck (who will probably edit this.)

WALDO

P.S. He did!

## Weequahic Harriers Win City Title, Second in County Championship

After a drought of two years, Weequahic's cross country team regained the City Championship on Monday, November 6, at West Side Park. Led by senior Al Jones, first man across the tape, Weequahic compiled a very low total of 29 points to decisively whip South Side, the second team

with 41 points. After Jones, Indian scorers were Monroe Foy, 4th; Walt Simmons, 5th; John Lieff, 9th; and Sam Polk, 10th. Though not needed to be included in our final score, freshman Joe Fleming turned in a fine performance, finishing 9th.

The return to top form by

Jones was a key factor to the Indians' success. In the county meet, Al encountered trouble with his legs and finished a disappointing 15th. One of the more under-rated members of the squad was Monroe Foy, a consistent runner throughout the season. Also, Walt Simmons and Sam Polk were dependable scorers in each outing.

### Sports records:

#### Football: 1958

Weequahic	vs.	Opponent
0	Union	27
12	Linden	9
25	Thomas Jefferson	26
6	East Side	26
20	Central	6
0	Barringer	60
19	West Side	13
26	South Side	31
20	Hillside	20

#### Football: 1959

Weequahic	vs.	Opponent
14	Linden	14
26	Bayonne	0
7	Barringer	31
20	Central	0
7	South Side	21
14	West Side	21
0	East Side	25
0	Hillside	7

#### Football: 1960

Weequahic	vs.	Opponent
0	Orange	26
6	Bayonne	14
0	South Side	7
13	West Side	0
31	Central	0
7	Barringer	27
0	East Side	25
25	Hillside	6

#### Football: 1961

Weequahic	vs.	Opponent
7	Orange	13
20	Bayonne	20
0	South Side	7
12	West Side	6
31	Central	0
7	Barringer	27
0	East Side	40
32	Hillside	12

#### Soccer: 1958

Weequahic	vs.	Opponent
1	Irvington	5
0	Hillside	1
3	South Side	0
5	South Side	2
6	Barringer	1
5	Barringer	0
3	East Side	0
1	East Side	0
0	West Side	1
1	West Side	0
1	Central	0
2	Central	1

#### Soccer: 1959

Weequahic	vs.	Opponent
5	Hillside	0
0	Hackensack	1
2	South Side	1
0	South Side	1
2	Barringer	0
3	Barringer	1
2	East Side	0
4	East Side	0
2	West Side	0
3	West Side	0
6	Central	0
4	Central	0

#### Soccer: 1960

Weequahic	vs.	Opponent
2	Barringer	0
1	East Side	6
3	Central	1
5	Barringer	1
0	South Side	0
1	East Side	2
0	Central	0
1	West Side	1
0	South Side	2
0	Hillside	0
0	West Side	1
0	Kearny	2

#### Basketball: 1957-58

Weequahic	vs.	Opponent
65	Newark Tech.	52
71	Central	46
81	Linden	82
62	Barringer	48
66	South Side	54
39	East Side	29
59	Kearny	58
83	Edison Tech.	37
64	West Side	72
63	Central	45
62	Barringer	43
61	South Side	67
59	East Side	49
74	West Side	71
68	St. Benedict	63
59	Thomas Jefferson	65
69	Perth Amboy	66
73	West Side	64
46	Montclair	42
28	West Orange	48
52	Orange	33
42	Bloomfield	56

#### Basketball: 1958-59

Weequahic	vs.	Opponent
63	Newark Tech.	52
68	Central	66
61	Linden	71
71	Barringer	56
57	South Side	44
66	East Side	39
65	Irvington	53
59	West Side	40
68	Central	61
85	Barringer	55
58	South Side	48
78	East Side	47
51	West Side	49
61	St. Benedict	59
49	Thomas Jefferson	54
90	Perth Amboy	65
54	Montclair	56
49	Montclair	51
49	Orange	47
63	Bloomfield	52
72	Westfield	57
71	Bayonne	49
73	Camden	95

#### Basketball: 1959-60

Weequahic	vs.	Opponent
61	Newark Tech.	38
66	Central	40
63	Linden	40
68	Barringer	54
63	South Side	49
74	East Side	38
50	West Side	29
51	Central	40
75	Barringer	51
64	South Side	50
58	East Side	42
68	West Side	49
50	St. Benedict	59
92	Thomas Jefferson	69
93	Perth Amboy	62
46	Irvington	38
59	Montclair	47
59	Passaic Valley	32
60	Montclair	48
46	Bloomfield	48
46	Bloomfield	41
42	Montclair	41
52	Snyder	47
49	Camden	64

#### Cross Country: 1958

Weequahic	vs.	Opponent
19	Irvington	36
24	South Side	31
20	Central	35
16	Good Counsel	39
15	West Side	40
15	East Side	40
15	Barringer	40
17	Thomas Jefferson	38
15	East Orange	40

#### Cross Country: 1959

Weequahic	vs.	Opponent
15	Irvington	40
30	South Side	25
19	Central	36
16	Thomas Jefferson	39
20	East Orange	35
17	Kearny	38
15	Barringer	40
20	Montclair	35

#### Cross Country: 1960

Weequahic	vs.	Opponent
21	Irvington	34
26	South Side	29
21	Central	34
15	Montclair	40
28	Dickinson	27
15	West Side	40
17	East Side	38
18	Barringer	37
24	Thomas Jefferson	31
18	East Orange	37
18	West Orange	37

#### Cross Country: 1961

Weequahic	vs.	Opponent
38	Irvington	17
30	South Side	25
33	Central	22
36	Montclair	19
28	Dickinson	36
40	West Side	15
39	East Side	39
40	Barringer	15
35	Thomas Jefferson	19
24	East Orange	31

Basketball: 1960-61

Weequahic	vs.	Opponent	
60	vs.	Newark Tech.	27
49	vs.	Central	59
80	vs.	Barringer	35
47	vs.	South Side	48
74	vs.	East Side	40
50	vs.	Nutley	32
39	vs.	Montclair	29
47	vs.	West Side	40
78	vs.	Central	58
65	vs.	Barringer	44
84	vs.	East Side	42
68	vs.	West Side	39
63	vs.	South Side	59
62	vs.	St. Benedict's	53
70	vs.	Dickinson	45
55	vs.	Montclair	51
60	vs.	Orange	48
51	vs.	Irvington	49
54	vs.	Thomas Jefferson	52
44	vs.	Montclair	41
52	vs.	Immaculate Conception	55
43	vs.	East Orange	34
45	vs.	Montclair	36
39	vs.	Camden	84

Track and Field: 1959-60

Weequahic	vs.	Opponent	
68	vs.	Irvington Tech.	10
63½	vs.	Barringer	43½
	vs.	East Side	36
23	vs.	East Orange	94
58	vs.	Hillside	59
63	vs.	Arts	42
	vs.	West Side	38
63	vs.	Irvington	54
53	vs.	South Side	54
52	vs.	Central	34
66	vs.	West Side	51
95	vs.	Newark Tech.	21

Track and Field: 1960-61

Weequahic	vs.	Opponent	
63¾	vs.	Barringer	24½
	vs.	East Side	54¾
50	vs.	Hillside	62
62	vs.	Arts	23
	vs.	West Side	57
30½	vs.	East Orange	85½
74½	vs.	Irvington Tech.	10
79	vs.	Newark Tech.	36
33	vs.	Irvington High	84

Indoor Track: 1958-59

Weequahic	vs.	Opponent	
21	vs.	West Side	33
36	vs.	South Side	18
36	vs.	Central	18
38	vs.	Barringer	28
13	vs.	East Side	41

Indoor Track: 1959-60

Weequahic	vs.	Opponent	
16	vs.	Central	38
16	vs.	South Side	38
26	vs.	Barringer	28
31	vs.	East Side	23
28	vs.	West Side	26

Indoor Track: 1960-61

Weequahic	vs.	Opponent	
9	vs.	Central	45
16	vs.	South Side	38
33	vs.	Barringer	21
37	vs.	West Side	17
32	vs.	East Side	22

Indoor Track: 1961

Weequahic	vs.	Opponent	
9	vs.	Central	45
16	vs.	South Side	38
33	vs.	Barringer	21
37	vs.	West Side	17
32	vs.	East Side	22

Swimming: 1957-58

Weequahic	vs.	Opponent	
58	vs.	South Side	10
53	vs.	East Side	15
47	vs.	West Side	20
56	vs.	Arts	12
62	vs.	South Side	6
38	vs.	St. Benedict's	30
47	vs.	East Side	21
43	vs.	Thomas Jefferson	25
52	vs.	West Side	16
55	vs.	Arts	13
58	vs.	Central	10
58	vs.	Fair Lawn	10

Swimming: 1958-59

Weequahic	vs.	Opponent	
58	vs.	Fair Lawn	19
62	vs.	South Side	6
49	vs.	East Side	19
48	vs.	St. Benedict's	28
54	vs.	Central	13
57	vs.	Thomas Jefferson	20
58	vs.	Arts	10
38	vs.	West Side	30
48	vs.	South Side	20
58	vs.	East Side	10
48	vs.	West Side	20
53	vs.	Central	10
54	vs.	Irvington	23
48	vs.	Arts	20

Swimming: 1959-60

Weequahic	vs.	Opponent	
48	vs.	Alumni	29
47	vs.	Fair Lawn	30
59	vs.	South Side	30
52	vs.	Thomas Jefferson	25
68	vs.	East Side	6
57	vs.	West Side	20
60	vs.	Central	14
53	vs.	Arts	22
53	vs.	Arts	23
48	vs.	St. Benedict's	29
60	vs.	South Side	18
47	vs.	Irvington	30
67	vs.	East Side	6
52	vs.	West Side	25
70	vs.	Central	5

Swimming: 1960-61

Weequahic	vs.	Opponent	
47	vs.	Alumni	30
52	vs.	Fair Lawn	25
65	vs.	Thomas Jefferson	12
54	vs.	South Side	20
58	vs.	East Side	19
50	vs.	West Side	23
58	vs.	Central	15
63	vs.	Arts	14
63	vs.	South Side	14
55	vs.	Irvington	22
60	vs.	East Side	15
45	vs.	St. Benedict's	32
59	vs.	West Side	18
62	vs.	Central	14
68	vs.	Arts	9

Baseball: 1958

Weequahic	vs.	Opponent	
0	vs.	West Side	7
3	vs.	West Side	4
2	vs.	West Side	3
8	vs.	Central	0
10	vs.	Central	6
5	vs.	Central	2
5	vs.	Barringer	6
6	vs.	Barringer	5
3	vs.	Barringer	4
5	vs.	East Side	2
3	vs.	East Side	1
8	vs.	East Side	0
3	vs.	Hillside	4
2	vs.	South Side	4
3	vs.	South Side	1
0	vs.	South Side	1
3	vs.	Newark Tech.	9

Baseball: 1959

Weequahic	vs.	Opponent	
4	vs.	Central	3
3	vs.	Barringer	10
1	vs.	East Side	6
2	vs.	West Side	15
1	vs.	South Side	3
0	vs.	East Side	6
1	vs.	Hillside	7
8	vs.	South Side	3
9	vs.	Central	3
5	vs.	Central	1
0	vs.	East Side	14
8	vs.	Newark Tech.	1
8	vs.	Barringer	9
23	vs.	Irvington	3
2	vs.	West Side	3
12	vs.	Barringer	9
2	vs.	West Side	4
5	vs.	South Side	5
4	vs.	West Side	3
5	vs.	Central	4
2	vs.	South Side	8

Baseball: 1960

Weequahic	vs.	Opponent	
2	vs.	Barringer	1
3	vs.	East Side	1
10	vs.	South Side	3
4	vs.	Central	3
0	vs.	East Side	19
0	vs.	Central	1
2	vs.	West Side	3
3	vs.	East Side	4
12	vs.	Newark Tech.	9
1	vs.	West Side	2
4	vs.	Barringer	10
4	vs.	Irvington	15
2	vs.	Barringer	9
5	vs.	South Side	2
4	vs.	West Side	3
5	vs.	Central	4
2	vs.	South Side	8

Baseball: 1961

Weequahic	vs.	Opponent	
2	vs.	Barringer	1
3	vs.	East Side	1
10	vs.	South Side	3
4	vs.	Central	3
0	vs.	East Side	19
0	vs.	Central	1
2	vs.	West Side	3
3	vs.	East Side	4
12	vs.	Newark Tech.	9
1	vs.	West Side	2
4	vs.	Barringer	10
4	vs.	Irvington	15
2	vs.	Barringer	9
5	vs.	South Side	2
4	vs.	West Side	3
5	vs.	Central	4
2	vs.	South Side	8

## The Culture:

### World: 1958

Jan. 31 — U.S. launches its first earth satellite, Explorer I.  
Feb. 1 — Merger of Egypt and Syria in United Arab Republic under Nasser proclaimed.  
May 25 — Russia launches biggest satellite, 1½ ton Sputnik III.  
Aug. 22 — U.S. and Britain announce one year nuclear test suspension Oct. 31 if Russia does not resume nuclear testing.  
Sept. 30 — Russia resumes nuclear testing.  
Nov. 27 — Khrushchev threatens isolation of West Berlin, denies Western occupation rights.  
Dec. 18 — U.S. puts 4½ ton Atlas missile into orbit.  
Dec. 21 — De Gaulle wins landslide election as President of new Fifth Republic of France.

### Nation: 1958

Aug. 7 — Atomic submarine Nautilus completes first voyage across North Pole.  
Sept. 22 — Sherman Adams resigns as assistant to President Eisenhower.

### World: 1959

Jan. 1 — Castro triumphs in Cuba; Batista flees. Six-nation European Common Market goes into operation.  
Jan. 2 — Russia fires rocket past moon into solar orbit.  
March 3 — U.S. launches rocket past moon into solar orbit.  
May 11 — Big Four foreign ministers begin pre-summit talks in Geneva.  
May 24 — John Foster Dulles, Secretary of State, dies at 71.  
Dec. 3 — Eisenhower departs on goodwill tour to 11 nations.

### Nation: 1959

Jan. 3 — Alaska proclaimed forty-ninth state.  
July 15 — Nation-wide steel strike begins.  
Aug. 12 — Token high-school integration resumed in Little Rock.  
Aug. 21 — Hawaii proclaimed fiftieth state.

### World: 1960

Feb. 13 — France explodes first A-bomb in Sahara.  
May 23 — Israel announces capture of Eichmann, Nazi accused of "mass murder" of Jews.  
July 6 — Violence breaks out in newly independent Congo as army mutinies.  
Aug. 19 — Moscow convicts U-2 pilot Powers as spy; sentence is ten years.  
Sept. 20 — Thirteen African nations and Cyprus admitted to U.N. Four other nations join later.  
Nov. 22 — U.N. Assembly seats Kasavubu as head of Congo delegation.

### Nation: 1960

Feb. 2 — Negro students begin protest movement against segregated eating places in the South.  
Nov. 8 — Kennedy elected in close vote — Democrats retain Congress with reduced majorities.  
Nov. 14 — Two New Orleans schools integrated, first such compliance in Deep South.

Dec. 16 — Two airlines crash after collision over New York; 134 dead.

### Best Sellers: 1958

*Fiction*  
Below The Salt — Costain  
Rally Around The Flag Boys — Costain  
By Love Possessed — Cozzens  
Around The World With Auntie Mame — Dennis  
Ice Palace — Ferber  
Lolita — Nabokov  
Doctor Zhivago — Pasternak  
The Winthrop Woman — Seton  
Anatomy Of A Murder — Traver  
*Non-Fiction*  
Baruch: My Own Story — Baruch  
Baa Baa Black Sheep — Boyington  
Only In America — Golden  
Inside Russia Today — Gunther  
Aku-Aku — Heyerdahl  
Masters Of Deceit — Hoover  
Please Don't Eat The Daisies — Kerr  
Kids Say The Darndest Things — Linkletter  
The Memoirs Of Field — Montgomery  
On My Own — Roosevelt  
Where Did You Go? "Out!"  
What Did You Do? "Nothing." — Smith

### Best Sellers: 1959

*Fiction*  
Dear And Glorious Physician — Caldwell  
Advise And Consent — Drury  
The Mansion — Faulkner  
The War Saver — Hersey  
Lady Chatterley's Lover — Lawrence  
Hawaii — Michener  
Lolita — Nabokov  
Doctor Zhivago — Pasternak  
Exodus — Uris  
The Ugly American — Lederer & Burdick  
*Non-Fiction*  
Only In America — Golden  
For 2c Plain — Golden  
Act One — Hart  
Folk Medicine — Jarvis  
Mine Enemy Grows Stronger — King  
How I Turned One Thousand Dollars Into A Million In Real Estate In My Spare Time — Nickerson  
What We Must Know About Communism — Overstreet  
The Status Seekers — Packard

### Best Sellers: 1960

*Fiction*  
Dear And Glorious Physician — Caldwell  
Advise And Consent — Drury  
The Leopard — Lampedusa  
Hawaii — Michener  
Exodus — Uris  
The Chapman Report — Wallace  
*Non-Fiction*  
Born Free — Adamson  
How I Make \$2,000,000 In The Stock Market — Dawos  
Act One — Hart  
Folk Medicine — Jarvis  
May This House Be Safe From Tigers — King  
I Kid You Not — Paar  
The Waste Makers — Packard  
The Rise And Fall Of The Third Reich — Shirer

### This Is My God — Wouk

### Ten Best Films: 1958

Teacher's Pet  
Gigi  
The Goddess  
God's Little Acre  
Cat on a Hot Tin Roof  
The Defiant Ones  
Damn Yankees  
The Horse's Mouth  
I Want to Live  
A Night to Remember  
**Ten Best Films: 1959**

### The Diary of Anne Frank

### Room at the Top

### The Nun's Story

### Porgy and Bess

### Anatomy of a Murder

### A Hole in the Head

### North by Northwest

### Pillow Talk

### Ben-Hur

### On the Beach

### Ten Best Films: 1960

### Psycho

### Inherit the Wind

### Exodus

### Sunrise at Campobello

### Tunes of Glory

### The Apartment

### The Angry Silence

### I'm All Right, Jack

### Elmer Gantry

### The Entertainer

### Best Foreign Films 1958

### Gates of Paris (French)

### Rouge et Noir (French)

### Case of Dr. Laurent (French)

### The Captain from Koepenick (German)

### Pather Panchali (Indian)

### Inspector Maigret (French)

### The Seventh Seal (Swedish)

### My Uncle (French)

### Witches of Salem (French)

### He Who Must Die (French)

### Best Foreign Films: 1959

### The Devil Strikes at Night (German)

### Forbidden Fruit (French)

### Aparajito (Indian)

### The Roof (Italian)

### Wild Strawberries (Swedish)

### The Magician (Swedish)

### The Lovers (French)

### The 400 Blows (French)

### The Cousins (French)

### Black Orpheus (French-Brazilian)

### Best Foreign Films: 1960

### Rosemary (German)

### Ikireu (Japanese)

### The Cranes Are Flying (Russian)

### Hiroshima Mon Amour (French)

### The World of Apu (Indian)

### Never on Sunday (Greek)

### The Virgin Spring (Swedish)

### General della Rovere (Italian)

### The Big Deal on Madonna Street (Italian)

### The Ballad of a Soldier (Russian)

### Outstanding Plays: 1957-58

### Time Remembered — Jean Anouilh

### The Visit — Friedrich Duerrenmatt

### Look Homeward Angel — Ketti Frings

### The Dark At The Top Of The Stairs — William Inge

Summer Of The 17th Doll —  
Ray Lawler  
The Entertainer — John Osborne  
Look Back In Anger — John Osborne  
Sunrise At Campobello — Dore Schary  
Under Milk Wood — Dylan Thomas  
The Rope Dancers —  
Morton Wishengrad  
Outstanding Plays: 1959-60  
Caligula — Albert Camus  
The Tenth Man — Paddy Chayefsky  
The Deadly Man —  
Friedrich Duerrenmatt  
Duel Of Angels — Jean Giraudoux  
Toys In The Attic — Lillian Hellman  
The Andersonville Trial — Saul Levitt  
Five Finger Exercise — Peter Shaffer  
A Thurber Carnival — James Thurber  
The Best Man — Gore Vidal  
Fiorello — book by Jerome Weidman &  
George Abbot  
music by Jerry Bock  
lyrics by Sheldon Harnick

Most Played Records of 1958  
As Compiled by The Cash Box in  
its Annual Year-End Poll  
Nel Blu Dipinto Di Blu —  
Domenico Modugno  
It's All In The Game —  
Tommy Edwards  
Patricia — Perez Prado  
All I Have To Do Is Dream —  
Everly Brothers  
Bird Dog/Devoted To You —  
Everly Brothers  
Little Star — Elegants  
Witch Doctor — David Seville  
Twilight Time — Platters  
Tequila — Champs  
At The Hop — Danny & The Juniors  
Most Programmed Record  
All The Way — Frank Sinatra  
Most Programmed Album  
Come Fly With Me — Frank Sinatra  
Most Programmed Male Vocalist  
Frank Sinatra  
Most Programmed Female Vocalist  
Patti Page  
Most Programmed Vocal Group  
Four Lads  
1959  
Mack The Knife — Bobby Darin  
Battle of New Orleans —  
Johnny Horton  
There Goes My Baby — Drifters  
Venus — Frankie Avalon  
Lonely Boy — Paul Anka  
Personality — Lloyd Price  
Three Bells — Browns  
Put Your Head On My Shoulders —  
Paul Anka  
Sleepwalk — Santo & Johnny  
Come Softly To Me — Fleetwoods  
Most Programmed Record  
Tom Dooley — Kingston Trio  
Most Programmed Album  
Come Dance With Me — Frank Sinatra  
Most Programmed Male Vocalist  
Frank Sinatra  
Most Programmed Female Vocalist  
Connie Francis  
Most Programmed Vocal Group  
Four Lads/Four Freshmen

1960  
Theme From A Summer Place —  
Percy Faith  
It's Now Or Never — Elvis Presley  
Save The Last Dance For Me — Drifters  
The Twist — Chubby Checker  
Itsy Bitsy Teenie Weenie Yellow Polka  
Dot Bikini — Brian Hyland  
I'm Sorry — Brenda Lee  
Stuck On You — Elvis Presley  
He'll Have To Go — Jim Reeves  
Cathy's Clown — Everly Brothers  
Running Bear — Johnny Preston  
Most Programmed Record  
Mack The Knife — Bobby Darin  
Most Programmed Album  
Come Dance With Me — Frank Sinatra  
Most Programmed Male Vocalist  
Frank Sinatra  
Most Programmed Female Vocalist  
Connie Francis  
Most Programmed Vocal Group  
Kingston Trio  
1961  
Most Programmed Record  
Exodus — Ferrante & Teicher  
Most Programmed Album  
G. I. Blues — Elvis Presley  
Most Programmed Male Vocalist  
Frank Sinatra  
Most Programmed Female Vocalist  
Connie Francis  
Most Programmed Vocal Group  
Kingston Trio/Everly Brothers

#### Price List

FOOD  
Small Coke ..... \$ .10  
Large Coke ..... .15  
Hot Dog ..... .25  
Potato Chips (small bag) ..... .05  
Hamburger ..... .35  
Lifesavers ..... .05  
Chewing Gum ..... .05  
Slice of Pizza ..... .15  
Ice Cream Soda ..... .30  
Ice Cream Sundae ..... .35  
Ice Cream Cone ..... .12  
Corned Beef Sandwich ..... .75  
Tuna Fish Sandwich ..... .40  
Peaches per pound in season ..... .20  
Plums per pound in season ..... .20  
Grapes per pound in season ..... .25  
Cherries per pound in season ..... .69  
Bag of Pretzels ..... .29  
Hershey Bar (small) ..... .05  
COSMETICS  
Nail Polish ..... \$.29-\$ 1.65  
Hair Spray ..... \$.29-\$ 1.50  
Lip Stick ..... \$.29-\$ 1.00  
Eyebrow Pencil ..... \$.29-\$ 1.00  
Eye Shadow ..... \$.29-\$ 1.25  
BOYS' CLOTHING  
Pants ..... \$ 8.00-\$ 15.00  
Sport Shirt ..... \$ 3.98-\$ 7.98  
Shoes ..... \$ 7.99-\$ 17.99  
Vest ..... \$ 5.00-\$ 8.00  
Bathing Suit ..... \$ 4.99-\$ 8.99  
Suit ..... \$ 45.00-\$ 70.00  
Winter Jacket ..... \$ 25.00-\$ 40.00

Overcoat ..... \$35.00-\$60.00  
Trench Coat ..... \$20.00  
Sweater ..... \$ 5.98-\$17.98  
Tie ..... \$ 1.00-\$ 3.50  
Belt ..... \$ 2.00-\$ 5.00  
Bermuda Shorts ..... \$ 4.00-\$ 9.00  
Underwear Shorts ..... \$ .59-\$ 1.50  
Athletic Shorts ..... \$ .59-\$ 1.50

GIRLS' CLOTHING  
Trench Coat ..... \$10.00-\$20.00  
Winter Jacket ..... \$25.00-\$40.00  
Winter Coat ..... \$45.00-\$60.00  
Spring Coat ..... \$35.00-\$45.00  
Bathing Suit ..... \$10.98-\$22.98  
Leather Gloves ..... \$ 5.00-\$ 8.00  
Suit ..... \$25.00-\$50.00  
Sweater ..... \$ 3.99-\$30.00  
Slacks ..... \$ 7.99-\$22.95  
Blouses ..... \$ 2.99-\$ 7.98  
Skirt ..... \$ 3.99-\$17.98  
Shoes, Dress ..... \$ 6.99-\$12.99  
Shoes, Informal ..... \$ 3.98-\$ 8.98  
Bermuda Shorts ..... \$ 4.00-\$ 9.00  
Dress ..... \$14.99-\$30.00  
Box of Stockings ..... \$ 2.00-\$ 2.50  
Sneakers ..... \$ 2.99-\$ 3.99  
Tights ..... \$ 1.98  
Wool Socks ..... \$ .98-\$ 1.50  
Pajamas ..... \$ 2.98-\$ 3.98  
Leather Pocketbook ..... \$ 8.00-\$20.00

APPLIANCES  
Air Conditioner ..... \$150.00  
Stove ..... \$200.00  
Refrigerator ..... \$200.00  
Washing Machine ..... \$175.00-\$225.00  
Record Player ..... \$ 40.00-\$100.00  
Television ..... \$150.00-\$400.00

MISCELLANEOUS  
Bus Carfare ..... \$.15  
Scotch Tape ..... \$.29  
O.B.A. Card ..... \$.70  
Bobby Pins ..... \$.25  
Girls' Haircut ..... \$ 2.00  
Wash, Cut, Set ..... \$ 5.00  
Boys' Haircut ..... \$ 1.75  
Bus Ticket ..... \$.08  
Movie Ticket ..... \$.90-\$ 1.25  
Newspaper ..... \$.07  
College Application ..... \$5.00-\$25.00  
College Board Exam (Sat.) ..... \$ 5.00  
College Board Ach. Tests ..... \$ 8.00  
Writing Sample ..... \$ 2.00  
Football Ticket ..... \$.50  
Telephone Bill ..... \$ 7.00  
Cigarettes per Pack ..... \$.28  
Charm Bracelet ..... \$50.00  
Gasoline per Gallon ..... \$.31-\$ .39  
School Ring ..... \$20.00  
Bathing Permit for Bradley

Beach ..... \$ 4.00  
Phonograph Records ..... \$.79  
SCHOOL SUPPLIES  
Package Notebook Paper ..... \$.10-\$ .25  
Ball Point Pen ..... \$.10-\$1.00  
Pencil ..... \$.05  
Looseleaf Notebook ..... \$ 1.29  
Spiral Notebook ..... \$.50  
Eraser ..... \$.05  
Bookcovers ..... \$.10





# RECITATION SLIP

Alfred E. Newman Home Room 95  
 Set Journalism Grade 4A  
 9 Room 006  
 Transferred to \_\_\_\_\_  
 Room \_\_\_\_\_  
 " \_\_\_\_\_

A Party for someone who's

SWEET  
SIXTEEN...



PROGRESS ASSOCIATES, Inc.  
 22 CALIFORNIA AVENUE  
 PATERSON, NEW JERSEY  
 MULBERRY 4-4322

BEFORE SUBMITTING COPY, MAKE CERTAIN THAT ALL COPY IS EDITED AND  
 WITH PARTICULAR ATTENTION GIVEN TO PROPER NAMES AND PUNCTUATION

COPY FOR PAGE

56

Home Room

Name \_\_\_\_\_  
 Report to Health Office for: transfusion

12 a.m.

12 p.m. Teacher's Signature

Office Report: anemic

## 4A Class Officers

BRUCE	Periods	Grade
KEN	1	2
EDWARD	2	

## 4B Class Officers

HARVEY BINDER

NANCY SMALL

RICHARD E. RUBIN

## Faculty Advisers

4B—MRS. T. MALAMUT

## Torch Day Advisers

4B—MR. W. F. F.

## Appreciation to

Stamp School Name Here

WEEQUAHIC

NUMBER OF WORDS IN ARTICLE

LEARNER'S PER

Nº C586043

DATE ISSUED	MAY 22-61
EXPIRES	7. 20 61
NAME	JUDITH SCHWARTZ
ADDRESS	189 SCHLEY ST.
City	NEWARK N. J.
PHONE	3 25 44 110 BLD
DATE OF BIRTH	
WEIGHT	
COLOR	
GRN	5.1
COLOR EYES	F
HEIGHT	
HAIR	

Home Room in Summer Sc  
MMER SCHOOL SCHEDULE

Subject Room

Chem

OUR SCHEDULE - DO NOT LOSE IT

yons Lanes No

As soon as an alley is ava  
above number will bewill be appreciated if you will selec  
t on your bowling shoes before your rcomplete your stay by enjoying the  
d Re

nts as served at our m

and Cocktail



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1 0 16 8 25

Weequahic outside of school. I dutifully used up my energy to root the basketball and baseball teams on to victory. (Later it was the football team.) But these are only the superfluous aspects of Weequahic.

After all, isn't the primary function of a high school to develop the student's mind to its greatest capacity? Is it? At the beginning of my 1B term I would have grudgingly replied, "Yes" to that question. I ignorantly blamed my conscientious teachers for suffocating my mind with facts, figures, and formulas. But then I realized the importance of a liberal education. I devoted long hours at night to study; algebra or J.B.T., French or business math, English or general science. My first cycle report card proved that my tedious efforts were not futile, and I proudly displayed it everywhere. (Self-consciously, I covered up that "D" in gym.)

By my close association with many different personalities, I managed to lose some of my shyness. Soon I developed sincere friendships which were to become an integral part of my life at school. In retrospect, I can honestly say that my first year a Weequahic High School proved to be a very trying but rewarding one.

My second year at Weequahic High School was highlighted by the banishment of the embarrassing word "freshman" from my vocabulary. Instead, it was replaced by a word with a softer and kinder tone — "sophomore". I was overjoyed! I felt even better when I met the new sophomores from the junior highs. Their unfamiliarity with Weequahic reminded me of the "good old" days when I was a lowly, bewildered freshman. Somewhat sympathetic, I extended a helping hand to these students who seemed perpetually lost in their strange new world. They were grateful, and I discovered in turn that I had made many wonderful friendships. Unhappy with my appearance, I followed my friends and became extremely style-conscious. This was typified by the huge bills that I carelessly piled-up in order to buy pleated skirts, bulky sweaters, and sneakers. These articles were the trademark of a Weequahic girl. Bravely, I cast aside the last remnant of my childhood, the ponytail, in favor of the stylish, short bubble.

Soon school pressures took their toll. I was blessed with unsightly, dark bags under my eyes as I stayed up later and later to study my sophomore subjects: biology, honors French, M.A.P., English. Yes, I had typing, too. That subject caused me much irritation and frustration, but I finally worked my speed up to nine words a minute.

Sports seasons came and went. By this time I had learned the names of all the players. I felt a part of the team, wildly exulting at its victories, dying a little bit with each defeat. But there were many, many games to play; we could certainly win the next one.

The end of my sophomore year was the halfway mark of my high school career. I was proud of myself for having retained good grades throughout the preceding two years. I was also becoming more and more of an extrovert.

I enthusiastically greeted the arrival of my 3B term. For me, this term was the beginning of an exciting year in which I could fully participate in class events. Such an opportunity was immediately available with the election of class officers. The class spirit manifested itself in the aspirations of twenty students who hopefully "attacked" classmates in order to obtain signatures for their petitions. I was one of them. The day of elections finally came and . . . the suspense

PS OF THE FACULTY:

THE INFORMATION OF THE FACULTY HAS RECENTLY BEEN BROUGHT TO THE ATTENTION OF THE STUDENTS. THERE EXISTS A VARIANCE IN THE POLICY OF THE FACULTY IN REGARD TO THE USE OF THE TELEPHONE BY TEACHERS AND OF THE POLICY OF THE STUDENTS IN REGARD TO THE USE OF THE TELEPHONE. THE STUDENTS ARE REQUESTED TO FOLLOW THE POLICY OF THE FACULTY IN REGARD TO THE USE OF THE TELEPHONE.



NEVER, ALL TEACHERS (USING PERSONAL CALLS), WILL PLEASE COMPLY WITH THE PHONE SIGN-IN BOOK, NEAR THE

3B CLASS CORDIALLY INVITES  
FRIDAY, DECEMBER 8 AT 8:30

SCHOOL WILL CLOSE FOR THE CHRISTMAS HOLIDAY ON FRIDAY, DECEMBER 23.

Looking forward to this evening for a very long time, as freshmen, we've had a long, hard climb. But it has finally come, an evening to ourselves; no cares in the world, our books on the shelves.

Arriving with Thee board, my date for the night, I found the gym transformed into a beautiful sight. We laughed and we danced the whole night thru, To the music of Joe Menker and his talented crew.

The night went so quickly, it was hard to believe That the dance was all over and 'twas time to leave; Our evening unfinished, too perfect to end, We motored to Halem's, with all of our friends.

Having enjoyed our night to the fullest extent, Homeward we came, weary, tired, but content. Memories will cling to these times that were ours, To the endless, enchanting "Stairway to the Stars."

Allan Chlowitz  
Jack Grossman



The Class of January, 1962

PRESENTS

The 4B Hop

Saturday, June 3, 1961

"Stairway to the Stars"

"Not so long ago, "Stairway to the Stars" was a figure of speech. Today, it's a reality. For this precious evening, though, let's stick with the illusion. For this is a climactic event whose charm and gaiety you will always remember. Savor the delights of this party to the full. It is a reward you deserve."

DAVID E. WEINGAST

O. B. A. TERM MEMBERSHIP

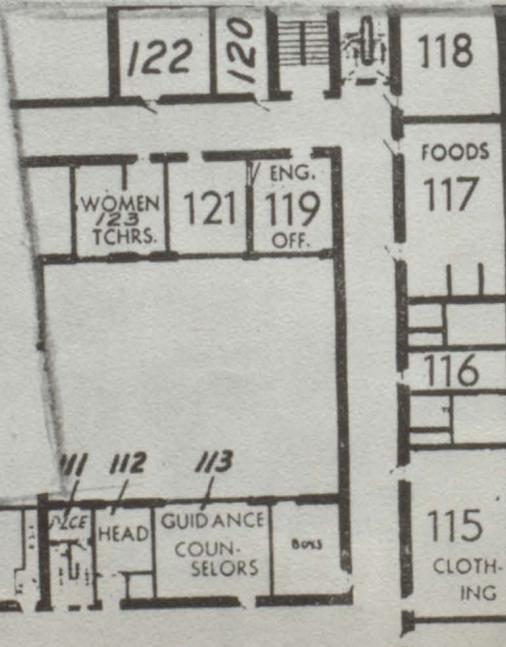
PRICE 35c.

WEEQUAHIC HIGH SCHOOL  
60-61  
ORANGE AND BROWN ASSOCIATION

SEPT. 1960 — JAN. 1961

Issued to Heidi Schuch  
Home Room 304 No. B 677

1	2	3	4	5	6	7	8
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104

107  
TCHRS.

100  
TCHRS.

101  
TCHRS.

102  
TCHRS.

103  
TCHRS.

104  
TCHRS.

ended when four names were announced. My heart jumped up and down with disbelief as I heard my name called out. I was overwhelmed with gratitude; the members of my class had so willingly put their confidence in me. I was determined to serve my class faithfully in my new position.

I was beginning to feel the new-founded closeness of my class outside of Weequahic, also. Class parties were the vogue at that time, and I never dared to miss any of these lively, overcrowded get-togethers. The biggest event for me, though, was the picnic at South Mountain Reservation. All my worries vanished as I joyously frolicked along the picnic area — singing, hiking, and toasting (burning?) hot-dogs with my classmates.

Then not long after this, the evaluators invaded Weequahic. I, as an upper classman, decided to exemplify the successful results of our school's fine teaching system. In French, English, math, and history classes, my classmates and I set a commendable pattern of behavior for other students to follow. (The teachers called on us if our right hand was raised; if our left hand was up, we didn't know the answers.)

The gala social event of my 3A term was the square dance in the school gym. I rushed into a happy, little town called "Squaresville on the Hill", and had an exhausting time square dancing, playing musical clairs, and performing a strange concoction of waltzes, and bumps, I'll never forget that fun-filled night.

Thus, my junior year brought me one step closer to my goal of attaining the title of "senior".

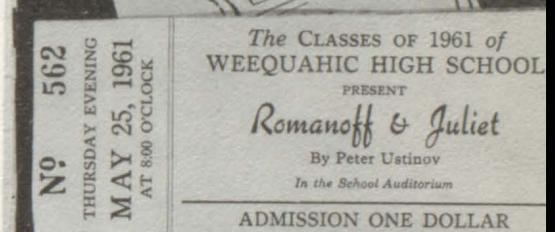
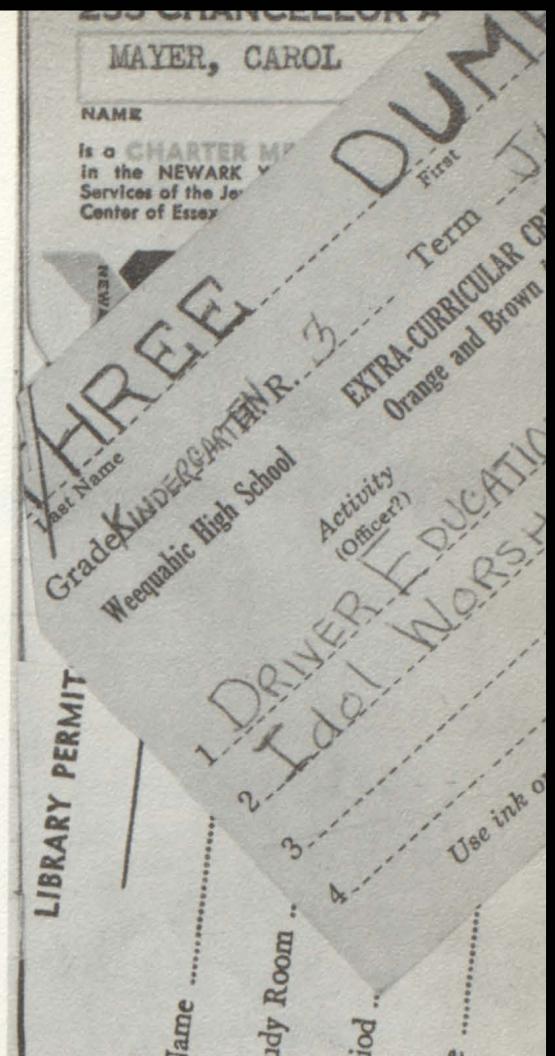
During my senior year, I, like many other seniors, could be distinguished by my listless, shuffling walk, occasional wistful glances as a junior, and dejectedly drooping shoulders. My malady was easily diagnosed; it was senioritis.

Instead of conscientiously studying Mr. Martino's elaborate chemistry notes, I was off with the "gang" composing songs for our June hop. Instead of reading a French book, I, having just obtained my permit, calmly took to the road while my frantic parents hysterically screamed that their "darling, little" daughter was going to be killed. They never were so wrong; I only demolished their car. Instead of studying about the Federal Communications Commission in history, I clumsily practiced cheerleading for the 4B-4A game. Instead of finding the probability of the number of clubs in a stack of cards for my probability and statistics class, I was laboriously calculating the probability of my having a date for the next Saturday night. Instead of writing a thesis for English, I was employing all my dramatic talent to obtain the lead in our 3A-4B play, *Romanoff and Juliet*.

My 4B term flew by so quickly, too quickly, and with it went the most memorable event of the term, the hop. But the memory of the "Stairway to the Stars" and the good time I had still remains with me.

Senioritis reached its peak for me immediately after Torch Day, when I realized that I was a senior in every sense of the word. Thus, I completed all my homework in an hour, and when I was mercifully accepted by the college of my choice, I disdained studying altogether. I didn't even flinch when a "C" stared back at me on my report card.

I nostalgically look back on four years at Weequahic, and I can only hope my future will be as kind to me as my past has been.



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to the  
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to

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AND HER CLASSMATES

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Good Luck

to

**SUE**

AND THE GRADUATING CLASS

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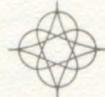
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Vollery Gubner  
Robert Keil  
Ilene Kerbel

Jane Kessler  
Ed Koplin  
Philip Kotkin  
Sandra Kurtz  
Yvonne Lake  
Michael Laurence  
Harvey Levin  
John Minick  
Veronica Robinson  
Ida Ruffner  
Alan Samolsky  
Marvin Schaab  
Martha Schwartz  
Elaine Silberman  
Robert Stolinsky  
Marion Weinberg

Homeroom Teacher — MRS. BLOCK

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HOMEROOM 363

Salutes The Graduating Class

of January 1962

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Graduating Class

HOMEROOM 224

COMPLIMENTS OF

Congratulations & Best Wishes  
from  
**HOMEROOM 229**

Joyce Cook	Paula Kay
Betty Dalton	Eileen Lieb
Linda De Bastos	Linda Lieb
Suzanne De Hagara	Leonard Merzel
Lois Durett	Jernita Moore
Karen Dworkin	Phyllis Nebret
Ronald Elberger	Cherie Perelman
Judith Fernandez	Judith Rhein
Richard Fertell	Stephen Shapiro
Carolyn Gayer	Maureen Sidel
Albert Goldman	Mike Sinins
Leo Guilford	Harriet Spergel
Marvin Horn	Toby Stein
Cheryl Howard	Patricia Stone
Minnie James	Ira Warshowsky
Barbara Karoll	Marla Zager

Homeroom Teacher — MISS FINKELSTEIN

"/ "We hope that through the years  
our friendship will stay fast,"  
'til we meet again June 16, 1963 at  
the YW-YMHA  
Good Luck to all from the

**CHARMANTÉS**

Marion Daitch	Marsha Leibowitz
Ronni Dector	Barbara Oberlin
Marjie Engelhardt	Judie Schiffman
Sue Freeman	Leona Schutz
Sybil Grindlinger	Leni Silverstein
Susan Handler	Myra Terry
Linda Hirschorn	Paulette Weisholtz
Susan Kaiser	

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Louis Belfer	Donna Hucker
Richard Bennett	Carl Klein
Matthew Benoun	Anessa Kamerman
Philip Bornstein	Linda Krell
Henrietta Bratcher	Barbara McCourt
Esther Brodsky	Rosalind McLeod
Burt Cohen	Kenneth Meyers
Diane Copen	Eileen O'Reilly
Bobby Daniels	Janet Reed
Vicki Finkel	Jacquelyn Severn
Myra Fishbein	Norma Wilsox

MR. JAMES LYNCH — H.R. 307

Jacques Assayag	Henry Purefoy
Vincent Basile	Paula Rix
Carolyn Boatwright	Norma Rix
Bobby Clark	Veronica Sauls
Alex Efimchik	Marvese Scott
Edward Fastnacht	Joel Silverstein
William Gamba	Clarissa Ann Smith
Allen Gennie	Stephen J. Snoha
La-Jean Hall	Ann Marie Spath
Maxine S. Krisch	Larry Stewart
James King	Marsha Stolper
Riki Leuy	Phyllis Wasserman
Judy Loughlin	Brenda Wilder
Alfred McCloud	Natalia Jackaroff
Barbara Michelin	Diana Rapicka
Diane Pfister	Andrea Kay
Ruth Pullin	

MISS MELKOWITS — H. R. 103

Terri Bach	Margo London
William Belfer	Audrey Marcus
Richard Blecker	Geraldine Maxwell
Barry Chodakewitz	Helen Miller
Lisa Frederick	Herbert Rand
Sandra Greenberg	Sheldon Reiter
Rene Hodes	Susan Sauders
Bonnie Kapner	Francine Schulman
James Kirkwood	Gerald Smelson
Richard Kivowitz	Barry Stein
Ted Kraus	Gail Steinberg
Marilyn Kurtz	Ronni Teitelbaum
Dolores Langford	Jerome Wallace
Carmen Lebnon	Joan Wallack
Zelda Lees	Harold Winard
Robert Levine	Helga Wiltseh

MRS. LUTZKE — H. R. 227

Richard Abrams	George Hornby
Paul Amundson	Cheryl Hutchins
Jack Anapolskez	Lurie Scott
Ellen Bratter	Peter Malmgreen
José Colón	Herbert Moore
Aaron Cream	Johnny Robinson
Rochelle Davis	Josephine Rusignvold
Richard Deubel	Irwin Schrob
Nancy Dolgan	Solomon Scott
Anthony Fela	Jeffrey Slatnick
Claude Garelik	Judith Tiplitz
Steven Glass	Josephine Velardo
Myron Glicken	Anthony Vitale
Joel Henick	Dennis Wasserman
Joel Hirschberg	Florence West

HOMEROOM 305

And Mr. Martino

Extends Congratulations  
to the

CLASS OF JANUARY 1962

Michele Bahler	Louise Lichtenberg
Barbara Bogner	Judith Margulies
Sandy Chordock	Martin Powers
Diane Cohen	Marlene Rieman
Joanne Dzivbaty	Joe Romero
Ronald Estis	Janet Rosenberg
Allen Friedman	Renee Rothbart
Alan Geller	Stuart Satsky
Karen Goldberg	Arlene Schaeffer
Fred Goldman	Mike Scher
Marian Gordon	Arlene Seitz
Frieda Herbst	Susan Stiglitz
Loretta Herman	Les Strauss
Fred Holub	Diana Sussman
Hermenzo Jones	Jack Tessel
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HOMEROOM 328

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Renee Bernstein	Robert Levinson
Neil Blumenfeld	James Lowenstein
Steven Brecher	Marcyne Maurice
Charles Cohen	Larry Mercush
Dolores Dino	Alan Miller
Nadya Disend	Barbara Milstein
Carol Efrus	James Nelson
David Gilbert	Carmen Procida
Marsha Golum	Charles Rosen
Barry Haber	Jerry Slavitt
Kenneth Horowitz	Norman Spindel
Eileen Lawrence	Vincent Tyler
Peter Polk	Howard Weiss
Arthur Lerman	Carol Weiner
Martin Lerman	Stanley Yeager
Susan Levine	Barbara Sims

Homeroom Teacher — MRS. PATTERSON

FROM A FRIEND

"DUMB THREE"

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Joel Jarman

Harvey Lehrhoff

BEST WISHES FROM

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Shuster's Drug Store  
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## HOMEROOM 204

EXTENDS BEST WISHES

TO THE

*Class of January 1962*

## MRS. GLUCKSMAN — H. R. 125

Ronnie Altuch	Jerome Nathanson
Lewis Barr	Richard Pomp
Allan Dombrow	Arlene Rosenstein
Steve Epstein	Marc Siber
Richard Goldberg	Richard Seeling
Annette Isaacs	Paula Silidker
Fran Lauer	Alan Simkowitz
Jacob Levin	Harry Spears
Harris Leib	Norman Strell
Stanley Marcus	Roberta Trenkler
Joyce Matlin	Arthur Watkins
Ira Melon	Allan Weiner
Joseph Minick	Bruce Weiner

Harriet Schwartzbach & Mike Frucht  
Rita Grossman & Danny Maglione  
Susan Handler & Gene Gibbs  
Paulett Weisholtz & Barry Rosengarten  
Gail Silverstein & Glenn Kalmar  
Linda Hirschorn &  
Mr. Wonderful or Fred Marra  
Riza Rozansky & Warren Singer  
Leni Silverstein & Sandy Baer  
Richie Rubin & Wendy Zive  
Dickie Rubin & Trudy Russo  
Marsha Leibowitz & Tony Russo  
Arlene Wolf & Larry Gould

Beverly Goldman & Richie Roberts  
Maxine Bialek & Joe Paritz  
Jackie Osterweil & Bobby  
Irene Bing & Delightful One  
Sharon Weinblatt & Melvin Lipschultz  
Sue Freeman & George Rubin  
Marion Daitch & Phil Seidler  
Susan Makon & Norman Pollack  
Marcia Lasky & Arthur Schwartz  
Shirley Neiman & Les  
Jack Gelfand & Babette Winarsky  
Annie James & James Edward, Jr.  
Geraldine Dawson & Andrew Knight, Jr.

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JUDY RHEIN & SHEVE SCHULEIN  
MARILYN HOLLAND & HARRY GLOVER  
SUE GOLDMAN & EDDIE KAISER  
DIANE WILSON & GEORGE LOGAN  
NORMA HILL & ROBERT PEGRAM  
BARRY KLEIN & PAM SCHLOSS  
BILLY FROMKIN & JANET STEIN  
ARLENE BLUMENFELD & SANDY FINE  
RITA BENDETT & DAVID  
STANLEY BERNSTEIN & JUDY

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Judy DeLeon & Stuart Kaslow  
Rita Drake & Grady McMillon  
Sheila Alper & Jerry Klein  
Ana Marie Mellado & Harlan Schackner  
Jackie Nemkowitz & Richie Schwartzman  
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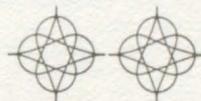
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## Activity Credits (O.B.A.):

Alper, Sheila L.: *Academic*  
choir, mixed 1,6,8; sec'y; gym line capt. 8.  
Clubs: French affl. 8; jr. French 1.

Arnold, Barry: *Business*  
ch'm'n, gym 1,2,3,4,5,6,7,8; football tm. 4,6,8; track: indoor 6; outdoor 5.

Bendett, Rita: *General*  
bio. lab. asst. 5,6.  
Clubs: French 2.

Bialek, Maxine: *General*  
ch'm'n, gen. sc. 8; line capt. 8; prom bid comm. 8; sec'y: hist. 8; to t'ch'r 4,8.

Binder, Harvey M.: *Academic*  
ch'm'n; alg. 4; health 6; H.R.; class council 6; hop dec. comm. 7; gym monitor 4; prom comm. 6,8; O.B.A. rep. 4; sec'y: English 7; typing 4; class V.P. 5,7,8.

Bing, Irene M.: *General*  
banker 1; prom bids & publicity comm. 8; sec'y: gen. sc. 1; health 5; hist. 5; to t'ch'r 5.  
Clubs: twirling 5.

Bleier, Stephen: *Academic*  
ch'm'n: English 3; gym 3; health 3; basketball tm. 6,8.

Blumberg, Marsha Linda: *Academic*  
auditor 6; banker 7,8; ch'm'n, hop theme & publicity comm. 7; hop entertainment & bids comm. 7; prom publicity & theme comm. 8; sec'y: alg. 4; English 7; guidance office 4,5,6,7,8; study 3; ticket agt. 8; sq. dance dec. comm. 6; tutor 3,4,5; ushering st. 5,6; ch'm'n 7,8; prom comm. 8; *Legend*, Executive Board Sec'y.  
Clubs: booster 2; French 2.

Blumentfeld, Arlene Harriet: *Academic*  
*Calumet* agt. 2; colorguard 6,7,8; *Ergo* agt. 2,4,5; hop dec. comm. 7; *Legend* Bus. 8; prom comm. 7,8; sagamore 5; sec'y: bio. 3; English 3; French 6; guid. off. 4; French 6; health 1; hist. 5; H.R. 4,6,7,8; 3A sq. dance dec. comm. 6.  
Clubs: booster 2.

Bogar, Marion: *General*  
prom bids & publicity comm. 8; sec'y, English 4.

Brief, Arnold: *Academic*  
sagamore 5; sec'y English 5; Spanish Honor Society 8.

Brief, Eugene P.: *Academic*  
class council 5; ch'm'n, French 3; geom. 5; gym 8; Spanish 5; typing 4; H.R. treas.; picnic comm. 5.

Brotman, Jill: *Academic*  
assembly program 5; *Calumet* agt. 3,4; ch'm'n, bio. 4; sq. dance & prom entertainment comm. 6,8; cheerleader 6,8; *Ergo*: agt. 3,4,5; lit. 3,4,5,6,8; sec'y: m.a.p. 5; to t'ch'r 6; ticket agt. 5.  
Clubs: cheering 6; Hebrew 4; bio., sec'y 4; lit. 8.

Chlowitz, Allan Daniel: *Academic*  
basketball statistician 8; bookroom 5,6,8; ch'm'n phys.; class council 6; O.B.A. rep. 2; prom. comm. 6; prom bids comm. 8; sec'y: gym 8; phys. 5.

Cooper, David A.: *Academic*  
ch'm'n: alg. 2; Spanish 5; J.V. basketball 2,5; sec'y: French 1; gym 6; health 5.

Daitch, Marion Frances: *Academic*  
banker 3; sec'y: English 3,7; geom. 6; health 1; to t'ch'r 3; hist. 7; study 7; comm. art 8; jewelry 8; ushering 5,6,7,8; twirler 6,8; cl. council 6,7,8; *Calumet* agt. 1; ch'm'n, English 3; hop entertainment & prom comm. 7.  
Clubs: twirling 5; booster 2; math 2; art 8.

Dawson, Geraldine: *General*  
sagamore 3; O.B.A. rep 3; sec'y: English 4,5; health 7; to t'ch'r 8; ch'm'n: class 5; English 7; *Legend* typist 8.  
Clubs: dramatic 4; F.H.A. 4,5,6; ch'm'n 7; Red Cross 5,6,7.

Drake, Rita Veronica: *General*  
capt, gym 8; sec'y: health 7; alg. 4; mixed chorus 7,8; concert comm. 7; choir 6; ch'm'n, English 6; prom publicity comm. 8.

Eisenberg, Marc S.: *Academic*  
projection st. 3; ch'm'n: H.R. 7; trig. 7; eco. 8; chem. 8; hist. 8; J.V. football 4.  
Clubs: contemporary 3; debating 3; photography 5.

Ellis, Anna Ruth: *General*  
sec'y, English 6; hop entertainment comm. 7; prom bids, publicity & entertainment comm. 8.

Enda, Joel Frank: *General*  
ch'm'n, bookkeeping 4,8.

Flaumenhaft, Michele Ellen: *General*  
sec'y, study 8.

Flecker, David Stephen: *Academic*  
outdoor track tm. 3,5; ch'm'n: phys. 5; English 5,6; health 3,5,6,7; gym 3,4,5,8; H.R. treas. 7,8; *Ergo* agt. 3; Basketball: J. V. 2,4,6; varsity tm. 8; sec'y, H.R. 2.

Fogel, Gail Ann: *Academic*  
line capt., gym 8; choir, 5,6,8; special 8.

Foreman, George William Jr.: *Academic*  
track tm. 7; ch'm'n, ceramics 7.

Freeman, Sue Joan: *Academic*  
sec'y: geom. 1; French 1; to t'ch'r 4,5,6,8; H.R. 4,5; prob. & stat. 7; hist. 8; *Ergo* rep. 3; O.B.A.: exec. council 4,8; H.R. rep. 4,5,8; cl. council 5,6,7; choir 2,6,7; prom comm. 6,7,8; sq. dance hop entertainment comm. 6,7; co-ch'm'n prom entertainment comm. 8; Honor Society 7,8; corr. sec'y 8; N.Y. Times rep. 8; tutor 7,8; *Legend* Executive Board 8.  
Clubs: contemporary 7,8; cheerleading 5; booster 6; lit. 6.

Friedman, Jeffrey Morton: *Academic*  
*Calumet* agt. 2,3,4,6,7,8; sec'y: health 3; French 4; gym 4,8; gen. sci. 2; intramural basketball 8.  
Club: math 2.

Fromkin, William D.: *Academic*  
J.V. baseball 1; *Calumet* agt. 2; football tm. 8.

Gelfand, Jack J.: *Academic*  
lab asst.: bio. 3,4; chem. 5; ch'm'n: English 7; health 7; class president 5,6,7,8.  
Clubs: electronics, ch'm'n 4; photography 8.

Gerber, Janice Ruth: *General*  
Club: F. T. A. 3.

Girshon, Melvyn S.: *Academic*  
band: 3,4,5,6; marching 3,4,5; concert 1; orchestra 3,4,5,6; sec'y: English 4,5,7; gym 4; health 7; J. V.: baseball 3; basketball 1; ch'm'n: bio. 3; health 3; gym 5,6,7.

Glickenhaus, Stephen R.: *Academic*  
sagamore 6; band: 2; marching 4; projection st. 5; cl. council 7; ch'm'n: gym 8; English 7,8; H.R. 8; prom menu comm. 8.

Goldblatt, Herb D.: *General*  
*Calumet* agt. 3.

Goldman, Beverly Rochelle: *General*  
sec'y: hist. 8; foods 8.

Goldstein, Stan: *General*  
Ch'm'n, comm. art. 8; sec'y, H.R. 4,5,6,7.

Grimsley, Rodney: *Business*  
music 8; choir 5,6,7,8; 3A-4B play—stage crew 7.

Grindlinger, Sybil Claire: *Academic*  
*Legend* bus. 8; band auditor 5,6,7; O.B.A.: D.A.L. 4,5; treas. 6,7; senior advisor 8; cheerleader 6,7,8; alt. 5; sec'y: geom. 2,5; French 3; foods 3; bio. 3; gen. sci. 1,2; H.R. 1; cl. council 5; ch'm'n: bio. 4; English 3,4; H.R. 2; alg. 2; health 1; choir 2,3; gym capt. 8.  
Clubs: cheerleading 2,6; t'ch'r 8; lit. 6; bio. 4; math. 1,2; French 2.

Gross, Leonard L.: *General*  
sec'y, French 3; basketball: J.V. 3; intramural 8; ch'm'n: occ. 1; gym 3; projection st. 3.  
Club: math 1.

Grossman, Jack: *Academic*  
baseball: J.V. 1,3; varsity 5; chess tm. 3; ch'm'n: alg. 1; hist. 5; gym; football: J.V. 2; varsity tm. 4,6; V.P., English 2; sec'y, art foundations 2; basketball tm. 7.  
Clubs: chess 1,3; math 1.

Grossman, Rita Lois: *Business*  
prom bids comm. 8; sec'y, gym 8.

Grubbs, Arthur R.: *General*  
projection st. 8.

Handler, Susan A.: *General*  
*Legend* bus. 8; prom bids & entertainment comm. 8.

Hill, Norma L.: *Business*  
sec'y, typing 4,5; *Calumet* agt. 4.

Hirschorn, Linda: *Business*  
ch'm'n, gen. sci. 1; sec'y: occ. 1; bio. 3,4; guidance office 3; sagamore 4.

Horesky, George R.: *Academic*  
Club: radio electronics.

Horn, Robert Louis: *General*  
choir 4,5,6; ch'm'n 6; 3A-4B play 6; sec'y: gym 5; health 5; O.B.A. rep. 5.

James, Annie L.: *Business*  
sec'y, H.R. 3; prom comm. 8.

Jarman, Joel: *Academic*  
ch'm'n: H.R. 3,5,6,7,8; English 5; phys. 5; projection st. 3; swimming tm. 4,5,6,7,8.

Jones, Barbara Ann: *General*  
ch'm'n: English 3; prom publicity comm. 8; *Ergo* agt. 3; twirler 8; sec'y, sales 8.

Kaiser, Edward J.: *Business*  
choir 1,2,3; sagamore 8.

Kaiser, Susan Lynn: *Academic*  
O.B.A. rep. 3,7; sec'y: H.R. 1,2; study 5; M.A.P. 4; foods 8; twirler 4; capt. 5,6,7,8; ch'm'n: chem. 7; English 2; French 6; chem. lab asst. 7,8; hop entertainment comm. 7; cl. council 6; *Legend* Executive Board 8; prom entertainment comm. 8.  
Clubs: twirling 3,5,7; math 2; booster 2.

Karp, Uri C.: *General*  
sagamore 8.

Klein, Barry R.: *Academic*  
ch'm'n: H.R. 2,5; French 2,3; bio. 4; English 4; O.B.A. rep. 4; sagamore 4; sec'y: health 5; gym 5,8.  
Clubs: chess 2,4; math 1,2; contemporary 3

Kopin, Michael Robert: *Academic*  
projection st. 2,4,5,8; chief 3; sec'y, French 4; cl. council 5; ch'm'n: eco. 8; prom menu & photography comm. 8; prom comm. 8.  
Club: bio. 4.

Korn, Howard: *Academic*  
ticket agt. 5; ch'm'n: bookkeeping 4; hist. 6; English 5; football: J.V. 4; varsity tm. 6,8; hall monitor 1; sec'y, gym 5.

Kutakoff, Sidney Allan: *Academic*  
H.R. treas. 5.

La Rue, Rosalyn Marlene: *Academic*  
ch'm'n, Latin 1.

Lasky, Marcia: *Business*  
banker 2; *Legend* bus. 8; sec'y, hist. 6,7; prom bids comm. 8.

Lee, Robert Edward: *Academic*  
ticket agt. 5; N.Y. Times rep. 2; sec'y: health 2,5; trig. 7; 3A-4B play 7; class V.P. 6; chem. lab asst. 6; sq. dance dec. comm. 6.

Lehrhoff, Harvey S.: *Academic*  
cl. council 8; H.R. treas. 8.  
Club: math 8.

Leibowitz, Marsha Susan: *Business*  
cl. council 5; sagamore 4; H.R. rep. 4; auditor 1, ch'm'n, bus. arith.; prom bids & entertainment comm. 8.  
Club: twirling 5.

Leiter, Michael: *Academic*  
orchestra 6,8; band 6,8; dance 8; sq. dance dec. & prom comm. 6.

Levin, Gayle Harriet: *Academic*  
sec'y: to t'ch'r 2; world hist. 1; H.R. 1; Latin 1; alg. 3; sagamore 1.  
Clubs: Latin 1,2; math 1,2.

Lieberman, Warren G.: *Academic*  
O.B.A. rep. 8; sec'y, trig. 7.

Liss, Sheila Linda: *Academic*  
library st. 6,8; cl. rep. 6; ch'm'n, steno. 6; O.B.A. rep. 3.

Lox, Miriam Sara: *Academic*  
sec'y: English 4,8; typing 4; health 5; Hebrew 6,7; foreign lang. 6; to t'ch'r 7; eco. 8; O.B.A. rep. 5,6,7; co-ch'm'n hop entertainment comm. 7; ch'm'n: M.A.P. 3; H.R. 2,6; English 7; H.R. treas. 5,6,7; *Legend* lit. 8; lab. asst. 8; prom entertainment comm. 8; gym line capt. 3,6,8.  
Clubs: bio. 4; Hebrew 4.

Luper, Lewis: *General*  
bookroom 5,6,7; ch'm'n: H.R. 4; eco. geo. 4; gym 6; occ. 1; *Ergo* agt. 3; stage crew 6; sagamore, chief 8.  
Clubs: radio 1; chess 2; math 2.

Makon, Susan Eve: *General*  
sagamore 6; ch'm'n, art 8; sec'y: Spanish 3; hist. 6.

Martin, Ann Juanita: *Business*  
sec'y, English 8.

Marx, Melvin: *Academic*  
J.V. football tm. 3; book monitor 3; tutor 2, O.B.A. rep. 2.

Masarsky, Arnold M.: *General*  
prom theme & menu comm. 8.

Mayer, Carol Ann: *Academic*  
*Calumet* agt. 2; sec'y: English 1,6; O.B.A. office 5,6; French 6; auditor 1,4; O.B.A.: H.R. rep. 6,7; exec. board 8; ushering 5,6,8; chairman 7; hop entertainment & theme comm. 7; sq. dance dec. comm. 6; colorguard 7,8; *Legend* Executive Board 8; prom comm. 8.  
Clubs: French 2; booster 2; twirling 5; F.H.A. 4.

McMillon, Grady Brantley: *Academic*  
football tm. 8.

Mellado, Ana Marie: *General*  
ch'm'n: H.R. 5; health 5; art survey 8; Spanish 6; sec'y: English 5,6,8; health 3; French 3; Spanish 3,4; alt. cheerleader 5,6; prom entertainment comm. 8; *Calumet* 3; sagamore 7.

Nehls, Linda J.: *General*  
sec'y, study 5; cl. council 5; *Ergo* typist 4.

Neiman, Shirley Frances: *General*  
sec'y, bio. lab 7; prom bids comm. 8.

Nemkowitz, Jacqueline Ann: *Business*  
ch'm'n, bio. 7.

Oberlin, Barbara Ellen: *Academic*  
sec'y: English 6; hist. 2,4,6; H.R. 5,7; creative writing 7; bio. 2,4; to t'ch'r 5; colorguard 4,6,8; cl. council 6; ch'm'n: sq. dance & hop dec. comm. 6,7; J.B.T. 1; gen. sci. 8; banker 1,4; N.Y. Times rep. 5; Spanish Honor Society 5; tutor 1; prom entertainment & publicity comm. 8; student council 8; *Legend* lit. 8.

Osterweil, Jaclyn Ann: *Business*  
banker 2,3; ch'm'n, French 1; sec'y: English 1, to t'ch'r 8; O.B.A. rep. 1; prom bids, cap & gown comm. 8.

Parnes, Barbara Gail: *General*  
sec'y, to t'ch'r 3.

Peck, Alan I.: *Academic*  
ch'm'n: French 4; health 5; sec'y, M.A.P. 3; cl. officer 3; prom theme comm. 8.

Platnick, Albert B.: *Academic*  
projection st. 2; sec'y: gym 6; health 6; sq. dance dec. & entertainment comm. 6; ticket agt. 6,8; ch'm'n, prom bids & publicity comm. 8; sagamore supervisor 8.

Rappaport, Michael: *General*  
football tm. 8.

Reese, McKinley (Mac) Lee: *General*  
cross country 2,3,4; co-capt. 4; asst. coach 8; intramural basketball 8; prom entertainment & music comm. 8; indoor track tm. 3,4; ch'm'n, gym 6,7,8.

Richardson, Wayne Leslie: *Academic*  
football: J.V. 1,4; varsity tm. 6,8; track 5; band 1,2; orchestra 1,2; ch'm'n, English 5,6.

Ritz, Lenore S.: *General*  
prom comm. 8; ch'm'n: H.R. 6; comm. art 3; hop comm. 7. Club: art, ch'm'n 1.

Rosenbloom, Michele A.: *Academic*  
V.P., French 5; sec'y: Hebrew 5,6; English 8; banker 5,6; hop dec. & entertainment comm. 7; ch'm'n: prom financial comm. 8; French 6; *Legend*, Executive Board: Coordinator 8; sq. dance dec. comm. 6; cl. council 7; line capt., gym 7; prom comm. 7,8. Club: French affl. 3.

Rozansky, Risa E.: *Academic*  
sec'y: Spanish 4; gym 4; English 6; to t'ch'r 8; ch'm'n, chem. 2; prom money comm. 8. Club: math 6.

Rubin, Miriam R.: *General*  
prom comm. 8.

Rubin, Richard Charles: *Academic*  
ch'm'n, gen. sci. 2; J.V. swimming tm. 2; cl. council 8; prom bids, cap & gown comm. 8.

Rubin, Richard Edward: *Academic*  
sec'y: French 2; health 1; hist. 1; O.B.A. rep. 2; class treas. 5,6,7,8; projection st. 5; ch'm'n, health 3A; sq. dance entertainment & refreshments comm. 6; prom bids, cap & gown comm. 8. Clubs: bio. 4; math 1.

Rubinstein, Joan Dee: *General*  
library st. 1,2; sec'y, sales 2. Clubs: French 1,2; art 2; bowling 6.

Salkind, Phyllis Cynthia: *Business*  
sec'y, English 4.

Sampson, Audrey Gloria: *Business*  
prom publicity comm. 8.

Scharf, Mel Jay: *General*  
sec'y, health 3,3A; *Calumet* agt. 5,6; locker rm. monitor 7. Clubs: curr. sci. 2,3; math 2.

Scharfstein, Michael Herman: *General*  
band: marching 4; concert 4; orchestra 4. Club: electronics 4.

Scheff, Ira: *Academic*  
H.R. rep., intramural sports 8.

Schiffman, Judith Merle: *Academic*  
ch'm'n: English 1; hop refreshments comm. 7; *Calumet* agt. 4,5,6,7,8; sagamore 4,6; twirler 4,6; sec'y: hist. 4; Spanish 5; to t'ch'r 5,7; comm. art 1; office 8; ceramics 8; tutor 5; gym monitor 4; *Calumet* bus. 4; prom bids & entertainment comm. 8. Clubs: twirling 5,7; Spanish 4,5.

Schulman, Janet: *Academic*  
sec'y, English 4; office sagamore 5; cl. council 5; *Legend* lit. 8. Clubs: Hebrew 4,5; Hebrew reading 8.

Schwartz, Judi: *Academic*  
*Legend*, art staff 8; prom comm. 8; sec'y, ceramics 8.

Schwartzbach, Harriet Ruth: *Business*  
ch'm'n, H.R. 3; sec'y, English 3; cl. council 8; prom bids, cap & gown comm. 8.

Semer, Ronald G.: *Academic*  
O.B.A. rep. 5; band 3,4,6,7,8; marching 6,8; orchestra 3,4,6,7,8; cross country tm. 4,6; ch'm'n, H.R. 6. Club: reading 4.

Serbin, Richard S.: *Academic*  
N.Y. Times rep. 6,8; bio. lab asst. 5; ch'm'n, French 4; concert band 4; orchestra 4.

Sesser, Joel M.: *Academic*  
*Ergo* st. 4,5; projection st. 2,3; tutor 7; 3A-4B play 7; sq. dance & hop dec. comm. 6,7; band 8; orchestra 8; prom comm. 8.

Sher, Alan: *Academic*  
*Calumet* agt. 4; *Ergo* art 4; banker 6; O.B.A. rep. 6; ch'm'n, hist. 5; J.V. baseball 5.

Sherman, Bruce: *Academic*  
sec'y, hist. 5. Clubs: Spanish 5; contemporary 5,6,7.

Silva, Belinda Bernadette: *Business*  
sec'y: English 1,2,8; to t'ch'r 8; H.R. 8; bio. 3,4; ch'm'n: H.R. 8; health 2.

Silverstein, Gail Sandra: *General*  
auditor 1; sec'y: English 1; study 4,6; con. pro. 6; H.R. 4; mus. lit. 7,8; office machines 7; eco. geo. 8; ticket agt. 2; ch'm'n, mus. 2; *Calumet* agt. 3,6,7,8; sagamore 6,8; color guard 4,6,8; sq. dance decor. comm. 6; gym: equipt. monitor 4; gym line capt. 8; *Ergo* agt. 3; hop theme & decor. comm. 7; concert comm. 7; prom entertainment, theme & seating comm. 8. Clubs: booster 2; French 2; twirling 3.

Silverstein, Leni Myra: *Academic*  
*Calumet* reporter 6,7,8; co-ch'm'n prom entertainment comm. 8; sec'y: prom comm. 6,7,8; office 4,5,6; hist. 5; French 5,7,8; to t'ch'r 7,8; Honor Society 7,8; cheerleader 6,7,8; ch'm'n, health 1; ticket agt. 2,4,5,6,7,8; tutor 2,4,5; O.B.A. rep. 5; choir 5; ushering 5,6,7; co-ch'm'n sq. dance entertainment comm. 6; H.R. treas. 6,7,8; cl. council 6; *Ergo*: agt. 6,7; bus. 6,7; hop entertainment comm. 7; *Legend* Executive Staff: *Chairman*. Clubs: booster 2; cheerleading 6,7,8; contemporary 6; sec'y 7; dramatic 2; French affl. 4; lit. 6; math 1,5; pres. 2.

Small, Nancy Ellen: *Academic*  
sec'y: health 7; English 4,8; class 5,6,7,8; O.B.A. office 7; occ. 1; art 2; Honor Society 7,8; ch'm'n: H.R. 4,6; hop dec. comm. 7; attendance monitor 4; twirler 6,8; sq. dance dec. comm. 6; library st. 2,5; *Calumet* agt. 1; banker 2; *Legend* lit. 8; prom comm. 8. Clubs: twirling 4,5; booster 2.

Sousa, William J.: *Academic*  
ch'm'n: French 8; eco. 8; English 4,6; gym 5; soccer tm. 3,4,5,6,7,8.

Strauss, Alan C.: *Academic*  
locker monitor 4; sec'y, health 4. Clubs: radio electronics 4; sci. 2,4; stamp 2.

Stys, Dolores Paula: *Business*  
sec'y: bookkeeping 8; to t'ch'r 8; ch'm'n, H.R. 8.

Tamburello, Barbara G.: *General*  
sec'y, study 6; ch'm'n, steno. 6; ticket agt. 5.

Weinblatt, Sharon S.: *Business*  
sec'y, study 7.

Weisholtz, Paulette: *General*  
hop comm. 7; office st. 4,7,8; *Calumet* rep. 7; prom entertainment & theme comm. 8.

Weisslitz, Edward M.: *Academic*  
prom. bus. comm. 8.

Williams, Gerald H.: *General*  
O.B.A. rep. 8.

Wilson, Diane A.: *Academic*  
gym equipt. monitor 4; 3A-4B play 7; O.B.A. rep. 5; ch'm'n, French 8; sec'y health. Clubs: tennis 4; fencing 4; Jr. Red Cross, sec'y 7.

Wolf, Arlene Susan: *Business*  
sec'y: hist. 4; to t'ch'r 3; guidance office 8; prom bids comm. 8.

Wolf, Marion: *Business*  
sec'y: to t'ch'r 8; con. pro. 8.

Woodward, Edwin G.: *General*  
football tm. 3,4,5,6,7,8; baseball tm. 3,4.

Yourish, Stuart M.: *Academic*  
projection st. 3,4,5,6; cl. council 5; H.R. treas. 5; sec'y, gym 8. Club: chess 3,4.

Zwillman, Barbara S.: *General*  
sec'y, study 4,8. Club: art 2.

## The Faculty:

**Adler, Albert:**  
A.B., Long Island U.; M.A., Hunter College  
Social Studies Dept.

**August, Mrs. Dorothea E.:**  
R.N., St. Joseph's Hospital, School of Nursing  
School Nurse  
Other Education: Seton Hall University

**Barbarosh, Benjamin:**  
B.P.E., Panzer College; M.A., Seton Hall U.  
Head Guidance Counselor  
Other Education: Montclair S.T.C., Yeshiva U.

**Barish, Mrs. Naomi:**  
New York University  
Office Staff  
Other Education: Newark School of Fine and Industrial Arts

**Bauer, Bernard H.:**  
B.A., Montclair State College; M.A., Columbia University  
Foreign Language Dept.  
Extra-curricular: Consultant, language laboratory

**Berney, David A.:**  
A.B., Alabama University  
Science Dept.  
Other Education: U. of Virginia, N.Y.U., Stevens Institute of Technology, Newark College of Engineering

**Bingham, Mrs. Bessie O.:**  
B.A., N.Y. State Teachers College; M.A., Columbia U.  
Mathematics Dept.  
Other Education: Rutgers U.  
Extra-curricular: Adviser, Sr. Mathematics Club

**Birnbaum, Mrs. Elizabeth H.:**  
A.B., Douglass College  
Foreign Language Dept.  
Other Education: Columbia M.A. requires, Montclair State College  
Extra-curricular: 1A Grade Adviser; Adviser, Spanish Honor Society

**Block, Ann S.:**  
B.A., Douglass College  
Social Studies Dept.  
Other Education: M.A. Equivalency, Seton Hall, U. of Hawaii

**Blum, Mrs. Ruth K.:**  
B.A., Douglass College; M.A., Columbia U.  
Mathematics Dept.  
Extra-curricular: Freshman Math Club

**Bowerman, Miss Constance D.:**  
A.B., College of St. Elizabeth; M.A., N.Y.U.  
Vice-Principal  
Other Education: Seton Hall University

**Brady, Matthew:**  
B.S., Newark S.T.C.  
Industrial Arts Dept.

**Brennan, Morris:**  
B.S., M.A., Columbia U.  
Chairman, Foreign Language Dept.  
Extra-curricular: Adviser, French Affiliation Club

**Brinn, Morris A.:**  
B.A., Baylor U.; M.A., N.Y.U.  
Chairman, Science Dept.  
Other Education: Rutgers U., U. of Rochester, Columbia U., Stevens Institute of Technology, U. of Colorado

**Bruder, R. Joseph:**  
B.A., Upsala College; M.A., Rutgers University  
Chairman, Social Studies Dept.  
Extra-curricular: Consultant, *Legend* Business Staff

**Bucharest, David:**  
B.A., M.A., Montclair State College  
English Dept.  
Other Education: Seton Hall, N.Y.U., Rutgers U.  
Extra-curricular: Adviser, Dramatics Club; Consultant, Torch Day Exercises

**Buchner, Mrs. Marion:**  
B.A., Columbia U.  
Librarian

**Butler, Mrs. Bertha:**  
B.S., Mary Washington College; M.A., N.Y.U.  
Business Education Dept.

**Cascella, Joseph F.:**  
B.A., Montclair S.T.C.  
Social Studies Dept.

**Chasen, Simon:**  
B.A., C.C.N.Y.  
Foreign Language Dept.  
Extra-curricular: Adviser, Swahili and Hebrew Reading Clubs

**Chosney, Mrs. Eugenia:**  
A.B., M.A., Montclair S.T.C.  
English Dept.

**Cobey, Mrs. Alice F.:**  
B.S., N.Y.U.  
Business Education Dept.

**Darrah, B. Arthur:**  
B.S., N.Y.U.; M. Ed., Rutgers U.  
Business Education Dept.

**Del Visco, Lawrence J.:**  
B.A., Rutgers U.; M.A., State U. of Iowa  
Foreign Language Dept.

**Deutsch, Mrs. Sophia N.:**  
B.A., Skidmore College  
Business Education Dept.

**Dultz, Louis:**  
A.B., Rutgers U.; M.S., Montclair S.T.C.  
Science Dept.  
Other Education: N.Y.U.  
Extra-curricular: Adviser, Botany Club

**Eisenberg, Walter:**  
B.S., M.Ed., Rutgers U.  
Science Dept.  
Extra-curricular: Co-adviser, Organic Chemistry Club

**Epstein, Benjamin:**  
B.S., M.A., N.Y.U.  
Principal  
Other Education: U. of Goettingen, U.C.L.A., U. of Utah, Cornell, U. of Rochester, Montclair S.T.C., Seton Hall U.

**Fein, Lester:**  
B.S., M.A., N.Y.U.  
Chairman, Physical Education and Health Dept.  
Other Education: Rutgers U., Washington and Lee U.  
Extra-curricular: Coach, basketball and intramural basketball

**Feitel, Miss Marilyn:**  
B.A., Montclair S.T.C.  
English Dept.

**Ficchio, X. Anthony:**  
B.A., Upsala College  
English Dept.

**Fike, Mrs. Alpha J.:**  
B.S., U. of Missouri  
Fine Arts Dept.

**Finkelstein, Miss Ellen:**  
B.S., Paterson S.T.C.  
Business Education Dept.

**Freidberg, Bernard J.:**  
B.A., Montclair S.T.C.; M.A., N.Y.U.  
Foreign Language Dept.  
Extra-curricular: Adviser, Spanish Club

**Friedman, Mrs. Esther S.:**  
B.S., M.A., N.Y.U.  
Business Education Dept.  
Extra-curricular: In charge of attendance, cutting and truancy

**Geddis, Irving T., Jr.:**  
B.S., Seton Hall University  
Science Dept.

**Glucksman, Mrs. Edith:**  
B.A., N.Y.U.  
Foreign Language Dept.  
Extra-curricular: Adviser, French Pronunciation Club

**Gobeille, Ernest P.:**  
B.A., M.A., Williams College  
Foreign Language Dept.  
Other Education: Sorbonne

**Goldberg, Irving J.:**  
M.A., N.Y.U.  
Administrative Assistant to Principal  
Other Education: Montclair S.T.C., Newark S.T.C.

**Golden, Mrs. Elinor M.:**  
B.S., Skidmore College  
Business Education Department

**Gollin, Mrs. Lila M.:**  
B.A., Montclair State College  
Teacher Clerk

**Green, Martin:**  
B.A., N.Y.U.; M.A., Montclair S.T.C.  
Social Studies Dept.  
Other Education: Duke U., Columbia U., Rutgers U., New School, Seton Hall, Colorado U., U. of Vermont  
Extra-curricular: Adviser to the O.B.A. and student council

Griffin, Miss Dolores E.:  
B.A., Montclair S.T.C.  
Foreign Language Dept.

Gross, Leonard L.:  
A.B., Montclair S.T.C.  
English Dept.  
Other Education: U. of Wisconsin

Gruber, Joseph:  
B.A., Montclair; M.A., Seton Hall  
Mathematics Dept.

Extra-curricular: 3A grade adviser

Gutkind, Mrs. Roberta S.:  
B.A., Douglass College  
Social Studies Dept.  
Extra-curricular: Adviser to cheerleaders

Hamble, Miss Miriam:  
B.A., Elmira College; M.A., Columbia U.  
Business Education Dept.  
Extra-curricular: 1B grade adviser

Harris, Mrs. Marilyn B.:  
B.A., Montclair S.T.C.; M.S.L.S.,  
Columbia U.  
Librarian

Heck, Seymour C.:  
B.A., Montclair S.T.C.; M.A., N.Y.U.  
English Dept.  
Extra-curricular: *Calumet* faculty adviser; guidance assistant

Hendler, Earl:  
B.S., Rutgers U.; M.A., Columbia U.  
English Dept.  
Extra-curricular: *Ergo* adviser

Hirsch, Mrs. Dina A.:  
B.S., N.Y.U.  
Business Education Dept.  
Extra-curricular: 3B grade adviser

Jellinek, Mrs. Reada:  
B.A., New Jersey College for Women  
Librarian

Jennings, Mrs. Marion W.:  
B.S., M.A., N.Y.U.  
English Dept.  
Other Education: Rutgers U., Columbia U., U. of Oregon, U. of Minnesota  
Extra-curricular: Director of English tutoring group

Judson, Miss Frances B.:  
M.S., Arnold College of Physical Education; M.A., N.Y.U.  
Physical Education Dept.  
Extra-curricular: Beginner and intermediate fencing clubs; Bowling Club

Kappstatter, Milton M.:  
B.S., M.B.A., N.Y.U.  
Chairman, Business Education Dept.  
Other Education: Columbia U., Rutgers U., Seton Hall U.

Kleckler, Miss Mildred:  
B.A., Syracuse U.  
School Nurse  
Other Education: N.Y.U.

Kobetz, Edward:  
B.S., N.Y.U.  
Business Education Dept.

Korfman, Francis:  
B.S., Newark S.T.C.; M.A., Montclair State College  
Industrial Arts Dept.  
Extra-curricular: Consultant, stage crew

Kosky, Mrs. Sylvia R.:  
B.A., Douglass College; M.A., Columbia U.  
Mathematics Dept.  
Other Education: Syracuse U.; Montclair S.T.C., Newark S.T.C.  
Extra-curricular: Adviser, Mathematics Tutoring Club

LaPenna, Harold:  
B.A., Upsala College; M.A., N.Y.U.  
English Dept.  
Extra-curricular: College adviser

Lappé, Mrs. Jeanette:  
B.A., Montclair S.T.C.  
Social Studies Dept.  
Extra-curricular: Assistant college adviser

Leberman, Nathan:  
B.C.S., M.A., N.Y.U.  
Business Education Dept.  
Other Education: Rutgers U.; Montclair S.T.C.  
Extra-curricular: Faculty manager of athletics

List, Miss Edith C.:  
B.A., Montclair S.T.C.; M.A., N.Y.U.  
English Dept.

Litzky, Mrs. Hannah G.:  
A.B., Montclair S.T.C.; N.A., N.Y.U.  
English Dept.  
Extra-curricular: Adviser, Literary Club; Assistant counselor

Lonergan, Miss Maria Louise:  
B.S., St. Elizabeth College  
Practical Arts Dept.  
Other Education: Columbia U.; Seton Hall U.

Lutzke, Harry:  
B.A., Upsala College  
Science Dept.

Lutzke, Mrs. Hilda G.:  
B.A., Montclair S.T.C.; M.A., N.Y.U.  
English Dept.  
Extra-curricular: Assistant 2B Grade Advisor

Lynch, James:  
B.S., N.Y.U.  
Fine Arts Dept.  
Other Education: Cooper Union

Malamut, Mrs. Tova L.:  
B.A., Montclair S.T.C.  
Business Education Dept.  
Other Education: N.Y.U.  
Extra-curricular: 4A Grade Adviser

Margulies, Mrs. Lillian M.:  
B.S., Upsala College; M.A., Montclair S.T.C.  
Mathematics Dept.  
Other Education: Seton Hall U.

Marsh, David:  
B.S., N.Y.U.; M.A., Rutgers U.  
Science Dept.

Martino, George:  
B.S., Fordham; M.S., U. of Maryland  
Science Dept.  
Extra-curricular: Adviser, organic chemistry club

Mayer, William B.:  
Practical Arts Dept.  
Extra-curricular: Sponsor Weeq. chapter, Jr. Benjamin Franklin Society

Mazaica, Mrs. Regina K.:  
B.S., N.Y.U.  
Physical Education Dept.  
Other Education: Panzer College; Bennington College

McKenzie, Miss Janet:  
A.B., M.A., Barnard College  
Chairman, English Dept.

Megaro, Miss Josephine:  
A.B., A.M., U. of Michigan  
Foreign Language Dept.  
Extra-curricular: Adviser, French Club

Melkowits, Miss Audrey M.:  
B.S., College of St. Elizabeth; M.S., Cornell U.  
Practical Arts Dept.  
Extra-curricular: Adviser, Future Homemakers Club

Melnik, Henry:  
B.S., M.A., Ed.D., N.Y.U.  
Fine Arts Dept.  
Other Education: Newark S.T.C.

Miles, Miss Lillian M.:  
A.B., Vassar College  
Mathematics Dept.  
Other Education: Columbia U.

Misurell, Mrs. Florence P.:  
B.A., M.A., N.Y.U.  
Foreign Language Dept.  
Extra-curricular: Adviser, German Club

Nerenberg, Joseph:  
B.S., M.Ed., Rutgers U.  
Physical Education Dept.

Ostrin, Solomon P.:  
A.B., Montclair S.T.C.; M.A., Columbia U.; B.S., Rutgers U.  
Social Studies Dept.  
Other Education: U. of Michigan  
Extra-curricular: Adviser, Contemporary Club

Pallante, Mrs. Mary R.:  
A.B., Caldwell College  
Social Studies Dept.  
Other Education: Seton Hall U.  
Extra-curricular: 2A grade adviser

Patterson, Mrs. Maxine M.:  
B.S., New College; M.A., Columbia U.  
Mathematics Dept.

Patton, Miss Mabel B.:  
B.A., Cornell U.  
Foreign Language Dept.

Pearl, Leo:  
 B.S., Panzer College; M.Ed., Rutgers U.  
 Physical Education Dept.  
 Other Education: N.Y.U., Seton Hall U., Monmouth College  
 Extra-curricular: Varsity swim and cross country coach; coach, physical fitness team

Pollack, Max:  
 B.S., C.C.N.Y.; M.A., Montclair State College  
 Mathematics Dept.  
 Extra-curricular: Adviser, class of June 1962; co-adviser, math team

Rosenfeld, Sidney J.:  
 B.S., George Washington U.; M.A., Columbia U.  
 Science Dept.  
 Other Education: U. of Rhode Island, Bowdoin College  
 Extra-curricular: Adviser, Dissection Club

Rostoff, Mrs. Florence R.:  
 Drake Business School  
 Office Staff

Rous, Mrs. Sadie Z.:  
 B.A., Montclair S.T.C.; M.A., Columbia U.  
 Social Studies Dept.  
 Other Education: New School for Social Research  
 Extra-curricular: Co-adviser, 3B class; co-ordinator for Alumni

Saltman, Mrs. Alice:  
 Litt. B., Douglass College; M.A., N.Y.U.  
 Fine Arts Dept.  
 Extra-curricular: Guidance

Schechter, Mrs. Esther S.:  
 B.S., N.Y.U.  
 Fine Arts Dept.  
 Extra-curricular: Adviser, 4A prom

Schlosser, J. Jerome:  
 A.B., M.A., Montclair S.T.C.  
 Mathematics Dept.  
 Other Education: Rutgers U., Seton Hall U., U. of Wyoming, U. of Pennsylvania, S. Dakota School of Mines

Schneider, Charles J.:  
 B.S., M.Ed., Rutgers U.  
 Physical Education Dept.  
 Other Education: N.Y.U.

Schulman, Lawrence D.:  
 B.S., N.Y.U.; M.A., Columbia U.  
 Social Studies Dept.  
 Other Education: Rutgers U.  
 Extra-curricular: Adviser, Honor Society tutoring program

Schwartz, Meyer W.:  
 B.S., M.A., Rutgers U.  
 Physical Education Dept.  
 Other Education: Panzer Physical Education Normal School  
 Extra-curricular: Coach, cross country and baseball teams; administrator, Untermann Field

Scocozza, Frank:  
 B.A., Oberlin College; M.A., Seton Hall U.  
 Fine Arts Dept.  
 Other Education: Juilliard, Domaine School for Conductors  
 Extra-curricular: Coach, soloists; ensembles; dance band; marching band; 4B co-adviser

Seltzer, Clarence L.:  
 B.A., U. of Toronto; M.A., Montclair S.T.C.  
 Science Dept.  
 Other Education: Colorado College, Thiel College, N.C.E.  
 Extra-curricular: In charge of tardiness

Seltzer, Morton:  
 B.A., M.A., Montclair S.T.C.  
 Mathematics Dept.  
 Other Education: Wisconsin U., Columbia U., U. of Minnesota, Bowdoin College  
 Extra-curricular: Coach, math team; calculates class standing

Shapiro, Miss Harriet:  
 B.S., M.Ed., Rutgers U.  
 Physical Education Dept.  
 Other Education: Panzer College of Physical Education, Newark S.T.C.

Silber, William C.:  
 B.C.S., N.Y.U., L.L.B., Rutgers U.  
 Business Education Dept.  
 Extra-curricular: Adviser, Stamp and Coin Club

Sperber, Sidney:  
 B.C.S., N.Y.U.; M.A., Seton Hall U.  
 Business Education Dept.  
 Extra-curricular: Banking & Bookkeeping of 3A class dues

Stamelman, David:  
 A.B., Syracuse U.  
 English Dept.  
 Other Education: Duke U., Columbia U.  
 Extra-curricular: Adviser, National Honor Society

Stamelman, Louis:  
 A.B., Syracuse U.; M.A., Montclair S.T.C.  
 English Dept.  
 Extra-curricular: Varsity football coach

Steinholtz, Miss Lena:  
 B.S., N.Y.U.  
 Business Education Dept.  
 Other Education: Rutgers U.  
 Extra-curricular: Placement counselor; adviser, ushers

Tabankin, Mrs. Evelyn K.:  
 Newark S.T.C.  
 Teacher Clerk  
 Other Education: N.Y.U.

Tumin, Edward H.:  
 A.B., M.A., U. of Michigan English Dept.  
 Other Education: Rutgers U., U. of Arkansas, Newark S.T.C.; N.Y.U.  
 School of Law, Yeshiva Graduate School of Mathematical Science  
 Extra-curricular: Legend adviser

Tumin, Mrs. Esther:  
 B.S., Douglass College  
 Science Dept.  
 Extra-curricular: Adviser, Future Physicians Club

Twardus, Mrs. Jennie N.:  
 A.B., Douglass College  
 Social Studies Dept.  
 Extra-curricular: 2B grade adviser

Valente, Miss Frances:  
 R.N., St. Michael's School of Nursing;  
 B.S., Seton Hall  
 Health Teacher  
 Extra-curricular: Adviser, WeeBethians

Wagenheim, Allan J.:  
 B.A., Upsala College; M.A., Columbia U.  
 English Dept.  
 Other Education: Montclair S.T.C.  
 Extra-curricular: Adviser, Debating club

Watson, Leonard E.:  
 B.S., M.A., Seton Hall U.  
 Physical Education Dept.  
 Other Education: Drake U.

Watts, Mrs. Blanche M.:  
 B. Ed., Rider College; M.Ed., Rutgers U.  
 Business Education Dept.

Weil, Shelton J.:  
 A.B., M.A., Montclair S.T.C.  
 Mathematics Dept.  
 Extra-curricular: Assistant coach, J.V. football and baseball teams

Weine, Mrs. Ruth:  
 A.B., Temple U.; M.S., N.Y.U.  
 Biology Lab Assistant

Weinstein, Mrs. Louise:  
 B.A., Montclair S.T.C.; M.A., N.Y.U.  
 English Dept.  
 Extra-curricular: Assembly chairman, guidance counselor

Weiss, Mrs. Bertha:  
 C.C.N.Y.  
 Office Staff

Weiss, Seymour B.:  
 B.S., N.J. State Teachers' College;  
 M.A., Rutgers U.  
 Practical Arts Dept.

Wohlfarth, Miss Marion:  
 Juilliard  
 Pianist

Yellin, Mrs. Mildred:  
 A.B., Montclair S.T.C.  
 Chemistry Lab Teacher  
 Other Education: Newark S.T.C.; Bradley U.

Zinberg, Mrs. Rose:  
 Newark Normal School  
 Office Staff



